

# APA Division 15 Executive Committee Meeting

## COMMITTEE REPORTS AERA Conference (April 8, 2016)

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Note: Tan Shading indicates that no information was shared by committee/representative this time.

## PRESIDENT'S REPORT (NANCY PERRY)

Since the EC Fall Retreat ...

- I have completed updates for the Committee Roster, although I've discovered this task is ongoing (just when you think it's finished, a new vacancy appears). I am meeting with the President-elect, Bonnie Meyers, at AERA so that she can begin to anticipate and fill vacancies for 2017. Karen worked hard to assign student members to committees, during her presidency. I did not assign any new students to committees, but I am aware that some student committee members are no longer students and so we need to refill those spaces. **A general review of the student committee members should be undertaken before APA.**
  - I'm pleased to report that the International and Finance Committees are now standing committees.
  - The Finance Committee size and composition now matches what is written in our bylaws and P&P
  - We have a new Historian, Dr. Mei-Lin Chang
  - I've communicated with Chairs of awards/recognition committees about the need to get EC approval of award recipients before going public with results and I've reminded them of their responsibility to communicate their results to our Treasurer when awards/recognitions are monetary.
  
- Karen Harris and I submitted the Division 15 Annual Report to APA on Jan. 31.
  - In preparing the report, we learned that APA legal should vet any contracts the Division has with outside parties. This included the renewal of Wade's contract. This has been done.
  
- I worked with the Program Co-Chairs to develop the 2016 Conference Program (submitted Jan. 25; see their detailed report).
  - This year the Pintrich, Snow, and Thorndike awards will be presented to recipients during their talks and all three talks will occur in one 110 min. session. Per the EC's recommendations, the Thorndike talk will be allocated 50 min. Chairs of the respective Awards Committees will be asked to present the awards. If they are unavailable, alternative arrangements will be made.
  - Two sessions focus on this year's Presidential theme: Bridging Theory and Practice. One session presents examples of productive research-practice partnerships and the other focuses on teaching research and educational psychology.
  - Our opening social will include a display of nominated posters for the Graduate Student Poster Awards. Committee Chairs and Members as well as Early Career Scholars and Graduate students will be recognized.
  
- We were invited and accepted the invitation to co-host a reception with Div. C at the AERA conference this year. Wade has prepared a set of promotional materials (e.g., membership forms and pens with our logo) that will be distributed at the social. This effort affords an opportunity for recruitment and aligns with our goal of connecting/collaborating with groups having similar interests.
  
- Ji Hong, Karen Harris and I drafted 7 bylaws changes and they were approved very decisively in a membership vote. Karen has updated the P&P guidelines to reflect these changes. The EC will review and approve these updates at the AERA meeting.

- Ji, Karen and I also finalized the wording in the call for the International Student Research Award. I have forwarded the call to Dennis McInerney, Chair of our International Committee. He is discussing a timeline with the Committee that will, hopefully, have us presenting this award to an international student at the APA conference this summer.
- The Presidential Blog Series is moving ahead. Helenrose Fives and Michelle Buehl wrote the first post, “Teacher Beliefs Filter, Frame, and Guide the Efforts of their Intermediary Inventive Minds.” A second post from Paul Shutz and Sharon Nichols will appear in April. Their focus is on helping educational psychologists to share their knowledge with the media. Two additional posts are in process. My goal is to sponsor six posts by September.
- Finally, the Co-Chairs of the GSA Committee and I are preparing an application for the APAGS Division of the Year Award. This award recognizes an APA Division for superior performance in promoting graduate student development, involvement, and joint APAGS/APA membership. The award includes a \$1000 grant to support enhancements in supports for graduate students. The application is due May 4.

### TREASURER’S REPORT (MICHELE GILL)

- **Summary:** Division 15 remains in excellent financial health. Note that our net income of \$82,871.09 does not include the 2015 Pintrich award as we did not receive paperwork in time for this to be reflected in our 2015 end of year report from APA. As of January 1, 2016, we had \$221,036.59 in our checking account, \$250,389.49 in a money market account (new since 2014), and \$460,855.90 in our Vanguard investment account. Publication of the *Educational Psychologist* continues to provide the majority of our income. Income from dues slightly increased, yet royalties decreased in 2015.
- **Updates:** We have successfully transitioned to a two person Treasurer system, which began in August 2015 with the election of Carol Connor as Treasurer-Elect. Dr. Connor has done a stellar job in her new position. Starting in August 2016, after the Division 15 meeting at APA, I (Gill) will transition to Past-Treasurer. Dr. Connor will become the current Treasurer, and we will elect a new Treasurer-Elect to take Dr. Connor’s place.
- **Key Highlights:**
  - Our membership dues have continued to increase, from \$11,270 in 2014 to \$12,772 in 2015. However, this is a very small portion (6%) of our income, as we are almost completely reliant, financially, on royalty income from Taylor & Francis for the publication of the *Educational Psychologist*.
  - Our long-term savings accrued only \$3,589.23 in interest in 2015, a trend we have seen since investing in the conservative Vanguard account. The Div15 Finance Committee is working to move our long-term savings funds to a more aggressive TIAA-CREF account.
  - We experienced a loss of \$1,738.18 on our overall investments in 2015.
  - We have experienced some difficulty with getting required paperwork returned to the Treasurer-Elect to process awards and grants in a timely manner. We encourage committee chairs to work with the Treasurer-Elect to ensure award and grant recipients receive their designated funds.
- **Future considerations:** I continue to think we are on a sound financial path for the next several years, given our contract with Taylor and Francis; however, once this contract ends, we are vulnerable given the vagaries of the publishing industry and our overreliance on this one

source of income. I recommend that the Division consider other sources of income to support the Division, including publications, events, conferences, etc.

- **Projections:** See Tables 1-5 for details of our income and expenditures for the year, as well as trends in each category.

- Table 1. Six-year trend of income/expenses: 2010-2015

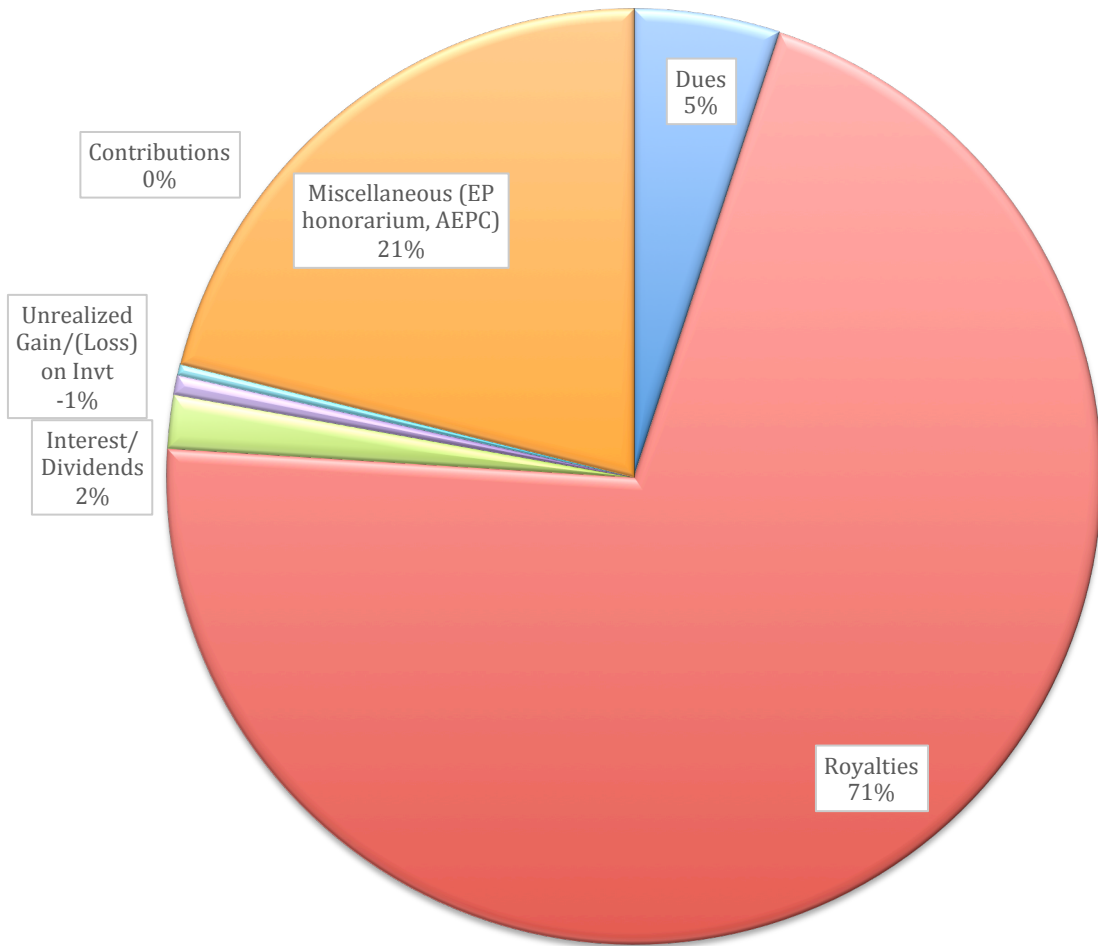
	2010	2011	2012	2013	2014	2015
Non-Dues Income	\$204,339.64	\$216,327.08	\$203,818.81	\$202,893.28	\$ 243,147.77	\$ 237,014.40
Dues Income	\$11,302.00	\$11,604.50	\$9,312.00	\$8,373.00	\$ 11,270.00	\$ 12,772.00
Expenses	\$148,915.46	\$181,084.02	\$201,030.71	\$198,010.68	\$ 224,638.26	\$ 166,915.31
Net Income/(loss)	\$78,657.48	\$46,847.56	\$12,100.10	\$13,255.60	\$ 29,779.51	\$ 82,871.09

Table 2. Detailed Breakdown of Income/Expenses 2010-2015

Assets	2007	2008	2009	2010	2011	2012	2013	2014	2015
Checking Held at APA	\$ 211,059.00	\$ 205,287.61	\$ 270,642.87	\$ 318,227.58	\$ 351,318.93	\$ 376,181.03	\$ 396,152.09	\$ 202,167.66	\$ 221,036.59
Short-term investment	\$ 250,016.40	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 250,066.14	\$ 250,389.49
Long-term investments	\$ -	\$ 422,282.10	\$ 428,797.65	\$ 440,619.53	\$ 451,027.30	\$ 454,600.50	\$ 456,108.07	\$ 458,314.03	\$ 460,855.90
Accounts Receivables									\$ 19,870.65
Advances & Prepaid	\$ 2,439.27	\$ 28,039.37	\$ 45,424.78	\$ 60,705.19	\$ 65,685.09	\$ 46,254.65	\$ 80,267.03	\$ 46,683.99	\$ 64,847.91
Total Assets	\$ 463,514.67	\$ 655,609.08	\$ 744,865.30	\$ 819,552.30	\$ 868,031.32	\$ 877,036.18	\$ 932,527.19	\$ 957,231.82	\$ 1,017,000.54
Cash After Advances paid	\$ 461,075.40	\$ 627,569.71	\$ 699,440.52	\$ 758,847.11	\$ 802,346.23	\$ 830,781.53	\$ 852,260.16	\$ 910,547.83	\$ 952,152.63
<b>Income</b>									
Dues	\$ 11,491.00	\$ 11,314.00	\$ 11,139.00	\$ 11,302.00	\$ 11,604.50	\$ 9,312.00	\$ 8,373.00	\$ 11,270.00	\$ 12,772.00
Royalties	\$ 85,522.36	\$ 219,492.81	\$ 146,835.92	\$ 204,399.64	\$ 163,706.55	\$ 155,697.61	\$ 134,951.49	\$ 211,911.29	\$ 179,619.18
Interest/Dividends	\$ 16,782.24	\$ 11,342.49	\$ 8,856.28	\$ 13,527.59	\$ 5,872.57	\$ 5,672.77	\$ 2,554.97	\$ 3,348.86	\$ 4,603.40
Unrealized Gain/(Loss) on Invt	\$ 7,909.02	\$ 9,971.90		\$ (1,671.29)	\$ 4,547.96	\$ (2,099.57)	\$ (2,546.78)	\$ 422.62	\$ (1,738.18)
Contributions	\$ 34.00			\$ 15.00	\$ 15.00	\$ 13.00	\$ 1,021.00	\$ 40.00	\$ 1,030.00
Miscellaneous (EP honorarium, AEPC)		\$ 40,001.00	\$ 41,520.00		\$ 42,185.00	\$ 44,535.00	\$ 66,912.60	\$ 27,425.00	\$ 53,500.00
Total Income	\$ 121,738.62	\$ 292,122.20	\$ 208,351.20	\$ 227,572.94	\$ 227,931.58	\$ 213,130.81	\$ 211,266.28	\$ 254,417.77	\$ 249,786.40
<b>Expenses</b>									
Printing/Duplicating	\$ 10,777.97	\$ 9,645.46	\$ 2,642.39	\$ 220.58	\$ 12.00	\$ 279.42		\$ 64.38	
Production/Postage	\$ 2,955.00	\$ 3,034.36	\$ 1,575.90	\$ -	\$ -	\$ 540.55			
Postage	\$ 67.61	\$ 84.00	\$ 46.00	\$ 223.49	\$ 94.92	\$ 107.86	\$ 175.38		
Delivery/Messenger Service	\$ 38.60	\$ -	\$ -	\$ 18.30	\$ -				\$ 401.42
Telephone/Fax	\$ -	\$ 65.10	\$ -		\$ -	\$ 50.82			
Office	\$ 602.22	\$ 2,625.74	\$ 1,038.85	\$ 4,952.65	\$ 4,308.59	\$ 5,450.68	\$ 14,389.56	\$ 13,139.13	\$ 7,160.06
Sales	\$ -	\$ -	\$ -	\$ -	\$ -				
Advertising	\$ -	\$ -	\$ -	\$ -	\$ -			\$ 572.74	\$ 678.63
Convention/Conference Worksh	\$ 17,027.01	\$ 17,387.99	\$ 29,018.87	\$ 31,203.91	\$ 24,769.12	\$ 28,690.51	\$ 24,919.83	\$ 57,293.17	\$ 17,445.35
Travel	\$ 20,170.98	\$ 19,415.00	\$ 22,365.06	\$ 41,319.91	\$ 33,663.67	\$ 46,368.91	\$ 62,484.92	\$ 37,446.68	\$ 33,002.83
Consultant Fees-Individual	\$ 4,000.00	\$ -	\$ -	\$ 512.50	\$ 1,487.50	\$ 33,860.00	\$ 58,281.36	\$ 72,658.06	\$ 66,755.17
Contractual Services	\$ 12,171.83	\$ 8,681.65	\$ 21,132.40	\$ 29,930.94	\$ 36,999.35	\$ 39,403.16			
Contribution/Donation	\$ -	\$ -	\$ -	\$ -	\$ 1,000.00	\$ 1,000.00	\$ 900.00		
Awards	\$ 3,459.88	\$ 8,000.00	\$ 21,003.57	\$ 9,389.67	\$ 12,909.00	\$ 20,437.70	\$ 10,907.97	\$ 4,865.00	\$ 3,475.71
Grants	\$ -	\$ -		\$ 15,000.00	\$ 51,318.00	\$ 21,916.00	\$ 14,957.00	\$ 23,950.50	\$ 11,970.97
Honorariums/Stipend	\$ 5,600.00	\$ 5,555.00	\$ 14,683.00	\$ 11,660.00	\$ 12,000.00	\$ 1,200.00	\$ 9,500.00	\$ 12,575.00	\$ 25,566.00
Corporate Dues/Membership	\$ -	\$ -	\$ -	\$ 707.00	\$ 38.00	\$ -			
Continuing Education Fees	\$ -	\$ -	\$ -	\$ -		\$ -			
Bank Charges	\$ -	\$ -	\$ -	\$ 3,669.54	\$ 2,483.87	\$ 1,725.10	\$ 1,273.20	\$ 2,073.60	\$ 459.17
Miscellaneous	\$ 4.40	\$ -	\$ -	\$ 106.97	\$ -	\$ -	\$ 221.46		
Total Expenses	\$ 76,875.50	\$ 74,494.30	\$ 115,506.04	\$ 148,915.46	\$ 181,084.02	\$ 201,030.71	\$ 198,010.68	\$ 224,638.26	\$ 166,915.31
Net Annualized Income/(loss)	\$ 44,863.12	\$ 217,627.90	\$ 88,176.56	\$ 78,657.48	\$ 46,847.56	\$ 12,100.10	\$ 13,255.60	\$ 29,779.51	\$ 82,871.09

Table 3: Breakdown of Total Income 2015 (ESTIMATED)

### 2015 Div15 Income



- Dues
- Royalties
- Interest/Dividends
- Unrealized Gain/(Loss) on Invt
- Contributions
- Miscellaneous (EP honorarium, AEPC)

Table 4: Breakdown of Total Expenses by DIV15 Categories

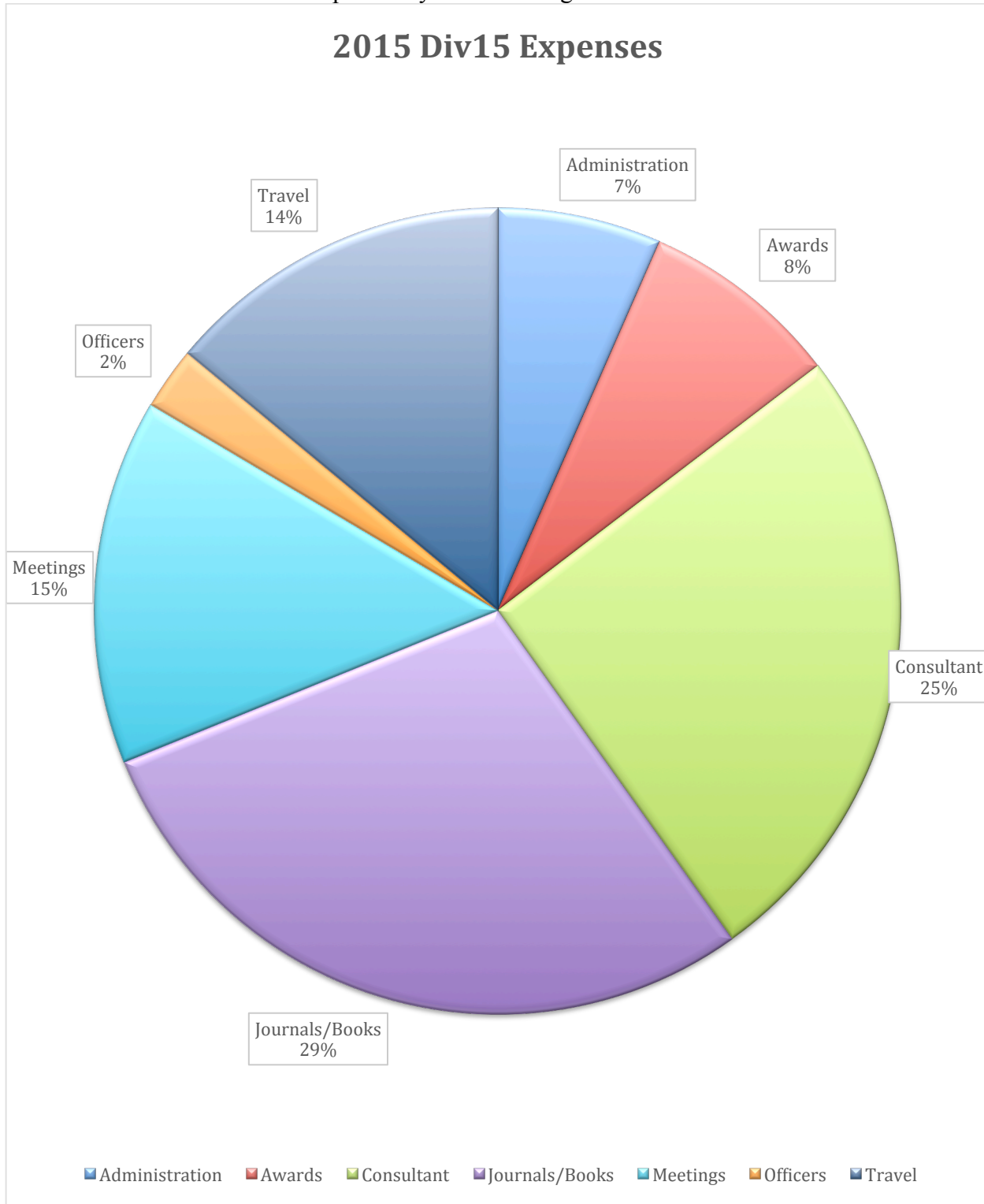
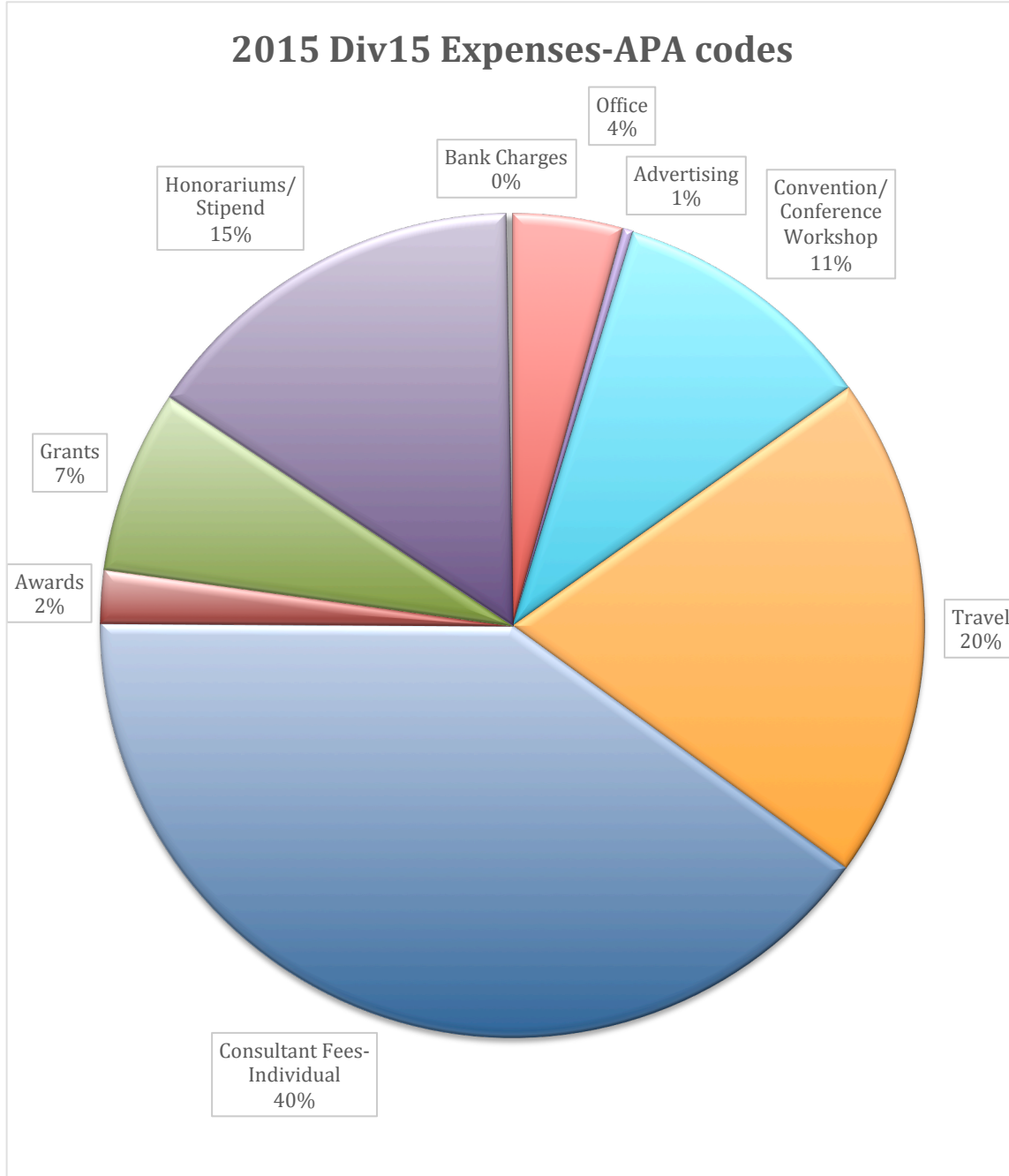


Table 5: Breakdown of Total Expenses by APA Categories



### SECRETARY'S REPORT (JI HONG)

- Bylaws change: On Feb. 17<sup>th</sup>, an electronic ballot was sent out to all division 15 voting members. Seven changes to the division 15 Bylaws were included in the ballot. The vote was closed on March 25<sup>th</sup>, and all seven changes were approved. Below is more detailed info for each item.
  - Item 1: Snow Award Committee Composition Change
    - 96.84% (N=92) Approve; 3.16% (N=3) Disapprove



- Item 2: Fellows Committee Composition Chante
    - 96.84% (N=92) Approve; 3.16% (N=3) Disapprove
  - Item 3: Changing Div. 15 International Committee to a Standing Committee
    - 96.81% (N=91) Approve; 3.19% (N=3) Disapprove
  - Item 4: Form a Finance Committee as a standing Committee
    - 98.95% (N=94) Approve; 1.05% (N=1) Disapprove
  - Item 5: Changing Bylaws phrase (“The President will appoint members to each committee, as needed, to ensure its size and composition reflects the committee description in the Bylaws and P&P Manual.”)
    - 94.74% (N=90) Approve; 5.26% (N=5) Disapprove
  - Item 6: Deleting Bylaws wording concerning student membership time limit
    - 92.55% (N=87) Approve; 7.45% (N=7) Disapprove
  - Item 7: Presidential line change
    - 86.02% (N=80) Approve; 13.98% (N=13) Disapprove
- The total number of Div. 15 voting members is approximately 800. 11% (N=95) of them casted vote. As George noted, 10% participation is common on surveys and other member feedback initiatives.
  - Votes: The following electronic votes were recorded since 2015 Fall Retreat:
    - Motion: To allow remaining funds in the Early Career budget line to be used to cover overages in for the two Division 15 socials held at the APA 2015 convention. EC unanimously voted to support it.
    - Motion: To approve the Fellows Committee's recommendations. EC members who are fellows unanimously voted to approve the recommendations.
    - Motion: To approve Memorial Award Committee’s recommendation (Gabi Solomon as an awardee this year). EC unanimously voted to approve the recommendation.
    - Motion: To approve five newly appointed committee chairs. EC unanimously voted to approve the appointment.
    - Motion: To approve EP outstanding article award recipient recommended by Publications Committee (Nolen, S.B., Horn, I.S., & Ward, C.J. (2015). *Situating motivation. Educational Psychologist, 50*, 234-247). EC unanimously voted to approve the recommendation.
    - Motion: To approve Richard E. Snow ward recipient (Dr. Jeffrey Greene). EC unanimously voted to approve the recommendation.
    - Motion: To approve Pintrich Dissertation Award recipient (Dr. Greg Trevors). EC unanimously voted to approve the recommendation.

## COMMUNICATION REPORT (WADE GEORGE)

### ▪ Membership

We entered 2016 with a great deal of uncertainty, given the release of The Hoffman Report on APA’s public image. Thankfully—and due in large part to the good will Division 15 has generated over its lifetime—this report does not seem to have imparted much ill will our way; members seem to understand that our work is completely detached from that scandal. I’ve only seen a few instances of outrage directed at us via social media, and only a few direct mentions of resigned membership as a result.

A few membership benchmarks are as follows:

- We ended 2014 with 2104 members (a 16-year high)
- We ended 2015 with 2004 members (a slight down year, though expectedly so given our inability to push new registration in the PR environment created by the Hoffman report)
- As of our most recent roster from APA, we have 1725 members. However, these rosters tend to be back-dated by almost a month, and this version doesn't include a round of renewal notices I sent to ~750 lapsed members. A large share of those who lapse do so on accident (simply by forgetting to renew), and many come back each year after our reminders. Finally, it's worth noting that several hundred members tend to join during the year; at this time last year, for instance, we had only 1500 enrollees. **As a result, of these factors/historical averages, we stand to end 2016 with large growth—perhaps even in the 2300+ membership range.** Should we achieve these numbers, we'll have Division 15's largest constituency since 1984 (over 30 years).

*Of note:*

- I worked with the Membership Committee to design and send outreach emails to ed psych programs around the country (specifically to mention our ongoing “free first year” initiative). In total, approximately 50 programs were contacted. Based on past trends, I anticipate that these efforts will have yielded ~75-100 new members by the time all is said and done.
- We've printed and set out “Free Membership” forms at this event's social. Should any such forms remain, I encourage you to distribute them among those you meet! This is a tremendous value, given that there truly is *no* expense, and members gain full access to the current year's journal (in addition to LISTSERV, The Weekly Digest, our Newsletter, the website, our job board, etc.). I have included a self-addressed envelope for Helenrose to mail these forms to APA when completed. If anyone would like a PDF version for printing/sharing at your school, just let me know.

#### ▪ **Communication Channel Updates**

##### ***Social Media***

On April 1, 2016 the Executive Committee received a copy of my Quarterly Metrics report. As this report will show, we've experienced consistent growth throughout our Facebook, Twitter, and LinkedIn profiles. We also maintain a Google+ page, but solely for search engine purposes (as this channel receives very little engagement). Noteworthy, in these channels, is that we're using more and more of my advertising budget to push *content*, rather than just to accumulate new followers. So, this growth is largely organic, and we accumulate ~25 new followers per week (spanning all social profiles).

##### ***Psychology Today***

Under the Editorship of Robert Klassen and Sarah Kiefer—and with extensive contributions from Past President Karen Harris via her Presidential Series—our *Psychology Today* blog had its strongest year in 2015, with 13 new posts and over 26,000 views. And, as of this report, we now have accumulated over 65,000 views since I opened the channel in 2012.

President Nancy Perry has continued Karen Harris's new tradition of hosting a Presidential Series, and will curate a total of 6 posts during the 2016 calendar year (one of which, authored by our Program Chairs, has already been shared to great response).

### ***The Weekly Digest***

We continue to hear overwhelmingly positive feedback about this once-per-week mailing; some members have even cited it as their favorite perk of affiliation. Furthermore, those who subscribe tend to be among D15's most active and engaged members.

For these reasons, expanding subscriptions during 2016 should be a priority; I'd like to see us closer to 50% of membership (up from ~25% today).

### ***NEP***

David Morris and I have discussed ways in which we can refine and expand this mailing. Such discussions have included the possibility of new column types (wherein David would solicit submissions and edit 1-2 pieces for inclusion), as well as improved formatting and distribution methods. This work is ongoing.

### ***Webinars***

Working with the Webinar Committee and APA Central, we have secured a technological framework for hosting online events. Additionally, we have developed a framework for registration, feedback, and event recording. I will use a portion of my working budget to achieve the first event of the year, and—if we run a second—Nancy Perry will allot funds from her Presidential account.

### ***Educational Psychologist***

Ideally, I'd like to see us work to further promote the journal, as it represents the vast majority of Division 15's income and the most tangible benefit of enrollment. Such promotion might include "teasers" of upcoming articles, as well as notices of when releases are being mailed. Currently, I have little to no interaction with this work as of today.

We do, however, promote old *EP* pieces via our ongoing "Throwback Thursday" social media campaign. Here, we pull a brief quote or description from a past article, then attribute the authors and link to the corresponding Taylor & Francis page. People seem to enjoy the content, and it ensures that great research is never buried by time.

### ***Award Calls & Other Announcements***

To encourage consistency and improved aesthetics, I have taken on the role of formatting Division 15's award calls/notices. For this work, I do not create content itself (that role remains with committee leadership); instead, I simply put a "new face" on documents before they go live.

A few samples of these changes can be seen in our [Early Career Grants](#) and [Dissertation Awards](#) calls. I welcome any feedback.

### ***Job Board***

We're in a bit of a down cycle on job posts. However, this channel remains a tremendous source of traffic (usually equal to our main website itself), so I ask that any/all members of the Exec. Committee forward emails my way as job posts become available.

Many members and programs have contacted me to note the success of the channel in their own lives.

### ***Additional Information***

For the sake of brevity, I have touched only on channels and work with notable updates. For additional information—spanning day-to-day activities and the website—please contact me at [wade.george@apadiv15.org](mailto:wade.george@apadiv15.org).

### **NOMINATIONS COMMITTEE (KAREN HARRIS)**

- The Nominations Committee (Karen Harris, Chair, Judith Meece, and Patricia Alexander) established a slate of nominees, each of whom was willing to run, for the offices open for election this year, as listed below. In securing this slate, we reached out to membership and the EC for recommendations as well. We communicated with a large number of potential nominees and attended to all requirements for the Nominations Committee as expresses in the Bylaws and the P&P for Division 15. As per our Bylaws and P&P, President Perry was apprised of the Committee's work and progress at each step, submitted recommendations to the Committee, and reviewed this slate. Also as required in our Bylaws and P&P, this slate was presented to EC before submitting to APA office. APA is now preparing for the election.

#### ***President-Elect:***

Karen Murphy  
Michael Nussbaum

#### ***Treasurer-Elect:***

Beverly Faircloth  
Sharon Zumbrunn

#### ***Representative to APA Council:***

Avi Kaplan  
Panayiota Kendeou  
Scott Marley

### **FELLOWS COMMITTEE (CYNTHIA HUDLEY)**

- The Division 15 Fellows committee has completed work for the 2015/16 application cycle. Our committee consisted of 5 members, all Fellows:

Cynthia Hudley	Chair	2013- 2016	hudley@education.ucsb.edu
Steve Graham	Member	2015-2018	steve.graham@asu.edu
Judith Meece	Member	2014-2017	meece@email.unc.edu
Kathryn Wentzel	Member	2013-2016	wentzel@umd.edu
Frank Worrell	Member	2015-2018	frankc@berkeley.edu

Nancy Perry President (Ex-officio)  
 Ji Hong Secretary (Ex-officio)

During this application cycle, the Division received 5 applications. Of these, 3 were applications for Initial Fellow status, and 2 were from current Fellows in other APA divisions. The committee reviewed all applications. For Initial Fellows, 2 names were forwarded by unanimous vote to the APA Fellows committee:

Sara E. Rimm-Kaufman  
 Andrew James Martin

The third applicant, Revathy Kumar, received a “no” vote from 3 of the 5 committee members, and thus her application was not forwarded to the APA Fellows Committee. However, the committee was encouraged by her career trajectory and is therefore optimistic about the possibility of Dr. Kumar’s becoming a Fellow in the division as her publication and scholarship record increases.

In addition, the committee received two applications from members of Division 15 who are already Fellows in other divisions of APA. Per APA policy, once a member is advanced to Fellow status in any Division, other Divisions can elect that person by vote of their own internal Fellows committee. Both of these members received unanimous votes from the committee and are thus accepted as Fellows in Division 15.

Mark Shermis  
 Robert J. Vallerand

As 1 of 2 members rotating off the committee (Kathy Wentzel also rotates off as of July 30, 2016), I would like to thank the Division for this opportunity to serve as chair of the Fellows Committee. I am also deeply grateful for all the hard work and rapid responses of the members of the Committee.

#### **MEMBERSHIP COMMITTEE (YOON JUNG CHO)**

- Report was not submitted.

#### **PUBLICATIONS COMMITTEE (SANDRA GRAHAM)**

- The Publications Committee has selected the winner of the 2015 Outstanding article award from Educational Psychologist. The winning article is:

Nolen, S.B., Horn, I.S., & Ward, C.J. (2015). Situating motivation. *Educational Psychologist*, 50, 234-247.

The lead author is Susan Nolen from the University of Washington; coauthors are Ilana Horn from Vanderbilt and Christopher Ward from Dartmouth College.

We followed the procedure agreed on last year. First, the outgoing editor Clark Chinn, in consultation with his editorial team, gave us a list of 5 nominated articles and one alternate. I distributed these articles to the members of the Pubs committee (leaving off Sue Nolen since she was nominated). Everyone read the articles and rank ordered them for originality, clarity of writing, and potential impact. The Nolen article was the highest ranked. Committee members felt

that it provided a fresh perspective on motivation theory and research by studying how motivation is situated in particular contexts. The implications for practice were also judged to be strong.

## PROGRAM COMMITTEE (MICHELLE BUEHL & HELENROSE FIVES)

### ▪ APA 2016 Division 15 Program

**Collaborative Programming Hours.** This year APA continued to implement integrative collaborative programming across divisions as a means to highlight the unique role of APA as a unifying force in psychology. Division 15 was listed on as a collaborator on 8 collaborative submissions. Of these 8 submissions, 4 were accepted.

**Allocated Individual Programming Hours.** Division 15 was allocated 20 program hours (50 min each) by APA for substantive programming and 2 poster session (40 posters each). Later we were able to request an addition 2 “free” poster session. In addition we were allocated 2 socials (2 hour each), 1 EC meeting (50 minutes) and 1 Business Meeting (50 minutes).

**Proposal Review.** Division 15 received a total of 245 submissions for the 2016 program (i.e., 6 symposium, 74 papers, and 165 posters). This is an increase from the 180 submissions received for APA 2015 in Toronto and the 197 proposals received for APA 2014 in Washington DC. All submissions were reviewed by at least 3 volunteer reviewers and acceptance/rejection decisions were made based on reviewer ratings and feedback. The reviewers included 201 reviewers who responded to an initial call for volunteers including: graduate students (91, 45%), postdoctoral researcher (13, 6%), assistant professors (39, 19%), associate professors (15, 7%), full professors (14, 7%), professors emerita (2, 1%), research scientists (3, 1%), lecturer/adjunct faculty (6, 3%), clinical faculty (2, 1%) and other (17, 8%). Additionally, a targeted request for last minute reviews was sent to 39 active Division 15 members due to reviewers who did not submit their reviews on time, even after multiple requests. The program chairs are grateful to the 20 colleagues who responded to this request.

Of the 245 submissions to Division 15 for APA 2016, 189 were accepted for an overall acceptance rate of 77.1%. This overall rate is similar to previous years (e.g., 76% for APA 2015). Acceptance rates for the specific types of submissions are as follows:

- Symposium: 6 submitted; 1 accepted (16.7% accepted)
- Papers: 74 submitted, 26 accepted as papers; 33 accepted as posters (79.7% accepted)
- Poster: 165 submitted; 129 accepted (78.2% accepted)

**Program Overview.** The final Division 15 program included: 6 posters sessions (50 minutes each); 8 paper sessions (50 minutes each); 1 symposium (50 minutes); 1 award talk (i.e., 110 minute session for Pintrich, Snow, and Thorndike Award talks), 2 invited sessions related to the Division 15 theme (110 minutes each); 1 invited session for early career faculty (50 minutes); 1 Presidential Address (50 minutes); 1 graduate student breakfast with the Thorndike award recipient (50 minutes); 2 social hours (2 hours each); 1 business meeting (50 minutes), and 1 executive committee meeting (50 minutes). A copy of the *tentative program* from APA is included at the end of our report. Please note that all of this information is still subject to change.

**Invited Sessions.** We developed three Invited Sessions for the conference:

1. **Bridging Theory and Practice through Productive Partnerships** (2 hours). Meaningful and sustainable partnerships can be constructed to support the ongoing interaction between educational

psychology theory and practice in PreK-16 learning contexts. Highlighted in this *Invited Presidential Session* are three unique partnerships that illustrate the broad ways that educational psychologists can bridge theory and practice in meaningful ways.

- Integrating Key Psychological Theories in a New Model of Public Schooling: A Case Study, M. Gill
- Asset-Based Pedagogy and Classroom Dynamics, F. Lopez
- Nudge: Toward Technology-Enhanced Support for Self-Regulated Learning in Context, R. Sperling

2. **Bridging Theory and Practice: Teaching Research Methods and Educational Psychology (2 hours).** The theme for the Division 15 Program is *Bridging Theory and Practice through Productive Partnerships*. In this invited session members of Division 15 were invited to share the ways that they bridge theory and practice in their professional life as teachers. We are a community who formally studies how people learn and consequently develop recommendations for teachers as part of our scholarly endeavors. Herein we will see how these recommendations are enacted in the practice of those scholars. Presentations will focus on two topics that are common teaching assignments for educational psychologists: Research Methods and Educational Psychology.

- Own it, learn it, share it: Undergraduate research methods course and self-directed learning, Meca Williams-Johnson
- Fostering motivation and engagement in statistics with formative assessment, Angela Miller
- Connecting concrete and abstract representations: An example from teaching statistics, Scott Marley
- Scaffolding and differentiated instruction in teaching qualitative research methods Ji Hong
- The ZPD Project: Making educational psychology meaningful to pre-service teachers, Lisa Duffin
- How to Teach Learning Strategies: Practice What We Preach! Aaron S. Richmond
- TBD, Stephen Tonks

3. **Advice to New Scholars on Scholarship, Teaching, and Service (1 hour).** This session is dedicated to providing early career professional with a forum to ask questions about the profession and raise concerns. Leading members of Division 15 will serve a panelists to offer some advice to new scholars and to respond to questions that arise from the group.

- Sandra Graham, 2014 E.L. Thorndike Recipient, Division 15 Publications Committee Chair
- Karen Harris, 2015 Division 15 President, Former Editor of the *Journal of Educational Psychology*
- Eric Anderman, 2008 Division 15 President, *Not Confirmed At this Time*

### Changes in Program Planning for 2016

As consequence of APA's decision to restructure the convention, there are fewer program hours for substantive Division sessions. Program hours are determined based on the number of Division Members who register for the conference the previous year. Thus, the 2016 allocations were based on 2015 conference attendance. To address the decrease in our substantive program hours we made a few changes this year. First, the Graduate Student Breakfast with Past Presidents was removed from the official program. In the past these breakfasts were not counted to our overall allocations however, with the recent changes APA now "charges" us a program hour for any programing scheduled through them. This breakfast will still be hosted by the Graduate Student Affairs Committee and will be advertised through social media instead of being included in the official APA program. Second, we condensed the three research awards talks into one 110 minute session. This opened an hour of programing for other substantive sessions that would allow more Division members to present their work. We will work with the session chair to facilitate the organization of this session. We will also solicit feedback from members present to see if this change was welcome or not.

### **Recommendations for Future Years**

We would encourage the incoming President to consider identifying one or two people to serve as the Division 15 Collaborative Proposals Committee. In order to capitalize on this opportunity for the Division someone needs to actually develop and write up collaborative session proposal to be submitted for consideration by APA. We suggest someone who has a broad understanding of the Division and APA so that meaningful proposals that support the interests of Division 15 can be forwarded. This person or person would need to work with the program chair(s) for a brief, but intensive few weeks.

- **AERA meeting space(s)**

The Executive Committee meeting is scheduled for Friday April 8, 2016 from 12:30-4:30 pm. The meeting will be held in a private dining room at Casa Luca restaurant. A fixed price lunch will be served. This does not include any beverages other than tap water. The program committee decided to hold this meeting off site in order to be more economical with our budget. AERA charged \$500 for room space at the conference site, this does not include any food or technology support. Casa Luca provides free wifi, a private room and a 3 course lunch for about the same amount including tip.

Please note, there was some confusion around the scheduling of the EC meeting at AERA. The AERA program staff does NOT take into account EC members' presentation schedule when they assign alternative groups meeting space. Until recently the EC meeting was held in the evening, after substantive programming, to ensure that there were no conflicts. The meeting time was changed at some point in the past 5 years to a day meeting. When this happened, even though AERA space was used there was no mechanism in place to ensure a lack of conflict. If the EC needs this kind of assurance in the future we recommend (1) scheduling the meeting in non program times (either before program sessions start or in evening) or (2) wait until the AERA schedule is posted to make these arrangements. Option 2, however, is taxing on the program chairs who will then be in competition with any other groups who were waiting for the program to be announced. Further, Option 2 cannot be done if AERA space is used.

A portion of our AERA meeting budget will be used to co-sponsor a social with Division C. We had planned a Division 15 Social (to be held at Casa Luca following the EC meeting) but Fives learned of the Division C social and began a dialog with Barbara Greene (Division C Vice President) who indicated that she would like us to consider a joint social. After some deliberation this was decided as the best option. We will be contributing \$1,000 to the social, to cover some of the food costs. The social will be held at RFD on Friday April 8 from 5:00-7:00.

- **Poster Award**

The Division 15 Student Poster Award serves to recognize outstanding scholarship first authors by a student submitted for presentation at the Annual Meeting. Interested students were invited to submit their poster proposal for consideration of this award. 34 students completed the online form requesting that their poster proposal be considered for this award. 8 of these were not accepted for presentation as part of the meeting program and were therefore removed from consideration for this award. In addition, 10 students completed the online form requesting that their work be considered for the poster award however they submitted *paper* proposals. Because the goal of this award is to recognize work submitted as posters, we decided that these 10 proposals would not be considered for this award, even if the proposal was accepted as a poster (there were 5).



Fives did not have any students participating in this award and took over all of the nomination activities. The 26 poster proposals were assigned an overall score based on the average reviewers recommendation that the paper be a) accepted without reservations (4 points), b) accepted with modifications (3 points), c) accepted if space permits (2 points), d) rejected (1 point). Eight posters earned a score of 3.5 or higher. As a criterion point this seemed to be a meaningful cut off. Next, I calculated the overall average reviewer score for each of these posters based on the other review criteria. I found that the lowest average score of the 8 identified posters was a 30. I used this to review the rest of the posters. Any poster with a review criteria score of 30 or higher was reviewed and considered for inclusions in the nomination pool. Through this process I identified an additional 3 posters to include in the nomination pool. See list below.

Each poster nominee was contacted and told that they were in consideration for this award. See the Email to poster nominees below. Nominees were asked to submit an updated poster proposal (500 words) and a pdf of their actual poster to the program chairs by July 5, 2016. We will distribute these materials to the Poster Award Committee prior to the conference.

***Posters Nominated by Program Committee for Consideration of the Student Poster Award***

1. Pretesting among students experiencing stereotype threat: Impacts on performance and anxiety, Emily Lyons
2. Non-Cognitive & Vocational Predictors of College Student GPA & Persistence Intentions, Summer Hickam
3. The Associations between Language and Problem Behavior: A Systematic Review and Meta-Analysis, Jason Chow
4. SRSD for Writing Persuasively From Text: An RCT, Julia Cunningham
5. Self-Regulated Learning and Technology Enhanced Instruction: A Systematic Review of the Literature, Andrew Baker
6. Metacognitive Intervention and Effects on Struggling College Students' Study Strategies, Jacqueline Goldman
7. A Psychometric Evaluation of Two Academic Motivation Measures: The MSLQ and LASSI, Kerry Duck
8. Moderation of Prior Knowledge on the Guidance Effect in Technology-Based Student-Centered Learning, Anna Lou
9. Motivational Correlates of Academic Achievement Among At-Risk Youth, Namhee Kim
10. The Moderating Role of Teacher Involvement: A Self-Determination Theory Perspective, Inok Ahn
11. Mathematics Self-efficacy, Self-concept, and Anxiety: A Multidimensional Approach, Holly Klee

***Email to Poster Nominees***

Dear xxx,

We are pleased to inform you that your accepted APA 2016 poster, "TITLE," has been selected as one of the 11 nominees for the APA 2016 Division 15 Poster Award. Your selection was based on the blind reviews and feedback provided as part of the submission review process and your meeting the eligibility criteria (e.g., student first author of an accepted poster, attending APA 2016).

The Poster Award Evaluation Committee will review the poster materials and visit your poster at APA. A copy of the rubric the committee will use to evaluate your work is attached here. To facilitate their

work, we are asking you to send an updated proposal of your submission (maximum 500 words not including references, figures, and tables, this can be your original submission) and a pdf of your actual poster by Tuesday, July 5, 2016.

As an APA 2016 Division 15 Poster Award Nominee, your poster pdf will be highlighted on the Division 15 Website in advance of the conference and will be shared at one of the Division 15 socials at APA. For the latter, we ask that you plan to attend the social and share your work with members of the division (the date will be determined based on APA allocations).

Congratulations on being selected as nominee for the APA 2016 Division 15 Graduate Student Poster Award! We look forward to seeing you in Denver!

### Tentative Division 15 Schedule for APA 2016

Title	Type	Date	Time
Cognition and Metacognition	Poster	Thu 8/4	10:00 AM - 10:50 AM
Motivation, Engagement, and Achievement	Poster	Thu 8/4	11:00 AM - 11:50 AM
Achievement Goal Theory	Paper	Thu 8/4	1:00 PM - 1:50 PM
Motivation and Achievement	Paper	Thu 8/4	2:00 PM - 2:50 PM
Advice for New Scholars	Invited	Thu 8/4	3:00 PM - 3:50 PM
Social Hour Honoring Committees, Award Winners, and Special Attendees	Social	Thu 8/4	4:00 PM - 6:50 PM
Social Networks, Peers, and Parental Influences	Paper	Fri 8/5	8:00 PM - 8:50 PM
Bridging Theory and Practice Through Productive Partnerships	Invited	Fri 8/5	9:00 AM - 10:50 AM
Learning, Motivation, and Self-Regulation	Poster	Fri 8/5	11:00 AM - 11:50 AM
Instruction, Learning, and Assessment	Poster	Fri 8/5	4:00 PM - 4:50 PM
Self-Determination Theory	Paper	Fri 8/5	5:00 PM - 5:50 PM
[Executive Committee Meeting]		Fri 8/5	5:00 PM - 6:50 PM
Graduate Student Breakfast With Thorndike Career Achievement Award Recipient		Sat 8/6	8:00 AM - 8:50 AM
Teachers' Motivation, Cognition, and Learning	Poster	Sat 8/6	9:00 AM - 9:50 AM
Pintrich Outstanding Dissertation Award, Snow Award for Early Career Contributions, and Thorndike Career Achievement Award Addresses	Award/ Invited	Sat 8/6	10:00 AM - 11:50 AM
Teacher Selection, Practice, and Data Driven Decision Making	Paper	Sat 8/6	12:00 PM - 12:50 PM
Teaching Strategies and Instructional Practices	Paper	Sat 8/6	1:00 PM - 1:50 PM
Presidential Address [Karen Harris]		Sat 8/6	4:00 PM - 4:50 PM
[Business Meeting]		Sat 8/6	5:00 PM - 5:50 PM
[Social Hour]		Sat 8/6	6:00 PM - 8:50 PM
What Explains Academic Success? Examining Success From Unique Motivational Perspectives	Symposium	Sun 8/7	8:00 AM - 8:50 AM
Bridging Theory and Practice---Teaching Research Methods and Educational Psychology	Invited	Sun 8/7	9:00 AM - 10:50 AM

Learning, Motivation, and Persistence in Higher Education	Poster	Sun 8/7	11:00 AM - 11:50 AM
Instructional and Motivational Practices for Online Learning	Paper	Sun 8/7	12:00 PM - 12:50 PM
Motivation and Emotion in College STEM	Paper	Sun 8/7	1:00 PM - 1:50 PM

### GRADUATE STUDENT AFFAIRS COMMITTEE (SERENA SHIM & SHARON ZUMBRUNN)

#### ▪ Summary for Newsletter

The Graduate Affairs Committee is busy planning for the 2016 Doctoral Student Research Seminar to be held in conjunction with the APA convention in Denver, CO. Advanced doctoral students are encouraged to apply. Applications are due by April 3 and decisions will be announced by mid-May.

#### ▪ Graduate Advisory Committee Co-Chairs: Selection

The new incoming Co-Chair, Matt Irvin is appointed by the President in consultation with current Co-Chairs. The Co-Chair term will then be for two years but this is still a three-year commitment. The goal for the Incoming Co-Chair's first year will be to shadow, learn, and assist the acting Co-Chairs as appropriate. This has been incorporated into the Policy and Procedures manual for Division 15.

Hadley Solomon and Sharon Zumbrunn end their terms as committee members. The President and the co-chairs discussed the committee appointment early March. Dr. Alex List was appointed (term: Aug 2015-Aug 2018) and an invitation to fill another vacancy was sent out (term: Aug 2016-Aug 2019).

#### ▪ 2015 Doctoral Student Seminar

Immediately upon the completion of the seminar, Serena Shim created a survey to evaluate the overall experience of the participants as well as to obtain formative feedback for future planning. Ten out of 11 participants took the survey. The results were overwhelmingly positive. Qualitative comments and suggestions were also collected to inform the future programming.

Item	Mean
How useful was [publishing in academic: panel discussion with editors]?	4.40
How useful was [transition from a graduate student to an academic professional]?	4.10
How useful was [breakfast with former division 15 presidents]?	4.30
How useful was [informal breakfasts and dinners with co-chairs]?	4.45
In general, how satisfied are you with the seminar experience?	5.00

\* 1-5 point response scale was used (5=very useful; very satisfied)

Thank you notes with individually tailored feedback were sent to all mentors and panelists involved in the 2015 Doctoral Student Seminar. Several junior faculty members responded us back thanking us, informing us that such letters with personalized feedback from the Division would support their tenure case.

### ▪ **Budget for Doctoral Seminar**

Last year, the Graduate Affairs Committee was approved a budget of \$12,500 for the 2015 Doctoral Student Seminar. We were concerned about the budget, as the seminar costs for the conferences held in have been about \$16,000 (except Hawaii). We not only ran a successful seminar within the budget, we actually saved \$2,394. This saving is attributable to several factors:

- a) US dollar was strong at the time of the convention.
- b) Due to the international travel requirement, we had a relatively smaller cohort.
- c) We received two partial refunds from a catering company and a hotel (on the ground of being late, rooms not properly prepared for our event)
- d) We provided boxed lunches for mentoring sessions using a local company, instead of more pricy catering services offered by the convention center.

The committee co-chairs worked hard and took all possible measures to reduce the actual seminar cost so we did not have to reduce the participants' stipend. The favorable US and Canada dollar exchange rate was a big factor.

Table.

*Division 15 Doctoral Student Budget, 2011-2015*

Seminar	Approved Budget	Actual	Student Stipends	Seminar Costs	N of Participants
2015 (Toronto)	\$12,500	\$10,006	\$5,500	\$4,506	11
2014 (DC)	\$16,250	\$14,357	\$7,575	\$6,782	15
2013 (Hawaii)	\$23,000	\$17,480	\$8,000	\$9,480	8
2012 (Orlando)	\$16,325	\$16,273	\$7,575	\$6,698	15
2011 (DC)	\$16,325	\$15,733	\$7,575	\$8,158	15

*Note.* Table excludes travel expenses for committee co-chairs.

### ▪ **2016 Doctoral Seminar**

A call for 2016 seminar applications was sent out in February and is available on the Division web site along with pictures from past seminars (<http://apadiv15.org/division-15-doctoral-student-research-seminar/>). Applications are due Sunday, April 3. The faculty members of the Graduate Affairs Committee plan to review applications and notify applicants of our decisions by mid-May.

We estimate accepting no more than 15 “high quality” applicants for the seminar.

“Breakfast with Thorndike Award Winner” session will be open to all graduate students. President Perry pledged additional budget of \$500 toward this event.

**We have no specific issues for the EC to address at this time.**

### **EARLY CAREER EDUCATIONAL PSYCHOLOGISTS (NANCY PERRY)**

- Dr. Meca Williams-Johnson is the new Chair of the Early Career Development Committee. I left the decision of whether she would like a co-chair to her. We will discuss this and the Committee's current size and membership when we meet at AERA.
- Our meeting at AERA will include the Program Co-Chairs and the Co-Chairs of the Graduate Student Affairs Committee. The purpose of the meeting is to discuss our Early Career Programming at the APA conference and Early Career and GSA collaborations.
- For this year's conference (APA 2016):
  - The Program Co-Chairs have organized a panel session for new scholars, "Advice to New Scholars on Scholarship, Teaching, and Service" Sandra Graham, Karen Harris, and Eric Anderman have agreed to sit on the panel.
  - Meca and I responded to an invitation to present a poster in session sponsored by the APA Committee on Early Career Psychologists (CECP). The session for divisions to highlight their early career initiatives/activities/supports. We are waiting to hear confirmation that we have a space, but I'm fairly confident APA will make space for all divisions who want to participate.
  - Early career folk will be invited to join the GSA breakfast with the Thorndike recipient.
  - Early career folk will be encouraged to attend the opening social and recognized there.
  - Meca is aware that she has a budget of \$2000 to support Early Career activities/initiatives.
- Meca has joined the Webinar Committee. The Committee is planning a webinar for later this spring/summer that will focus on a topic of particular interest to our graduate student, early career and international members.

### **HISTORIAN (MEI-LIN CHANG)**

- Report was not submitted.

### **FINANCIAL COMMITTEE (TERRI THORKILDSEN)**

- Committee members: David Bergin (Distant Past-President), Michele Gill (Treasurer), Theresa (Terri) Thorkildsen (Chair, Distant Past President), and Chris Wolters (Distant Past Treasurer)
- Since APA, the Finance Committee has talked with individuals at TIAA-CREF, built a risk tolerance report and prepared documents for Executive Committee approval at the Fall retreat. We proposed two options and the Executive Committee approved the first option and the risk tolerance level that was recommended to help us grow the long-term savings account.
- A change in Finance Committee membership was initiated in early March. Former Treasurer Chris Wolters will be joining us and Past-President Karen Harris will be stepping off.
- Since the retreat, we have been working with APA Central to move the money from our Vanguard account into a TIAA-CREF account. We completed the following steps.

1. We determined that the Secretary and current Division President will be signers on this movement, but taxes will be filed by the APA Central office as has been the case in prior years. These officers completed the required paperwork for this move.
  2. The new EC requested that the Spending and Investment Policies as well as the Conflict of Interest Statement be re-vetted with APA Central and we have received their notification that the documents are acceptable. These are now available on the Division 15 website.
  3. Information regarding the tax documentation needed to move money remains outstanding. This process has taken quite a bit of back and forth between APA Central and TIAA-CREF. At the date of this report, the movement is nearly ready, but is stalled at the level of APA's General Council. We hope to see the final OK on this submitted this month.
- The long-term plans for this committee include the following:
    1. Monitor the progress of our long-term investment accounts once our funds have been moved to TIAA-CREF.
    2. Build a means by which potential donors who would like to invest directly in the long-term account may do so. This may require a Money Market donor account until a certain investible dollar amount accrues, aligned directly with the TIAA-CREF investments. To maintain our current operating budget, it has been estimated that we would need an endowment of \$3M to become self-sustaining. Until then, we will be primarily dependent on funds we receive from our publications, all of which are currently maintained by Taylor & Francis.
    3. We would also like to build a mechanism associated with the payment of dues whereby individuals may contribute extra funds toward the building of an endowment. Again, it will be emphasized that these funds would be directly aligned with the long-term investment principal.

#### **DIVISION 15 INTERNATIONAL COMMITTEE (DENNIS MCINERNEY)**

- International Committee has no further information to report.

#### **THORNDIKE AWARD COMMITTEE (TIM URDAN)**

- Report was not submitted.

#### **SNOW AWARD COMMITTEE (ANDREW ELLIOT)**

- The Snow Committee has selected Dr. Jeffrey Greene for the award. We had five nominations this year, which is a record high since I have served on the committee. The vote was close between Dr. Greene and Dr. Ming-Te Wang, with a slight edge toward Dr. Greene. Dr. Wang has several more years of eligibility left (several more years than Dr. Greene), and we decided to select Dr. Greene for the award this year, while informing Dr. Wang's nominator that it would be optimal if she (Dr. Wang) was nominated again next year, as she came close to winning the award this year. The committee was unanimous in choosing this approach of selecting Dr. Greene this year and encouraging Dr. Wang regarding the future.

#### **EARLY CAREER RESEARCH GRANT COMMITTEE (AMAN YADAV)**

- Early Career Research Grant Committee has no further information to report.

### DISSERTATION AWARDS COMMITTEE (APRIL TAYLOR & DAVID WAKEFIELD)

#### ▪ **Pintrich Dissertation Award**

The selection committee for the Dissertation Award is currently reviewing submissions for the 2016 Dissertation Award nominee. In total the committee received eleven (11) submissions for this year's competition. Including the Co-Chairs, members of the selection committee this year are: John Hagen, University of Michigan; Angela O'Donnell, Rutgers University; Jennifer Fredricks, Connecticut College; Alysia Roehrig, Florida State University; Francesca Lopez, University of Arizona; and Robert Klassen, The University of York. Note: Claudia Dalbert (Martin Luther University of Halle-Wittenberg) has recently declined to serve on the committee and is in the process of being replaced.

**Greg Trevors** is Dissertation Award Committee's recommendation as the 2016 Pintrich Dissertation Award recipient. Dr. Trevors is currently a postdoctoral fellow at the University of Minnesota. He defended his dissertation in 2015 at McGill University under the mentorship of Dr. Krista Muis. His dissertation research examines the relationships between beliefs, identity, cognitive and emotional processes during the learning of controversial socio-scientific issues (e.g., safety of vaccinations, reality of climate change, safety of eating genetically-modified foods).

#### ▪ **Dissertation Research Grant**

No new business since August 2015. The committee will resubmit the call to the listserv to advertise for submissions due May 2016.

### MEMORIAL WARDS (TERRI THORKILDSEN)

- Committee members: Karen Harris, Judith Meece, and Terri Thorkildsen (Chair)
- **Actions taken:** It is always bittersweet to have work to do on this committee, but we are proud to offer another Memorial Award to Dr. Gavriel Solomon. Nominated by David Berliner, the committee unanimously agreed to put this nomination forward to the Executive Committee. Once approved, a formal obituary was published in the NEP this spring, and the family is in the process of being notified about a formal presentation to be held during the APA conference.
- **Action needed:** The Executive Committee is in the process of deliberating about how much travel money we can offer to the Dr. Solomon's family. From what we know, it is likely that only his daughter is actively involved in assisting with this process. Dr. Berliner is helping us contact her, but we have yet to determine what type of award details to include in a formal invitation. At AERA we would like to see the Executive Committee reach a consensus on funding for this award and let us know what we can add in the way of a formal financial package.

### MEDIA EDITORIAL BOARD (SHARON TETTEGAH)

- Report was not submitted.

### PSYCHOLOGY TODAY (ROBERT KLASSEN)

- Psychology Today report is included in the Communications report.

### WEBINAR COMMITTEE (KAREN HARRIS)

- Members of the Ad-hoc Committee on Webinars include: Karen Harris (Chair), Kelly Allen (Ad-hoc International Committee), Wade George (Director of Communications), Matt Irvin (Incoming



Co-Chair of the GSA Committee), Avi Kaplan (served last year as a member of the Graduate Student Affairs Committee), Anastasia Kitsantas (served last year as a member of the Graduate Student Affairs Committee), Meca Williams-Johnson (Chair, Development of Early Career Educational Psychologists) and Aman Yadav (Early Career Research Grants Committee).

- For this year's webinar (last year was planned by members of the GSA), we are reaching out to our international members and potential members as well as our US members, and early career faculty as well as students (we had a range of faculty attending the first webinar last year). We have formed 2 subcommittees (Meca has just joined our Committee and will be joining one of the subcommittees):
  1. Kelly (leader), Matt, and Aman constitute our subcommittee on potential topics and speakers. Their task, due April 4, is to come to the larger group with 1-2 topics and potential speakers after thinking about this as a sub-committee and asking for any ideas from others as well as the rest of this committee. This group will be responsible for securing the speaker(s), with my assistance from Karen as desired.
  2. Wade (leader), Avi, Anastasia, and Karen serve as support for the scheduling and broadcasting of the webinar. Avi, Anastasia, and Wade learned a great deal about this last year and are considering our best options for broadcasting and scheduling so that international members could attend as much as possible, given time zone issues. We are also reviewing the feedback from attendees at last year's webinar. This group is also developing guidelines for this and future webinars and for speakers based on last year's webinar.
- Together, we are working on setting the final date for the webinar (May or later), publicizing the event, and management as needed. Karen is coordinating this work.

#### **BOARD OF EDUCATIONAL AFFAIRS (BARBARA MCCOMBS)**

- Report was not submitted.

#### **COMMITTEE ON INTERNATIONAL RELATIONS (DENNIS MCINERNEY)**

- Report was not submitted.

#### **APA COUNCIL OF REPRESENTATIVES (TIM CURBY)**

- In our February 2016 meeting, several actions were taken by Council with regard to the Independent Review (i.e., Hoffman Report). Specifically, three work groups were formed to: review organizational best practices (e.g., checks and balances, transparency), establish civility principles, and reduce bias and increase diversity on APA task forces. Council also approved some bylaw changes that will be going out to membership in November. If approved, these changes would make it so that 1) Members-at-large of the Board of Directors are elected by the Membership, 2) One member of the Board of Directors would have to be an Early Career Psychologist, 3) The Board of Directors would include a public member, 4) The American Psychological Association of Graduate Students (APAGS) representative of the Board of Directors would be the APAGS Past Chair, or another designee from APAGS Executive Committee, and 5) Members-at-large and Recording Secretary would be prohibited from succeeding themselves in office and while in office would not be able to run for any office on the Board of Directors other than President-Elect.

**BOARD OF SCIENTIFIC AFFAIRS (STEVE THOMA)**

- As of today the agenda book isn't up on the website and I typically base my reports on the papers up for discussion. The email we received from APA suggests that the book should become available this week. I'll try and get something to you but it will be late. In the meantime I'm attaching the APA final report on data sharing, an issue that seemed to be of interest to members last meeting (See Appendix A).

**COALITION FOR PSYCHOLOGY IN SCHOOLS (ERIC ANDERMAN & TAMERA MURDOCK)**

- Report was not submitted.

**CODAPAR (KAREN HARRIS)**

- Leaders from all seven of the child- and family-dedicated divisions of APA (7, 15, 16, 37, 43, 53, 54) have collaborated on a CODAPAR funded project to create a new, centralized web resource center for science-based information about promoting healthy development, parenting, prevention, and evidence-based practice with the target audiences of both parents and professionals by linking to other well-established, reliable and valid, scientifically-based websites. [www.infoaboutkids.org](http://www.infoaboutkids.org). This website has been launched and the Final IGP Report to CODAPAR has been shared with the EC (See Appendix B). PR for the site continues, and the working group is also working on procedures for sustaining and continuing to improve the website. In the first five days following launch (as of March 13, 2016), the site had 3,264 unique visitors to the site, across 5 countries. We have disseminated information about the site in D15 media and to members, and encourage the EC members to continue to share the new site broadly.

## Appendix A.



### **Data Sharing: Principles and Considerations for Policy Development**

*Data Sharing Working Group\**  
*American Psychological Association*

*June 2015*

The American Psychological Association's Board of Scientific Affairs (BSA) convened a working group in 2014-15 to explore the ethical and practical issues involved in sharing research data. In addition to members of BSA, the working group included representatives from other APA governance bodies: the Committee on Animal Research and Ethics, the Committee on Human Research, and the Publications and Communications Board.

#### **PRINCIPLES**

The working group affirmed the following principles:

- Sharing data promotes scientific progress.
- Sharing data within the larger scientific community encourages a culture of openness and accountability in scientific research.
- Sharing data allows geographically dispersed individuals and those with limited resources to investigate scientific questions of interest, enables replication of analyses for verifying empirical findings, and opens extant data to analysis with new, more powerful, or integrative techniques than were available at the time of collection.
- Sharing data promotes aggregation for the purposes of knowledge synthesis, hypothesis generation, programmatic decision-making, and generalizability testing, which ensures that the value of data is maximized.

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*This document is intended to be a contribution to broader discussions on data sharing policies. It does not constitute APA policy or commit APA to any particular activities.*

## CONSIDERATIONS

Policies regarding data sharing are currently being developed by government agencies, research and academic institutions, publishers, scientific societies, and other entities. The working group offered the following considerations to guide development of data sharing policies. Although the focus is on data within the behavioral and social sciences, most of these considerations apply across all scientific disciplines.

1. Formulation of data sharing policies requires careful balancing of rights and responsibilities, and of benefits and burdens, across research participants, the public, researchers, and institutions.
2. Data sharing policies should define specific levels or conditions for access, ranging from fully open access to limited access with permission.
3. Appropriate access levels, methods, formats, and timing of data sharing vary with the type of data collected. For example, procedures for sharing data that have the potential for identifying individual human participants, violating confidentiality, or identifying sites of illegal or stigmatized behavior need to be carefully designed and monitored. Of particular concern is the sharing of qualitative data (e.g., transcripts of interviews, including clinical interviews), geographical data (such as from GIS), field and research notes, biological data (including specimens), and photographic, video, and other image data.
4. Timing requirements for data sharing (i.e., how long researchers can wait to share data that they produced) should be commensurate with the research team's investment of effort in study conceptualization and implementation, as well as with the time required for the research team to conduct its own analyses of the data.
5. Sharing of data must conform to applicable statutes and regulations and to prior agreements with other parties, including participants' consent and—in the case of community-based participatory research—agreements concerning community ownership or control of the data. For international research, policies and procedures for sharing data should be sensitive to the regulations, norms, and other social-cultural characteristics of the settings in which the data are collected.
6. It is the responsibility of the principal investigator to ensure that data are prepared in a form that is usable and interpretable by others (including provision of sufficient background information and annotations) and to deposit the data and accompanying material in a repository in accord with applicable data sharing policies. The secondary data user is responsible for protecting the identities and confidentiality of participants, conducting analyses consistent with best methodological practices, making informed and responsible

interpretations of the data, and consulting with the principal investigator or original research team as needed to ensure that the user has proper understanding of the data.

**7.** Research and academic institutions and scientific publishers should establish standards for data management and sharing and for storage and preservation of data in secure repositories. Such standards should promote the valid use and interpretation of data. Current publication practices that may hinder users' full understanding of how data were collected, processed, or analyzed—such as word limits and restrictions on provision of online supplementary material—should be re-examined. In addition, standards need to be developed for citing and crediting the original producers of data in publications authored by secondary users of the data.

**8.** Research and academic institutions and scientific societies should sponsor training and educational programs for researchers and students that address technical, policy, and ethical aspects of data sharing.

**9.** The criteria that research and academic institutions use to evaluate researchers and to make promotion decisions should incorporate acknowledgement of the value of data sharing and of secondary uses of shared data.

**10.** An appropriate distribution of the work and costs underlying data sharing needs to be developed among researchers, funding agencies, research and academic institutions, publishers, and other stakeholders.

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*\*Members of the working group were John P. Capitanio (University of California, Davis), Suzanne Corkin (Massachusetts Institute of Technology), Jennifer Crocker (Ohio State University), Geraldine Downey (Columbia University), Martin Iguchi (Georgetown University), Janine Jennings (Wake Forest University), Leah Light (Pitzer College), Robert Proctor (Purdue University), Michael Ross (University of Minnesota), Saul Shiffman (University of Pittsburgh), Linda P. Spear (Binghamton University), Barbara Stanley (Columbia University), Vivian Ota Wang, Frank C. Worrell (University of California, Berkeley), and Sheldon Zedeck (University of California, Berkeley).*

*Other APA governance group members who reviewed and provided comments were Allyson J. Bennett (University of Wisconsin, Madison), James DuBois (Washington University in Saint Louis), Cheryl King (University of Michigan), Kenneth Leising (Texas Christian University), Wendy Lynch (University of Virginia), Barton Palmer (University of California, San Diego), and Mark Reilly (Central Michigan University).*

## Appendix B.



### ***Enhanced Web Presence for Scientifically-based Information on Children and Families***

#### Final IGP Report to CODAPAR

- **Which Divisions participated and what their contributions?**

Leaders from all seven of the child- and family-dedicated divisions of APA (7, 15, 16, 37, 43, 53, 54) have collaborated on a CODAPAR funded project to create a new, centralized web resource center for science-based information about promoting healthy development, parenting, prevention, and evidence-based practice with the target audiences of both parents and professionals by linking to other well-established, reliable and valid, scientifically-based websites. [www.infoaboutkids.org](http://www.infoaboutkids.org)

- **How did this support the missions of the Divisions involved?**

All of the divisions involved in this project have a steadfast commitment to promoting practice, policy and decision-making based on sound psychological science. In turn, we share a sense of responsibility to try to educate those who care for, or work with, children about what is evidence-based among the overwhelming amount of information to which they are exposed. In so doing we showcase psychological science in our areas of specialization while also promoting healthy child and family development.

- **What were the highlights, accomplishments and/or measurable outcomes of this project?**

We formed a unified group, the *Consortium for Science-Based Information on Children, Youth and Families*. (Division leaders became the “Advisory Board.”) (See that attached screen shot of the “About Us” page of the site.)

Since commencement of our project, we have completed the following tasks:

- A subcommittee of 3 reviewed 5 web professionals and selected Ninth Floor Advertising to collaborate on our site. <http://ninthfloorllc.com/>
- The full Advisory Board of 9 reviewed approximately 20 related websites to reach consensus on our design features.
- The full range of behavioral science information was conceptualized as falling into four overlapping areas: Body/Mind/Emotions/Relationships.
- The web audience for this information was conceptualized as falling into three general groups: Parents/Caregivers; Educators; Health Professionals.
- A subcommittee collaborated with the Ninth Floor team to create our “wireframe.”
- Dr. Harris and Dr. Kaminski drafted our criteria for science-based information, illustrative definitions in the literature, and a vetting process for sites that will merit inclusion on the site. The full Advisory Board reviewed and provided input.

- The Advisory Board worked in pairs to create sub-menu items for Body/Mind/Emotions/Relationships.
- The Advisory Board reviewed and selected photos, graphics, and colors for the site.
- The Advisory Board solicited science-based sites for review from their divisions.
- The Advisory Board worked in pairs to review approximately 150 sites to identify those that met our science-based criteria, with a third reviewer for any site that received a tie vote.
- Student volunteers (“members” of the consortium) were sought from our divisions to assist with categorizing information on the site.
- A subcommittee of students were organized by Dr. Jelalian to assign approved sites to our sub-menu items.
- Dr. Damashek and a subcommittee developed a feedback mechanism, questions for visitors, and a drop-down menu for identifying basic demographic information.
- We worked with our web professionals to add google language translation and ADA compliance to the site, and to develop a privacy policy for posting.
- Dr. Fournier developed an introductory blog to welcome visitors to the site, and Dr. Piacentini wrote a first blog post on “When should I be worried about my child’s behavior?”
- We conducted a “soft launch” of the site to psychology colleagues across APA to solicit suggestions for additional websites, particularly for “common conditions.” We heard from approximately 45 colleagues.
- Four teams for Body/Mind/Emotions/Relationships worked with students to develop keywords for the first round of links on the site. This required teams to review each link, for each audience, to determine content.
- Teams conducted a second round of site reviews of the new sites that were suggested.
- Dr. McCabe and Dr. Gordon reviewed the site before launch.
- The divisions collaborated on dissemination.
- Teams continue to work on adding keywords to this second round of approved sites.

• **Identify any work products developed as a result of this grant and dissemination strategies of these products.**

At the time of our mid-year report we anticipated launch of the site by the end of September, 2015. However, in fact, the site was only launched to the public on March 9, 2016. This six month delay was due to two major decisions that were deemed important for the success of the site: (1) We decided it was preferable to do a “soft launch” with our colleagues across APA in the fall in order to obtain further suggestions for evidence-based information about “common conditions,” which otherwise would be posted with no information at the time of launch. (2) Our web professionals advised that the search function on our site would not work properly if we did not annotate (i.e., provide keywords for) the links to each website.

Our launch of the site has included: announcing it to our divisions, the division leadership listserv, SIG’s, contacts for the sites/organizations to which we link, other collaborative groups outside psychology with which we are involved, and – using MailChimp - approximately 450 stakeholders who work with children and families or in related science. Participating divisions have also posted the site on social media, including Facebook, Twitter and LinkedIn. In addition, APA Public Relations sent a press release to journalists and “mommy bloggers,” and staff in the

Public Interest directorate is preparing a blog post for the week of March 14. Finally, an article has been prepared for the April issue of the *Monitor*.

We will be holding a call in April to review all of the issues and streamline the tasks necessary to update the site going forward. Among our *next steps* are:

- Gathering the feedback on the site from visitors and reviewing google analytics
- Posting monthly blogs by topical experts (including topics suggested by visitors to the site).
- Seeking additional “partner” organizations that are willing to have their logo on our home page (The CYF office at APA and effectivechildtherapy.org are our first partners.) For example, we will be approaching AAP, SRCDC, SRA, AERA, Ortho, etc.
- Seeking certification by Health on the Net  
<http://www.hon.ch/HONcode/Webmasters/StepByStep/StepByStep.html>
- [Updating the site in approximately two months to correct inconsistencies and add final keywords](#)
- [Updating the site every three months thereafter](#)

We pledged the following *measurable outcomes* for our final report in our original proposal: the number of times the site is accessed, available information on the diversity of users, and any qualitative feedback that we receive. In the first five days following launch (as of March 13), we have had **3,264 unique visitors** to the site, across 5 countries. In the attached chart of google analytics, you will see data on basic demographics, the number of visitors who came by way of social media, etc. There is minimal qualitative feedback from site visitors to report so far. Our original timeline stated that this data would be available from six months of visitors to the site. ***Please advise when you would like us to provide follow-up data on the site (e.g., six months, or September, 2016).***

• **Given the many needs within the Divisions and the goals of this project, how did the financial amount of this grant affect the outcome of the project?**

The amount of the grant allowed us to contract with a top notch team of professionals at NinthFloor Advertising [ <http://ninthfloorllc.com/>]. They have been dedicated to this project, participating in conference calls to provide technical expertise and guidance. The grant amount was also sufficient to ensure the successful launch of the site and initial maintenance and updates. As budgeted, we have sufficient funds (including those contributed by the balance of funds from the 2013 summit on child mental health) for at least one year. Therefore, sustainability is sufficiently promising that the participating divisions have pledged both funds and in-kind support to ensure its maintenance, updates and improvements for an additional few years. We will decide over time how to manage sponsorship on an ongoing basis to maintain the site and provide quarterly updates.

• **How did this project align with the strategic goals and initiatives of APA?**

This project is consistent with APA goals to advance psychology as a science, a profession and a means of promoting human welfare. It promotes collaboration between the science and practice of psychology. The project is also consistent with the APA Strategic Plan, particularly in (1) Expanding psychology’s role in advancing health (by promoting the application of psychological knowledge for improving overall health and wellness at the individual, organizational, and



community levels); and (2) Increasing recognition of psychology as a science (by improving public understanding of the scientific basis for psychology and promoting the applications of psychological science to daily living).

• **How did this project meet the goals of the IGP (to promote true collaboration between divisions?)**

Many of the child and family divisions have collaborated effectively on projects of mutual interest in the past, including CODPAR-funded projects and through the APA Interdivisional Task Force on Child and Adolescent Mental Health. However, this project has required the very busy leaders of 7 divisions to participate in dozens of conference calls, and many hours of work in-between calls, over the course of 18 months. It has been necessary for them to collaborate on multiple levels of decision-making, volunteer for leadership of tasks, and form virtual teams to review websites and generate highly specific instructions for our web professionals. This has become a strong, vibrant group with a shared mission, and interactions have been supportive and often delightful. In addition, there has been virtual collaboration among 16 graduate students from across the divisions, who – like the leaders – have been working effectively and supportively with others from different areas of specialization. We have undoubtedly learned a great deal from each other.

Respectfully submitted on behalf of the Consortium,



Mary Ann McCabe, Ph.D., ABPP  
Past-President, Division 37  
Please visit: [www.infoaboutkids.org](http://www.infoaboutkids.org)

## Consortium for Science-Based Information on Children, Youth and Families (CSICYF)

Leaders of seven divisions of the American Psychological Association (APA) have formed a consortium to develop a web resource center for behavioral science-based information on children, youth and families. These organizations include: Developmental Psychology (Division 7), Educational Psychology (Division 15), School Psychology (Division 16), Society for Child and Family Policy and Practice (Division 37), Society for Couple and Family Psychology (Division 43), Society of Clinical Child and Adolescent Psychology (Division 53), and Society of Pediatric Psychology (Division 54).

This project was made possible by the Interdivisional Grant Program sponsored by the Committee on Division/APA Relations (CODAPAR), American Psychological Association.

### Advisory Board:

<i>Amy Domaszek, PhD</i> Assistant Professor, Psychology Western Michigan University	<i>Karen Harris, EdD</i> Mary Emily Warner Professor of Education Mary Lou Fulton Teachers College, Arizona State University	<i>Mary Ann McCabe, PhD, ABPP</i> (Chair) Associate Clinical Professor, Pediatrics, George Washington University School of Medicine Affiliate Faculty in Psychology, George Mason University
<i>Jacquelyne Eccles, PhD</i> Distinguished Professor of Education University of California, Irvine	<i>Elissa Jellalian, PhD</i> Associate Professor, Psychiatry and Human Behavior Alpert Medical School, Brown University	<i>John Piacentini, PhD, ABPP</i> Professor, Psychiatry and Biobehavioral Sciences Semel Institute for Neuroscience and Human Behavior, UCLA
<i>Constance Fournier, PhD</i> Clinical Professor, Educational Psychology Texas A & M University	<i>Jennifer Kaminski, PhD</i> Lead Health Scientist Centers for Disease Control and Prevention (CDC)	<i>Linda Reddy, PhD</i> Professor, School Psychology Rutgers University
<i>Kristina Coop Gordon, PhD</i> Professor, Clinical Psychology University of Tennessee		

### Members:

<i>Ashley Barkel, MA</i> , Mary Lou Fulton Teachers College, Arizona State University	<i>D. Jake Follmer, MSEd, MS</i> , Educational Psychology, Pennsylvania State University	<i>Vanesa Martinez-Morales, MA</i> , Counseling Psychology, Arizona State University
<i>Ariel Berman, MA</i> , Clinical Psychology, Western Michigan University	<i>Andrew Frazer, MA</i> , Clinical Child Psychology, University of Kansas	<i>Kimberly Stanton, MS</i> , Clinical Psychology, Texas A & M University
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<i>Alyssa Emery, MA</i> , Educational Psychology, Ohio State University		

### LATEST BLOG POSTS



#### When should I be worried about my child's behavior?

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9F - Visitor

Mar 1, 2016 - Mar 13, 2016

Some data in this report may have been removed when a threshold was applied. [Learn more](#)

All Users  
100.00% Sessions

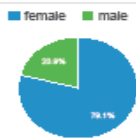
Unique visitors

3,264  
% of Total: 100.00% (3,264)

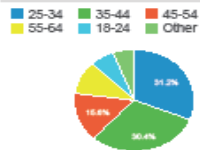
Average Pages per Visit

2.50  
Avg for User: 2.50 (0.00%)

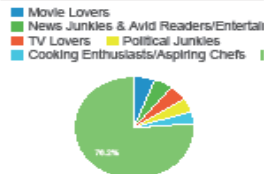
Sessions by Gender



Sessions by Age



Sessions by Interest



Popular Pages

Page	Pageviews	Avg. Time on Page
/	4,238	00:01:21
/about-us/	546	00:01:31
/general-resources/	416	00:00:59
/body/motor-milestones/	393	00:00:51
/emotions/attachment-to-parents/	369	00:01:00
/mind/learning-milestones/	330	00:01:12
/relationships/healthy-peer-relationships/	247	00:01:25
/blog/welcome-to-infoaboutkids/	154	00:00:42
/blog/	150	00:00:28
/emotions/common-emotional-conditions/anxiety/	108	00:01:37

Top 5 Country Origin



Top 5 Country Origin

Country	Users	% New Sessions
United States	2,900	86.40%
Canada	105	79.55%
Australia	45	90.00%
Croatia	40	97.56%
Netherlands	24	96.00%

How People Find Your Website

Traffic Type	Users
direct	2,781
referral	475
organic	25

Traffic from Social Networks

Social Network	Sessions	Bounce Rate
Facebook	398	61.06%
Twitter	66	57.58%
LinkedIn	5	20.00%

How people are viewing your website

Device Category	Sessions
desktop	2,603
mobile	1,028
tablet	146