



# NEP/15

Fall 2016

Educational Psychology

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## Message from the President



This message as President of APA Division 15 gives me an opportunity to reflect on our rich past, recent directions and challenges, and how we might maximize our impact on the field moving forward. To this effect, I've recently spent some time in *NEP's* archive, reading many of my predecessors' messages, minutes, and interviews. Interestingly, these entries—in tandem with the *Handbook of Educational*

*Psychology*—provide an informative context for much of the work I am doing today.

First, however, I want to thank 2016 Co-Chairs, Michelle Buehl and Helenrose Fives, and our Past President, Nancy Perry, for a successful Division 15 Program at the APA Convention in Denver. The event was well attended and included many engaging sessions.

In the [summer issue of NEP](#), I introduced my presidential theme, "W.E.L.C.O.M.E." This theme is reflected in the call for convention proposals from Pui-Wa Lei and Kay Wijekumar, our 2017 program co-chairs: *Welcoming and Advancing Research in Educational Psychology: Impacting Learners, Teachers, and Schools*. As you consider outlets for your research this year, please note that convention submissions are welcome that relate to this theme and other topics in educational psychology.

Additionally, in order to provide Division 15 with more program hours and outreach, our program co-chairs have been working closely with other divisions in advance of the recent collaborative proposal deadline. And a collaborative proposal initiated by these co-chairs integrates themes of my presidency with those of our recent past presidents: Terri Thorkildsen ("Achieving More With Others"), Karen Harris ("Impacting Education Pre-K to Gray"), and Nancy Perry ("Productive

Partnerships"). The proposed symposium, involving scholars from Divisions 15, 16, and 20, focuses on fostering cognitive resilience through lifelong strategic reading, writing, and living. Submitted also were two other symposia initiated in the Division, along with 10 other collaborative proposals.

**Important Division 15 deadlines related to the 2017 APA Annual Convention in Washington, D.C., August 3-6 (Thursday – Sunday) include:**

- December 1, 2016 (5:00 p.m. ET): member/non-member submissions (submitted online via the [APA Call for Convention Proposals website](#))
- December 15, 2016 (11:59 p.m. ET): submissions for [Graduate Student Poster Awards](#)
- March 17, 2017 (5:00 p.m. ET): submissions for the [International Student Research Award](#)

In reading past NEP issues and reflecting on my own experience with Division 15 across over 40 years, I am impressed by our steady stream of dedicated volunteers. We currently have [17 active committees](#), plus a group of APA representatives, monitors, and liaisons. These committee members perform important tasks, such as nominating new fellows ([deadline: December 1, 2016, 11:59 p.m. ET](#)) selecting award winners, monitoring long-term investments, planning webinars, recruiting members, crafting publications, engaging in international outreach, and mentoring graduate students and early career faculty ([deadline for Early Career Research Grants: June 2, 2017, 11:59 p.m. ET](#)).

To provide structure to these efforts, the Executive Committee—elected by you—works hard to develop budgets, policy, and planning for the future. Per a recent member vote for change of our Bylaws, next spring we will start a 4-year presidential line instead of the current 3-year presidential line (president-elect, president, past-president). In doing so, we will reduce one of three members-at-large to maintain our current budget. As such, the Spring 2017 ballot will include votes for a

### *Message From the President, cont'd.*

vice-president, president-elect, secretary, and treasurer. Nominations (including self-nominations) for these positions can be sent to [Nancy Perry](#), the chair of the nominations committee, by January 29, 2017, 11:59 p.m. ET. Please also see the call on page four to nominate co-editors for the fourth edition of the *Handbook of Educational Psychology*.

In the last five years, we have seen growth in membership (now about 2000 members), growth in the number of our committees (and resultant scope of our outreach and activities), new initiatives by Wade George, and changes to 3-year treasurer and 4-year presidential lines. Our financial stability and membership trends are positive and envied by many other divisions—many of which have not been able to successfully duplicate our growth. Foresight from past Division 15 leaders using surveys and discussions about increasing the value of membership and resultant actions have helped us achieve these results. This year, new communication efforts will work toward launching podcasts for outreach, professional development, and possible supplements to members' teaching resources. Furthermore, our initial webinars in 2015 and 2016 were successful (see Division 15's [video archive](#) for recordings), and the Webinar Committee has plans for two webinars in the near future. Also, look for our new outreach with Educational Psychology Ambassadors. This effort will be launched and mentored in a collaboration between Wade George, the Membership Committee, the Graduate Student Affairs Committee, and the Committee on the Development of Early Career Educational Psychologists.

Due to recent and upcoming changes in the 4-year presidential line, I see my most important role as president as supporting and maintaining our vibrant range of committees. I was thrilled by the acceptance of volunteers from all career stages in my recent outreach, as well as the work already underway for the year ahead. The new committee chairs were announced in my message in the Summer 2016 NEP, but Dr. Serena Shim has since filled a recent need for a new chair of the Membership

Committee. Wade George is collaborating with the Membership Committee on outreach opportunities for graduate students and early career members alike.

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***“I am enthusiastic and optimistic about the continued viability and growth of Division 15. The mix of members, from graduate students to researchers late in their careers, strengthens Division 15’s joint committee work and collaborative research.”***

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As always, a jewel and benefit of Division 15 is our proprietary journal, *Educational Psychologist*. This journal is a wonderful outlet for reviews of research, scholarly essays, critiques, and theoretical or conceptual work to promote all aspects of educational psychology (rather than questions, methods, and findings from one or two empirical studies). The current editor, Kathryn Wentzel, reports that *Educational Psychologist* ranks first out of 230 journals in "Education & Educational Research," and the Thomson Reuters Institute for Scientific Information (ISI) Journal Citation Report® for 2015 ranks *Educational Psychologist* first out of 57 journals in "Psychology, Educational (Social Science)" with the 2015 two-year impact factor of 6.865. As such, we would all do well to encourage colleagues and graduate students to read and write for the Division's journal. For outreach, also consider writing a piece for our *Psychology Today* [blog](#).

To conclude, I am enthusiastic and optimistic about the continued viability and growth of Division 15. Members vary in focus regarding human learning and understanding; policy, practice, and research; and methods of inquiry or measurement; but all are welcome. We have little of importance to say unless we have a strong research base, and thus, I see its overarching priority. However, we should not



*Message From the President, cont'd.*

overlook certain areas of research in educational psychology (skipping, perhaps, further work with Thorndike's puzzle box for cats). Also, members can vary in focus, professional passions, and methods over the course of their careers. The mix of members, from graduate students to researchers late in their careers, strengthens Division 15's joint committee work and collaborative research.

**Bonnie J. F. Meyer**  
APA Division 15 President

**The Publications Committee of Division 15 is seeking nominations for editors for the fourth edition of the Division's *Handbook of Educational Psychology*.**

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Although there are several educational psychology handbooks available, the Division 15 Handbook has long been considered the "go to" handbook in the field of educational psychology. We are seeking nominations (including self-nominations) to serve as editors for the next edition.

We seek applications both from individual scholars, as well as teams.

Responsibilities of the editors include the following:

- Appointing an advisory board, and consulting with the board on potential chapters for the fourth edition.
- Establishing a timeline for production of the Handbook.
- Inviting leading scholars in the field to contribute chapters.
- Obtaining critical developmental reviews for each chapter.
- Providing extensive feedback to authors on initial drafts.
- Providing subsequent feedback as authors produce final products.
- Working closely with the publisher on production.

The Handbook will probably be published in 2025. As in the past, the Division seeks to appoint the editors soon, so that they can have time at the front end to assess developments in the field, and to seek appropriate chapters.

Potential editors are encouraged to submit a letter of interest and a CV to: Eric Anderman, Chair of Division 15 Publications Committee, at [anderman.1@osu.edu](mailto:anderman.1@osu.edu). Review of applications will begin on January 1, 2017. The new editor(s) will be appointed from 2017 through the publication of the 4th edition.

## Executive Meeting Highlights

Hyatt Regency Denver Hotel Granite Room C  
Denver, Colorado  
August 5, 2016, 5:15 – 7:00 p.m. ET

Full minutes may be found [here](#), and the compiled committee reports can be found [here](#).

- The Executive Committee congratulated newly-elected members Michael Nussbaum (President-Elect), Beverly Faircloth (Treasurer-Elect), and Avi Kaplan (Representative to the APA Council). Karen Harris, Michele Gill, and Tim Curby were thanked for their service.
- Division 15's Policies and Procedures Manual has been updated and is now available [online](#).
- The student award for convention posters will again be named the "Graduate Student Poster Award," as it will be limited to submissions from graduate students.
- Eric Anderman led the first of a series of planned webinars on the theme of "Keeping Educational Psychology Relevant in the 21st Century." Wade George has made video recordings of past Division 15 webinars and events available to the public on [YouTube](#).

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### Division 15 Officer Roles Nominate or Apply by January 29, 2017, 11:59 p.m. ET

Division 15 seeks nominations (including self-nominations) for leadership roles within our organization. Nominations will be reviewed by the Nominations Committee in preparation for a Division-wide vote in the spring. Positions on this year's ballot include:

- President-Elect (3 year- term; 2017-2020)
- Vice President (4 year-term; 2017-2021)
- Secretary (3-year term; 2017-2020)
- Treasurer-Elect (3-year term, 2017-2020)



Noteworthy, for this cycle, is the addition of our new "Vice President" role with the expansion of our Presidential line to four years. And please remember that only those Division 15 members who are also members of APA are eligible to run for office and to vote in this election. If you would like to be involved in this process, be sure to renew your 2017 membership as soon as possible. Please send nominations to Past President Nancy Perry ([nancy.perry@ubc.ca](mailto:nancy.perry@ubc.ca)) no later than January 29, 2017. More information on Division 15 elections may be found under Article V of the [Division's By-Laws](#).



## Calls for the 2017 APA Convention

### 2017 APA Convention Proposals

Due December 1, 2016, 5:00 p.m. ET

APA and Division 15 members and non-members are invited to submit their work for presentation in the Division 15 Program for the 2016 APA Convention. Proposals may be submitted in the following formats:

- Individual Presentations
- Symposia/Group Submission
- Discussions

Those interested may find more information regarding the convention – including descriptions of these proposal formats – [here](#). Please email Convention Chairs Pui-Wa Lei and Kay Wijekumar with any questions ([Convention2017@apadiv15.org](mailto:Convention2017@apadiv15.org)).

### 2017 Outstanding Graduate Student Poster Award

Applications due December 15, 2016, 11:59 p.m. ET

Students who have submitted proposals for Division 15's 2017 program as first authors and who would like to be considered for this award must submit their name and the title of their proposal to the program co-chairs using [this link](#) by the due date. More information about this award may be found [here](#).

### 2017 International Student Research Award

Applications due March 17, 2017, 5:00 p.m. ET

This award – available only to those who are studying at programs outside North America – will recognize outstanding scholarship from a student-led presentation as part of the Division 15 program. A total of \$1,000 will be awarded, and is intended to defray international travel costs accrued while attending and presenting at the APA convention. More information about this award may be found [here](#).

### Call for Division 15 Reviewers

Division 15 is looking for qualified graduate students, researchers, and practitioners to serve as submission reviewers. If you have reviewed for Division 15 previously, we thank you for your service and hope that you will consider serving in this important role again for APA 2017.

Reviewers play an important role in shaping the convention program. Division 15 Program Co-Chairs will consider each reviewer's feedback to determine which papers, posters, and symposia are accepted for the APA 2017 Convention Program.

To contribute, please complete the Division 15 [Request for Reviewers form](#) to provide some brief information about you that will help us assign submissions among volunteers.

## Award Announcements

### Division 15 Thorndike Career Achievement Award Call for Nominations

Division 15 is seeking nominations, including self-nominations, for the E. L. Thorndike Career Achievement Award. Nominations should include the name of the nominee and a brief description (no more than 2 pages of text) of why the nominee deserves consideration for the award. This award is the highest honor given by Division 15 and is reserved for senior scholars with substantial contributions to research in educational psychology. More information about the award can be found [here](#).

Please send your nomination to Gale Sinatra at [gsinatra@rossier.usc.edu](mailto:gsinatra@rossier.usc.edu) by 11:59 p.m. ET on December 15, 2016.

### The Paul R. Pintrich Outstanding Dissertation Award Nominate or Apply by December 31, 2016, 11:59 p.m. ET

Division 15 seeks nominations and applications for the 2015 Paul R. Pintrich Outstanding Dissertation Award.

The Paul R. Pintrich Division 15 Dissertation Award is given to an individual who finishes his/her doctoral dissertation within the previous two calendar years from when the award will be announced. The dissertation must be in the area of educational psychology, broadly defined, and the proposed recipient must be a member or affiliate of the Division at the time of the award consideration. The award consists of a plaque, a check for \$500, and a program time slot for an invited address at the annual meeting. The recipient gives his/her address and receives the plaque and check at the APA conference in the year following the announcement, thus allowing a full year for the preparation of the invited address.

The official call may be found [here](#). Send questions to Co-Chairs April Taylor ([ataylor@csun.edu](mailto:ataylor@csun.edu)) and David Wakefield ([david.wakefield@csun.edu](mailto:david.wakefield@csun.edu)).

### Renew NOW to Prevent a Lapse in Benefits!

Division 15 is now accepting renewals for the 2017 calendar year. Because it typically takes 2-3 weeks for membership to process, we strongly recommend renewing as soon as possible to prevent any disruption of your Division 15 benefits.

If you are ready to complete registration for 2017, please visit <http://apadiv15.org/join/>. Bear in mind that new enrollees get their first year of membership completely free; please refer us to students, colleagues, and mentors!

*Remember: APA Central membership is not required for Division 15 membership.*

*Awards, cont'd.***The Richard E. Snow Award for Early Contributions**

Nominate or Apply by January 6, 2017, 11:59 p.m. ET

Division 15 seeks nominations and applications for the 2017 Richard E. Snow Award for Early Contributions.

Given annually, this prestigious award recognizes a scholar who has completed his/her doctoral work within the past ten years (i.e., between the dates of January 1, 2006 and January 31, 2016), has made significant research contributions to the field of educational psychology, and is a member of APA Division 15 at the time of consideration.

The official call and list of past recipients can be found [here](#). Send questions to Andrew Elliot, Chair ([andye@psych.rochester.edu](mailto:andye@psych.rochester.edu)).

**Fellows Applications Now Open**

Due December 1, 2016, 11:59 p.m. ET

Division 15 seeks applications for Fellow status from members who have made distinguished scholarly or scientific contributions to the field of educational psychology. To be considered for Fellow status in the division during 2017, candidates must have been a member (of Division 15) for at least one year. Applicants/nominees must begin the application process online. Information on fellow status and instructions for applying via APA's online portal may be located [here](#).

Candidates who are not yet Fellows in any APA division must secure 3 letters of endorsement from current Fellows of APA, and at least two of those endorsers must be members of Division 15. Endorsers will also submit their letters online, and instructions can be located at the same website. All materials for initial fellows must be completed and submitted online to APA by no later than December 1, 2016.

Fellows of other divisions who would like to be considered for Fellow of Division 15 must submit a letter addressing how they meet the criteria for Fellow of Division 15, along with a CV.

The designation of Fellow of the Division of Educational Psychology (Division 15) is awarded to those members of the Division who, in the judgment of their peers, have made a distinguished contribution to the field. Distinguished contributions must include published papers or books in the scientific, peer-reviewed literature documenting the candidate's work in empirical research or the development of theory or method. Fellow status requires that a candidate's work have a national impact on the field of educational psychology beyond a local, state, or regional level.

Those interested may visit [this page](#) for additional information, including Division 15 criteria and current fellows.



*Awards, cont'd.***Division 15 Announces 2016 Early Career Grant Awardees**

We're pleased to announce our Ninth Annual cohort of Early Career Grant Awardees:



**Loren Marulis, PhD**  
*Connecticut College*

"Conceptualizing and Assessing Metacognition, Executive Function and Self-regulation, Interrelations, and Associations to Cognitive Academic Skills in 2-5 Year Old Children."



**Kamden Strunk, PhD**  
*Auburn University*

"Analyzing the Structure of Achievement Goals at the Population Level."

We look forward to seeing the scholarship of these recipients in years to come! Those interested in learning more about these grants – and how to apply in future years – may do so [here](#).

**Connect with Division 15!**

While we'll always send our most important announcements and calls via LISTSERV, we share a wealth of additional content via our other official channels. Specifically, we highly recommend connecting via any (or all!) of the platforms below:

[Weekly Digest](#)

[Facebook](#)

[Twitter](#)

[LinkedIn](#)



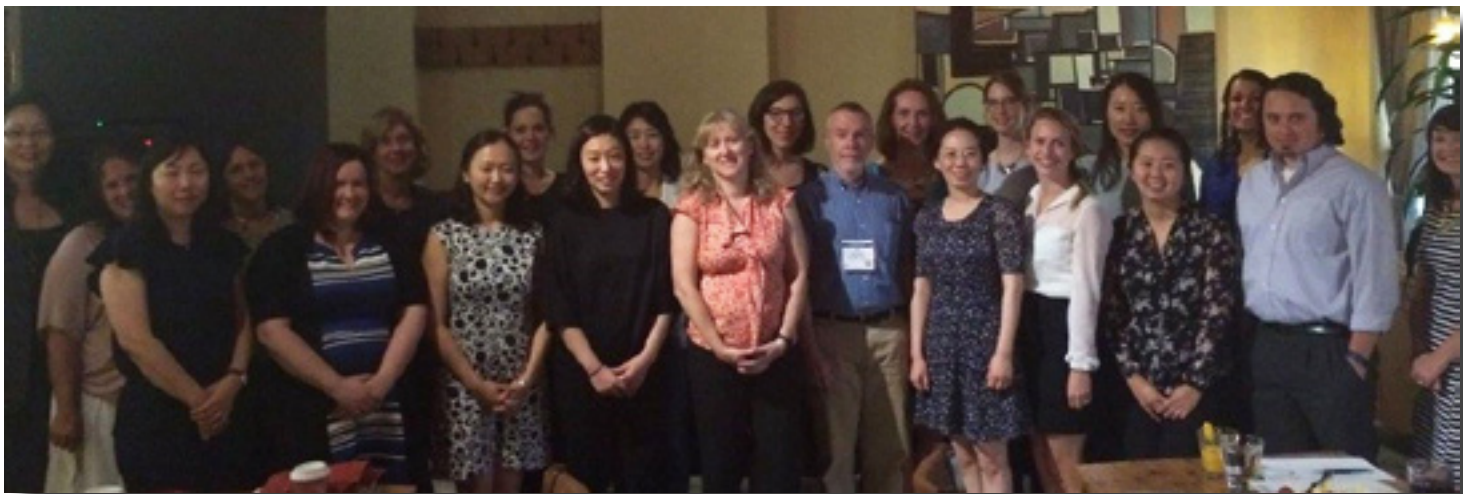
If at any point you need to update your LISTSERV address or settings, you may do so via [this](#) link.

## Looking Back on the 2016 Convention

To best remember a very successful 2016 APA Convention, Division 15 has created a dedicated event archive with select highlights from the event, [here](#).

Items of special interest include:

- Video of award winners' sessions
- Video of Past President Karen Harris's address
- Division 15's Business Meeting slides
- A link to the year's full program
- A compilation of all Division 15 tweets tied to the event
- Photos of our organization's members and sessions



Division 15 would like to thank those members who submitted proposals, as well as all who served as reviewers for the convention. We also especially want to thank Program Co-Chairs Michelle Buehl and Helenrose Fives for their efforts organizing this year's programming. And of course, we extend our sincerest appreciation for the leadership and vision of Past President Nancy Perry.