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## Message from New Division 15 President Philip H. Winne

I've been involved with the Executive Committee of Division 15—Educational Psychology in several capacities over the past decade—as Member-at-Large (1993-1996), Chair of the Publications Committee (1996-1999), and co-editor with Lyn Corno of *Educational Psychologist* since 2001. I thought I had a pretty good idea about what I was getting into when you honored me by electing me President for 2002-2003. Since starting my term officially at the conclusion of the APA conference in Chicago, I've learned (a good thing for an educational psychologist!) to value even more the support and interest of you, our Division's members. Thank you!

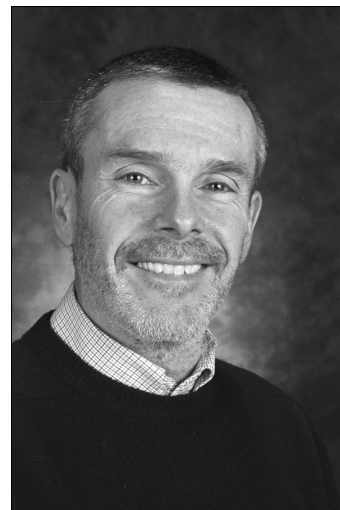
Every president should have a platform. Owing to the way we conduct our Division's elections, mine has not yet been publicized. I'll take this opportunity to fill this hole.

Since I was first honored to become involved in the Division's governance, we have been very active. In 1996, the first edition of the *Handbook of Educational Psychology* (Macmillan) was published, ably co-edited by Dave Berliner and Bob Calfee. As you'll read in the minutes of our meetings at the August conference, a second edition is being planned with Pat Alexander and Paul Pintrich at the helm. A continuing line of work is our Division's series of educational psychology books about psychology the classroom, published by APA itself. This series was insightfully initiated by Barb McCombs and Sharon McNeely nearly a decade ago and continues to be profiled. Also, the *Training & Retraining: A Handbook for Business, Industry, Government, and the Military* (MacMillan) was published in 2000 with Sig Tobias and Dexter Fletcher as its architects. In this volume, we summarized evidence and practice that bears on an arena that provides a significant compliment to schooling. Our most recent publication is the 2003 book, *Educational Psychology: A Century of Contributions* (Erlbaum). This is a marvelously informative and scholarly collection of biographies of the giants in our field, skillfully compiled by co-editors Barry Zimmerman and Dale Schunk. I mention these projects for two reasons. First, the number, breadth, and quality of these works demonstrates that our field has made significant contributions to the broader territory of psychology and to scholarship in general. We all can take pride in the work they represent. Sec-

## AMERICAN PSYCHOLOGICAL ASSOCIATION Newsletter for Educational Psychologists

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ond, I believe these are reference works of the sort most of us will want on our own bookshelves. The good news is that these works are available to members of the Division at substantial discount.

While these works are one reflection of our field's strength and capacity for contribution, we must not rest on our laurels. During my single year's term of office, I propose five projects. For each, I ask you to invest modest energy to work alongside our Division's Executive and other committees to enhance our overall profile.

First, I'd like to increase our membership by 50%. As a member, you have a good sense of what membership in Division 15 offers—a free subscription to *Educational Psychologist*, ranked 7th most cited journal in psychology (based on a per article metric); reduced prices on APA journal subscriptions and books, a tremendous annual conference, political presence, and, last but most certainly not least, collegueship with peers around the continent and the world. I appeal to you to stroll down your hallway and invite a collaborator or department member to join us. Let us know how we can help in this drive and other ideas you have to reach our goal. Contact Eric Anderman, chair of our Membership Committee, at eande1@pop.uky.edu.

Second, my review of our membership list astonished me by the number of venerated colleagues who long ago should have been nominated to become fellows in the Division. I'll be contacting those I know to put forward their names for consideration. I request that you do the same to honor esteemed colleagues of yours. And, don't be shy about self-nominations! Communicate your

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## Newsletter for Educational Psychologists

NEP / 15

### American Psychological Association

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NEP/15 is the official newsletter of Division 15—Educational Psychology—and is published in March, July and November of each year. It is mailed from the US Post Office in Washington, DC 20002-4242. Mailing addresses are those listed on the official APA roster. Corrections and changes of address should be sent directly to the APA Directory Office, 750 First St., NE, Washington, DC 20002-4242.

NEP/15 will publish minutes of official business meetings, committee reports, news items, and information on topics and issues of interest to the Division 15 membership. Items and articles for NEP/15 should be sent to Christopher Wolters, 491 Farish Hall, College of Education, University of Houston, Houston, TX 77204-5029 or to cwolters@uh.edu.

## From the Editor

This is my first issue as editor of the Newsletter for Educational Psychologists (NEP/15), so let me introduce myself. I am an Assistant Professor in the Department of Educational Psychology at the University of Houston. I have served Division 15 on the Dissertation Award Committee, as a Cluster Representative, and as Program Co-Chair for Division 15 at the 2002 Annual Convention. Over this time, Division 15 has become an important professional home for me and I am honored to be serving as editor of its newsletter.

This is my initial attempt to fill any type of formal editorial position. In addition, I have to follow in the very competent footsteps of Anastasia Morrone who held this position for the last four years. In light of these facts, one basic goal I have as editor is to maintain the newsletter's role as an important tool of communication within the division. As always, I will work to have NEP/15 serve this role and facilitating communication among division members by publishing such things as the minutes of Division 15 meetings, notices of upcoming events, announcements, and extended abstracts of Division 15 presidential and award addresses.

In addition, I want to further develop the usefulness of the newsletter by increasing its availability through electronic means. As noted in the minutes of the executive committee meeting (see page 4), there is hope that this publication can soon be made available if not distributed exclusively via the upcoming Division 15 website or via email. I feel it is important to move in this direction because it will make distributing NEP/15 simpler, more timely and more cost effective. More importantly this change should make NEP/15 more readily available to those interested in educational psychology but who are not yet members of the division (and who therefore do not get a printed version of the newsletter automatically delivered to them).

I would also like to ask for your help in making the newsletter even more informative and responsive. Please send me notices, pictures, announcements, news items, or any other information you think might be relevant or of interest to the members of Division 15. During this time of transition, I am also looking for ideas about any new types of information that could be included in the newsletter. I can not, of course, promise to use everything that is sent to me, but I will certainly consider it all. Also, keep in mind that the newsletter should be delivered to members just before the AERA conference in the spring, before APA's meetings in the summer, and in November.

Assuming that all proceeds as planned I will be editor for eight more issues of NEP/15. I am sure that each of these issues will be full of new challenges and new learning for me (I have already had to learn two new software programs.). I look forward to serving Division 15.

caw

(Continued from page 1)

nomination to the Chair of our Fellows Committee, Jere Brophy at [jereb@pilot.msu.edu](mailto:jereb@pilot.msu.edu).

Third, the Division is moving into the modern age of electronic communications. Soon, we'll be operationalizing what we intend to be a useful and informative web site. We'll be announcing this site soon and the first item on our agenda for is whether it meets your needs and satisfies your wants. While we're putting the final polish on it, please give a moment's thought to what you believe our web site can do for you and for those whom you believe will want to access it. Send along your ideas to our Electronic Communications Committee co-chairs, Frank Pajares at [mpajare@emory.edu](mailto:mpajare@emory.edu) and Angela O'Donnell at [angelao@rci.rutgers.edu](mailto:angelao@rci.rutgers.edu).

Fourth, I'd like to multiply attendance at our annual meeting. It is just a welcome coincidence that our conference this year is in Toronto, Canada, the country where I've lived these past 27 years. Toronto in August is wonderful—Jays ball-games in the stupendous Dome, dining alfresco with opportunity to sample almost any cuisine you can imagine, the Royal Ontario Museum with its spectrum of displays, music to satisfy jazzers and classics and almost everything in between, and for Americans, a dollar that magically grows to more than \$1.60 on crossing the border. When you're ready for exciting intellectual fare, the Division's program and the broader surround of the APA conference offers easy access to explore new domains, release latent ideas, and converse with good friends and scholarly peers. Do join us. It will be a feast for all the intellectual and embodied senses. If I can answer a question that might tip the balance, email me at [winne@sfu.ca](mailto:winne@sfu.ca) on-the-spot or contact our program co-chairs, Eric Anderman at [eandel1@pop.uky.edu](mailto:eandel1@pop.uky.edu) and Lynley Hicks Anderman at [lande2@pop.uky.edu](mailto:lande2@pop.uky.edu) on email.

Fifth, I'd like to enhance our Division's capacity to make a difference by building our readiness to contribute to local, national, and international agendas. While I've been in office only two months, I've already received dozens of emails from APA and other organizations asking for input on issues ranging over new legislation, policy analysis, preparing testimony for Congressional committees, reacting to or proposing targets for research funding, and providing background information that will shape policies and practices where we have direct interests. To respond to these many and eclectic requests, I need help from you and your expertise. In the near future, as our web site evolves, we will be asking that your register into a list where the Division can call on your expertise in these matters. In the meantime, if you'd volunteer to contribute to our Division's efforts to be of service, please let me know and in which areas you'd be willing to participate. As a Division, we can both shape agendas and advance the Division's interests by becoming involved in these kinds of activities.

In closing, I thank you earnestly for the honor and the opportunity to serve as President of Division 15. I face significant challenges in continuing the line of superb Presidents our Division has elected in the past. With your kind help, though, I'm sure we can together not only sustain our profile but improve it. I look forward eagerly to working with you and on your behalf.



*Past President Paul Pintrich hands over the "President's 2 X 4" to new President Phil Winne at the business meeting in Chicago.*

### **Division 15: Educational Psychology Outstanding Dissertation Award**

Division 15 (Educational Psychology) of the American Psychological Association is seeking nominations for the year 2003 Outstanding Dissertation Award. Dissertations eligible for the 2003 award are ones that were successfully defended during calendar years 2001 and 2002 (from 1/1/01 through 12/31/02). Nominations must be received by Wednesday, June 25, 2003 to be eligible for consideration. Nominations are accepted on a continuing basis and those not meeting the June 25, 2003 deadline will be eligible for consideration in 2004, provided the dissertation was successfully defended in calendar years 2002 or 2003. (Note that this deadline is earlier as compared with the last two years.)

The recipient of the annual Dissertation Award receives a plaque of recognition, automatic acceptance to present the dissertation at the next APA annual meeting (August 2004 for the 2003 award), and a \$500 cash stipend. Nominees must be a member, student member, or affiliate of Division 15. Applicants who are not members or affiliates may apply for membership when submitting materials for the award.

Nominations must include a letter of recommendation and 8 copies of a 1500 word summary. In addition to the summary, two (2) additional pages of figures or tables may be included. A narrative autobiography of 250 words or less is also required.

The guidelines for submission, evaluation criteria, and a form for the cover page can be requested from the chair of the Award committee. Inquiries and nominations are to be submitted to:

Maria Pennock-Roman, Chair, Dissertation Award Committee  
MPR Psychometric & Statistical Research & Consulting  
539 Matilda Ave.  
PO Box 1142  
Lemont, PA 16851-1142  
(814) 861-3904, [mariyin@aol.com](mailto:mariyin@aol.com)

## Minutes of APA Division 15 Executive Committee Meeting , Chicago, August 2002

Present – P. Pintrich, A. Morrone, B. Zimmerman, J. Alexander, G. Phye, R. Subotnik, H. Kelly, K. Studwell, M. Ernesto, C. Wolters, S. Yu, J. Royer, P. Winne, S. Hart, J. Bray, A. O'Donnell

1. Meeting was called to order by President Paul Pintrich. Welcome
2. Visitors:
  - a. James Bray was introduced as a candidate for President of APA. Dr. Bray is an academic and currently works in a faculty development position in a medical school. He asks for Division 15 members' support for his presidency. He is particularly interested in maintaining funding levels in various agencies for research. Division 15 notes that there are only two academic candidates for president this year (the other being Diane Halpern) and urges its members to vote for a representative of the academic community by ranking Halpern or Bray 1 or 2 in their vote. ACTION: Winne will contact Division services and get a list of e-mails for Division members. This will allow more timely communication of important information rather than waiting for the newsletter to be published.
  - b. Subotnik, Kelly, Studwell, & Ernesto visited from various APA offices including the Education Directorate, the Science Directorate, and the Public Policy Office. The Public Policy office has introduced a email newsletter (Science Policy Insider News – SPIN). This monthly email provides timely information from APA staff by taking you inside the current US Presidential administration and Congress' workings. To find out more information and subscribe go to <http://www.apa.org/ppo/issues/spinhome.html>. APA has just completed the Spring Science Advocacy Training Workshop. Pat Alexander represented Division 15. The workshop focused on developing strategies for overcoming barriers to high quality school-based research including implications of tighter IRB requirements and legal accountability issues raised by the No Child Left Behind Act (PL 107-110). Participants are collaborating to create a sample school board policy that would protect the privacy of students while permitting access for school-based research when appropriate. The Office of Educational Research and Improvement is currently up for reauthorization. Rep. Mike Castle (R-DE) has been leading the House reauthorization, but there has yet to be leadership emerge in the senate. APA will be working with other advocates in September to encourage congress to pass the OERI authorization bill by visiting with key members of congress and their staff. NSF appropriates for FY 2003 and beyond looks promising in terms of funding both for NSF and behavioral and social sciences. Final budgets, however, have yet to pass house committees. Heather Kelly mentioned that individuals with strong education and academic backgrounds would be great for congressional fellows. There are also positions for new PhDs. The experience of working with congress persons is exciting and influences the direction policies take. The deadline is every January with the position starting in fall or the next January.
  - c. Stuart Hart visited encouraging all members to think carefully about the Leave No Child Behind Act and the Psychological Rights of the Child document.
3. Zimmerman/Phye moved for approval of the minutes of 2002 spring executive committee business meeting. Motion was approved
4. The President's report was delivered by Pintrich. Election winners were announced: Mike Royer – President-Elect; Secretary – Paul Schutz; Member-at-large – Judith Meece; Council Representative – Claire Ellen Weinstein. Thanks for all who agreed to be listed on the nominations forms for their service to the Division. Pintrich has responded recently to APA's questions about research/evidence-based practice and educational policies. APA uses feedback from Division Presidents and then lobbies with various agencies such as NSF for more money for social science research from congress.
5. The treasurer's report was delivered in absentia for Allan Wigfield. Discussion ensued about fate of the Division's money in our checking account. Winne suggested that we ask Wigfield to examine our options including penalties for withdrawal from Vanguard account. If there is little to no penalty, most of the operating budget could go into the treasury account. All agreed that it was best to stay with an APA associated fund, so that money could remain in a stable place as Division presidents shifted from year to year. Discussion also ensued about royalty checks from McMillan being sent to old treasurer. ACTION: Wigfield needs to phone McMillan and checks need to be sent directly to APA to be deposited directly in our account. In addition, Wigfield should check with APA about the Vanguard account redemption penalties. Finally, discussion ensued about raising dues (APA asks this question every year). A motion by Alexander, Winne to keep dues the same. Motion passed.
6. The publication committee report was delivered by Gary Phye. Phye noted that the Division's new book *Educational Psychology: A century of Contributions* will be out this fall from Erlbaum. This book would be great for graduate seminars and for anyone interested in reading the history of educational psychology as a field. Publication prices are reduced for Division 15 members. Members should refer to the ad in the NEP.

- a. A motion by Pintrich/Winne would increase the membership of the publications committee from 3 to 5 members (at least three of which are fellows) plus one chair. The motion passed.
  - b. The publication committee has reviewed and recommended for approval a proposal from Pintrich/P. Alexander for the Handbook of Educational Psychology: Volume II. J. Alexander/ Zimmerman motioned to approve the project in principle pending timelines and budgetary concerns. More details will be presented in Spring 2003. Motion passed. Both Pintrich and Pat Alexander were thanked for their leadership on this project by Gary Phye.
  - c. The editors of the Educational Psychologist reported that their rejection rate over the past 19 months has been 63%. The quality of accepted manuscripts continues to be very high. There are two issues of unsolicited articles coming out in Summer and Fall 2002. The winter 2003 issue will contain articles on Cognitive Load Theory and Spring 2003 will be a special issue honoring Richard E. Snow's contributions to Educational Psychology. Time lag from acceptance to publication for unsolicited manuscripts has been 5-8 months. All reviewers are thanked for their timely and informative reviews. The editors submitted a request for a \$4000 budget for 2002-2003. Motion passed.
  - d. The last newsletter edited by Stacy Morrone has just been published. Chris Wolters will be taking over editorial duties for the winter 2002 issue and the publication committee recommends moving to an electronic format as soon as the web site has been prepared. In addition, the committee discussed a mechanism whereby the chair of the Fellows committee should notify the newsletter editor as soon as fellows status has been confirmed by APA in October so that an announcement can be made in the Fall newsletter each year.
7. The Council Representative report was delivered by Zimmerman.
- a. APA was hard hit by the current economic situation. At the winter meeting, Council asked Ray Fowler (APA CEO) to make extensive budget cuts to reduce the losses. APA offered some attractive retirement options to personnel that proved to be successful. APA also cut administrative costs such as task force meetings. In addition, APA has refinanced the real estate properties in Washington, DC. These steps will cover much of the red ink from 2002. APA has asked for a \$4 increase above the indexed budgeted increase of \$6, for a total increase of \$10 for the 2003 fiscal year. The council approved this request.
  - b. Ray Fowler is stepping down as CEO. A committee has identified an attractive replacement candidate. Sternberg served on the selection committee. Council members are not yet able to share the candidate's name because the announcement has not yet been made.
  - c. Despite the budgetary problems, APA President-Elect Bob Sternberg created a task force on Psychology and Education, and Zimmerman served on that panel, which met in Washington DC in late June of 2002. A key goal that emerged from the conference was the creation of a Children's Bill of Rights. The bill seeks to encourage schools to think more broadly about improving accountability to include outcomes, such as mental health, safety, social and leadership skills, and wise application of knowledge. The idea is to make schools attractive to diverse students, especially to those who do not learn easily from traditional methods of instruction. Among the materials that the Task Force is using to create a bill of Rights is Division 15's Learner-Centered Psychological Principles.
  - d. The initiative by Division 15 to expand the bylaws to include the word "Education" in APA's mission statement will be voted on during the summer meeting of the APA Council. This initiative has been strongly endorsed by APA's Board of Educational Affairs, the APA Policy and Planning Committee, and by President-elect Robert Sternberg. The current mission statement recognizes only the education of psychologists and omits APA's historic role in enhancing the teacher training, education of all students. This correction identifies APA as a major player in the improvement of education at all levels of society.
8. Program report – Wolters and Yu presented the program report. Division 15 had a 79 % acceptance rate for poster submissions this year. Division 15 also co-hosted a social hour with Division 7 Thursday night. The number of hours for this convention was determined by the number of members of the division at the time of the 2001 convention and the number of members attending the 1999-2001 conventions. No division within APA was allotted less than this number of hours including Divisions with far fewer members and with a smaller percent of members who attend the conference. Wolters and Yu are creating a handbook for future program chairs. APA was collecting feedback on the cluster programming at the convention.
9. Graduate Student Committee Report – Davis and Summer noted that the graduate student seminar has been working out well so far. The seminar is running on two days this year. Sponsorship was received by Allyn & Bacon, Jossey-Bass, Merrill-Prentice-Hall, Erlbaum, McGraw-Hill. Updates for next year's seminar will be

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available on our web pages. Davis and Summer raised one issue concerning stipends for the next two years, given that the conferences will be held in particularly expensive venues. Pintrich/Winne made a motion to increase the stipend to \$400 per student for next year and \$500 for Honolulu while limiting participation to 8 students. We suggest that participants request some matching funds from their home departments. A review of participants at AERA noted that they wanted to see their faculty mentors maybe in a lunch session without competing with all the parties at night.

10. Mike Royer presented the report for the Richard E. Snow Early Contributions committee. Andrew J. Elliott will receive the award for 2002. All nominees were extremely talented and the committee had a hard choice.
11. The Thorndike committee report was delivered in absentia for Rich Mayer. The committee has chosen Robert J. Sternberg as the winner for 2003.
12. The fellows committee has made one nomination to APA. Decisions will be made late fall.
13. The Electronic Committee report from Atkinson was discussed by the executive committee. After some discussion, it was decided at the publications committee should be charged with overseeing the content and development of the pages. The electronic committee may be designated for disbanding once the web development is complete.
14. New Business. Howard Everson presented in absentia a plan for increasing membership in Division 15. Pintrich/Winne made a motion that this plan be forwarded to the membership for consideration and recommendation.



*Outgoing Division 15 Secretary Joyce Alexander receives a commemorative plaque from President Paul Pintrich at the business meeting in Chicago.*

### **Richard E. Snow Award for Early Contributions**

Division 15 seeks nominations for the Richard E. Snow Award for Early Contributions. This award is given to an individual who is no more than 10 years past receipt of a doctorate and who has made significant research contributions to the field of educational psychology.

If you wish to make a nomination for this award, send eight copies of a letter of nomination describing his or her contributions, eight copies of the individual's vitae, and one copy of a representative reprint of the individual's research to:

Mike Royer  
Richard E. Snow Award for Early Contributions  
Department of Psychology  
University of Massachusetts  
Amherst, MA 01003

**Submissions must be received by January 3, 2003.**

### **Congratulations! Division 15 Award Honorees**

#### **Thorndike Award**

Joel R. Levin (2002)  
Robert J. Sternberg (2003)

#### **Richard E. Snow Award for Early Contributions**

Andrew J. Elliott (2002)

#### **Outstanding Dissertation Award**

Andrew J. Martin (2002)

### *Don't Forget to Mark Your Calendar*

**APA's Annual Conference  
Toronto, Canada  
August 7 to 10, 2003**

For more information visit:  
[www.apa.org/convention/](http://www.apa.org/convention/)

## Minutes of the Business Meeting

### Division 15 of the American Psychological Association, Educational Psychology, August 22, 2002

1. Meeting was called to order by President Paul Pintrich. Welcome
2. Wolters/Winne moved for approval of the minutes of 2001 business meeting. Motion was approved
3. The President's report was delivered by Pintrich. Election winners were announced: Mike Royer – President-Elect; Secretary – Paul Schutz; Member-at-large – Judith Meece; Council Representative – Claire Ellen Weinstein. Thanks for all who agreed to be listed on the nominations forms for their service to the Division. Both Diane Halpern and James Bray have asked for the Division's endorsement for next year's APA presidential election. Both are scientists and would be a good fit with the Division's needs. Members are encouraged to vote for Halpern and Bray as either 1 or 2 on their ballots, as votes from one will be transferred to the second candidate as candidates are eliminated from the tallying process. The newsletter will be moving to an electronic format under the direction of the new editor Chris Wolters. Hopefully both the newsletter and our new web site will be functional by AERA. Pintrich has responded recently to APA's questions about many issues including research/evidence-based practice and educational policies. APA uses feedback from Division Presidents and then lobbies with various agencies such as NSF for more money for social science research from congress. Dues will remain the same for the division for next year. The \$9 assessment for APA members includes both the newsletter and Educational Psychologist. Bob Sternberg is the Thorndike award committee next year, the same year as he will be APA president. The new president-elect was introduced, Phil Winne.
4. Allan Wigfield, the Division's treasurer, notes that the Division is doing financially well. Most of the income for the Division comes from dues and publications.
5. Zimmerman delivered the Council Representative report. APA has come up with some ways to solve their financial shortcomings, so members won't be as hard hit as they could have been with dues increases. A new CEO for APA has been identified and an offer will be made momentarily. APA President-Elect Bob Sternberg created a task force on Psychology and Education, whose key goal was the creation of a Children's Bill of Rights. Among the materials that the Task Force is using to create the Bill of Rights is Division 15's Learner-Centered Psychological Principles. The initiative by Division 15 to expand the by-laws to include the word "Education" in APA's mission statement will be voted on during the summer meeting of the APA Council. This initiative has been strongly endorsed by APA's Board of Educational Affairs, the APA Policy and Planning Committee, and by President-elect Robert Sternberg.
6. The publications committee report was presented by Gary Phye. Phye announced that the membership of the committee will be increased slightly to deal with expanded publication process duties after approval from the executive committee. In addition, there will be a new book coming out of Division 15 publication efforts edited by Zimmerman and Schunk. The book is a historical view of the field of Educational Psychology called *A Century of Contributions*. Division 15 members will receive 35% off the publication price.
7. The program committee report was presented by Wolters and Yu. Chris and Shirley thanked all reviewers and contributors for an excellent program. There are over 150 presenters who were part of Division 15 and cluster-relevant programming. Any feedback on the cluster programming should be sent to Chris Wolters or to APA. In next year's cluster, we will add Division 2 (Teaching of Psychology) to our cluster, and Division 8 (Personality/Social) will be shifted to another cluster.
8. The Graduate Student Committee report was delivered in absentia for Davis and Summer. Eleven graduate students have been participating in special sessions this year including "developing a program of research" and "publishing in graduate school". Each student is also paired with a faculty mentor who researches in a similar area and students have multiple opportunities to interact with Division 15 leaders.
9. The Thorndike Award will be given to Joel Levin this year with Bob Sternberg the recipient of next year's award.
10. This year's Snow award will be presented to Andrew Elliott at 9:00am tomorrow morning. The deadline for next year's award is January 3, 2003.
11. The Dissertation Award is to be presented to Andrew Martin this year. The deadline for next year's award is Oct 16, 2002. All 2000 and 2001 dissertations are eligible for nomination.
12. The Fellows committee submitted one name to APA for fellow's status. The committee encourages all people to nominate themselves or others who you think are worthy of this great honor.
13. Angela O'Donnell reported that the Committee on the Teaching of Educational Psychology is working on common themes for educational psychology in teacher preparation. These themes will then be mapped to NCATE and other national standards.
14. Pintrich reported that the International committee has been active, inviting Erik DeCorte to give a talk here at APA. The group is also working on a cooperative relationship with the European EARLI group. There will be a meeting next August and we could still have time to put something like a symposium or panel together for their meeting. Interested parties should contact Pintrich.

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## **APA Division 15 Annual Graduate Student Doctoral Research Seminar**

The Division of Educational Psychology of the American Psychological Association announces its Sixth Annual National Graduate Student Doctoral Research Seminar to be held August 7-10, 2003, during the annual meeting of APA in Toronto, Canada. Selected doctoral students will attend conference presentations, participate in social events, and meet with distinguished researchers. In addition, students will work with faculty in small groups to discuss the students' dissertation research and receive guidance and suggestions. The purposes of the seminar are to allow informal exchange of ideas about research, particularly the research plans of participating students, and to demystify the process of becoming a researcher. The seminar also encourages inter-university connections among students and with faculty sharing common interests.

The seminar will be limited to 15 students, no more than three students from any one institution. Applicants must be enrolled as full-time graduate students and approximately midway through their doctoral programs. (Ideally, students will be in approximately the third year of a full-time program, but having only begun preliminary work, such as drafting a prospectus, on their doctoral dissertations.) Selections will be made on the basis of the quality of the submitted work as well as how well the work fits the substantive and methodological interests of other applicants and expertise of participating faculty.

The seminar is offered free of charge. Division 15 will pay for meals and refreshments during the seminar, and will provide each student participant with a stipend that covers the cost of conference registration (student affiliate), Division 15 Membership, and some travel expenses. Because this year's conference will be hosted in an international venue, the stipend will be \$400.

Applications must include 5 copies of:

- \* A 2-page vita that includes the applicant's name; address; telephone, fax, and e-mail; education; professional experience; conference presentations and publications--if any.
- \* A 1000 word statement about research interests, the particular research you are undertaking for your doctoral degree, the current status of that research, and its relevance to your future research interests.
- \* A 1-page list of selected works cited.
- \* A 1-page letter of intent from the student explaining how she or he could benefit from as well as contribute to the seminar.
- \* A letter of recommendation from the student's advisor describing the student's qualifications. This letter should be co-signed by the Department Chair.

Applications should be sent to:

Heather A. Davis, Department of Educational Psychology, University of Florida  
1422 Norman Hall, P.O. Box 117047, Gainesville, FL 32611

For further information contact:

Seminar Co-Chairs Heather Davis, [hdavis@coe.ufl.edu](mailto:hdavis@coe.ufl.edu) or  
Jessica Summers, [summersje@missouri.edu](mailto:summersje@missouri.edu)

**Deadline for Applications is March 1, 2003**

*(Continued from page 7)*

The international committee has also been working with the International Association of Applied Psychology and are trying to help recruit more members for that organization. Their meeting offsets the international congress for psychology (every 4 years). In 2004, the IAAP will meet in Beijing. In 2006, EARLI will meet in Athens, Greece.

15. Meeting was adjourned.

**Congratulations!**

**Theresa A. Thorkildsen  
New Division 15 Fellow**



\*\*\*NEW BOOK\*\*\*

*Educational Psychology:  
A Century of Contributions*

Barry J. Zimmerman & Dale H. Schunk (Editors)

The first comprehensive book-length treatment of this topic - looks at the historic contributions of 16 leading psychologists, as well as others, who influenced the field of educational psychology from its philosophical moorings in the late nineteenth century to its current scientific status at the dawn of the twenty-first. It presents information regarding these individuals' ideas and scientific discoveries, along with a sense of the historical context in which they lived.

The book is divided into three sections that correspond to three eras in the history of the discipline:

- the founding period (1880s to 1920),
- the rise to prominence period (1920 to 1960),
- the modern period (1960 to the present).

Each section begins with an overview chapter describing the period in terms of key social, political, and historical events affecting educational theory, research, and practice. In addition, the overview chapters discuss major theoretical, methodological, and instructional contributions of the period and how they changed the course of educational psychology.

The biographical chapters describe the scholar's major contribution in terms of theory, research, and practice and his or her legacy and impact. These descriptions portray these individuals as real human beings responding to historical events and social influences of their time in personal and collective ways that changed the nature and direction of the field.

*Educational Psychology: A Century of Contributions* is a cohesive collection appropriate for graduate and advanced undergraduate students in educational psychology.

**Publisher:** Lawrence Erlbaum Associates. **Year:** 2002.

**List Prices:** \$49.95 (p) \$125.00 (h)

***When ordering this book, LEA will provide a discount of up to 35% for Division 15 members!***

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## Useful Websites

### APA

<http://www.apa.org/>

### Division 15

<http://www.apa.org/about/division/div15.html>  
(Official website under development)

### Past Issues of NEP

[www.apa.org/divisions/div15/](http://www.apa.org/divisions/div15/)

### Educational Psychologist

[www.erlbaum.com/Journals/journals/EP/ep.htm](http://www.erlbaum.com/Journals/journals/EP/ep.htm)

### Research conferences in 2003

American Educational Research Association (Chicago)  
<http://aera.net/meeting/am2003/>

American Psychological Society (Atlanta)  
[www.psychologicalscience.org/convention/index.html](http://www.psychologicalscience.org/convention/index.html)

European Association for Research on Learning  
and Instruction (Padova, Italy)  
<http://earli2003.psy.unipd.it/>

Society for Research in Child Development (Tampa)  
[www.srcd.org/biennial.html](http://www.srcd.org/biennial.html)

## Nominations Needed for Upcoming Division 15 Elections

Nominations are being sought for individuals to serve in the following positions for Division 15.

President  
(2004—2005)

Member-at-Large  
to the Executive Committee  
(2003-2006)

Treasurer  
(2003—2006)

Questions and/or nominations should be directed to Paul Pintrich ([pintrich@umich.edu](mailto:pintrich@umich.edu), 734-647-0611). Nominations must be received by December 15, 2002 to be eligible.

## Division 15 Committees

Below is a short description of the major standing committees of Division 15. Information about membership on the committee and its current activities can be obtained by contacting the Chair (s) of the committee.

### Executive Committee

Philip Winne, Chair ([winne@sfu.ca](mailto:winne@sfu.ca)).

This committee oversees and manages all of the official affairs of the division. These actions include making policy and procedure decisions, planning and approving the fiscal responsibilities of the division, and endorsing recommendations from the award committees.

### Membership Committee

Eric Anderman, Chair ([eandel1@pop.uky.edu](mailto:eandel1@pop.uky.edu)).

This committee solicits members for the Division and works with APA officials to insure that membership services are provided in a timely manner.

### Program Committee

Eric Anderman, Co-Chair ([eandel1@pop.uky.edu](mailto:eandel1@pop.uky.edu)).

Lynley Hicks-Anderman, Co-Chair ([lande2@pop.uky.edu](mailto:lande2@pop.uky.edu)).

This committee develops the annual program. The Chair(s) solicit proposal reviewers, and works to insure that the proposals accepted represent the wide range of interests and needs of Division members.

### Publications Committee

Gary D. Phye, Chair ([gdphy@iastate.edu](mailto:gdphy@iastate.edu)).

This committee is responsible for overseeing all Division-related publications. It approves budgets and plans for all publications, plans for future publications, and solicits ideas for such publications. The Chair works with the Committee and the Executive Committee to solicit names for editors.

### Committee on Graduate Affairs

Heather Davis, Co-Chair ([hdavis@coe.ufl.edu](mailto:hdavis@coe.ufl.edu)).

Jessica Summers, Co-Chair ([summersje@missouri.edu](mailto:summersje@missouri.edu)).

The committee plans for and conducts the graduate student seminar each year at the annual convention. Recruitment of students and providing a networking function for graduate students and new junior faculty are additional responsibilities.

### Electronic Communications Committee

Frank Pajares, Chair ([mpajare@emory.edu](mailto:mpajare@emory.edu)).

The purpose of this committee is to oversee all electronic communications within the Division and with prospective members. This committee maintains a current list of all doctoral training programs in Educational Psychology as well as a bulletin board for discussions relevant to Division 15.

### Committee on Teaching Educational Psychology

Angela O'Donnell, Chair ([angelao@rci.rutgers.edu](mailto:angelao@rci.rutgers.edu)).

This committee works to facilitate and improve the teaching of Educational Psychology especially within the context of teacher preparation.

### International Committee

Paul Pintrich, Chair ([pintrich@umich.edu](mailto:pintrich@umich.edu)).

This committee works to increase the links to Educational Psychologists in other countries and to facilitate exchanges of faculty and students at professional meetings, joint publications of research, and the study of comparative issues in education. The committee also works to increase the distribution of Division 15 publications in other countries (both through publishers and donations to foreign libraries).

### Nominations Committee

Paul Pintrich, Chair ([pintrich@umich.edu](mailto:pintrich@umich.edu)).

This committee solicits names of persons who may be seeking nomination to a Division office on the Executive Committee by notifying membership of the upcoming nominations and elections. See the notice in this issue for further information.

### Fellows Committee

Jere Brophy, Chair ([jereb@msu.edu](mailto:jereb@msu.edu)).

The Chair of this committee solicits names of persons who may be elected to the status of Fellow within the Division. See the notice in this issue for further information.

### Thorndike Award Committee

Richard Mayer, Chair ([mayer@psych.ucsb.edu](mailto:mayer@psych.ucsb.edu)).

This committee solicits nominations and recommends a recipient for the Thorndike Award. This award is given only to living recipients, for career achievements, for research in educational psychology, and for original, scientific, empirically-based research that contributes significantly to knowledge, theory, or practice in educational psychology.

### Richard E. Snow Award Committee

James M. Royer, Chair ([royer@psych.umass.edu](mailto:royer@psych.umass.edu)).

This committee solicits nominations, reviews applications and recommends a recipient for the Richard E. Snow Award. This award is given to someone who has completed his/her doctoral work within the past ten years, and who is a member or affiliate of the Division at the time of the award consideration.

### Dissertation Recognition Award Committee

Maria Penneck-Roman, Chair ([mjp12@psu.edu](mailto:mjp12@psu.edu)).

This committee solicits nominations, reviews applications and recommends a recipient for the Dissertation Recognition Award. This award is given to someone who has completed his/her doctoral dissertation within the past two years in the area of educational psychology, and who is a member or affiliate of the Division at the time of consideration.

**Director  
Center for Education  
Division of Behavioral and Social Sciences  
and Education  
OF THE NATIONAL ACADEMIES**

The National Academies seeks a Director for its Center for Education. The Center advances the goals of excellence and universal opportunity in education by providing the research base for more effective education policy and improved education practice. It conducts studies, at all levels and areas of education: learning; standards, testing, and assessment; supply, demand, quality, and professional development of teachers; current and potential impact of information technology; and preparing students for the 21<sup>st</sup> century workforce. The Center draws upon its parent institutions within the National Academies—the National Research Council, the National Academy of Sciences, the National Academy of Engineering, and the Institute of Medicine—to engage the nation's leading experts in the conduct of its studies. Its reports are highly influential in education communities.

The Center Director is a key leadership position in the National Academies. The Director leads, manages, and provides vision for the Center. He or she leads a professional staff of high caliber; works closely with an advisory committee of distinguished experts; seeks sponsors for studies; and, with the Center's senior staff and leaders of other units in the National Academies, develops a high quality program of effective studies that address important issues and challenges in education. The Director represents the Academies in education communities and before the Congress, heads of government departments and agencies, the media, and the public.

More information about the Center and the position is available at [www.nationalacademies.org/cfe](http://www.nationalacademies.org/cfe).

To apply, please submit a resume and the names and contact information of at least three references to:

Viola Horek,  
Center for Education,  
The National Academies,  
500 Fifth Street, N.W.,  
Washington, DC 20001  
or [vhorek@nas.edu](mailto:vhorek@nas.edu).

**Have you voted in the APA elections yet?**

If not, Division 15 is recommending that members vote for James Bray and Diane Halpern as their #1 and #2 choices (in either order).

Remember, ballots must be received by APA no later than November 29th

**Call for Division 15 Fellow Applications**

Division 15 invites members to apply for Fellow status in the American Psychological Association.

***Eligibility:***

Elections to Fellow status require evidence of unusual and outstanding contributions or performance in the field of psychology. Fellow status requires that a person's work have had a national impact on the field of psychology and beyond a local, state, or regional level. A high level of competence or steady and continuing contributions are not sufficient to warrant Fellow status. National impact **MUST** be demonstrated.

***Requirements:***

- Vitae
- Uniform Fellow Application
- Fellow Standard Evaluation Forms (endorsements requested from current fellows)
- Supportive documentation from other sponsoring division(s) (optional)
- Self-statement (optional)

For further information and/or to request forms, please contact:

Jere Brophy,  
213B Erickson Hall  
College of Education  
East Lansing, MI 48824-1034  
(517)-353-6470, [jereb@msu.edu](mailto:jereb@msu.edu)

**Application materials must be received by January 3, 2003.**

**Daniel Solomon (1933-2002)**

Daniel Solomon died September 8, 2002 from complications related to non-Hodgkin's lymphoma. Dan was an internationally-known and very well respected researcher in education and child development. He was an active member of Division 15 for many years.

Dan attended high school in Hyde Park, graduated from Antioch College in Yellow Springs, Ohio, and received a doctorate in social psychology in 1960 from the University of Michigan. He worked at a number of places during his career, including the Center for the Study of Liberal Education for Adults and Institute for Juvenile Research in Chicago, the Montgomery County (Maryland) Public Schools, and the Center for Demographic Studies of the U.S. Bureau of the Census. He helped to found and was the Director of Research for the Developmental Studies Center in Oakland, CA for 18 years. Dan was an accomplished researcher and published widely including a recent chapter he co-authored on the effects of schooling on prosocial/moral development in the *Handbook of Research on Teaching*.

NEP/15

NEWSLETTER OF EDUCATIONAL PSYCHOLOGY  
DIVISION 15 / AMERICAN PSYCHOLOGICAL ASSOCIATION  
750 FIRST STREET N.E., WASHINGTON, D.C. 20002-4242

**Application for 1-Year Membership in APA  
Division 15: Educational Psychology**

**Name:** \_\_\_\_\_

**Institution:** \_\_\_\_\_

**Mailing address:** \_\_\_\_\_  
\_\_\_\_\_

**E-mail address:** \_\_\_\_\_

**Phone number (     )** \_\_\_\_\_

- ☐ APA Dues-Paid Member \$9.00  
(APA ID# \_\_\_\_\_)
- ☐ Non-APA Member \$25.00  
(affiliate of the Division only)
- ☐ Student Member \$10.00  
(include proof of student status)

Send completed application and membership fee to  
(Make checks payable to *DIVISION 15-APA*):

Mr. Keith Cooke  
American Psychological Association  
Division of Member Services  
750 First Street, NE  
Washington, DC 20002-4242

FIRST CLASS MAIL  
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**PAID**  
WASHINGTON, DC  
PERMIT #6348