



Message from the President



Division 15 Members and Friends,

Today, we are at such a dynamic point in our history that the sheer volume and density of change can be scary. Old routines and technologies are no longer functional. New alternatives are not yet reliable or enduring. We might ask, "Is change always for the better?"

Like other forms of problem-solving, the governance of Division 15 is in a highly charged state of growth. We are balancing new opportunities while seeing old modes of functioning decline. As a Division, we want to support ties with other groups in the field that are friendly, open, truthful, and trusting. We endeavor to be straightforward in critical – yet honorable and deliberative – ways. As I step into my Presidential term, this sort of dynamism excites me because it calls forth our full range of social and intellectual skills.

Division 15 is currently comprised of 19 committees designed to meet the varied needs of our roughly 1,900 members. Along with our traditional standing committees, I am introducing 5 new pilot initiatives designed in conjunction with a variety of small groups within our membership.

First, to improve the dissemination of our scholarship, two committees – a Media Editorial Board and a *Psychology Today* Committee – will collaborate with the Publications Committee, our membership, and our Communications Director. Together, we will find and disseminate the strongest available research across our 6 online sources and 4 social media sites.

Two additional committees, tentatively named the Committee on the Status of International Activities and the Committee on the Status of Educational Psychologists in Non-Academic Settings, will extend ideas originally put forth by Michael Pressley in his 2005 Thorndike Award address "[Oh, the Places an Educational Psychologist Can Go!...](#)" In this initial year, with the help of membership surveys, we will place our primary focus on "fact finding" and looking for ways to improve communication between the members of Division 15 and those in the broadest parts of our field.

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"Our selected theme for the year ahead is Achieving More With Others."

Message from the President, cont'd.

A third set of initiatives follow from a pet project of my own. I see clearly how we reward our most senior researchers and junior scholars – and these initiatives should continue. Yet, we do little in the way of acknowledging the educational psychologists who do a consistently outstanding job of balancing research, teaching, and service. Some of us have learned to denote this work using phrases such as “engaged scholarship,” “citizenship,” and “community discourse,” but each of these conveys an unnecessarily limited scope. To this end, I would like to begin to name the qualities that exemplify multiple excellences rather than narrow talents of one type or another. I would also like to highlight the careers of individuals who manage to balance multiple excellences, and I have thus formed what has been named (at least temporarily) the Aristotelian Award for Multiple Excellences Selection Committee. For more information on this award and how to nominate members for committee work, please click [here](#).

As evidenced by the initiatives above, our selected theme for the year ahead is *Achieving More With Others*. As you continue your work in the months to come, I encourage you to consider Division 15 when seeking opportunities to share or collaborate on new research. As a science, we are only at our best when utilizing the full range of talents presented by those around us.

Terri Thorkildsen

APA Division 15 President, 2013-2014



Save the Date

Division 15's inaugural Advances in Educational Psychology Conference will be held **October 24-25, 2014** at The Mason Inn Conference Center and Hotel (George Mason University).

Based on member feedback, conference discussion strands have been identified as the following:

1. Cognition and Motivation: Mechanisms and Principles of Change
2. The Influence of Technology on Cognition and Motivation
3. Research into Practice: What Teachers Need to Know and Why
4. Methods for Investigating Learning and Motivation in the Classroom

More information will be made available in the coming months. We hope to see you there!

APA 2013 EXECUTIVE COMMITTEE MEETING HIGHLIGHTS

Hilton Hawaiian Village Beach Resort, Kahili Suite I, Honolulu, Hawaii

August 1, 2013: 4:00 – 5:50 pm

Full minutes may be found at the close of the newsletter.

- Division 15 has enjoyed a large increase in membership, with roughly 1900 to date. Our challenge for the year ahead will be retaining new members.
- The Graduate Student Affairs Committee recommended a number of ways in which we might better serve (and grow) our student population.
- The Executive Committee voted to approve a budget for the training of new Treasurer, Michele Gill.
- A call for new *Educational Psychologist* Editors was reviewed and approved.
- Membership dues were raised from \$11/year to \$15/year for most membership types in an effort to reflect roughly twenty years of inflation and an expanded line of services.
- A financial review of locations and planning for Division 15's "Advances in Educational Psychology Conference" was discussed.
- Tentative approval of the 2013-2014 budget was granted, pending more formal approval at the Executive Committee's Fall Retreat.

Congratulations to Division 15's New Fellows!

The following individuals have been recognized for their extraordinary contributions to our science, and – in receiving Division 15 Fellow status – join an elite rank of scholars around the world.

New Division 15 Fellows

Helen Patrick
Purdue University

Daniel Bruce Willingham
Harvard University

Anastasia Kitsantas
George Mason University

Lynley H. Anderman
Ohio State University

Christine B. McCormick
University of Massachusetts

Members Newly Endorsed for D15 Fellowship*

Darcia Naraez
Notre Dame University

Todd Little
University of Kansas

Charles Greenwood
University of Kansas

**Fellowship Held Outside of D15 Previously*

REFLECTION

APA Division 15's Grant Writing Workshop

By Shannon Audley-Piotrowski, Smith College

During my first year as a new faculty member, I spent the majority of my time adjusting to northern weather, writing up previous research, and preparing new courses. And, while I was interested in obtaining a grant, I found it quite overwhelming to actually navigate the grant process (even with institutional help). Thus, I had decided to dedicate fall semester to identifying grant institutional programs that fit my research when Division 15 came to the rescue!

Division 15's first grant writing workshop was held at Hiroshi's, a highly rated Eurasian tapas restaurant located just outside of Waikiki in Honolulu, Hawai'i – the lovely location of the 2013 APA Convention. Between bites of sushi, crab-stuffed mahi-mahi, braised short rib Milanese, sips of iced tea, and flourless chocolate cake, I and twenty-two others received a broad overview of funding opportunities to support educational psychology research. Dr. Judith Meece (President of Division 15 at the time) focused on private grant foundations, including the Spencer Foundation. Dr. Marty Carr, a former president of the Division, focused on the Institute for Educational Sciences (IES). Dr. Sharon Tettegah, the event's organizer and a former reviewer for the National Science Foundation, explained the process and best practices for navigating NSF. Finally, Dr. Matthew Irvin, a fellow Division 15 early career member, focused on the grant process for the National



Institute of Child and Human Development, providing helpful hints about how he successfully navigated NICHD's protocols.

Altogether, I learned what grants to start with (an NSF career award – who knew?), who to include on the research panel (methodologists), and – most importantly – the particular goals and subsections of each granting agency. All the presenters also reinforced the importance of contacting the program officer before starting the application process. To me, the most beneficial parts of the luncheon, however, were meeting and sharing a meal with other early career members, seeing old friends and forming new acquaintances, and having someone to email when I get stuck working on my next NICHD grant. And, in case you are wondering, I added “contact program officer” to my to-do list for October.

REFLECTION

2013 Doctoral Student Seminar

By Tracy Durksen, University of Alberta

The 16th Annual APA Division 15 Doctoral Student Seminar (DSS) began with an informal dinner (really informal...students cooked their own meals!) at a famous beachside BBQ in Honolulu. While waiting for my rescheduled flight (thanks to Hurricane Flossie), I tuned in to Division 15's live Twitter feed!



On the first day, DSS participant Ben Heddy presented his poster, and later we attended The Dissertation and Beyond session. Panelists Michelle Buehl, DeLeon Gray, Penelope Vargas, and Sharon Zumbrunn candidly shared their experiences while discussing the transition from graduate student to faculty member.

The following morning we had breakfast and stimulating conversation with the 2013 Thorndike Award winner, Keith Stanovich. Another highlight of the day was attending the Early Career Research Awards Roundtable, where DSS Coordinator Ellen Usher shared her experiences and suggestions for junior scholars.



A major highlight of the DSS was being mentored by top scholars: Michelle Buehl, Beverly Faircloth, Helenrose Fives, Frédéric Guay, Anita Woolfolk Hoy, Dennis McInerney, Erika Patall, Tim Urdan, and Ellen Usher.

Each DSS participant discussed dissertation plans over lunch with one or two mentors and received individualized feedback. Conversations also buzzed with collaboration plans and the exchange of useful resources!

We also learned about Publishing in Academia from Clark Chinn, Art Graesser, Gale Sinatra, and Tim Urdan. Panelists offered expert advice to graduate students regarding the journal publication process, the role of social media, and the open access movement.



After breakfast and conversations with past Division 15 presidents (Marty Carr, Ellen Mandinach, Anita Woolfolk Hoy, and Phil Winne), a poster session (featuring DSS participant Tony Derriso), and a paper session where I shared my research, we gathered at a beachside park for The Job Application and Interview session. Jason Chen and DeLeon

Gray provided personal examples and tips through their comprehensive (and entertaining) session.

We continued exploring the job application process by meeting with our Professional Identity Mentors. Jason Chen, Dionne Cross, DeLeon Gray, Ji Hong, Martin Jones, Jung-In Kim, Gwen Marchand, Serena Shim, and Meca Williams-Johnson joined us for lunch and provided personalized feedback and insight into how best to prepare for the job market!

None of this would have been possible without the hard work of Ellen Usher and Michael Yough. They expressed their dedication and commitment to graduate students by using a blog for preconvention community-building, organizing all DSS activities, and taking the time to chat with us informally about our goals. Careful planning even allowed for networking socials and a steep hike up Diamond Head for a breathtaking view (...a climb that may serve as a dissertation metaphor?).

We also appreciated the live-tweets posted during the Division 15 convention activities by Kelly Allen (DSS Participant from Toorak College) and Helenrose Fives (DSS Research Mentor from Montclair State University)!

Finally, DSS participants wish to extend special thanks to Anita Woolfolk Hoy for asking the publisher, Pearson Education, to provide us with free books!

NEP 15 would like to acknowledge and thank Dr. Mary Duggan for her interview with Bill Asher that ran in the summer edition.

NOMINATIONS REQUESTED



Looking for a way to contribute to Division 15? Please take time to nominate yourself or someone you know for any of the following honors and roles. Thank you!

Fellow Status

Division 15 seeks fellow status nominations for members who have made unusual and outstanding contributions to the field of educational psychology (self-nominations are welcome). Information on fellow status—and instructions for applying via APA's online portal—may be located [here](#). Please also submit the names of nominees to the Fellows Selection Committee Co-Chairs, Dr. Cynthia Hudley (hudley@education.ucsb.edu) and Dr. Adele Gottfried (adele.gottfried@csun.edu) immediately. Please note that all

application material for initial fellows must be completed and submitted online to APA by no later than December 16, 2013. For those who are already fellows in another Division and wish to be granted fellow status in Division 15, please contact the Committee Co-Chairs immediately.

The E. L. Thorndike Career Achievement Award

The E. L. Thorndike Career Achievement Award is arguably the most prestigious award given to living recipients for substantial career achievements in educational psychology. Those granted this honor are recognized for research in the best tradition of educational psychology, and each year's recipient joins an exclusive list that includes many of the century's most prominent scholars.

Please submit your nominations to the Selection Committee Chair, Dr. Tim Urdan (turdan@scu.edu), by no later than November 30, 2013.



The Richard E. Snow Award for Early Contributions

Each year, the Richard E. Snow Award for Early Contributions is given to an individual who has 1) made significant contributions to the field of educational psychology and 2) completed his or her doctoral dissertation within the previous 10 calendar years. An award, a plaque, a monetary stipend, and a chance to deliver an invited address at the Annual APA Convention are bestowed upon the selected applicant.

Please submit your nominations to the Selection Committee Chair, Dr. Andrew Elliot (andye@psych.rochester.edu), by no later than January 12, 2014.

Paul R. Pintrich Dissertation Award

The Paul R. Pintrich Outstanding Dissertation Award recognizes excellence in doctoral dissertation research that has been completed within the past two years. An award, a plaque, a monetary stipend, and a chance to deliver an invited address at the Annual APA Convention are bestowed upon one winner each year.

Please submit your nominations to the Selection Committee Co-Chairs, Dr. April Taylor (ataylor@csun.edu) and Dr. David Wakefield (david.wakefield@csun.edu), by no later than December 31, 2013.



CALL FOR PROPOSALS & REVIEWERS

2014 APA Convention

Division 15 invites members of all levels to serve as reviewers and to submit proposals for the upcoming APA Convention (August 7-10 in Washington D.C.). We are especially interested in research which exemplifies the Division's 2014 theme of Achieving More With Others.

**The deadline for
collaborative
proposals is
*November 1, 2013***

The format and submission process for the 2014 APA Convention has undergone a transformation that offers exciting opportunities for Division 15 members. In 2014, the APA Convention will include a new program category, *collaborative programming*. Each collaborative programming session will be co-sponsored by multiple divisions with the goal of appealing widely to APA attendees. Creative program designs (e.g., sessions that are interactive, encourage active participation, include live demonstrations) are strongly encouraged. The deadline for submissions to the **collaborative program is November 1, 2013.**

Although this deadline is earlier than usual, there are distinct advantages to submitting a collaborative program proposal. First, proposals that are selected for collaborative programming will not count against the program hours that have already been allotted for Division 15's conference programming. The more collaborative program proposals that are accepted for the 2014 APA Convention, the larger our Division's program will be. Second, Division 15 Program Co-Chairs may still allot Division 15 program hours to strong and innovative proposals that were not selected for collaborative programming hours. Thus, there are two ways a proposal submitted as a collaborative program may be accepted for inclusion in the 2014 APA Convention program.

The following are APA's guidelines for collaborative programming:

- One- or two-hour proposals that highlight collaborative ideas and integrative approaches
- Presentations should include at least 2 participants and represent 2-3 divisions (other divisions may be involved but not officially submit the proposal)
- Programs integrating psychological science and practice are encouraged
- **Review criteria** for collaborative programming include: broad appeal, current and timely topic, originality and innovativeness, interactive/creative format, scientifically based, and attention to diversity
- Although submissions can be on any psychological topic, special consideration will be given to proposals consistent with the **2014 themes**:

- 1) Psychology and the Public Good
- 2) The Psychology of Violence
- 3) Psychology and Technology
- 4) Healthcare Integration and Reform
- 5) Mechanisms and Principles of Change
- 6) Internationalizing Psychology
- 7) Controversies and Difficult Dialogues in Psychology
- 8) Lifelong Training and Development of Psychologists

The Division 15 Program Co-Chairs, DeLeon Gray (deleon.gray@gmail.com) and Cary Roseth (croseth@msu.edu), would like to invite Division 15 members to get involved in this opportunity by proposing interesting and innovative collaborations with other divisions. You are welcome to prepare a collaborative submission on your own, or you are welcome to contact Cary or DeLeon to help connect you with participants from other divisions based on your ideas.

As in years past, the 2014 APA Convention will also include single-division programming, and the deadline for **single division submissions is December 1, 2013**.

We hope that you will consider being a part of the 2014 APA Convention!

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## **Editorship Call for *Educational Psychologist***

**Deadline: January 15, 2014**

The American Psychological Association's Educational Psychology Division (Division 15) seeks applicants for Editor or Co-Editors of *Educational Psychologist* (EP). The new editorial team will succeed the current Editor, Clark Chinn, whose term will end in December, 2015. The new editor(s) will be appointed by May, 2014 and should be prepared to receive manuscripts for Volume 51, 2016, beginning January 1, 2015. The editorial term is five years. Applications are especially encouraged from two or three scholars who would work together as an editorial team representing diverse perspectives and approaches.

*Educational Psychologist* is the flagship Division 15 journal and publishes theoretical and review articles about teaching and learning, research methodology, and educational policy and practice. *EP* is published quarterly. The workload varies, but editors have typically received 60 to 80 new manuscripts per year over the last five years.

**Qualifications:** Key qualities sought for the position of Editor include a record of scholarship and editorial experience (e.g., serving on an editorial board); organizational skills to oversee the editorial process and meet deadlines; reputation; ability to work effectively with the Editorial Board, reviewers, authors, and others involved in the publication process; and the ability to articulate a compelling vision for the direction of the journal. Editors are also expected to have sufficient time to devote to editorial duties.

**Responsibilities:** Major responsibilities of the Editor of *EP* include managing the manuscript review process (including working with authors on revisions), soliciting high-quality manuscripts and proposals for special issues from authors and guest editors, providing a clear vision for the direction of the journal, and maintaining *EP*'s position as the highest impact journal in the field.

**Application process:** Applications should include a curriculum vitae and a 2-3 page statement expressing interest, summarizing qualifications, and presenting a vision for the journal. The statement should indicate feasibility for service with respect to institutional support for devoting time and resources to editorial duties. Please email application to Dr. Sandra Graham, Chair of the Division 15 Publications Committee ([shgraham@ucla.edu](mailto:shgraham@ucla.edu)). Applicants will be reviewed by the Division 15 Publications Committee immediately after the submission deadline.

## ANNOUNCEMENTS

### Seeking Nominations for Division 15 Executive Officers

The Division seeks nominations (including self-nominations) for the following Executive Committee positions, with three-year terms beginning in August of 2014. For complete descriptions of each role, please visit Division 15's Policies and Procedures manual ([here](#)).

- 1) **President-Elect:** The role of President involves extensive interaction with committees, APA, and Division 15 members in general. In essence, the President oversees all aspects of the Division and may start new initiatives to further the reach and effectiveness of the organization. It is estimated that this position will require an average of 10-15 hours per week.
- 2) **Secretary:** Division 15's Secretary is responsible for recording minutes at all Executive Committee meetings, calling for – and collecting – electronic votes as needed, maintaining an accurate roster of all committees, and performing special duties as requested by the President or the Executive Committee. It is estimated that this position will require 4-6 hours per week.
- 3) **Member-at-Large:** It is the duty of the Member-at-Large to attend and participate in all meetings of the Executive Committee, as well as to fulfill reasonable requests by the President and Executive Committee.

Candidates must be members of both APA and Division 15 to be eligible for service, and a formal election will be administered by APA to fill these roles. Please send inquiries and nominations to Past President, Judith Meece ([meece@email.unc.edu](mailto:meece@email.unc.edu)), by no later than December 31, 2013.

### Convention Coverage Available

If you were unable to attend the 2013 APA Convention in Honolulu, Division 15 has created a website containing video of featured sessions, reflections from attending doctoral students, and multiple photo galleries. All such materials may be found [here](#).

### Ed Psych Directory

Division 15 wants to learn more about your institution's educational psychology programs. To submit information for inclusion in our directory, please complete [this form](#) and email to Wade George ([wade.george@apadiv15.org](mailto:wade.george@apadiv15.org)). To see if your program has already been submitted, please visit [here](#).

### Psychology Today Submissions

Division 15 seeks submissions for its *Psychology Today* blog. Pieces should be between 500-800 words and written for a general readership. For more information, please contact Wade George ([wade.george@apadiv15.org](mailto:wade.george@apadiv15.org)).

### New Committee Structures Live

Another year has brought new faces into Division 15's committees. For up-to-date rosters, please visit the "Committees" page on our website, [here](#).

## MINUTES

APA Division 15: Educational Psychology  
Executive Committee Meeting  
Hilton Hawaiian Village Beach Resort, Kahili Suite I, Honolulu Hawaii  
August 1, 2013: 4:00 – 5:50 pm

The meeting was called to order by President Meece, and she asked for committee reports from the committee chairs present (reports from committees were received prior to the meeting and reviewed by the Executive Committee). Martin Jones, Chair of the Dissertations Awards Committee, reminded the group that Maggie Renken would give her Pintrich Dissertation Award talk the next day (August 2, 2013; this talk can be viewed on the Division 15 convention [website](#)). Jones reported that two Dissertation Research Grants were given this year. Jones also noted that his term as Chair ends with this APA and indicated that this is a great opportunity for an assistant professor who wants service experience. A call for the 2014 Pintrich Dissertation Award has been posted online.

Tony Artino, Chair of the Membership Committee, reported that Division 15 now has 1,640 members (or roughly 1900 as of Meeting Minutes approval) – this is a 30% increase in membership from 2012. However, this bump may be the result of the free membership drive. The key will be to see if we can keep these members. Artino will work with Christine Chambers from APA Division Services to track new members and see if they will continue after the first year. Some lapsed members rejoined with the free membership and we currently have no way of tracking this. At AERA, Division 15 also did a membership push and passed out Division 15 materials. The Membership Committee is currently reaching out to members whose membership has lapsed through personal direct emails. Meece noted that one of the issues for the Division concerns when lapsed members are dropped from the LISTSERV. One suggestion was to give a year's grace, and then send a call and drop

them from the LISTSERV. Meece also reported that the Division needs to do more education about membership renewals and the benefits of different types of membership. Artino also remarked that Wade George, our Communications Director, has been a great asset to the Membership Committee.

Ellen Usher and Mike Yough, the Graduate Student Committee Co-Chairs, reported that they were in the midst of facilitating the Doctoral Student Research Seminar. They reported that the seminar appeared to be going very well. They commented that seminar success involves all the Division 15 members who share their time to make it so. There were 14 applicants this year and 8 were accepted. Unfortunately, in the application materials, they found that one applicant had plagiarized two paragraphs of text in the methods section. The Co-Chairs reported that they discussed the situation with their committee and – with the committee's support – then scanned all proposals through a plagiarism checker (no other instances were identified). The Co-Chairs wrote the student in question, informed the student that this was a serious offense, and offered to meet with the student and talk through the process at APA if the student wanted to; the student did not respond. The Executive Committee agreed with the Co-Chairs' decision that future calls for the seminar will specify that the work presented needs to be original and that applications will be reviewed for plagiarism.

Yough reported on behalf of the graduate student members of the Graduate Student Affairs Committee (Robin Roberson and Alex List). Roberson and List submitted a report to the Executive Committee that included

recommendations based on a survey of the graduate student membership. Key recommendations included that the Division: offer graduate students opportunities for service on committees; make an effort to reach out to ethnic minority students and smaller institutions; and extend mentoring activities to help students present their own research. At this point, Usher suggested that the Division give a small cash award to students who present at the conference. Cross suggested having posters up during the Division 15 social hour. The student report also suggested that Division 15 develop a journal, possibly online, that would publish student work and would be staffed, reviewed, and published by students. Usher commented that a blog might be a good outlet for them. The students also recommended that Division 15 open more lines of communication, and that more sessions of the Doctoral Student Research Seminar be made open to all students. Yough and Usher reported that, this year, the sessions on publishing and the Dissertation and Beyond session were open to all students. This was promoted through the graduate student email list and led to the inclusion of 1 student. 12 additional students at the seminar came to the Thorndike breakfast. Usher and Yough requested more programming time from the Division's APA program allotment to make more of the open sessions visible to all graduate students. Meece affirmed that the Executive Committee would consider the report.

Revathy Kumar, Division 15 Historian, reported that she has conducted interviews with various Division 15 members and has reached out to others to schedule more interviews. Kumar also commented that her role does not seem to be clearly defined and that she has been trying to develop this role. Meece responded that the job description is in the Policy and Procedures manual.

The Executive Committee went into a closed session with only Division 15 Executive Committee members for the following discussion.

Fives, Secretary, reported that the minutes from the April 2013 meeting at AERA were approved via email on June 7, 2013.

Nichols, Treasurer, provided a formal report to the Executive Committee prior to the meeting. In addition, she reported that APA had changed accountants this summer and normal reporting processes were slightly delayed. Furthermore, the Division continues to get \$1,000 from Taylor and Francis for student awards. As Treasurer, Nichols spent a fraction of the operating budget allocated to the Treasurer from the past year. Nichols also shared that she is excited to welcome Michele Gill as the incoming treasurer. Gill and Nichols have arranged virtual training through a few half-day sessions. Nichols had two budget requests, the first of which was approval for the \$2,000 operating budget for Gill. Carr moved to approve the request, Thorkildsen seconded, all present were in favor. Nichols also requested \$300 to support the training of the new Treasurer; typically, Division 15 has paid for the new Treasurer to travel to the outgoing Treasurer for training. Urdan moved to approve the request, Kitsantas seconded, all present were in favor.

The Executive Committee then moved into a discussion of the committee reports. The graduate student members of the Graduate Student Affairs Committee surveyed the graduate student membership and – based on the results of the survey – they had several recommendations for the Executive Committee to consider.

*First* (excerpted from their report): “Given the responses, we recommend that Division 15 make a greater effort to reach out to ethnic minority students and those students in smaller degree programs. These students may be somewhat marginalized in different ways and extra efforts



need to be made to help them become more involved. This could be done by opening up more lines of communication or by providing more local networking opportunities – whether digital or face-to-face.” Carr moved to accept the recommendation, Meece seconded, all in favor (Fives abstained). The Executive Committee discussed how this might be done, and recognized the need for concrete efforts. Urdan commented that we need to send our message out more broadly.

*Second* (excerpted from their report): “While the greater part of responsibility for the professional development of students is shared between the student and the student’s institution, professional organizations like Division 15 share part of the responsibility for the professional development of educational psychology students. Of the six categories of professional development experiences represented on the survey, Division 15 definitely shares responsibility for conferences activities. We recommend that the Division consider providing more mentoring/conference events/opportunities to help students present their own research, whether this be locally, regionally, or nationally. Additionally, Division 15 can, and perhaps should, share responsibility for writing, service, and professional development/internship opportunities. We also recommend inviting students to serve as conference proposal reviewers and as guest reviewers for Division 15 journals. We recommend creating a journal (online?) aimed at students – one which will be staffed, reviewed, and produced by students. This can provide writing and internship opportunities.” Thorkildsen moved to increase professional development experiences for graduate students through: posters at social hour, encouraging grad student submissions to all online resources (e.g., Psych Today blog), adding them as reviewers for conference proposals, and increasing graduate student membership on committees. Urdan seconded, all in favor. The Executive Committee also discussed the feasibility

of developing a graduate student-run online journal under the auspices of Division 15. Concerns were raised about the management of such an endeavor, given that the leadership of said journal would be in frequent flux with the turnover of students.

*Third* (excerpted from the report): “Given that GA pay increases are not keeping up with the cost of living and more students are going in debt to earn a degree (which includes research and travel to present research), we recommend offering more competitive research grants and travel funding for national conferences.” Carr moved that this issue be discussed as part of our larger budgeting discussions; Thorkildsen seconded, all in favor.

*Fourth* (excerpted from the report): “We recommend that Division 15 annually survey students about their future plans so the Division can become part of those plans. Grooming students before they become early career psychologists may be the best way to keep early career people active in the work of the Division. Finally, we recommend that Division 15 open more lines of communication with its student members and develop more of an online presence. Lack of communication was the largest complaint cited in the final open item.” The Executive Committee discussed this concern in light of the other recommendations present and noted that, while Division 15 does have multiple avenues of communication, perhaps all students are not aware of these resources. The committee agreed to take these recommendations under advisement.

The next agenda item was to discuss the need to replace the Fellows Committee Chair, whose term is up. In addition, Meece reported that she is working on revising the Policy and Procedures manual and proposed a new timeline for the Fellows Committee’s deadlines to better align with APA’s timeline for recommendations of new fellows. Thorkildsen will communicate the timeline to the incoming Fellows Committee Chair.

Meece introduced the discussion item from Andrew Elliot, Snow Committee Chair, who—in his report—asked about the size of his committee, which currently had eight members. Elliot felt this was too large for the work. Meece raised the possibility of reducing the number of Snow Committee Members. A review of the Division's Bylaws indicated that the committee “shall consist of a Chair and six members of the Division, including at least three Fellows. Each member will serve a three-year term and two members will be appointed each year by the President. The Chair of the committee will serve a three-year term and can be reappointed for a second three-year term.” Thorkildsen agreed to review the committee standing and adjust her appointments to meet the needs of the bylaws.

Meece requested that the Executive Committee approve the call for new *Educational Psychologist* Editors. The call, approved by the Publications Committee, was distributed with the addition of a line suggested by Chinn: “The division especially encourages applications from two or three scholars who would work together as an editorial team representing diverse perspectives and approaches.” Nichols noted that the Treasurer will need to be kept apprised of the situation as a move to team Editors will have financial implications. Carr moved to approve the call; Meece seconded, all in favor.

The Division has not raised dues in a number of years and the Executive Committee (based on feedback from Division Members) discussed raising dues for APA Associates, Members, and/or Fellows. The Executive Committee engaged in a vigorous discussion on raising dues to \$22 versus \$15, and whether small increases over time versus one larger bump may be better. Carr moved to raise annual dues from \$11 to \$15 per year for APA Associates, Members, and/or Fellows; Meece seconded, all in favor.

Carr, Chair of the Division 15 Conference, advised the Executive Committee regarding current planning for the conference and locations. She noted that each location under consideration “requires a commitment of something like \$20,000 per day, or the number of rooms to be held. We’re going to look at the locations more closely.” Carr also reported that the planning committee will be sending out another survey to determine the main themes for the conference. Currently, the conference is scheduled for Oct. 2014. Chambers commented that APA Legal is willing to look at contracts for divisions regarding these kinds of conferences.

Meece reported on the results of a recent member survey. Among members, the highest priorities for Division 15 included continuing publications and maintaining mentoring activities for doctoral students and early career psychologists.

Meece turned the discussion to Thorkildsen for issues related to the presidential transition. Thorkildsen started off with introductions from members present. Thorkildsen asked Chambers to discuss how the program slots for APA 2014 will be shared. Chambers reported that new programming will come along as a series of themes. When people submit, they need to apply to a particular theme.

Nichols offered a budget report to the Executive Committee, demonstrating what Division 15 had spent for 2012-2013 (including some—but not all—of the conference expenses). Based on these numbers and those from the past two years, she recommended a similar budget moving forward. The Executive Committee recognizes the need to engage in long-term budget planning and will begin these discussions at the Executive Committee Retreat in the fall of 2013. Fives moved that the Executive Committee tentatively approve the budget presented, pending final approval at the fall retreat; Thorkildsen seconded, all in favor.

Fives moved to adjourn; Urdan seconded. Meeting adjourned at 6:15 p.m.

Minutes respectfully submitted by Helenrose Fives, Division 15 Secretary.