



## EDUCATIONAL PSYCHOLOGY NEWSLETTER SPRING 2010

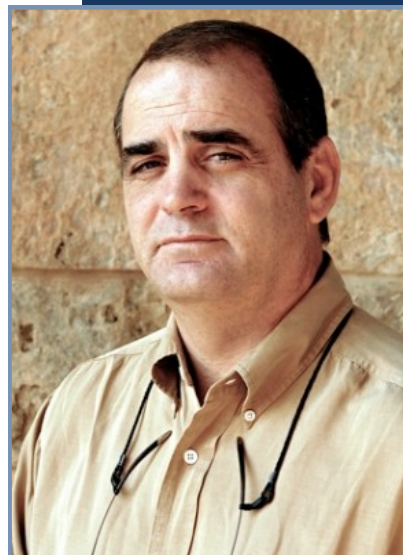
Editor: Dr. Neil Schwartz, Ph.D., California State University of Chico

Editorial Assistant: Christine Roser, University of Koblenz-Landau

### The President announcing the: **118<sup>th</sup> Annual APA Convention in San Diego**

**D**ionne Cross (University of Indiana) and Ji Hong (University of Oklahoma) have been busy developing the Division 15 program for the 118<sup>th</sup> Annual APA Convention to be held in San Diego California from August 12 to August 15. They have done an excellent job of putting together an exciting program (see some program highlights below). In addition to our annual awards and presidential sessions we also have a number of important invited addresses, symposiums, as well as our poster and paper sessions. There are also a number of sessions and activities the focus on Doctoral Student and Early Career Educational Psychologists. Finally, don't forget to attend the Division 15 social – that is always a convention highlight.

it looks like it will be a great convention. Special thanks to Ji and Dionne for putting together this great program and I will see you in San Diego!



Paul Schutz

**A**ccording to the APA website, registration for the annual convention opens on 15 April 2010. So start making your plans now –



## THE PROGRAM

**Paul R. Pintrich Dissertation Award** winner **CHRIS HULLEMAN**, James Madison University: *"Relevance and Motivation: Using Theory and Research to Make a Difference in the Real World"*

**Richard E. Snow Award for Early Contributions to Educational Psychology Award** winner **MAARTEN VANSTEENKISTE**, Universiteit Gent, Belgium: *"What is the Usefulness of Your School Work? The Differential Impact of Intrinsic and Extrinsic Goal Framing on Learning, Performance and Persistence"*

**E.L. Thorndike Award for Career Achievement in Educational Psychology** winner **CAROL S. DWECK**, Stanford University: *Mindsets: Helping Students Fulfill Their Academic and Social Potential*

**Presidential Address** by **ELLEN MANDINACH**, CNA Corporation, Alexandria, VA: *"Using Data -Driven Decision Making to Inform Practice: From Research to Practice"*

**Invited Address** by **JACQUELYNNE ECCLES**, University of Michigan: *"Who Am I and What am I Going to Do With My Life? Personal and Collective Identities as Motivators of Action"*

**Invited address** by **JAMES J GROSS**, Stanford University: *"Emotion and Emotion Regulation: Implications for Teachers, Students, and Anyone Else Who Cares About Learning"*

**Symposium:** *"Coloring the Research Landscape: Examining Current Research on Gender, Minority, and Ethnic Groups"* Presenters, Robert M. Sellers, The University of Michigan; Sandra Graham, University of California--Los Angeles; Alberta M. Gloria, University of Wisconsin; Amado Padilla, Stanford University; and Cynthia Hudley, University of California--Santa Barbara

**Symposium:** *"If I Knew Then What I Know Now! -- Lessons for Early Career Educational Psychologists"* Presenters Helenrose Fives, Montclair State University; Sharon Nichols, University of Texas at San Antonio; Sharon Tettegah, University of Illinois at Urbana-Champaign; Jessica J. Summers, University of Arizona; and Christopher Wolters, University of Houston

**Symposium:** *"The Next Decade of Motivation Research ---An Interactive Discussion"* Presenters, Chris Hulleman, James Madison University; Tim Urdan, Santa Clara University; Robert M. Klassen, University of Alberta, Edmonton, AB, Canada; Paul Schutz, University of Texas at San Antonio and Maarten Vansteenkiste, Universiteit Gent, Belgium

## 2010 Division 15 Annual Doctoral Student Research Seminar

Application Deadline: Friday, April 23, 2010

Division 15 announces its Thirteenth Annual National Doctoral Student Research Seminar to occur before and during the annual meeting of APA in San Diego, CA. The purposes of the seminar are to allow informal exchange of ideas about research and to demystify the process of becoming a researcher.

Selected students will attend conference presentations, participate in social events, and meet with distinguished researchers. Students will also work with faculty to discuss their dissertation research. The seminar will be limited to a select number of students with no more than three from the same institution. Applicants must be enrolled as full-time doctoral students and, ideally, be in the preliminary stages of their dissertation work.

Selections will be based on: (a) the quality of the submitted work and (b) the student's fit with Division 15, the interests of the other applicants, and the expertise of participating faculty. The seminar is free and Division 15 will provide some meals and refreshments. Students will also receive a stipend intended to assist with the cost of travel, registration, and Division 15 membership. Selected students are expected to attend all seminar events beginning no earlier than 6 p.m. on August 11<sup>th</sup> and selected Division 15 events throughout the conference (i.e., August 12<sup>th</sup>-15<sup>th</sup>) ending no later than 1 p.m. on August 15<sup>th</sup>.



### APPLICATIONS MUST BE RECEIVED BY FRIDAY APRIL 23, 2010 AND INCLUDE THE FOLLOWING:

- Completed **online application** (<http://www.surveymonkey.com/s/Y68H5HD>) that will include: 1) 100 word abstract of dissertation study, 2) dissertation timeline, 3) 100 word statement of research interests, 4) statement of research interest in connection to Division 15, 5) indication of career goals and job search timeline, and 6) explanation of how the student can benefit from and contribute to the seminar.
- A 3-5 page double-spaced **research proposal** in APA style that describes the student's dissertation study. The proposal should include a working title, introduction, brief theoretical framework, statement of the problem, methodology, and proposed analyses.
- A **vita** that includes the student's name, address, telephone and e-mail, education, professional experience, publications, and conference presentations.
- A **letter of recommendation** from the student's advisor describing the student's qualifications.

### SUBMITTING YOUR APPLICATION:

The online application can be completed at <http://www.surveymonkey.com/s/Y68H5HD>

The research proposal and vita should be submitted via email to Mei-Lin Chang ([m.chang@emory.edu](mailto:m.chang@emory.edu)) in a single pdf file.

Please name the file as follows:

firstname\_lastname\_APADIV15GRAD.pdf

The recommendation letter should be sent directly by the advisor via e-mail to ([m.chang@emory.edu](mailto:m.chang@emory.edu)).



## QUESTIONS SHOULD BE DIRECTED TO:

### Stephen Tonks, PhD

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Psychology, and Foundations  
Northern Illinois University  
DeKalb, IL 60115

Email: [stonks@niu.edu](mailto:stonks@niu.edu)

Phone: (815) 753-5497

### Mei-Lin Chang, PhD

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Phone: (404)727-1775

## The 2010 Great Plains Conference on Teaching in the Social Sciences

The 2010 Great Plains Conference on Teaching in the Social Sciences (GPCoTSS) has been scheduled for October 1-2, 2010 on the campus of the University of South Dakota. This year's theme is Teaching and Learning in the 21st Century: Technology's Trials and Triumphs.

The conference allows area instructors the opportunity to share novel approaches to teaching and to develop a network of collaboration and cooperation. We initiated this conference, with a grant from the American Psychological Society, with the following three goals:

1. Introduce novel approaches to teaching.
2. Create a network of cooperation and collaboration
3. Disseminate ideas

This diversity can spark collaboration. There are many resources in the region in the forms of ideas, support and guest lecturers. Introducing diverse educators to each other can initiate the sharing of such resources.

### CALL FOR PAPERS

We invite you to submit proposals for paper presentations for the 4th Annual conference. We especially seek proposals on the following, as suggested by attendees at the 2009 conference:

- ♦ innovative pedagogy and best practices,
- ♦ research on teaching,
- ♦ teaching with technology, and
- ♦ assessment.

Proposals may be discipline-specific or global in nature.

We are seeking interactive, lively presentations that exemplify creative teaching and advancing student learning. Preference will be given to proposals that emphasize practical, research-based approaches that can be adapted by participants for immediate use in their classes or academic programs. Papers from the conference will be published online. Proposals should be submitted online at <http://orgs.usd.edu/gpctss/> by May 3, 2010.

We hope to see you in October. If you have any questions, please contact us at [gpctss@usd.edu](mailto:gpctss@usd.edu). Be sure to visit our website <http://orgs.usd.edu/gpctss/>



## Division 15 Early Career Educational Psychology Research Awards

Division 15 (Educational Psychology) of APA announces the call for the Division's research grant program for early career professionals or researchers who are working in the area of educational psychology and who are members of the division. The purpose of the award is to provide financial support for educational psychologists who are in the early phase of their careers to support research activities that might not be readily sponsored by their institutions or organizations.

### QUALIFICATIONS

Applicants must be researchers in the area of educational psychology and must be a member of Division 15 of APA. The individual can be up to five years beyond the conferral of the doctoral degree (degree must have been awarded August 2005 or later). Individuals who have received this award in the past are not eligible. Applications will be considered from individuals who work in academic institutions, research and development organizations, or other research venues. For those individuals who are not currently APA or Division 15 members, they should consult the division web site on how to become a member at [http://webbingexpress.net/apa/resources\\_membership.php](http://webbingexpress.net/apa/resources_membership.php)

### MONETARY AWARD

The award will be up to \$7,500. Funds must be spent and accounted for within two years of the project's official start date, or returned to the Division. Funds are awarded in one lump sum, to the recipient's institution. Home institutions of awardees are responsible for administering the funds and providing quarterly reports to APA, via the Division 15 treasurer.

### HOW AND WHEN TO APPLY

Electronically submit the following documents as attachments via email:

- A page of **contact information**, phone, email, and title of the research.
- A statement of not more than four pages of the **proposed research** and the proposed use of the monies. This document should include a statement of the problem, the research questions, and methodology.
- A **budget** outlining how the monies will be expended. Projects must have specific start and end dates.
- A current **vita**, including data of confer-

ral of doctoral degree.

Names and contact information of three individuals who are familiar with your work. They can be in your department or elsewhere. In addition, a letter of support from an authorized financial officer at your institution is required, indicating that it is understood that if awarded, the grant will not pay any indirect costs.

Send the application electronically to Michelle Buehl at [mbuehl@gmu.edu](mailto:mbuehl@gmu.edu)

### WHEN TO APPLY

Completed applications should be submitted by June 1, 2010.

### CRITERIA AND OBLIGATIONS

Applications will be evaluated based on the scientific merits of the proposed work – the theoretical grounding of the work, the importance of the research question, the soundness of the methodology, and the implications of the potential findings for practice in the area of educational psychology. Funds are provided as a lump sum to the institution or organization; your institution must agree to be responsible for administering the funds and providing quarterly reports to APA. These funds cannot be used to pay indirect costs; funds only are provided for direct costs associated with conducting the research. *Funds may be used to pay for research assistant time, but not for salary or stipends for the applicant.* The financial support of Division 15 must be acknowledged in any presentations or publications that result from the project.



## Announcements

### OFFER OF EMPLOYMENT

The Educational Psychology Specialization of the **Harold Abel School of Social and Behavioral Sciences at Capella University** anticipates the hiring of several full time and part time faculty members who have earned doctorates in Educational Psychology or a closely related field. Capella University is an online university built on graduate degrees, with more than 30,700 students throughout the U.S. and in other countries. Founded in 1993 to provide advanced educational opportunities for working professionals, Capella has become a national leader in online education, offering bachelor's, master's, and doctoral programs. The university's success is built upon a culture that promotes human potential, achievement, innovation, integrity, collaboration, and teamwork. Capella

Education was named to the Inc. 500 Hall of Fame for being listed as one of the nation's fastest-growing companies for 7 consecutive years. Capella University is accredited by The Higher Learning Commission and a member of the North Central Association of Colleges and Schools.

For additional information, please contact:

**Dr. Hilda Glazer**  
Chair, Educational Psychology  
Capella University  
[Hilda.Glazer@Capella.edu](mailto:Hilda.Glazer@Capella.edu)



## LITERATURE

**R**obert Calfee (Stanford University) and Melanie Sperling (University of California Riverside) have just released "On Mixed Methods," a volume in the series sponsored by the National Council on Research in Language and Literacy, to be published by Teachers College Press.

**T**eaching Educational Psychology (TEP) is an online, peer-refereed journal published three times a year (fall, spring, summer). The journal is devoted to increasing our shared knowledge base about the teach-

ing of educational psychology to a variety of educational constituencies, including pre-service and in-service teachers, administrators, policy-makers, parents, and the public. Readers of the journal include researchers, college faculty, students, and practitioners in educational psychology, teacher education and educational policy. TEP is affiliated and sponsored by the *Teaching Educational Psychology Special Interest Group* of the American Educational Research Association. Author guidelines and editorial contact information is available at [www.teachingeducpsych.org](http://www.teachingeducpsych.org).

## Call for Applications: Division 15 Dissertation Research Awards

Due May 1, 2010

**D**ivision 15 invites graduate students who are members or affiliates of the division to apply for a dissertation research award. The purpose of the award is to provide financial support for educational psychology doctoral students preparing to collect their dissertation data. Two grants will be awarded, each including a \$1,000 stipend to be applied toward the student's dissertation research. Announcement of the grant award winners will be made at the 2010 APA convention in San Diego.



## APPLICATION

**T**o be eligible, applicants must be current graduate students who are members or student affiliates of Division 15. Applicants must have submitted or defended a dissertation proposal to their committee but must have not yet collected dissertation data.

**A** completed application should contain the following four components, electronically submitted to Ellen Usher ([ellen.usher@uky.edu](mailto:ellen.usher@uky.edu)) by May 1, 2010:

1. A title page with your full **contact information, an abstract of the pro-**

**posed study, and contact information**  
for your dissertation

chair. Please name this file according  
to the following convention:  
last name\_contact.

2. A 3-4 page summary (1,000-word maximum) that includes the title of your study, statement of the problem, research question, hypotheses, and proposed methodology (double-spaced and prepared for blind review). Microsoft Word format only.  
Filename: lastname\_summary.doc.
3. Your vita. Filename: lastname\_vita.
4. Proof of current member or affiliate status in Division 15.  
Filename: lastname\_membership.

Submissions will be evaluated based on the importance of the research question, match with Division 15 goals, and quality of the proposed methodology.

Please visit

- <http://www.uky.edu/~eushe2/div15/#researchawards>
- <http://www.uky.edu/%7Eeushe2/div15/#researchawards>

for more information on this award.



### .... a few words from the editor

Once again, thank you for the opportunity to serve Division 15 as editor of the newsletter. I am very grateful to Christine Roser, editorial assistant on this issue. Christine is working with me under the International Graduate Research Exchange-- a consortium of laboratories providing graduate research apprenticeship in the learning sciences in Germany, France, Austria, Italy, Cyprus, and the U.S. One of her research interests is aesthetics in graphics, and she graciously agreed to create the art, design, and layout for this issue. I hope you will join me in thanking her. Her email address: [tine\\_roser@yahoo.de](mailto:tine_roser@yahoo.de).