Division 15
Business Meeting
Achieving More with Others

Wi-Fi    APA@2014
Agenda

- Approval of 2013 Minutes
- President’s Report (benefits from the “yes, and” rule)
- Outgoing Leaders
- Incoming Leaders
- New D15 Award Recipients
- New Business
Membership Highlights

A 20% increase in Membership!
Highest since 1998!

More engagement from all generations.
Opportunities for cross-committee collaboration.
APA Division 15
5-Year Membership Trends

Total Membership = 1,989 as of July 21, 2014
Social Growth

Current Followings

- Facebook: 2371 fans
- Twitter: 755 followers
- LinkedIn: 409 group members
- Google +: 781 followers
- Weekly Digest: 322 subscribers
- Job Board: 237 subscribers

Facebook up 318% since APA 2013; Twitter up 262%.
Weekly Digest continues to gain recognition and praise from members.
Job board ranked among top Google searches within career segment.
Publications Highlights

New Editor for *Educational Psychologist*

**Dr. Kathryn Wentzel**

4 New *Classroom Insights* volumes

New Handbook well underway

We are also delighted to see new Editor **Dr. Steve Graham** take on leadership for *Journal of Educational Psychology*, an APA journal that is not specific to Division 15.
New Website

- Complete rebuild; best-in-class technology
- Full content audit to ensure current information
- Aesthetics and organization well-received by members
- No measured traffic loss during transition
- Modular build for easy expansion and reorganization as needed
- Send requests/ideas to Wade George

www.apadiv15.org
Financial Planning Highlights

New Treasurer, Michele Gill, fully inducted!
A (nearly) balanced budget!
7-year contract re-negotiated with Taylor and Francis for *Educational Psychologist*
New Spending Policy
Fully drafted Investment Policy
2014 Projected Revenue

Five Year Trend
Income
2009 - $208,351
2010 - $227,572
2011 - $227,932
2012 - $213,131
2013 - $211,266
2014 Projected Expenses

2014 Expenses: $233,000

Five Year Trend Expenses

- 2009 - $115,506
- 2010 - $148,915
- 2011 - $181,084
- 2012 - $201,031
- 2013 – $198,011
Treasurer Comments & Recommendations

• We currently keep an amount of liquid funds at least twice our operating expenses, according to APA policy, and we maintain about $456,000 in a long-term investment plan.

• Each year, we spend almost as much as we make in income, about $200,000/year. This is appropriate for a nonprofit, though it is important for us to have a spending policy to prioritize new expenditure opportunities and to have an investment policy to decide what to do with our reserve funds.
Looking Forward

We plan to continue micro- and macro-level conversations about the field we want to become.

How can you connect your professional signature with recommended directions?
Looking Forward

Advances in Educational Psychology Conference

Planned conversation strands include:

- Technology in the Classroom *(cancelled)*
- Research Into Practice
- Principles and Mechanisms of Change
- Culture and Social Influences in the Classroom
Looking Forward

New trajectories in classroom-focused research.

Induction of a new Secretary & NEP Editor will allow for new synergies across these offices and that of the Historian and Communications Director.

Funding for new awards emerging from the Taylor & Francis contract.
Looking Forward

Financial planning to include how to allow our required savings to earn more money for the division.

Proposed movement toward an Endowment to reduce dependence on publication royalties as our primary income source without cutting benefits.
# Outgoing Leaders

<table>
<thead>
<tr>
<th>Scholar</th>
<th>Role</th>
<th>Research interests</th>
</tr>
</thead>
<tbody>
<tr>
<td>Judith Meece</td>
<td>Past-President</td>
<td>Classroom environments and motivational transitions</td>
</tr>
<tr>
<td>Helenrose Fives</td>
<td>Secretary</td>
<td>Teachers’ beliefs in about the self-system</td>
</tr>
<tr>
<td>Anastasia Kitsantas</td>
<td>Exec. Comm. Member-at-large</td>
<td>Self-regulated learning and related outcomes</td>
</tr>
<tr>
<td>Kelly Rodgers</td>
<td>NEP Editor</td>
<td>Socio-emotional development in college students of color</td>
</tr>
<tr>
<td>Gita Taasoobshirazi</td>
<td>Early Career Development</td>
<td>Science education and conceptual change</td>
</tr>
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# Outgoing Leaders

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<tbody>
<tr>
<td>DeLeon Gray</td>
<td>Program Chair</td>
<td>Positive youth development in adolescents of color</td>
</tr>
<tr>
<td>Cary Roseth</td>
<td>Program Chair</td>
<td>Cooperative learning in online and face-to-face settings</td>
</tr>
<tr>
<td>Anthony Artino</td>
<td>Membership Chair</td>
<td>Social-cognitive approaches to motivation in medical education</td>
</tr>
<tr>
<td>Mike Yough</td>
<td>Graduate Student Activities Chair</td>
<td>Self-efficacy, belongingness, and social perspective-taking</td>
</tr>
</tbody>
</table>

**THANK YOU!!!**

We hope your ADD\textsuperscript{15} supplements work!

*(Always Developing Division 15)*
Out-Going Committee Members

Jill Adelson
Amanda Baker
Yoon Jung Cho
Kristi Cordell-McNulty
Kendall Cotton Bronk
Kathleen Day
Karee Dunn
Jeffrey A. Greene
Kurt Greisinger

Matthew Irvin
Alyson Lavigne
Gwen Marchand
Bonnie Meyer
Angela O’Donnell
Sierra Ryan
Louise Wilkinson
Yan Yang

THANK YOU!!!!!
## Newly Elected Leaders

<table>
<thead>
<tr>
<th>Scholar</th>
<th>Role</th>
<th>Research interests</th>
</tr>
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<tbody>
<tr>
<td>Nancy Perry</td>
<td>President-Elect</td>
<td>Meta-cognition, self-regulated learning, social perspectives on teaching and learning</td>
</tr>
<tr>
<td>Ji Y. Hong</td>
<td>Secretary</td>
<td>Teachers’ professional identity</td>
</tr>
<tr>
<td>Robert Klassen</td>
<td>Exec. Comm. Member-at-large</td>
<td>Cross-national research on motivation</td>
</tr>
</tbody>
</table>
2015 Program Chairs
Scott Marley
Martin Jones

Theme
*Impacting Education Pre-K to Gray*
New Fellows for 2014

Juliann Turner—Newly inducted
Frank Worrell—Added to Division 15

Welcome to your new responsibilities!
2014 Award Recipients

E. L. Thorndike Career Achievement Award
Stephen Ceci
Cornell University
Cognitive Development

Richard Snow Early Career Award
Krista Muis
McGill University
Personal Epistemologies

Paul Pintrich Outstanding Dissertation Award
Katie Snyder
University of Louisville
Developmental Pathways to Under Achievement
Early Career Grants

Wondimu Ahmed
*University of Akron*

Kathleen Corriveau
*Boston University*

Sharon Zumbrunn
*Virginia Commonwealth University*
Dissertation Grants

Hannah Baggett
North Carolina State University

Logan Fiorella
University of California-Santa Barbara
## Mentor Program Participants

<table>
<thead>
<tr>
<th>Student</th>
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<tbody>
<tr>
<td>Hannah Baggett</td>
<td>North Carolina State University</td>
<td>L’Égalité des Chances: A Critical Analysis of Historically Marginalized Students’ Enrollment in World Languages</td>
</tr>
<tr>
<td>Daisy Camacho</td>
<td>UCLA</td>
<td>Parent Involvement in the Academic Socialization of Mexican-origin Adolescents</td>
</tr>
<tr>
<td>Mike Caprino</td>
<td>University of North Carolina</td>
<td>The role of motivation in academic and educational outcomes for rural students with learning disabilities</td>
</tr>
<tr>
<td></td>
<td>Chapel Hill</td>
<td></td>
</tr>
<tr>
<td>Daniell DiFrancesca</td>
<td>North Carolina State University</td>
<td>Evaluating a Fifth Grade Science Metacognitive Problem Solving Intervention</td>
</tr>
<tr>
<td>Sophie Hiss</td>
<td>University of Southern California</td>
<td>Understanding Risk and Protective Factors Associated with Online Victimization and Academic Performance for Cyberbully Victims</td>
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<td>Irina Kalatskaya</td>
<td>University of Nebraska</td>
<td>Trajectories of Anxious Withdrawal from Preschool to Kindergarten: A Multilevel Model Examining Potential Classroom and Teacher Effects</td>
</tr>
<tr>
<td>Zijia Li</td>
<td>University of Kentucky</td>
<td>Multilevel Item Response Theory Modeling for Longitudinal Data Analysis: Applications to Multiple Types of Self-Efficacy Scales in Mathematics</td>
</tr>
<tr>
<td>Erin Ramirez</td>
<td>George Mason University</td>
<td>Development and Validation of an Instrument to Measure Secondary Teachers’ Sense of Efficacy in Reading Instruction (STERI) across the Disciplines</td>
</tr>
<tr>
<td>Shanna Ricketts</td>
<td>Emory University</td>
<td>Academic Resilience in Mathematics</td>
</tr>
<tr>
<td>Megan Sanders</td>
<td>The Ohio State University</td>
<td>The Impact of a Brief Intervention on Preservice Teachers’ Perceptions of Course Relevance</td>
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<tr>
<td>Stephanie Shaulskiy</td>
<td>The Ohio State University</td>
<td>Examining Sense of Belonging to a Student Organization and Group Characteristics in Relation to Intent to Return to an Institution, Academic Success, and Psychological Success</td>
</tr>
<tr>
<td>Rashunda Stitt</td>
<td>University of Memphis</td>
<td>Sounds like Something a White Man should be doing: Academic Identity in African American Female Engineering Students</td>
</tr>
<tr>
<td>Jingjing Sun</td>
<td>University of Illinois at Urbana-Champaign</td>
<td>Examining Collaborative Learning through Social Network Analysis</td>
</tr>
<tr>
<td>Matthew Wheelock</td>
<td>University of Pennsylvania</td>
<td>The Impact of Experiential Learning on the Self-Efficacy Beliefs of Below Grade-Level Readers in Title I DC Public Schools</td>
</tr>
<tr>
<td>Whitney Zimmerman</td>
<td>Pennsylvania State University</td>
<td>Impact of Instructional Materials Designed to Elicit Low and High Levels of Cognitive Load on Statistics Students’ Perceptions and Demonstrable Knowledge</td>
</tr>
</tbody>
</table>
Research Mentors
Revathy Kumar
Michelle Porche
Eric Anderman
Steve Graham
Cary Roseth
DeLeon Gray
Chris Mueller;
Lesa Hoffman (remote)
Rob Klassen
Michelle Buehl
Avi Kaplan
Judith Meece
Sandra Graham
Jung-In Kim
Ellen Usher
Anastasia Kitsantas

Identity Mentors
Mike Yough
Kelly Rodgers
Joanna Garner
Serena Shim
Matt Irvin
Angi Miller
Marcus Johnson
Thank you for making this a VERY rewarding year!