

Division 15 at AERA - 2015

Thursday, April 16				
12:00 p.m. - 1:30 p.m.	Roundtable	Hyeyoung Bang & Bruce Collet	Acculturation of Iraqi refugee high school students: Risk and protective factors	Hyatt, East Tower, Purple level
12:00 p.m. - 1:30 p.m.	Roundtable	Kristine David & Gregory Marchant	Educational Researchers' Views of Problems and Policies in Education: A Mixed Method Study	Hyatt, East Tower - Purple Level, Riverside West
12:00 p.m. - 1:30 p.m.	Symposium	Joshua Rosenberg & Matthew Koehler	Context and Technological Pedagogical Content Knowledge: A Content Analysis	Marriott, Fourth Level, Addison
12:00 p.m. - 1:30 p.m.	Roundtable	David J. Osman, Danika L. S. Maddocks, Jayce R. Warner, & Diane L. Schallert	Teachers' Positive Emotions "Broaden and Build" Their Efficacy to Implement Professional Development	Hyatt, East Tower - Purple Level, Riverside East
12:00 p.m. - 1:30 p.m.	Paper	Steve Graham & Karen R. Harris	Meta-Analysis of Writing Practices: Grades 1 to 12	Sheraton, Second Level, Arkansas
2:15 p.m. - 3:45 p.m.	Poster	Allison Ward Parsons, Seth Parsons, Stephanie L. Dodman, Erin M. Ramirez, Melissa Pierczynski, & Leila Richey Nuland	A longitudinal professional development initiative in a high-needs urban elementary school.	Sheraton, Fourth Level, Chicago VI & VII
2:15 p.m. - 3:45 p.m.	Symposium	Elizabeth Meier, Reinhard Pekrun, Karsten Stegmann, Krista Muis, & Gale M. Sinatra.	Boredom as an Epistemic Emotion	Sheraton, Second Level, Superior A
2:15 p.m. - 3:45 p.m.	Poster	Gabriela T. Richard, Yasmin Kafai, & Barrie Adleberg	StitchFest: Diversifying Design, Experience, and Perception in a College Hackathon to Broaden Participation in Computing	Sheraton, Fourth Level, Chicago VI&VII
5:00 p.m. - 7:00 p.m.	Social Hour	APA Division 15	Division 15 Reception & Committee Recognition	Swissotel, Lucerne Level, Alpine II
Friday, April 17				
10:35 a.m. - 12:05 p.m.	Paper	Katherine A. Marino	Validity of Total Score Interpretations from International Assessments	Marriott, Fourth Level - Grace
10:35 a.m. - 12:05 p.m.	Invited Interactive Presentation	Avi Kaplan & Joanna Garner	Division C Graduate Student Committee. New Directions: Applying Dynamic Systems Theory to Research on Learning and Instruction	Sheraton, Ballroom Level, Sheraton I
10:35 a.m. - 12:05 p.m.	Paper	Scott R. Furtwengler	Effects of Participation in a Post-Secondary Honors Program using Propensity Score as a Covariate	Swissotel, Event Centre First Level, Zurich F
10:35 a.m. - 12:05 p.m.	Paper	Thomas J Smith, M. Cecil Smith, Amy Rose, & Jovita Ross-Gordon	An Assessment of the Factor Structure and Factorial Invariance of Scores From the Readiness to Learn Scale	Marriott, 4th Level, Grace
10:35 a.m. - 12:05 p.m.	Paper	Ji Hong, Christopher Day, & Barbara Greene	Learning to Swim in Uncharted Waters: Identity Transitions in the Early Years of Teaching	Marriott, Sixth level, Indiana/Iowa
12:25 p.m. - 1:55 p.m.	Paper	Marie Catherine White & Hefer Bembenutty	Cognitive Modeling and Self-Regulation: A Dual-Process Framework for Effective Teaching and Learning	Hyatt, East Tower - Gold Level, Columbus AB
12:25 p.m. - 1:55 p.m.	Symposium	Karen R. Harris & Debra McKeown	Cognitive Modeling: Lessons Learned From Self-Regulated Strategy Development	Hyatt, East Tower - Gold Level, Columbus AB
12:25 p.m. - 1:55 p.m.	Roundtable	B. C. Heddy, G. M. Sinatra, B. A. Greene, S. Berning, & J. Joel.	Increasing the Effectiveness of Teaching for Transformative Experience in Science Through Parental Involvement in an All-Girl Secondary School	Hyatt, East Tower - Purple Level, Riverside West
12:25 p.m. - 1:55 p.m.	Paper	Noreen Webb, Megan Franke, Angela Chan Turrou, Marsha Ing, & Nicholas Johnson	Teacher Practices That Support Student Engagement in Mathematics Classrooms	Marriott, Fourth Level, Armitage
12:25 p.m. - 1:55 p.m.	Paper	Lisa E. Kim & Carolyn MacCann	The Role of Teacher Personality on Student Evaluations and Motivation at University	Marriott, Fifth Level
12:25 p.m. - 1:55 p.m.	Paper	Martha J Strickland & Hannah Mackay	Disconnection? Investigating Multimodal Instruction Within Culturally Responsive Teaching in a Diverse Middle School Language Arts Classroom	Marriott, Fifth Level, Chicago ABC
2:15 p.m. - 3:45 p.m.	Symposium	S. M. Kiefer	Social content goals and social achievement goals: Influence on adolescent engagement, belonging, and classroom support.	Sheraton, Ballroom Level, Sheraton II
2:15 p.m. - 3:45 p.m.	Paper	Steve Benton & Dan Li	Course Circumstances and Teaching Methods Related to Student Ratings	Marriott 5th Level, Kansas City
2:25 p.m. - 3:45 p.m.	Symposium	Karen R. Harris, Debra McKeown, Stephen J. Pape, Clare Valerie Bell, Ifet Elif Yetkin-Ozdemir, Roger Azevedo, Michelle Taub, Nicholas Vincent Mudrick, Marie Catherine White, & Hefer Bembenutty	Cognitive, Social, and Motivational Processes Involving Modeling: A Means of Effective Self-Regulatory Instruction and Learning	Hyatt, East Tower - Gold Level, Columbus AB
4:05 p.m. - 5:35 p.m.	Paper	Gabriela T. Richard	Supportive Online Gaming Communities as Models of Inclusive Communities of Practice and Informal Learning Within Game Culture Across Game Genres	Sheraton, Second Level, Huron
4:05 p.m. - 5:35 p.m.	Roundtable	Jeanne M. Powers & Amanda U. Potterton	The Distribution of Tax-Credit Donations to Traditional Public Schools in Arizona	Hyatt, East Tower - Purple Level, Riverside East
4:05 p.m. - 6:05 p.m.	Roundtable	Annette R. Ponnock	Exploring the Relationship Between Motivation for Teacher Professional Development and Motivation for Teaching in Higher Education	Marriott, Fifth Level, Chicago E
4:05 p.m. to 5:35 p.m.	Paper	Brett D. Jones, Sumeyra Sahbaz, & Jessica R. Chittum	Science class motivational beliefs that impact students' science identification and career plans	Marriott, Sixth Level, Illinois
6:15 p.m.	Keynote	Darcia Narvaez	The Necessity of Indigenous Ecological Wisdom for Moral Development	Swissotel, Lucerne Level, Lucerne II
8:15 a.m. - 9:45 a.m.	Roundtable	Martha J Strickland, Elena Lyutykh, Lyn Fasoli, & Beatrice Adera	Refocusing School-Directed Home-School Connections: Learning From Conversations of "Other/ed" Families Crossing Cultures	Hyatt, East Tower - Purple Level, Riverside West
8:15 a.m. - 10:30 a.m.	Paper	Jeanette Joyce, Charlie Iaconangelo, and Drew Gitomer	Dimensions of Classroom Assignment Quality: An Investigation of the Factors Affecting Challenging Work for All Students	Sheraton, Ballroom Level, Sheraton V
8:15 a.m. - 9:45 a.m.	Roundtable	Karen R. Harris & Steve Graham	Practice-Based Professional Development for Self-Regulated Strategy Development With At-Risk Writers in Second Grade	Hyatt, East Tower - Purple Level, Riverside East
8:15 a.m. - 9:45 a.m.	Paper	Brett D. Jones, Chosang Tendhar, & Lee Rakes	Relationships among students' engineering course-related motivational beliefs, engineering identification, and engineering major and career intentions	Sheraton, Ballroom Level, Sheraton III
8:15 a.m. - 9:45 a.m.	Roundtable	Teomara Rutherford	Within-Person Exploration of Calibration and Achievement in a Digital Mathematics Learning Environment	Hyatt, East Tower - Purple Level, Riverside West
Saturday, April 18				
8:15 a.m. - 10:15 a.m.	Paper	Nielsen Pereira, Julia Link Roberts, & J. Dusteen Knotts	Current Status of Twice-Exceptional Students: A Look at Legislation and Policy	Sheraton, Second Level, Missouri
8:15 a.m. - 9:45 a.m.	Symposium	Haley Vlach	The Spacing Effect in Children's Science Concept Learning: Allowing Children Time to Forget Promotes Their Ability to Learn	Marriott, Fourth Level, Sheffield
8:15 a.m. - 9:45 a.m.	Book Panel Discussion	M. Cecil Smith, Nancy DeFrates-Densch, Brett Jones, Rayne A. Sperling, Sarah E. Peterson, Connie Moss, Marlene Schommer-Aikins, Greg Schraw, & Jeanne Ormrod	Book Panel Discussion: Contributing Authors Discuss Challenges and Innovations in Teaching and Learning Educational Psychology	Swissotel, Lucerne Level, Lucerne I
8:15 a.m. - 9:45 a.m.	Symposium	Brett D. Jones	Teaching Motivational Strategies Using the MUSIC Model of Academic Motivation	Swissotel, Lucerne Level, Lucerne I
10:35 a.m. - 12:05 p.m.	Roundtable	Thalia Mulvihill, Linda Martin, Sharon Paulson, & Gregory Marchant	Meet the Editors: The Teacher Educator	Hyatt, East Tower - Purple Level, Riverside East
10:35 a.m. - 12:05 p.m.	Poster	Yashu Kauffman	A Mixed-Methods Approach to Assessing an Innovative STEM Course in a Russian University	Sheraton, Fourth Level, Chicago VI&VII
10:35 a.m. - 12:05 p.m.	Symposium	Sandra Graham, Cynthia Hudley, Andrew Martin, & Phil Winne Moderator: Peggy VanMeter	Diversity vis-à-vis Individual Differences: Pondering the Implications for Theory & Research	Sheraton Ballroom Level Sheraton II
10:35 a.m. - 12:05 p.m.	Paper	Seth A. Parsons, Karen Sutter Dohoney, Lesley King, Susan Groundwater, Melissa Gallagher, Erin M. Ramirez, Jan Anger, & Peet Smith	A Content Analysis of Seven Influential Literacy Research Journals, 2009-2013	Sheraton, Second Level, Colorado
10:35 a.m. - 12:05 p.m.	Structured Poster Session	Dennis McInerney	Indigenous Issues in Education and Research	Sheraton Ballroom Level, Sheraton V
2:45 p.m. - 4:15 p.m.	Paper	Eleanor Castine & Sean Flanagan	Using Howard's Conceptions of Career Choice and Attainment Theory to Examine Critical Features of Career Readiness	Hyatt, East Tower - Green Level, Plaza B
2:45 p.m. - 4:15 p.m.	Paper	Marsha Ing, Noreen Webb, Megan Franke, & Angela Chan Turrou	Benefits of Student Participation in Elementary Mathematics Classrooms: Only for High-Ability Students?	Sheraton, Second Level, Superior A
2:45 p.m. - 4:15 p.m.	Paper	Gabriela T. Richard	Maker Innovators: Youth Modeling and Making of Complex and Bidirectionally Responsive Tangible and Wearable Computing Designs	Marriott, Seventh Level, Grand Salon I
2:45 p.m. - 4:15 p.m.	Poster	Dana Vedder-Weiss & Avi Kaplan	Peer Conversation as Relational Identity Exploration Around Educational Decision Making	Sheraton, Fourth Level, Chicago VI & VII
2:45 p.m. - 4:15 p.m.	Paper	M. Cecil Smith, Thomas J. Smith, Amy Rose, & Jovita Ross-Gordon	Readiness to Learn as a Predictor of Participation in Adult Education and Training Activities	Swissotel, Event Centre Second Level, St. Gallen 3
2:45 p.m. - 4:15 p.m.	Poster	Margareta M. Thomson, Valerie Faulkner, & Elena Vladimirova	Profiling Characteristics and Motivational Beliefs of Prospective Teachers From a Master of Arts in Teaching Program: An Expectancy-Value Theory Approach	Sheraton, Fourth Level, Chicago VI&VII
4:05 p.m. - 5:35 p.m.	Paper	Dorinda Carter Andrews & Christy M. Byrd	The Importance of Cultural Relevance for All: Secondary Students' Perceptions of Culturally Relevant Teaching	Marriott, Third Level, Kane/McHenry
6:30 p.m. - 8:30 p.m.	Division E Business Mtg & Social	Division E - Counseling & Human Development Business Meeting	Division E - Counseling and Human Development Business Meeting and Social (Delicious food and a cash bar available!)	Sheraton, Ballroom Level - Sheraton IV
Sunday, April 19				
8:15 a.m. - 9:45 a.m.	Roundtable	Alysia Roehrig, Laura Jakiel, Erik Rawls, Andrew Dentzau, Satilimis Tekindal, & Burcu Izci	American and Turkish Preservice Teachers' Beliefs About the Effectiveness of Classroom Management Practices: A Cross-Cultural Comparison	Hyatt, East Tower - Purple Level, Riverside West
10:35 a.m. - 12:05 p.m.	Paper	Helenrose Fives, Nicole Barnes, & Charity Dacey	Teacher Conceptions of Assessment	Marriott 6th Northwestern Ohio Suite
10:35 a.m. - 12:05 p.m.	Paper	Robert W. Danielson, Gale M. Sinatra, Krista Muis, & Reinhard Pekrun	The Influence of Epistemic Beliefs and Emotions in Learning From Multiple Texts	Sheraton, Second Level, Huron
10:35 a.m. - 12:05 p.m.	Symposium	Paula de Barba, Mary Ainley, & Gregor Kennedy / Erika A. Pataill, Ariana C. Vasquez, Rebecca R. Steingut, Scott S. Trimble, Danika Maddocks, & Keenan A. Pituch / Doris Lewalter, Katrin Neubauer, Anja Mayle, & Maximilian Knogler / Jerome I Rotgans & Henk G. Schmidt / Amanda M. Durik, Steven McGee, Linda Huber, and Jennifer Duce / K. Ann Renninger (discussant)	When Rubber Meets the Road: How Interest Shapes Learners' Interactions With Content	Marriott, Sixth Level, Michigan/Michigan State
10:35 a.m. - 12:05 p.m.	Symposium	Dennis M. McInerney, Fraide A. Ganotice, & Ronnel B. King	Exploring the Synergies between Distal Future and Proximal Achievement Goals and Metacognition in Academic Achievement.	Sheraton Second Level, Erie
10:35 a.m. - 12:05 p.m.	Paper	Carlton J. Fong, Taylor W. Acee, & Claire Ellen Weinstein	A Person-Centered Investigation of Academic Motivation, Help-Seeking, and Correlates of Community College Student Success	Swissotel, Event Centre First Level, Zurich C
10:35 a.m. - 12:05 p.m.	Poster	Daisy Camacho, Cari Gillen-O'Neal, Nancy Gonzales, & Andrew Fuligni	Stress: A predictor of Latino parent involvement	Sheraton Fourth Level, Chicago VI & VII
12:25 p.m. - 1:55 p.m.	Paper	M. Alongi, B. C. Heddy, Gale M. Sinatra.	Promoting Real-World Engagement of History Concepts Beyond the Secondary Classroom: Teaching for Transformative Experience and Conceptual Change	Swissotel, Event Centre Second Level, St. Gallen 2
12:25 p.m. - 1:55 p.m.	Paper	Erik Rawls, Meagan Arrastia, Laura Jakiel, & Alysia Roehrig	The Diversity of Secondary Preservice Teachers' Beliefs Related to Teaching Reading in the Content Areas	Marriott, Tenth Level, O'Hare
2:15 p.m. - 3:45 p.m.	Paper	Gregory Marchant	Educational Research and Predatory Tabloid Journalism: Authors Beware	Hyatt, West Tower - Bronze Level, Buckingham
4:05 p.m. - 5:35 p.m.	Symposium	Carlton J. Fong, Diane L. Schallert, Kyle M. Williams, Jayce R. Warner, Zachary H. Williams, Shengjie Lin, & Ling-Hui Chen	Appraisals for Achievement Emotions When Receiving Constructive Criticism on Writing	Sheraton, Ballroom Level, Sheraton I
4:05 p.m. - 5:35 p.m.	Symposium	Avi Kaplan, Joanna Garner, Julie Turner, Andrea Christensen, William Penuel, John Falk, Lien Diane Dierking, Matthew Hendrey, Joey Harrison, Nancy Staus, Chris Hulleman, & Ellen Usher	Motivation and Complexity: The Merits of a Dynamic Systems Approach to Theory and Research on Motivation in Education	Marriott, Sixth Level, Illinois
4:05 p.m. - 5:35 p.m.	Paper	Jeanne M. Powers, Amelia Topper, & Amanda U. Potterton	Understanding Mobility and Charter Schools in Arizona: Interdistrict and the Dynamics of Public School Choice	Swissotel, Lucerne Level, Alpine I
4:05 p.m. - 6:05 p.m.	Symposium	Robert F. Williams	Distributed Cognition, Gesture, and Impromptu Teaching (Session: "Learning Sciences: Processes of Learning and Interaction in Context")	Marriott, Fourth Level, Addison
6:15 p.m. - 7:45 p.m.	Poster	Kevin Crouse, Stephanie Peters, Jeanette Joyce, & Veronica Cavera	Crossing boundaries: Conceptualizing research interaction across academic specialization	Sheraton, Fourth Level, Chicago VI&VII
Monday, April 20				
10:30 a.m. - 12:05 p.m.	Symposium	Gale Sinatra (Presenter), Patricia Alexander (Moderator), James Popham, Zeus Leonardo, Catherine A. Lugg, & Angela Valenzuela	Justice Requires Informed Action (AERA Presidential Invited Session)	Hyatt, East Tower - Gold Level, Grand EF
10:35 a.m. - 12:05 p.m.	Presidential Session	Gale M. Sinatra	"I'm not a scientist, but..." Anti-intellectualism and science denial as social justice issues	Hyatt East Tower-Gold Level, Grand EF
10:35 a.m. - 12:05 p.m.	Paper	Erika Spray, Robert Cantwell, & Jill Secevak	A Cross-Cultural Analysis of Dispositional Attributes and Academic Achievement in Postgraduate Coursework Students	Swissotel, Event Centre First Level, Zurich E
10:35 a.m. - 12:05 p.m.	Symposium	Nancy Perry	Using Observations to Understand How Children's Self-Regulated Learning Gets Supported in Classrooms	Hyatt, East Tower, Gold Level, Grand Ballroom B
12:25 p.m. - 1:55 p.m.	Paper	B. C. Heddy, G. M. Sinatra, B. A. Greene, & A. Mukhopadhyay	Investigating the Role of Parental Values in Secondary School Girls' Value for Science Content	Sheraton, Fourth Level, Chicago VI&VII
12:25 p.m. - 1:55 p.m.	Poster	Amanda R. Bozack & Amy Nickols Salvaggio	Predictive Effects of Value Motivation on Boys' SAT Scores	Sheraton, Fourth Level, Chicago VI&VII
12:25 p.m. - 1:55 p.m.	Poster	P. Alexander, L. Singer, S. Jablonsky, & C. Hattan	Relational Reasoning in Figure and Word	Sheraton, Fourth Level, Chicago VI&VII
12:25 p.m. - 1:55 p.m.	Poster	Sara J. Jones, Saira S. Rab, & Aaron Boyce	Student Expectations and Beliefs About Online, Hybrid, and Face-to-Face Courses	Sheraton, Fourth Level, Chicago VI&VII
12:25 p.m. - 1:55 p.m.	Poster	Jessica R. Chittum & Brett D. Jones	Motivation profiles of upper-elementary and middle school students in science	Sheraton, Fourth Level, Chicago VI&VII
2:15 p.m. - 3:45 p.m.	Paper	Robert W. Danielson, Gale M. Sinatra, V. Seyranian, A. Mukhopadhyay, B. C. Heddy, J. A. March, M. S. Polikoff, N. Zhou, K. Hossepian.	Measuring Interest and Emotion in a Fourth-Grade STEM Unit	Sheraton, Ballroom Level, Sheraton I
2:15 p.m. - 3:45 p.m.	Paper	L. Singer & P. Alexander	Reading Across Mediums	Hyatt, East Tower - Gold Level, Columbus CD
2:15 p.m. - 3:45 p.m.	Paper	Kausalai K. Wijekumar, Bonnie J. F. Meyer, & Pui-Wa Lei	Efficacy of the Web-Based Intelligent Tutoring System for the Structure Strategy With Fourth- and Fifth-Grade Students in High-Poverty Schools	Hyatt, West Tower - Bronze Level, Buckingham
2:15 p.m. - 3:45 p.m.	Poster	Teomara Rutherford, Martin Buschkuhel, Susanne M. Jaeggli, & George Farkas	A Look at Executive Control in the Lab, in the Classroom, and in Real-World Achievement	Sheraton, Fourth Level, Chicago VI&VII (poster #9)