Division 15
Program Summary Sheet

Session ID: 574

Poster Session (F): Cognition and Metacognition
8/4/2016 Thu 10:00 AM - 10:50 AM
Convention Center Exhibit Hall ABC

Participant/1stAuthor
Russell N. Carney, PhD, Missouri State University
Title: The ABCs of Mnemonic List-Learning Strategies
Co-Author: My Q. Vu, MS, Missouri State University
Co-Author: Lauren E. Rothweil, Missouri State University
Co-Author: Rebecca E. Allinder, BS, Missouri State University
Co-Author: Gregory L. Callan, PhD, Ball State University
Title: Student and School SES, Strategy Use, and Achievement
Co-Author: Gregory J. Marchant, PhD, Ball State University
Co-Author: W. Holmes Finch, PhD, Ball State University
Rachael N. Blasiman, PhD, Kent State University
Title: Multitasking Is a Mistake: The Deleterious Effect of a Competing Task When Learning Online
Co-Author: Donald Larabee, Kent State University
Co-Author: Diana Fabry, Kent State University
Steven J. Svoboda, BA, University of Nebraska--Lincoln
Title: Students’ Perceived Usefulness of Metacognitive Strategies and Effects on Academic Literacy

as of 5/28/2016 2:35:52 PM
En Khee Chong, MEd, University of Missouri--Columbia
Title: Investigating Metacognitive Accuracy and Its Association With Item Difficulty
Co-Author: Amanda A. Olsen, MA, University of Missouri--Columbia
Co-Author: Roberta J. Scholes, PhD, University of Missouri--Columbia

Elsa Mason, MS, College of Southern Nevada
Title: Metacognitive Strategy Intervention With Community College Students
Co-Author: Eunsook Hong, PhD, University of Nevada, Las Vegas
Co-Author: Laura Bennett, MS, University of Nevada, Las Vegas

Maggie Renken, PhD, Georgia State University
Title: The Reproducibility Project and Undergraduates' Psychology-Specific Epistemological Beliefs
Co-Author: Ellen Litkowski, MS, Georgia State University

Alexandra List, PhD, University of Maryland College Park
Title: Individual Differences in Multiple Source Use: An Extreme Cases Analysis
Co-Author: Patricia A. Alexander, PhD, University of Maryland College Park

Christian E. Mueller, PhD, University of Memphis
Title: Concurrent and Longitudinal Patterns of Cognition--Achievement Links Among Elementary Students
Co-Author: Leigh M. Harrell-Williams, PhD, University of Memphis
Co-Author: James M. Ford, Jr., MS, University of Memphis
Co-Author: Martin H. Jones, PhD, University of New Mexico

Alexa M. Kottmeyer, MEd, Penn State University Park
Title: Validation of a Verbal Measure of Relational Reasoning
Co-Author: Chelsea Cameron, MS, Penn State University Park
Co-Author: Alexander L. Towle, BS, Penn State University Park
Allyssa Lanza, PsyD, MS, Antioch University New England
Title: WISC-IV and Intellectual Disability: A Pilot Study on Hidden Floor Effects

Co-Author: Gargi Roysircar-Sodowsky, EdD, Antioch University New England

Lara-Jeane C. Costa, PhD, University of North Carolina at Chapel Hill
Title: Relations Among the Development of Written Language and Executive Functions in Elementary Students

Co-Author: Jeffrey A. Greene, PhD, University of North Carolina at Chapel Hill

Co-Author: Stephen R. Hooper, PhD, University of North Carolina at Chapel Hill

Pratima Patil, MEd, MA, Boston University
Title: Emergent Critical Thinking and Executive Functions: An Exploration of Potential Codevelopment

Co-Author: Lauren Blackwell, Boston University

Co-Author: Carley Mavis, Boston University

Co-Author: Kathleen Corriveau, EdD, Boston University

Chi-Keung Chan, PhD, Hong Kong Shue Yan University, North Point, Hong Kong SAR, China
Title: Socioeconomic Disparities in Parenting and Executive Functioning Skills of Young Chinese Children

Co-Author: J.J. Cutuli, PhD, Rutgers the State University of New Jersey Camden Campus

Co-Author: Xiao Zhang, PhD, Hong Kong Institute of Education, Tai Po, Hong Kong SAR, China

Co-Author: Bernard P.H. Wong, PhD, Hong Kong Shue Yan University, North Point, Hong Kong SAR, China

Co-Author: Janette E. Herbers, PhD, Villanova University

Co-Author: Wun-Ting Ng, BA, Hong Kong Shue Yan University, North Point, Hong Kong SAR, China

Sarah M. Kessler, BS, North Carolina State University
Title: Are Associations Between Spatial Ability and Math Unique?
Co-Author: Teomara Rutherford, PhD, North Carolina State University

Co-Author: David S. Lee, PhD, University of California--Irvine
Jason C. Chow, MEd, Vanderbilt University
Title: Contribution of Nonsymbolic Representation Beyond Equal Sign Instruction in Elementary Classrooms

Co-Author: Joseph H. Wehby, PhD, Vanderbilt University
Fernand Gobet, PhD, BS, University of Liverpool, England, United Kingdom
Title: Toward a New Model Explaining the Link Between Handedness and Mathematics

Co-Author: Giovanni Sala, MS, University of Liverpool, England, United Kingdom

Co-Author: Michela Signorelli, BA, University of Milan, Italy

Co-Author: Martina Bolognese, BS, University of Milan, Italy

Co-Author: Giulia Barsuola, BA, University of Milan, Italy
Elizabeth Ricks, PhD, Howard University
Title: Cognitive Self-Regulation, Social Competence, Approaches to Learning, Mathematics and Literacy Achievement in Young Children

Co-Author: Kendra DeLaine, MEd, Howard University

Co-Author: Celeste M. Malone, PhD, MS, Howard University
Taylor A. Koriakin, BA, University of Connecticut
Title: Investigating Error Patterns for Specific Reading Comprehension and Fluency Difficulties

Co-Author: Nadeen L. Kaufman, EdD, Yale University School of Medicine

Co-Author: Alan S. Kaufman, PhD, Yale University School of Medicine
Sunaina Shenoy, PhD, University of California--Berkeley
Title: Efficacy of a Bilingual Screening Tool in L1 Kannada and L2 English for English Language Learners
Manju Elizabeth Alexander, MS, University of Houston
Title: Family Input and Oral Language Development of Preschool Hispanic Dual-Language Learners

Co-Author: Georgette R. Jacobs, MS, University of Houston

Co-Author: Nayoung Choi, MA, Independent Practice, Houston, TX

Co-Author: Leina Zhu, PhD, University of Houston

Co-Author: Jorge E. Gonzalez, PhD, University of Houston

Co-Author: Sharolyn Pollard-Durodola, EdD, University of Nevada, Las Vegas

Co-Author: Laura M. Saenz, PhD, University of Texas--Rio Grande Valley

Session ID: 575

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<th>Day/Time</th>
<th>Facility/Room</th>
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<tr>
<td>Paper Session (A): Motivation</td>
<td>8/4/2016 Thu 2:00</td>
<td>Convention</td>
<td>7, 8</td>
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<td>and Achievement</td>
<td>PM - 2:50 PM</td>
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</tbody>
</table>

Chair
Bobby Hoffman, PhD, University of Central Florida

Participant/1stAuthor
Saeideh Heshmati, PhD, University of Arizona
Title: Actions Speak Louder Than Words: Communicating Attributional Feedback for Student Achievement Gain

Ze Wang, PhD, University of Missouri--Columbia
Title: A Large-Scale Investigation of Relationships Between Noncognitive Factors and Reading Proficiency

Co-Author: Minsun Kim, MA, University of Missouri--Columbia

Kamden Strunk, PhD, Auburn University
Title: Time-Related Academic Behavior: State or Trait? A Cluster Invariance Study
Session ID: 576

Event Title: Poster Session (F): Motivation, Engagement, and Achievement

Day/Time: 8/4/2016 Thu 11:00 AM - 11:50 AM

Facility/Room: Convention Center Exhibit Hall ABC

Co-Listing Divisions: 7, 8

Participant/1st Author:

Emily A. Dykstra, MA, University of South Dakota
Title: Integrating Motivation Theories for International Student Academic Motivation

Co-Author: Amy Schweinle, DPhil, University of South Dakota

Wik Hung Pun, MS, Penn State University Park
Title: Identifying Motivational Profiles of Students From Multiple Theoretical Lenses

Co-Author: Rayne A. Sperling, PhD, Penn State University Park

Co-Author: Alexander L. Towle, BS, Penn State University Park

Angela D. Miller, PhD, George Mason University
Title: Rethinking Engagement: Integrating Agency and Examining Perspectives From Communication Studies

Co-Author: Melissa A. Broeckelman-Post, PhD, George Mason University

Alison C. Koenka, PhD, Ohio State University
Title: The Motivational Consequences of Ungraded Math Courses in Middle School

Co-Author: Alyssa Emery, MA, Ohio State University

Co-Author: Eric Anderman, PhD, Ohio State University

Shanshan Hu, PhD, University of Kentucky
Title: The Dynamic Effects of Affect, Motivation, and Engagement on Mathematics Behavior
Faigy Mandelbaum, City University of New York Brooklyn College

Title: Helping Youth Overcome STEM Barriers: STEM Engagement Through an After-School Program

Co-Author: Jessica Bovo, City University of New York Brooklyn College

Co-Author: Angie Gokham, BA, City University of New York Brooklyn College

Co-Author: Zunera Ahmed, City University of New York Brooklyn College

Co-Author: Jocelyn Setareh, City University of New York Brooklyn College

Co-Author: Erika Y. Niwa, PhD, City University of New York Brooklyn College

Co-Author: Laura C. Reigada, PhD, City University of New York Brooklyn College

Co-Author: Jacob Shane, PhD, City University of New York Brooklyn College

Arturo Sesma, Jr., PhD, St. Catherine University

Title: Noncognitive Skills and Academic Outcomes: A Short-Term Intervention Study

Co-Author: Paige A. Embretson, St. Catherine University

Co-Author: Kelsey L. Olson, St. Catherine University

Co-Author: Jamie J. Peterson, PhD, St. Catherine University

Ryan Alverson, PhD, Northern Kentucky University

Title: Being Hopeful and Fitting In: What It Means for Transitioning and Stable Students

Wei Yuan, BA, University of Hong Kong, Hong Kong SAR, China

Title: Perceived Academic Stress, Coping, and General Health: Key Versus Ordinary Class Students in China

Co-Author: Li-Fang Zhang, PhD, University of Hong Kong, Hong Kong SAR, China

Caroline M. Pittard, BA, University of Louisville

Title: Examining Socioemotional Well-Being and Mathematics Attitudes in Elementary School Boys and Girls
Co-Author: Jill L. Adelson, PhD, University of Louisville

Co-Author: Patrick Pössel, PhD, University of Louisville

Co-Author: Allison D. Barnard, PhD, Cincinnati Children's Hospital, OH

Holly L.K. Klee, MS, George Mason University

Title: Predicting Student Achievement With Expectations, Utility-Value, and Teacher Self-Efficacy

Liyun Zhang, MA, University of South Carolina Columbia

Title: A Multilevel Analysis on the Relation of Ability Beliefs, Perceived Value, and Bilingual/Bicultural Programs on Students’ Reading Achievement

Co-Author: Matthew J. Irvin, PhD, University of South Carolina Columbia

Co-Author: Kelly Lynn Mulvey, PhD, University of South Carolina Columbia

Liyun Zhang, MA, University of South Carolina Columbia

Title: A Multilevel Multinomial Analysis of the Impact of Parent and Teacher Expectations on Various Levels of Student Academic Expectations

Co-Author: Jenny G. May, PhD, University of South Carolina Children's Law Center, Columbia

Qin Zhao, PhD, Western Kentucky University

Title: Self-Doubt Effects Depend on Ability and Beliefs About Ability

Co-Author: Aaron Wichman, PhD, Western Kentucky University

Marianne Chevrier, MA, McGill University, Montreal, QC, Canada

Title: Epistemic Emotions Mediate Relations Between Epistemic Beliefs and Learning Strategies

Co-Author: Krista R. Muis, PhD, McGill University, Montreal, QC, Canada

Co-Author: Gregory J. Trevors, PhD, University of Minnesota--Twin Cities

Co-Author: Cynthia Psaradellis, MA, McGill University, Montreal, QC, Canada

Co-Author: Ivana Di Leo, MS, McGill University, Montreal, QC, Canada

Co-Author: Cara A. Singh, MEd, McGill University, Montreal, QC, Canada

Krystal L. McCutchen, MA, University of New Mexico
Title: Lacking Predictive Validity: AGQ, PALS, and Student Engagement

Co-Author: Tara S. Hackel, BS, University of New Mexico

Co-Author: Martin H. Jones, PhD, University of New Mexico

Co-Author: Kira J. Carbonneau, PhD, MEd, Washington State University

Co-Author: Christian E. Mueller, PhD, University of Memphis

Sungjun Won, MA, Ohio State University

Title: Classroom Goal Structures and Students’ Motivation Profiles in Health Education

Co-Author: Marissa Green, MS, Ohio State University

Co-Author: Yujin Chang, MA, Ohio State University

Co-Author: Eric Anderman, PhD, Ohio State University

Leigh M. Harrell-Williams, PhD, University of Memphis

Title: Entity/Incremental Mindset Differences for Elementary Students: Motivational, Engagement, and Achieve

Co-Author: Christian E. Mueller, PhD, University of Memphis

Co-Author: James M. Ford, Jr., MS, University of Memphis

Co-Author: Martin H. Jones, PhD, University of New Mexico

James M. Ford, Jr., MS, University of Memphis

Title: Assessing Motivational and Engagement Differences Across Multiethnic Adolescents: Multigroup SEM

Co-Author: Leigh M. Harrell-Williams, PhD, University of Memphis

Co-Author: Christian E. Mueller, PhD, University of Memphis

Co-Author: Caroline O. Hart, PhD, Westfield State University

Joanna Chang, BA, Western Kentucky University
Title: Evaluate Me: The Effects of Anticipated Rapid Feedback and Beliefs About Ability on Performance

Co-Author: Qin Zhao, PhD, Western Kentucky University
Bethany Fleck, PhD, Metropolitan State University of Denver

Title: Mindset Outcomes From a 9th Grade College Readiness Camp Psychology Class

Co-Author: Aaron S. Richmond, PhD, Metropolitan State University of Denver
Natalie Nailor, EdD, Arizona State University

Title: Family and Peer Support Predict the Motivational Characteristics of High School Seniors

Co-Author: Jeanne Wilcox, PhD, Arizona State University

Co-Author: Scott C. Marley, PhD, MPH, Arizona State University

Co-Author: Maria Moratto, MA, Arizona State University
Stephanie N. McMichael, BA, University of Illinois at Urbana–Champaign

Title: Parenting Behaviors Increase Children’s Growth Mindsets and Self-Efficacy for Science

Co-Author: Tara S. Hackel, BS, University of New Mexico

Co-Author: Martin H. Jones, PhD, University of New Mexico
Hyewon Chung, PhD, Chungnam National University, Daejeon, Republic of Korea

Title: The Role of Family Orientation on Korean High School and College Students’ Achievement Motivation

Co-Author: Jung-In Kim, PhD, University of Colorado Denver
Katherine Muenks, BS, University of Maryland College Park

Title: Relations Between Peer and Teacher Supports, Motivation, and Engagement in Adolescent Students

Co-Author: Daniel M. McNeish, PhD, Utrecht University

Co-Author: Kathryn R. Wentzel, PhD, University of Maryland College Park
Tegan J. Reeves, MS, University of Memphis

Title: Motivational Implications of Gendered Differences in Relatedness As Need Fulfillment
Co-Author: Isbah Mufastafa, MS, University of Memphis

Co-Author: Holden Sean, MS, University of Memphis

Co-Author: Christian E. Mueller, PhD, University of Memphis
April M. Reed, MS, Ball State University
Title: Changes in Classroom Environment and Student School Adjustment: Self-Determination Theory Perspective

Co-Author: Serena Shim, PhD, MA, Ball State University

Co-Author: W. Holmes Finch, PhD, Ball State University
Lisa O. Jackson, MA, Virginia Commonwealth University
Title: A Qualitative Study on the Collective Efficacy and Sense of Belonging of Minority Students

Co-Author: Morgan Debusk-Lane, Penn State University Park
Sean M. Holden, MA, University of Memphis
Title: Social Support, Need Fulfillment, and Academic Identity: A Path Model

Co-Author: Tegan J. Reeves, MS, University of Memphis

Co-Author: Isbah Mustafa, MS, University of Memphis

Co-Author: Christian E. Mueller, PhD, University of Memphis
Jieun Lee, PhD, Northern Arizona University
Title: The Role of Adolescents’ Persistent Academic Possible Selves on Academic Achievement

Co-Author: Jenefer Husman, PhD, Arizona State University
Bobby Hoffman, PhD, University of Central Florida
Title: The Influence of Culture on Motivated Action
Anna Lou, Oxford Academy, Cypress, CA
Title: Closing the Achievement Gap in STEM: Using Technology to Enhance Guided Student-Centered Learning
### Session ID: 577

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<tr>
<td>Paper Session (A): Social Networks, Peers, and Parental Influences</td>
<td>8/5/2016 Fri 8:00 AM - 8:50 AM</td>
<td>Convention Center Room 404</td>
<td>7, 8, 42, 43, 46</td>
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</table>

**Chair**

Meca Williams-Johnson, PhD, Georgia Southern University

**Participant/1st Author**

Jing Chen, BA, Ohio State University  
Title: The Influence of Ability Grouping on Fifth Graders’ Individual Social Networks

Co-Author: Tzu-Jung Lin, PhD, Ohio State University  
Nicole Leach, PhD, Mississippi State University  
Title: School Community, Peer Bonds, and Perceived Competence

Isbah Mustafa, MS, University of Memphis  
Title: Assessing Parental Influence on Child’s Self-Concept for Reading Using PIRLS 2011

Co-Author: Leigh M. Harrell-Williams, PhD, University of Memphis

Co-Author: Christian E. Mueller, PhD, University of Memphis

### Session ID: 578

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<tr>
<td>Paper Session (A): Self-Determination Theory</td>
<td>8/5/2016 Fri 5:00 PM - 5:50 PM</td>
<td>Convention Center Room 104</td>
<td>7, 8</td>
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**Chair**

Holly L.K. Klee, MS, George Mason University

**Participant/1st Author**

Jinyoung Koh, MA, Michigan State University  
Title: When Choice Is Motivating: The Moderating Effects of Contextual and Individual Factors
Co-Author: David Wong, PhD, Michigan State University
Stephen M. Tonks, PhD, Northern Illinois University

Title: Development of Reading Autonomy Measures for U.S. Middle School Students

Co-Author: Kelly H. Summers, PhD, Northern Illinois University

Co-Author: David Walker, PhD, Northern Illinois University
John M. Froiland, PhD, Pearson, San Antonio, TX

Title: Teacher Autonomy Support, Student Interest, Course Taking and Math Achievement Among Hawaiians

Session ID: 579

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<tr>
<td>Paper Session (A): Teacher Selection, Practice, and Data-Driven Decision Making</td>
<td>8/6/2016 Sat 12:00 PM - 12:50 PM</td>
<td>Convention Center Room 502</td>
<td>8, 13</td>
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</table>

Chair

Angela D. Miller, PhD, George Mason University

Participant/1stAuthor

Christine K. Patti, MEd, University of Tennessee, Knoxville

Title: Preservice Teachers' Past and Future With Data-Driven Decision Making: I Always Wondered Why

Co-Author: Anne L. Skutnik, MA, University of Tennessee, Knoxville

Co-Author: Karee Dunn, PhD, University of Tennessee, Knoxville

Co-Author: Brian K. Sohn, MAT, University of Tennessee, Knoxville
Jeanette Joyce, MEd, MS, Rutgers the State University of New Jersey New Brunswick Campus

Title: Classroom Artifacts As Indicators of Enacted Policy and Teaching

Rob Klassan, PhD, University of York, England, United Kingdom

Title: Educational Psychology and Teacher Selection: Bridging Theory and Practice
**Session ID: 580**

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<tr>
<td>Paper Session (A): Teaching Strategies and</td>
<td>8/6/2016 Sat 1:00 PM</td>
<td>Convention Center Room 404</td>
<td>2, 8</td>
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<tr>
<td>Instructional Practices</td>
<td>1:00 PM - 1:50 PM</td>
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</table>

**Chair**

Scott C. Marley, PhD, MPH, Arizona State University

**Participant/1stAuthor**

Irina V. Kuznetcova, BA, Ohio State University

Title: Teacher Strategies for Constructing Prosocial and Argumentative Small-Group Discussions

Co-Author: Tzu-Jung Lin, PhD, Ohio State University

Co-Author: Seung Yon Ha, MS, Ohio State University

Co-Author: Narmada Paul, MA, Ohio State University

Co-Author: Jing Chen, BA, Ohio State University

Co-Author: Sungjun Won, MA, Ohio State University

Co-Author: Xi Zhan, MA, Ohio State University

Co-Author: Yu Huang, BA, Ohio State University

You-kyung Lee, MA, Michigan State University

Title: Longitudinal Effect of Jigsaw Social Psychology on Achievement

Co-Author: Cary J. Roseth, PhD, Michigan State University
Tiberio Garza, PhD, University of Nevada, Las Vegas

Title: Comparing Two Survival Curves of Pedagogy for English Language Learners During Science Instruction

Co-Author: Margarita Huerta, PhD, University of Nevada, Las Vegas

Co-Author: Rafael Lara-Alecio, PhD, Texas A&M University

Co-Author: Beverly J. Irby, PhD, Texas A&M University

Co-Author: Fuhui Tong, PhD, Texas A&M University

Session ID: 581

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<tr>
<td>Paper Session (A): Instructional and Motivational Practices for Online Learning</td>
<td>8/7/2016 Sun 12:00 PM - 12:50 PM</td>
<td>Convention Center Room 301</td>
<td>2, 8</td>
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Chair

Benjamin C. Heddy, PhD, University of Oklahoma

Participant/1stAuthor

Narmada Paul, MA, Ohio State University

Title: Designing Online Discussion for Enhancing Satisfaction of Students' Psychological Needs

Co-Author: Tzu-Jung Lin, PhD, Ohio State University

Sue A. Kuba, PhD, Alliant International University--Fresno

Title: The Structure of Distance Learning Elements Predicting Student Satisfaction

Co-Author: Jarah Harvan, MA, Alliant International University--Fresno

Co-Author: Jennifer Foster, MA, Alliant International University--Fresno

Co-Author: Amy Gaidelis, MA, Alliant International University--Fresno
Co-Author: Merle Canfield, PhD, Alliant International University--Fresno

Co-Author: Siobhan K. O'Toole, PhD, Alliant International University--Fresno

Hannah A. Klautke, MA, Michigan State University

Title: Effects of Descriptive Norms and Cooperative Partner Messages on Online Cooperative Learning

Co-Author: Cary J. Roseth, PhD, Michigan State University

Session ID: 582

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<tr>
<td>Paper Session (A): Motivation and Emotion in College STEM</td>
<td>8/7/2016 Sun 1:00 PM - 1:50 PM</td>
<td>Convention Center Room 102</td>
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</table>

Chair

Teomara Rutherford, PhD, North Carolina State University

Participant/1stAuthor

Fan Wu, PhD, University of Houston

Title: Examining College Engineering Students’ Motivation, Academic Procrastination, and Achievement Behaviors From the Expectancy-Value Theory’s Perspective

Co-Author: Weihua Fan, PhD, University of Houston

Tara S. Tressel, MA, McGill University, Montreal, QC, Canada

Title: Emotions Mediate STEM Students’ Achievement Goal Orientation and Study Strategies

Co-Author: Susanne P. Lajoie, PhD, McGill University, Montreal, QC, Canada

Co-Author: Amanda Jarrell, MA, McGill University, Montreal, QC, Canada

Amanda Jarrell, MA, McGill University, Montreal, QC, Canada

Title: Keep Calm and Learn on: The Effect of Emotion Regulation and Achievement Emotions on Performance

Co-Author: Susanne P. Lajoie, PhD, McGill University, Montreal, QC, Canada
Co-Author: Tara S. Tressel, MA, McGill University, Montreal, QC, Canada
Marsha J. McCartney, PhD, University of Kansas

Title: Stereotype Threat and Authentic Learning: Reducing Statistics Anxiety in College Women

Session ID: 583

Poster Session (F): Learning, Motivation, and Self-Regulation
8/5/2016 Fri 11:00 AM - 11:50 AM
Convention Center Exhibit Hall ABC

Participant/1stAuthor
Marissa Green, MS, Ohio State University
Title: Another Path to Belonging: A Qualitative Analysis of Students’ Perspectives

Co-Author: Megan Sanders, MA, Ohio State University

Co-Author: Alyssa Emery, MA, Ohio State University

Co-Author: Lynley Anderman, PhD, Ohio State University

Inok Ahn, MEd, Purdue University
Title: The Moderating Role of Teacher Involvement: A Self-Determination Theory Perspective

Co-Author: Helen Patrick, PhD, Purdue University

Kseniya Zhuzha, BS, Auburn University
Title: Impact of Learner-Centered Instruction on Motivation and Achievement Among Low-SES Minority Students

Co-Author: Joni M. Lakin, PhD, Auburn University

Co-Author: Jill D. Salisbury-Glennon, PhD, Auburn University

Co-Author: Serey S. Bright, MEd, Auburn University

NamHee A. Kim, MS, University of Kentucky
Title: Motivational Correlates of Academic Achievement Among At-Risk Youth
Co-Author: Caihong R. Li, MS, University of Kentucky

Co-Author: Hadeel A. Ali, BS, University of Kentucky

Co-Author: Shawn W. Bohac, University of Kentucky

Co-Author: Haley B. Ellis, University of Kentucky

Co-Author: Robert M. Neeley, University of Kentucky

Co-Author: Brianna L. McCrea, University of Kentucky

Co-Author: Ellen L. Usher, PhD, University of Kentucky

Dimitri A. White, BA, Howard University

Title: Parental Involvement and School Engagement Among African Americans in High School

Co-Author: Sycarah Grant-Fisher, PhD, University of Kentucky

Meagan C. Arrastia, PhD, Valdosta State University

Title: Psychoeducational Safeguards in the Developmental Trajectories of the Children of the Incarcerated

Co-Author: Jacob W. Highsmith, Valdosta State University

Emily A. Lyons, MA, University of Chicago

Title: Pretesting Among Students Experiencing Stereotype Threat: Impacts on Performance and Anxiety

Dongyao Tan, MA, Purdue University

Title: Willingness to Communicate in American ESL Classrooms

Co-Author: Michael Yough, PhD, Purdue University

Co-Author: Cong Wang, MEd, Purdue University

Holly L.K. Klee, MS, George Mason University

Title: Mathematics Self-Efficacy, Self-Concept, and Anxiety: A Multidimensional Approach

Cong Wang, MEd, Purdue University
Title: Promoting Learning Transfer Through Autonomy-Supportive Environment: Both Degree and Tendency Matter

Co-Author: Chantal Levesque-Bristol, PhD, Purdue University
Karla R. Hamlen, PhD, Cleveland State University

Title: Motivated Strategies for Learning: Correlations Between Academics and Video Games
Summer L. Hickam, MA, University of Utah

Title: Noncognitive and Vocational Predictors of College Student GPA and Persistence Intentions
Co-Author: Salvia Artman, BS, University of Utah
Co-Author: A.J. Metz, PhD, University of Utah
Peter M. McPartlan, BA, University of California--Irvine

Title: Investigating Sources of Information Early Adolescents Use When Determining Math Self-Concept
Kerry D. Duck, MA, University of Northern Colorado

Title: A Psychometric Evaluation of Two Academic Motivation Measures: The MSLQ and LASSI
Co-Author: Michael M. Phillips, PhD, University of Northern Colorado
Co-Author: Kristina T. Phillips, PhD, University of Northern Colorado

Hyun Jin Cho, MA, Purdue University

Title: International Students’ Beliefs About High-Stakes English Assessment and Self-Regulated Learning
Co-Author: Michael Yough, PhD, Purdue University
Co-Author: Yukiko Maeda, PhD, Purdue University

Jason C. Chow, MEd, Vanderbilt University

Title: The Associations Between Language and Problem Behavior: A Systematic Review and Meta-Analysis
Jing Chen, BA, Ohio State University

Title: Children’s Interactions in Early Childhood Special Education Classrooms: A Social Network Approach
Co-Author: Tzu-Jung Lin, PhD, Ohio State University
Co-Author: Laura Justice, PhD, Ohio State University

Co-Author: Shayne Piasta, PhD, Ohio State University

Krystal T. Cook, PhD, Texas A&M University

Title: Assessing School Readiness and Social-Emotional Development Links to Inform Head Start Programming

Co-Author: Bianca Watkins, MEd, Texas A&M University

Co-Author: Sarah Ura, MSW, Texas A&M University

Co-Author: Amanda Lomax, MEd, Texas A&M University

Co-Author: Ahmarlay Myint, MA, Texas A&M University

Co-Author: Stacie Stefka, BA, BVCAA Head Start, Bryan, TX

Minsun Kim, MA, University of Missouri--Columbia

Title: Effects of Student and Teacher Factors on Eighth-Grade Students' Mathematics Achievement

Co-Author: Ze Wang, PhD, University of Missouri--Columbia

Sarah E. Cronin, MA, University of Minnesota--Twin Cities

Title: Complex Student Life: The Effect of School and Individual Factors on Academic Achievement

Joyce R. Evans, MS, Walden University

Title: Attitudes Toward Aggression As a Mediator Between Exposure to Violence and Academic Performance

Co-Author: Donna M.L. Heretick, PhD, Walden University

Jacqueline A. Goldman, MEd, University of Oklahoma

Title: Metacognitive Intervention and Effects on Struggling College Students' Study Strategies

Alexander Chriest, MS, University of Central Florida

Title: Educating Coaches on Strategies for Teaching Self-Regulations Skills

Co-Author: Shane Trenta, MA, University of Central Florida

Co-Author: Michele Gill, PhD, University of Central Florida

Irina Patwardhan, PhD, University of Nebraska--Lincoln
Title: Development of Self-Regulation in Toddlers: What Is the Trajectory of Change in Inhibitory Control?

Co-Author: Andrew S. White, MA, University of Nebraska--Lincoln

Co-Author: Jeanna J. Song, University of Nebraska--Lincoln

Co-Author: Sam Pérez-González, BA, University of Nebraska--Lincoln

Co-Author: Kathleen Moritz Rudasill, PhD, University of Nebraska--Lincoln

Co-Author: Victoria J. Molfese, PhD, University of Nebraska--Lincoln

Co-Author: Dennis L. Molfese, PhD, University of Nebraska--Lincoln

Julia D. Houston, MEd, Arizona State University

Title: SRSD for Writing Persuasively From Text: An RCT

Co-Author: Amber B. Ray, MA, Arizona State University

Co-Author: Angelique A. Aitken, MA, Arizona State University

Co-Author: Ashley A. Barkel, MA, Arizona State University

Co-Author: Colin P. Kavanagh, MA, Arizona State University

Co-Author: Karen R. Harris, EdD, MA, Arizona State University

Co-Author: Steve Graham, EdD, Arizona State University

Lynda R. Hutchinson, PhD, King's University College at Western University, London, ON, Canada

Title: Moving Out of Risk: Self-Regulation for Learning and the Effects of Classroom Contexts

Co-Author: Nikki Yee, MA, University of British Columbia, Vancouver, BC, Canada

Co-Author: Nancy E. Perry, PhD, University of British Columbia, Vancouver, BC, Canada
Lynda R. Hutchinson, PhD, King’s University College at Western University, London, ON, Canada
Title: Teachers' Implementation of Tasks and Practices That Support Self-Regulated Learning

Co-Author: Devon M. Trower, BA, King's University College at Western University, London, ON, Canada
Co-Author: Nancy E. Perry, PhD, University of British Columbia, Vancouver, BC, Canada

Andrew Baker, MEd, Virginia Commonwealth University
Title: Self-Regulated Learning and Technology Enhanced Instruction: A Systematic Review of the Literature

Co-Author: Monty Jones, PhD, Virginia Commonwealth University
Co-Author: Sharon Zumbrunn, PhD, Virginia Commonwealth University
Co-Author: Eric Ekholm, MA, Virginia Commonwealth University
Co-Author: Murcie Walsh, MA, Virginia Commonwealth University

Philip H. Winne, PhD, Simon Fraser University, Burnaby, BC, Canada
Title: Nstudy: Software for Gathering Trace Data About Learning and Generating Learning Analytics

Co-Author: Zahia Marzouk, MA, Simon Fraser University, Burnaby, BC, Canada
Co-Author: John C. Nesbit, PhD, Simon Fraser University, Burnaby, BC, Canada
Co-Author: Mladen Rakovic, BS, Simon Fraser University, Burnaby, BC, Canada
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Co-Author: Derra Truscott, BA, Simon Fraser University, Burnaby, BC, Canada

Co-Author: Jovita Vytasek, MA, Simon Fraser University, Burnaby, BC, Canada

Co-Author: Sonya Woloshen, MA, Simon Fraser University, Burnaby, BC, Canada

**Session ID: 584**

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<td>Poster Session (F): Instruction, Learning, and Assessment</td>
<td>8/5/2016 Fri 4:00 PM - 4:50 PM</td>
<td>Convention Center Exhibit Hall ABC</td>
<td>8</td>
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</table>

**Participant/1stAuthor**

Kira J. Carbonneau, PhD, MEd, Washington State University

Title: Instructional Guidance and Perceptual Richness of Manipulatives Influence Learner Persistence

Co-Author: Scott C. Marley, PhD, MPH, Arizona State University

Co-Author: Carrie Boothe, BS, University of New Mexico

Panayota Mantzicopoulos, PhD, Purdue University

Title: Stability of Mathematics Instruction in Kindergarten: A Generalizability Study of Two Measures

Co-Author: Brian F. French, PhD, Washington State University

Co-Author: Helen Patrick, PhD, Purdue University

Co-Author: Changchia Liu, MS, Purdue University

Co-Author: Yaheng Lu, MS, Purdue University

Kendra J. Thomas, PhD, Ball State University

Title: Building Justice Expectations at School and Beyond: Perspectives of Brazilian and Kenyan Adolescents

Co-Author: Winnie Mucherah, DrPH, Ball State University

Hsinyi Chen, PhD, National Taiwan Normal University, Taipei

Title: Development of the School-Based Executive Function Promoting Program: A Case Study in Taiwan
Co-Author: Mei-Fang Chen, PhD, National Taiwan Normal University, Taipei

Co-Author: Hsin-Ping Chen, PhD, National Chengchi University, Taipei, Taiwan
Sara E. Rimm-Kaufman, PhD, University of Virginia

Title: A Partnered Approach to Using Data to Improve Rigor and Relationships in Rural Schools

Co-Author: Lia Sandilos, PhD, University of Virginia

Co-Author: Micela Leis, BS, University of Virginia
Shu Chun Lin, PhD, Shih Chien University, Taipei, Taiwan

Title: The Challenges of Implementing SWPBS in Taiwan
Dorothy Ofoha, PhD, National Open University of Nigeria, Victoria Island, Lagos

Title: Effects of Intervention With a 4:1 Praise-to-Reprimand Ratio for High-Risk Classrooms
Laurie L. Beveridge, EdD, Corpus Christi Independent School District, TX

Title: Homebound Instruction in Texas: An Explanatory Sequential Mixed Methods Inquiry

Co-Author: Kamiar Kouzekanani, PhD, Texas A&M University--Corpus Christi
Nava R. Silton, PhD, Marymount Manhattan College

Title: Assessing the Efficacy of a Comic Book Intervention for Fostering Sensitivity Toward Disabilities

Co-Author: Michael Corning, BA, Marymount Manhattan College

Co-Author: Alicia Ferris, BA, Marymount Manhattan College

Co-Author: A. Kristina Keyser, BA, Marymount Manhattan College

Co-Author: Carol Wagner, BA, Marymount Manhattan College

Co-Author: Michael Rojas, BA, Marymount Manhattan College

Co-Author: Avery Toland, BA, Marymount Manhattan College
Laura Desportes Bowman, PhD, James Madison University

Title: Increasing Community Access for Students With Disabilities Transitioning From Special Education
Co-Author: Heather S. Miller, MEd, Shenandoah County Public Schools, Woodstock, VA

Co-Author: Melissa Hensley, MEd, Shenandoah County Public Schools, Woodstock, VA

Co-Author: Kristina A. Zaccaria, MEd, Shenandoah County Public Schools, Woodstock, VA

Sharon Zumbrunn, PhD, Virginia Commonwealth University

Title: Exploring the Experience of Writing Through Student Drawings

Co-Author: Eric Ekholm, MA, Virginia Commonwealth University

Co-Author: J.K. Stringer, BS, Virginia Commonwealth University

Co-Author: Kimberly McKnight, MA, Virginia Commonwealth University

Co-Author: Morgan Debusk-Lane, Virginia Commonwealth University

Javier A. Corredor, PhD, Universidad Nacional de Colombia, Bogota

Title: The Learning and Understanding of Historical Memory in Colombia: Lessons for Peace Education

Co-Author: Carolina Castro, BA, Universidad Nacional de Colombia, Bogota

Co-Author: Tiffany Jimenez, BA, Universidad Nacional de Colombia, Bogota

Co-Author: Diego Gonzalez, BA, Universidad Nacional de Colombia, Bogota

Co-Author: David Castro-Garcia, BS, Universidad Nacional de Colombia, Bogota

Co-Author: Camila Alviar, BS, Universidad Nacional de Colombia, Bogota

Seung Yon Ha, MS, Ohio State University

Title: Constructing Multiple Perspectives for Literary Argumentation: A Case of a High School ELA Classroom

Co-Author: George E. Newell, PhD, Ohio State University

Co-Author: Tzu-Jung Lin, PhD, Ohio State University
Rebekah F. Duke, BS, University of North Carolina at Chapel Hill

Title: A Longitudinal Study of Argumentation and Epistemic Cognition During High School Science Discussions

Co-Author: Jeffrey A. Greene, PhD, University of North Carolina at Chapel Hill

Co-Author: P. Karen Murphy, PhD, Penn State University Park

Co-Author: Ana Butler, MS, Penn State University Park

Stephen D. Whitney, PhD, University of Missouri--Columbia

Title: Changes in Socioeconomic Status and Racial Comparison on Students’ Academic Achievement

Co-Author: En Khee Chong, MEd, University of Missouri--Columbia

Co-Author: Prewett Sara, MA, University of Missouri--Columbia

Timothy W. Curby, PhD, George Mason University

Title: Children With Special Needs in the Kindergarten Classroom

Co-Author: Elizabeth Berke, MA, George Mason University

Han Ren, PhD, MEd, University of Texas at Austin

Title: Academic Achievement Outcomes of Latino English-Language Learners in Texas: A Longitudinal Analysis

Co-Author: Stephanie W. Cawthon, PhD, University of Texas at Austin

Co-Author: Amy Wiseman, PhD, University of Texas at Austin

Danielle Dougherty, BA, University of California--Santa Barbara

Title: Disproportionality for English Language Learners in Schools: Findings, Implications, and Remedies

Co-Author: Kayleigh Hunnicutt, MA, University of California--Santa Barbara

Co-Author: Jill D. Sharkey, PhD, University of California--Santa Barbara

Co-Author: Sruthi Swami, BA, University of California--Santa Barbara

Danielle M. Smith, MEd, Texas A&M University
Title: Do Girls Walk Different Paths? An Exploration of the School-to-Pregnancy Pipeline

Co-Author: Jamilia J. Blake, PhD, Texas A&M University

Co-Author: Verna M. Keith, PhD, Texas A&M University

David Naff, MA, BS, Virginia Commonwealth University

Title: Educational Psychology and Poverty: History and Direction for a Focused Discipline

Michael Mazzarella, PhD, MEd, George Mason University

Title: Using Psychometric Analysis to Drive Mathematics Standardized Assessment Decision Making

Michael Mazzarella, PhD, MEd, George Mason University

Title: The Impact of Assessment Format on High School Students' Motivation and Achievement in Algebra

Co-Author: Suzanne E. Hiller, PhD, George Mason University

Robyn Long, MS, Simon Fraser University, Burnaby, BC, Canada

Title: Developing a Montessori Classroom Time Sample Record: Examining Independence and Prosocial Behavior

Catanya G. Stager, MA, University of Alabama

Title: Reconciling COH-Metrix Measurements and Manual Raters: Validity Testing for Writing Placement Exams

Co-Author: Cheng Hua, BS, University of Alabama

Hyun-Jeong Cho, PhD, University of Kansas

Title: Investigating Sources of Differential Item Functioning Using Mixture Rasch Modeling

Co-Author: Jaehoon Lee, PhD, Texas Tech University

Co-Author: Esteban Montenegro-Montenegro, BA, Texas Tech University

Co-Author: Neal Kingston, PhD, University of Kansas

Qianqian Pan, MS, University of Kansas

Title: A Meta-Analysis of Effects on Automated Writing Evaluation Feedback by Bayesian Approaches

Derek Cavilla, EdD, MEd, University of Central Florida

Title: Taxonomy of Affective Curriculum for Gifted Learners

Austin T. Walden, MPA, Oklahoma State University

Title: Predicting Aggression and Bullying With Social Goals, Teacher Support, and Classroom Context
Co-Author: Huiyoung Shin, PhD, Oklahoma State University
Ai Ye, MA, BS, University of Delaware
Title: Developmental Pathways to Fractions Learning

Co-Author: Nicole Hansen, PhD, Fairleigh Dickinson University

Co-Author: Ilyse Resnick, PhD, University of Delaware

Co-Author: Jessica Carrique, MA, University of Delaware

Co-Author: Nancy Jordan, PhD, University of Delaware

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<tr>
<td>Poster Session (F): Teachers’ Motivation,</td>
<td>8/6/2016 Sat 9:00 AM</td>
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<td>Cognition, and Learning</td>
<td>AM - 9:50 AM</td>
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<td>Hall ABC</td>
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Participant/1stAuthor
Annette R. Ponnock, MA, Temple University
Title: Faculty Motivation and Teacher Professional Development in Research Universities

Co-Author: Melissa St. Pierre, MA, Community College of Philadelphia

Annette R. Ponnock, MA, Temple University
Title: Role of Social Utility, Personal Utility, and Epistemic Value in Intention to Persist in Teaching

Co-Author: Benjamin Torsney, MEd, Temple University

Co-Author: Joseph Ducette, PhD, Temple University
You Joung Lee, MA, Ohio State University
Title: Implicit Math Identity and Its Relation to Subjective Task Values for Preservice Teachers

Co-Author: Christopher W. Collen, BA, Ohio State University
Co-Author: Eric Anderman, PhD, Ohio State University
Margareta M. Thomson, PhD, North Carolina State University
Title: Teacher Burnout Among Beginning Teachers: Applying Attribution Theory to Understand Teachers' Reasons for Leaving the Profession

Co-Author: Julia Weaver, MS, North Carolina State University
Alyssa R. Gonzalez-DeHass, PhD, Florida Atlantic University--Jupiter
Title: Preservice Teachers' Achievement Goals and Their Relationship to Math Anxiety

Co-Author: Joseph M. Furner, PhD, Florida Atlantic University
Co-Author: María D. Vásquez-Colina, PhD, Florida Atlantic University
Jason P. Herron, PhD, Wichita State University
Title: The Mediated Effect of Teaching Efficacy on Contextual Variables and Pupil Control Ideology

Co-Author: Maeghan N. Hennessey, PhD, University of Oklahoma
Naima Khandaker, MAT, Ohio State University
Title: Teacher Self-Efficacy, Classroom Processes, and Student Motivational Outcomes in Preschool

Co-Author: Kristin Henkaline, MEd, Ohio State University
Co-Author: Chris Collins, BA, Ohio State University
Co-Author: Eric Anderman, PhD, Ohio State University
Co-Author: Shayne Piasta, PhD, Ohio State University
Co-Author: Ann O'Connell, PhD, Ohio State University
Eunjoo Boo, MA, Seoul National University, Republic of Korea
Title: Individual and School Factors Affecting Personal Guidance Efficacy of Korean High School Teachers

Co-Author: Jongho Shin, PhD, Seoul National University, Republic of Korea
Christopher W. Collen, BA, Ohio State University
Title: Preservice Teachers' Conceptions of Intelligence and Gender Stereotypes in Mathematics
Co-Author: You Joung Lee, MA, Ohio State University

Co-Author: Eric Anderman, PhD, Ohio State University
Amanda A. Olsen, MA, University of Missouri--Columbia
Title: Preservice Teacher Attitudes Toward ELL, Poverty, and Disabled Students

Co-Author: Roberta J. Scholes, PhD, University of Missouri--Columbia

Co-Author: Courtney Hartin, PhD, University of Missouri--Columbia
Sue Hyeon Paek, MA, University of Georgia
Title: What Mediates the Effect of Teachers’ Mindset Beliefs of Creativity on Teaching for Creativity?

Co-Author: Sarah E. Sumners, PhD, University of Georgia
Sally L. Kuhlenschmidt, PhD, Western Kentucky University
Title: Prevalence of Neuromyths in Preservice Teachers

Co-Author: Steven R. Wininger, PhD, Western Kentucky University

Co-Author: Pitt Derryberry, PhD, Western Kentucky University

Co-Author: Lisa Duffin, PhD, Western Kentucky University

Co-Author: Jenni Redifer, PhD, Western Kentucky University

Co-Author: Zhao Qin, PhD, Western Kentucky University
E. Danielle Roberts, MEd, Temple University
Title: Developing Emotional Competence in Young Children: Teachers As Socializers

Morgan A. McAfee, MA, University of Central Florida
Title: Measuring Teaching and Learning Misconceptions Among Undergraduate Teacher Candidates

Co-Author: Lihua Xu, PhD, University of Central Florida

Co-Author: Bobby Hoffman, PhD, University of Central Florida
Anne L. Skutnik, MA, University of Tennessee, Knoxville
Title: Preservice Teachers' Misunderstandings of Data-Driven Decision Making

Co-Author: Christine K. Patti, MEd, University of Tennessee, Knoxville

Co-Author: Karee Dunn, PhD, University of Tennessee, Knoxville

Co-Author: Brian K. Sohn, MAT, University of Tennessee, Knoxville

Jane S. Vogler, PhD, Oklahoma State University

Title: Walking the Talk: Improved Learning Outcomes for Preservice Educators via Team-Based Experiences

Co-Author: Jun Fu, MBA, Oklahoma State University

Yan Yang, PhD, University of West Georgia

Title: An ABC (Affect-Behavior-Cognition) Model of Multicultural Teaching Competence

Co-Author: Cody Cox, PhD, Texas A&M University--San Antonio

Co-Author: Linda Cox, MA, Baylor University

Maria D. Theodorakakis, MA, Boston College

Title: Impact of a Comprehensive Student Support Intervention on Teachers

Co-Author: Mary E. Walsh, PhD, Boston College

Co-Author: Kirsten M. Rene, MA, Boston College

Co-Author: Agnes H. Chung, MS, Boston College

Alexandra F. Singer, BA, Smith College

Title: Every Day Injustices: Ethnic Minority Youths' Experiences of Teacher Disrespect

Co-Author: Karina Huang, BA, Smith College

Co-Author: Shannon Audley-Piotrowski, PhD, Smith College

Sara L. Prewett, MA, University of Missouri--Columbia

Title: Measuring Teacher--Student Relationships in Secondary School: A Critical Literature Review

Scott R. Frohn, MA, University of Nebraska--Lincoln
Title: Temperament and Teacher Sensitivity Predict Social Adjustment in First Grade

Co-Author: Ibrahim H. Acar, MS, University of Nebraska--Lincoln

Co-Author: Kathleen Moritz Rudasill, PhD, University of Nebraska--Lincoln

Co-Author: Eric Buhs, PhD, University of Nebraska--Lincoln

Co-Author: Sam Pérez-González, BA, University of Nebraska--Lincoln

Nicole M. Jones, PhD, MAT, George Mason University

Title: Predicting Teacher Effectiveness Using Personality and Professional Learning Community Quality

George Georgiou, PhD, MEd, University of Alberta, Edmonton, AB, Canada

Title: Executive Functions: Unity Is Important but Diversity Makes Things Interesting

Co-Author: J.P. Das, PhD, University of Alberta, Edmonton, AB, Canada

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**Session ID: 612**

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<tr>
<td>Poster Session (F): Learning, Motivation, and Persistence in Higher Education</td>
<td>8/7/2016 Sun 11:00 AM - 11:50 AM</td>
<td>Convention Center Exhibit Hall ABC</td>
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**Participant/1stAuthor**

Shiyuan Wang, MA, University of Nebraska--Lincoln

Title: Raising College Students' Audience Awareness in Argumentative Writing: An Experiment

Benjamin C. Heddy, PhD, University of Oklahoma

Title: Teaching for Transformative Experience in Online Engineering Courses

Co-Author: Katie Muto-Nelson, PhD, Arizona State University

Co-Author: Jenefer Husman, PhD, Arizona State University

Co-Author: Jacqueline A. Goldman, MEd, University of Oklahoma

Hui-Ching K. Hsu, MS, Purdue University

Title: Testing Self-Determination Theory in Online Learning Environment
Co-Author: Cong Wang, MEd, Purdue University

Co-Author: Chantal Levesque-Bristol, PhD, Purdue University
Michael M. Phillips, PhD, University of Northern Colorado
Title: Academic Motivation and Marijuana Use Mediate the Relation Between Impulsivity and College GPA

Co-Author: Kristina T. Phillips, PhD, University of Northern Colorado

Co-Author: Kerry D. Duck, MA, University of Northern Colorado
Jason R. Wornoff, MS, BS, North Carolina State University
Title: Fitting in and Standing Out at School Predicts Adaptive Cardiovascular Patterns Among College Students

Co-Author: DeLeon L. Gray, PhD, North Carolina State University

Co-Author: LaBarron H. Hill, PhD, Duke University

Co-Author: Lauren H. Bryant, PhD, North Carolina State University
Ashley Keener, MS, Oklahoma State University
Title: Student Entitlement in Higher Education: The Investigation of Differences Among Academic Disciplines

Co-Author: Jam Khojasteh, PhD, Oklahoma State University
Ondrej Pesout, MA, North Carolina State University
Title: College Students’ Beliefs About Creativity

Co-Author: Elena Vladimirova, BA, North Carolina State University

Co-Author: Margareta M. Thomson, PhD, North Carolina State University
David A. Berg, EdD, University of Otago, Dunedin, New Zealand
Title: The Role of Effort in Expectancy Value Models of Motivation for College Students

Co-Author: Lisa F. Smith, EdD, University of Otago, Dunedin, New Zealand
Co-Author: Jeffrey K. Smith, PhD, University of Otago, Dunedin, New Zealand
Caihong R. Li, MS, University of Kentucky
Title: Sources of Self-Efficacy in Engineering Students

Co-Author: Ellen L. Usher, PhD, University of Kentucky

Co-Author: Natasha A. Mamaril, PhD, University of Illinois at Urbana--Champaign

Co-Author: Xiao-Yin Chen, University of Kentucky

Co-Author: Madelyn L. Roeder, University of Kentucky

Co-Author: Shawn W. Bohac, University of Kentucky

Co-Author: Samantha B. Chenot, University of Kentucky

Co-Author: Marian S. Kennedy, PhD, Clemson University

Shengjie Lin, MA, University of Texas at Austin
Title: Chinese Undergraduates’ Sources of Self-Efficacy: A Mixed Methods Investigation and Exploration of Individual Differences

Co-Author: Carlton Jing Fong, PhD, University of Texas at Austin

Meca Williams-Johnson, PhD, Georgia Southern University
Title: Research Efficacy Beliefs Among Undergraduate Students

Patrick N. Beymer, MEd, Michigan State University
Title: Effect of Flipping on Undergraduate Persistence

Co-Author: Emily A. Bovee, BS, Michigan State University

Co-Author: William Saltarelli, PhD, Central Michigan University

Co-Author: Lisa Linnenbrink-Garcia, PhD, Michigan State University

Co-Author: Cary J. Roseth, PhD, Michigan State University

J.K. Stringer, BS, Virginia Commonwealth University
Title: Academic Self-Concept: A Qualitative Approach

Co-Author: Morgan Debusk-Lane, Virginia Commonwealth University

Co-Author: Sharon Zumbrunn, PhD, Virginia Commonwealth University

Co-Author: Marcie Walsh, MA, Virginia Commonwealth University

Christy L. Tyndall, MEd, BA, Virginia Commonwealth University

Title: A Qualitative Exploration of Grit in Successful Pre-Health College Students

Co-Author: Erika Dumke, MEd, BA, Virginia Commonwealth University

Co-Author: David Naff, MA, BS, Virginia Commonwealth University

Co-Author: Anita Crowder, MA, BS, Virginia Commonwealth University

Co-Author: Kathleen Cauley, PhD, Virginia Commonwealth University

Angela Chen, MPH, MA, Michigan State University

Title: Grit and Goal Orientation in White and Chinese American College Students

Co-Author: Evelyn R. Oka, PhD, Michigan State University

Caroline O. Hart, PhD, Westfield State University

Title: How Do College Students Motivate Themselves After Falling Short of Their Goals?

Gaithri Fernando, PhD, California State University--Los Angeles

Title: Colored Perceptions: Examining Ethnic Differences in Burnout and College Persistence

Co-Author: Erika Zambrano-Morales, MA, California State University--Los Angeles

Co-Author: Megan J. Franklin, BA, California State University--Los Angeles

Co-Author: Farja Lamia, BA, California State University--Los Angeles

Co-Author: Bradley Kehoe, California State University--Los Angeles

Kristy R. Dykema, MS, University of Northern Colorado

Title: "In Spite of It All, It's Worth It in the End": Experiences of the Nontraditional Student
Kristy R. Dykema, MS, University of Northern Colorado
Title: Read the Battlefield, Check Your Rank: Military Student Experiences in Higher Education

Bruce W. Smith, PhD, University of New Mexico
Title: Identifying Protective Factors for First-Generation College Students

Co-Author: Alexis Ortiz, PhD, Stanford University
Co-Author: Christopher G. Ford, MA, University of New Mexico

Meng-Ting Lo, MA, Ohio State University
Title: Latent Profile Analysis of First-Year College Students' Belonging, Self-Esteem, and Wellness

Co-Author: Terrell L. Strayhorn, PhD, Ohio State University

Terrell R. Morton, MS, University of North Carolina at Chapel Hill
Title: Perceived Barriers, Anxieties, and Fears in Prospective College Students From Rural High Schools

Co-Author: Nestor A. Ramirez, MA, University of North Carolina at Chapel Hill
Co-Author: Judith Meece, PhD, University of North Carolina at Chapel Hill
Co-Author: Cynthia P. Demetriou, PhD, University of North Carolina at Chapel Hill
Co-Author: Abigail T. Panter, PhD, University of North Carolina at Chapel Hill

Scott C. Marley, PhD, MPH, Arizona State University
Title: The Influence of Family Support on First-Year College Student Achievement

Co-Author: Jeanne Wilcox, PhD, Arizona State University
Co-Author: Wendy Barnard, PhD, Arizona State University
Co-Author: Natalie Nailor, EdD, Arizona State University

Lilyana Ortega, PhD, University of Maine at Farmington
Title: Increasing Retention and Graduation Rates of Latino/a Students: LUCERO Program Evaluation

Co-Author: Felipe Lopez-Sustaita, EdD, Lansing Community College
Michael Ichiyama, PhD, University of San Diego  
Title: Initial Outcomes and Developing Trends of an Undergraduate Premedical Internship  
Co-Author: Sarah A. Harrison, University of San Diego  
Co-Author: Kelly A. Birch, University of San Diego  
Co-Author: Annie A. Wescott, MS, University of San Diego  
Co-Author: Kayla A. Swart, BA, University of San Diego  
Co-Author: Steven A. Shackford, MD, Scripps Mercy Hospital, San Diego, CA  
Co-Author: Michael A. Sise, MD, Scripps Mercy Hospital, San Diego, CA  
Jeff Vance, MS, MBA, University of North Texas  
Title: McNair Scholars Program Students Report High Familial Understanding and Acceptance  
Co-Author: Kathleen Butler, University of North Texas  
Co-Author: Sharon Rae Jenkins, PhD, University of North Texas  
Cassie N. Ross, MS, Argosy University, San Francisco Bay Area  
Title: Self-Competency As a Mediator Between Personal Stress and School Stress in Graduate Students  
Co-Author: Megan C. Carlos, PhD, Argosy University, San Francisco Bay Area  
Co-Author: Christy Hobza, PsyD, Argosy University, San Francisco Bay Area  
Co-Author: Pauline F. Lytle, PhD, Argosy University, San Francisco Bay Area  
Heath Marrs, EdD, Central Washington University  
Title: Mexican American Students and Pursuit of the Doctorate  
Lauren E. Chapple, MA, University of North Dakota  
Title: A Qualitative Study of Strengths and Barriers of First-Generation Doctoral Psychology Students  
Co-Author: Michael D. Prazak, MS, University of North Dakota
### Session ID: 813

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<td>Symposium (A): What Explains Academic Success? Examining</td>
<td>8/7/2016 Sun 8:00</td>
<td>Convention</td>
<td>7, 8, 43</td>
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<tr>
<td>Success? Examining Success From Unique Motivational</td>
<td>AM - 8:50 AM</td>
<td>Center Room 403</td>
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<tr>
<td>Perspectives</td>
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**Cochair**

Emily A. Dykstra, MA, University of South Dakota

Amy Schweinle, DPhil, University of South Dakota

**Participant/1stAuthor**

Sandie Kinsinger, DPhil, Northeastern College

Title: Predictors of Academic Hope: A Preliminary Biopsychosocial Model

Luralyn Helming, DPhil, Dordt College

Title: Ability-Grouped College Math Students and Their Motivation to Succeed

Laurel Krokstrom, MA, University of South Dakota

Title: Examining Expectancy Value Through Choice of Academic Major

Ryan Los, MA, University of South Dakota

Title: Student Definitions of Success

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### Session ID: 814

<table>
<thead>
<tr>
<th>Event Title</th>
<th>Day/Time</th>
<th>Facility/Room</th>
<th>Co-Listing Divisions</th>
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</thead>
<tbody>
<tr>
<td>Paper Session (A): Achievement Goal Theory</td>
<td>8/4/2016 Thu 1:00</td>
<td>Convention Center Mile High Ballroom 4B</td>
<td>7, 8</td>
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<tr>
<td></td>
<td>PM - 1:50 PM</td>
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</table>

**Chair**

Christian E. Mueller, PhD, University of Memphis
Isbah Mustafa, MS, University of Memphis
Title: Goal Orientation, Study Strategy, and Study Strategy Use Among College Students

Co-Author: Christian E. Mueller, PhD, University of Memphis
Sungjun Won, MA, Ohio State University
Title: Students' Sense of Belonging and Self-Regulated Learning: The Mediating Role of Achievement Goals

Co-Author: Christopher A. Wolters, PhD, Ohio State University
Co-Author: Stefanie A. Mueller, PhD, Frisco Independent School District, TX
Sohyun Yi, MA, Purdue University
Title: Factor Structure and Longitudinal Invariance of the Achievement Goals Questionnaire

Co-Author: Nielsen Pereira, PhD, Purdue University

**Session ID: 817**

<table>
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<th>Day/Time</th>
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<th>Co-Listing Divisions</th>
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<tbody>
<tr>
<td>Invited Address (A): Pintrich Outstanding Dissertation Award, Snow Award</td>
<td>8/6/2016 Sat 10:00 AM</td>
<td>Convention Center Mile</td>
<td>3B</td>
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<tr>
<td>for Early Career Contributions, and Thorndike Career Achievement Award</td>
<td>AM - 11:50 AM</td>
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**Cochair**

David Wakefield, PhD, California State University--Northridge

April Taylor, PhD, BA, California State University--Northridge

Rob Klassen, PhD, University of York, England, United Kingdom

Karen R. Harris, EdD, MA, Arizona State University
**Participant/1stAuthor**

Teomara Rutherford, PhD, North Carolina State University

Title: Calibration of Confidence Judgments in Elementary Mathematics: Measurement, Development, and Improvement

George Georgiou, PhD, MEd, University of Alberta, Edmonton, AB, Canada

Title: The Role of Cognitive and Noncognitive Factors on Learning to Read Across Languages

Michelene Chi, PhD, Arizona State University

Title: ICAP: A Framework for Active Learning

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**Session ID: 818**

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<tr>
<td>Invited Address (A): Bridging Theory and Practice Through Productive Partnerships</td>
<td>8/5/2016 Fri 9:00 AM - 10:50 AM</td>
<td>Convention Center Mile High Ballroom 2C</td>
<td>2, 7, 8, 42, APAGS</td>
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</table>

**Chair**

Michelle M. Buehl, PhD, George Mason University

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**Participant/1stAuthor**

Rayne A. Sperling, PhD, Penn State University Park

Title: Nudge: Toward Technology-Enhanced Support for Self-Regulated Learning in Context

Michele Gill, PhD, University of Central Florida

Title: Integrating Key Psychological Theories in a New Model of Public Schooling: A Case Study

Francesca Lopez, PhD, University of Arizona

Title: Altering the Trajectory of the Self-Fulfilling Prophesy: Asset-Based Pedagogy and Classroom Dynamics

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**Session ID: 819**

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<tr>
<td>Invited Address (A): Bridging Theory and Practice---Teaching Research Methods and Educational Psychology</td>
<td>8/7/2016 Sun 9:00 AM - 10:50 AM</td>
<td>Convention Center Room 404</td>
<td>8, 24, APAGS</td>
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**Chair**

Helenrose Fives, PhD, Montclair State University

as of 5/28/2016 2:35:53 PM  
Page 40 of 44
Participant/1stAuthor

Angela D. Miller, PhD, George Mason University
Title: Fostering Motivation and Engagement in Statistics With Formative Assessment

Meca Williams-Johnson, PhD, Georgia Southern University
Title: Own It, Learn It, Share It: Undergraduate Research Methods Course and Self-Directed Learning

Scott C. Marley, PhD, MPH, Arizona State University
Title: Connecting Concrete Representations to Abstract Representations: An Example From Teaching Statistics

Ji Hong, PhD, MA, University of Oklahoma
Title: Scaffolding and Differentiated Instruction in Teaching Qualitative Research Methods

Aaron S. Richmond, PhD, Metropolitan State University of Denver
Title: How to Teach Learning Strategies: Practice What We Preach!

Lisa Duffin, PhD, Western Kentucky University
Title: The ZPD Project: Making Educational Psychology Meaningful to Preservice Teachers

Stephen M. Tonks, PhD, Northern Illinois University
Title: Controlling Class to Teach Autonomy Support

Session ID: 820

Event Title                                            Day/Time            Facility/Room       Co-Listing Divisions
Discussion (A): Advice to New Scholars on Scholarship, Teaching, and Service 8/4/2016 Thu 3:00 PM - 3:50 PM  Convention Center Room 603 2, 8

Chair
Aaron S. Richmond, PhD, Metropolitan State University of Denver

Participant/1stAuthor

Karen R. Harris, EdD, MA, Arizona State University

Sandra Graham, PhD, University of California--Los Angeles
### Session ID: 821

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<tr>
<td>Social Hour (S): Social Hour Honoring Committees, Award Winners, and Special Attendees</td>
<td>8/4/2016 Thu 4:00 PM - 6:50 PM</td>
<td>Hyatt Regency Denver Hotel Centennial Ballroom H</td>
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### Session ID: 822

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<th>Co-Listing Divisions</th>
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<tbody>
<tr>
<td>Executive Committee Meeting (B): [Executive Committee Meeting]</td>
<td>8/5/2016 Fri 5:00 PM - 6:50 PM</td>
<td>Hyatt Regency Denver Hotel Granite Room C</td>
<td></td>
</tr>
</tbody>
</table>

**Chair**

Nancy E. Perry, PhD, University of British Columbia, Vancouver, ON, Canada

**Participant/1stAuthor**

Ji Hong, PhD, MA, University of Oklahoma, Norman, OK

Michele Gill, PhD, University of Central Florida, Orlando, FL

Carol McDonald Connor, PhD, Arizona State University

Timothy W. Curby, PhD, George Mason University, Fairfax, VA

Rob Klassen, PhD, University of York, York, England, United Kingdom

DeLeon L. Gray, PhD, North Carolina State University, Raleigh, NC
Session ID: 823

Event Title | Day/Time | Facility/Room | Co-Listing Divisions
---|---|---|---
Conversation Hour (A): Graduate Student | 8/6/2016 Sat 8:00 AM - 8:50 AM | Hyatt Regency Denver Hotel | Agate Room
Breakfast With Thorndike Career Achievement Award Recipient | | | 
Cochair
Serena Shim, PhD, MA, Ball State University
Sharon Zumbrunn, PhD, Virginia Commonwealth University
Nancy E. Perry, PhD, University of British Columbia, Vancouver, BC, Canada

Participant/1stAuthor
Michelene Chi, PhD, Arizona State University
Title: 2015 Recipient of the E.L. Thorndike Career Achievement Award
Session ID: 824

Event Title: Presidential Address (A): [Karen Harris]
Day/Time: 8/6/2016 Sat 4:00 PM - 4:50 PM
Facility/Room: Sheraton Denver Hotel Plaza Ballroom E

Chair
Nancy E. Perry, PhD, University of British Columbia, Vancouver, BC, Canada

Participant/1st Author
Karen R. Harris, EdD, MA, Arizona State University
Title: Self-Regulated Strategy Development for Writing: Confessions of an Evidence-Based Practice

Session ID: 825

Event Title: Business Meeting (B): [Business Meeting]
Day/Time: 8/6/2016 Sat 5:00 PM - 5:50 PM
Facility/Room: Sheraton Denver Hotel Plaza Ballroom E

Chair
Nancy E. Perry, PhD, University of British Columbia, Vancouver, ON, Canada

Session ID: 826

Event Title: Social Hour (S): [Social Hour]
Day/Time: 8/6/2016 Sat 6:00 PM - 8:50 PM
Facility/Room: Sheraton Denver Hotel Plaza Ballroom E

Chair
Nancy E. Perry, PhD, University of British Columbia, Vancouver, ON, Canada

Total Number of Sessions: 624