

Division 15 at AERA

April 27 - May 1, 2017 in San Antonio, TX

Division 15 is pleased to announce the following member contributions to the 2017 Meeting of the American Educational Research Association (AERA).

Thursday, April 27

Time	Title	Authors	Location	Type of Presentation
12:00 p.m. - 1:30 p.m.	Examining Instructor-Gender-by-Academic-Discipline Interactions in Student Ratings of Instruction	Dan Li, Stephen L. Benton	Henry B. Gonzalez Convention Center, River Level, Room 6D	Paper
12:00 p.m. - 1:30 p.m.	Can I Teach Kids With Autism Spectrum Disorder?: Investigating Teacher Self-Efficacy Within An Emerging Population of Students.	Abigail Love, Michael Toland, Ellen Usher	CC Ballroom Level, Hemisfar Ballroom 2	Poster
12:00 p.m. - 1:30 p.m.	What Counts as "Disciplinary" Engagement? The Case of Design in Science and Engineering	Susan B. Nolen & Milo D. Koretsky	Henry B. Gonzalez Convention Center, Meeting Room Level, Room 218	Symposium
12:00 p.m. - 1:30 p.m.	Using Latent Transition Model to Identify Effects of an Intelligent Tutoring System on Reading Comprehension	Kay Wijekumar, Bonnie J.F. Meyer, Puiway Lei	Henry B. Gonzalez Convention Center, Ballroom Level, Hemisfair Ballroom 2	Poster
12:25 p.m. - 1:55 p.m.	Explaining the Dearth of African Americans in Evolutionary Biology as a Function of Religiosity	Barnes, Maryann Elizabeth, Sinatra, Gale M., Brownell, Sara	Henry B. Gonzalez Convention Center, Street Level, Exhibit Hall 4	Poster
2:15 p.m. - 3:45 p.m.	We-Write Persuasively: A Journey Toward Effective Teacher-Managed Web-Supported Writing Instruction With 5th Grade Classrooms	Karen R. Harris, Kay Wijekumar, Steve Graham	Gonzalez Convention Center, Meeting Room Level, Room 217 D	Symposium
2:15 p.m. - 3:45 p.m.	Challenging Conventional "Wisdom": Implicit Beliefs About Giftedness and Intelligence Among Preservice Teachers	Kate E. Snyder, Matthew C. Makel, Jill L. Adelson, Michael M. Barger	Henry B. Gonzalez Convention Center, Ballroom Level, Hemisfair Ballroom 3	Roundtable
2:15 p.m. - 3:45 p.m.	Real-world Roles for Real-world Skills: Negotiation and Growth through Interdisciplinary Project-Based Learning	Penny Thompson, Jane Vogler, David Davis, Blayne Mayfield, Patrick Finley, Dar Yasserli	Henry B. Gonzalez Convention Center, Ballroom Level, Hemisfair Ballroom 2	Poster
2:15 p.m. - 3:45 p.m.	A Meta-Analysis of Noncognitive Factors and Community College Transfer Student Success at Four-Year Institutions	Carlton J. Fong, Coreen Davis, Dongmei Li, Youngwon Kim, Catherine Hartman	Henry B. Gonzalez Convention Center, Ballroom Level, Hemisfair Ballroom 3	Roundtable
2:15 p.m. - 3:45 p.m.	Elementary Spanish-Speaking English Learners Improve in Comprehension With Text Structure Instruction on the Web	Kay Wijekumar, Bonnie J.F. Meyer, Puiway Lei	Grand Hyatt San Antonio, Fourth Floor, Crockett C	Paper
4:05 p.m. - 5:35 p.m.	Sticking to What Works: Preservice Teachers' Mindset and Motivation Before and After Student Teaching	Eleftherios Soleas, Ji Hong	Grand Hyatt San Antonio, Second Floor, Lone Star Ballroom Salon F	Paper

Thursday, April 27 (Cont.)

Time	Title	Authors	Location	Type of Presentation
4:05 p.m. - 5:35 p.m.	Modifications and Accommodations in Classroom Artifacts: A Preliminary Investigation into Changes in Expectations and Quality	Jeanette Joyce, Judith Harrison	Hemisfair Ballroom 2	Poster
4:05 p.m. - 5:35 p.m.	Instructor Response in Online Courses: Facilitating Student Motivation and a Community of Inquiry	William James, Jane Vogler	Henry B. Gonzalez Convention Center, Ballroom Level, Hemisfair Ballroom 3	Roundtable
4:05 p.m. - 5:35 p.m.	An Ecological, Dynamical Systems Perspective on Teacher Learning and Professional Development	Garner Joanna K., Kaplan, Avi	Convention Center Ballroom Level Hemisfair Ballroom 3	Roundtable
4:05 p.m. - 6:05 p.m.	Which Cognitive Abilities Predict Academic Achievement for Gifted and Gifted-Learning Disabled Individuals?	Danika Maddocks	Grand Hyatt San Antonio, Second Floor, Bowie A	Paper
4:05 p.m. - 6:05 p.m.	The Relationship between Rates of Advanced Math Achievement and Time Spent in School: A Multilevel Exploratory Analysis	Scott Peters, Karen Rambo-Hernandez, Jonathan Plucker	Grand Hyatt, Second Floor, Bowie A	Paper



Did you know?

Division 15 is currently offering a free year of membership to all new enrollees (which includes online access to the current year's issues of *Educational Psychologist*). If you have a colleague, student, or mentor who may be a good fit, please be sure to let them know!

Those interested may visit www.apadiv15.org/join for more information.

Friday, April 28

Time	Title	Authors	Location	Type of Presentation
8:15 a.m. - 10:15 a.m.	Using Automatically Computed Type-of-Word Chains in Linear Models to Predict Topic-Relatedness and Quality of Writing	Kay Wijekumar, Bonnie J.F. Meyer, Puiway Lei	Grand Hyatt San Antonio, Fourth Floor, Crockett D	Paper
8:15 a.m. - 9:45 a.m.	Self-Kindness in the Face of Criticism: Self-Compassion Influences Undergraduates' Perceptions of Constructive Feedback	Zachary H. Williamson, Carlton J. Fong, Shengjie Lin, Kyle M. Williams, Youngwon Kim, Diane L. Schallert	Henry B. Gonzalez Convention Center, Ballroom Level, Hemisfair Ballroom 1	Roundtable
10:35 a.m. - 12:05 p.m.	Focused Breathing and Expressive Writing: Effects on Performance and Anxiety	Clinton, Virginia Meester, Stacy	Henry B. Gonzalez Convention Center, Street Level, Exhibit Hall 4	Poster
10:35 a.m. - 12:05 p.m.	A Self-Regulated Learning Framework for Culturally Diverse Learners	Aloysius C. Anyichie, Deborah L. Butler	Henry B. Gonzalez Convention Center, Street Level, Exhibit Hall 4	Poster
10:35 a.m. - 12:05 p.m.	The Need for Test Validity Evidence in Research (In The Science of Measurement)	Frank C. Worrell (Also Joan L. Herman, Linda L. Cook, Peggy G. Carr, Larry V. Hedges)	Convention Center 304 A&B	Symposium
10:35 a.m. - 12:05 p.m.	Tracing Metacognition by Highlighting and Tagging to Predict Recall and Transfer	Philip Winne 1, John Nesbit 2, Ilana Ram 3, Zahia Marzouk 4, Jovita Vytasek 5, Donya Samadi 6, Jason Stewart-Alonso 7, Mladen Rakovic 8, Amna Liaqat 9, Michael Lin 10, Azar Savoji 11	Henry B. Gonzalez Convention Center, Meeting Room Level, Room 210 A	Paper
10:35 a.m. - 12:05 p.m.	Measuring Students' Affinities Toward Representations of Their Academic Achievement: The Motivated Information-Seeking Questionnaire	Stephen J. Aguilar	Henry B. Gonzalez Convention Center, Street Level, Exhibit Hall 4	Poster
10:35 a.m. - 12:05 p.m.	The Unique Contributions of Math and Science Motivation to STEM Outcomes: A Gender Comparison Study	Amy M. Sharp, Elizabeth A. Sanders, Susan B. Nolen	Henry B. Gonzalez Convention Center, Ballroom Level, Room 303 C	Paper
10:35 a.m. - 12:05 p.m.	Classroom Artifact Protocols in Assessment: The Role of Domain Specificity in Two Studies	Jeanette Joyce, Robert C Zisk, Drew H Gitomer	Hemisfair Ballroom 1	Roundtable
10:35 a.m. - 12:05 p.m.	Adaptability, personal best (PB) goals, and student outcomes: Longitudinal analysis from a social cognitive perspective	Emma C Burns 1, Andrew J Martin 2, Rebecca J Collie 3	Convention Center, Meeting Room Level, Room 209	Paper
12:25 p.m. - 1:55 p.m.	Impacting the Life and Research of Others: A Tribute to Gregg Schraw	Hoffman, Bobby, Robinson, Daniel H., McCrudden, Matthew, Sperling, Rayne, Flowerday, Terri, Gutierrez de Blume, Antonio	Henry B. Gonzalez Convention Center, Meeting Room Level, Room 213 A	Special Invited Session

Friday, April 28 (Cont.)

Time	Title	Authors	Location	Type of Presentation
12:25 p.m. - 1:55 p.m.	Effectiveness of a Refutational Text on Teachers' Understanding of Influenza	Ashley R Vaughn, Marcus Lee Johnson	Henry B. Gonzalez Convention Center, Street Level, Exhibit Hall 4	Poster
2:15 p.m. - 3:45 p.m.	Using Technology to Teach Mindfulness: Effects on Working Memory, Behavior, and Attentiveness	Michele Gregoire Gill, Valerie Sims, Bradford Schroeder, Daphne Whitmer, Derek Cavilla	Henry B. Gonzalez Convention Center, Meeting Room Level, Room 209	Paper
2:15 p.m. - 3:45 p.m.	Pursuing Sweeter Lemons for Lemonade: Strengthening Social Interventions through Exploratory Analyses in Field Experiments	Robinson, Scott, McIntyre, Gehlbach	Henry B. Gonzalez Convention Center, Street Level, Exhibit Hall 4	Poster
2:15 p.m. - 3:45 p.m.	Relations between Religious Belief and Learning about Evolution: A Cross-Cultural Perspective	Sinatra, Gale (Discussant)	Henry B. Gonzalez Convention Center, River Level, Room 8A	Symposium
2:15 p.m. - 3:45 p.m.	Socializing Interpersonal Immediacy in Collaborative Small-Group Discussions	Irina Kuznetcova, Tzu-Jung Lin, Seung Yon Ha, Jing Chen, Narmada Paul	Henry B. Gonzalez Convention Center, Ballroom Level, Hemisfair Ballroom 1	Roundtable
2:15 p.m. - 3:45 p.m.	Public Scholarship Through Community Engagement: A Landscape for Educational Equity, Opportunity, and Access	Meca Williams-Johnson	Henry B. Gonzalez Convention Center, Meeting Room Level, Room 217 D	Paper
4:05 p.m. - 5:35 p.m.	From Science Student to Scientist: Predictors and Outcomes of Multiple Science Identity Development Trajectories	Kristy A. Robinson, Tony Perez, Amy K. Nuttall, Cary J. Roeth, Lisa Linnenbrink-Garcia	Henry B. Gonzalez Convention Center, Meeting Room Level, Room 209	Paper
4:05 p.m. - 5:35 p.m.	Big Words for Little People: Word Learning and Storybook Reading, an Intervention for Caregivers	Mary K. Requa	Henry B. Gonzalez Convention Center Meeting Room Level Room 212A	Paper
4:05 p.m. - 5:35 p.m.	Development and Validation of the Preservice Teachers' Resilience-Strategy Scale	Ji Hong, Youyan Nie, Laura Lewis, Kristyna Looney, Eleftherios Soleas	Gonzalez Convention Center, Street Level, Exhibit Hall 4	Poster
4:05 p.m. - 5:35 p.m.	@AcademicsSay: A Case Study of Academic Engagement via Twitter	Nathan C. Hall	Henry B. Gonzalez Convention Center, Ballroom Level, Hemisfair Ballroom 1	Roundtable
4:05 p.m. - 5:35 p.m.	The Role of Instructional Relevance and Teacher Competence Support in Student Motivation in Math Classrooms	Yujin Chang, Eric Anderman	Henry B. Gonzalez Convention Center, Street Level, Stars at Night Ballroom 4	Poster

Friday, April 28 (Cont.)

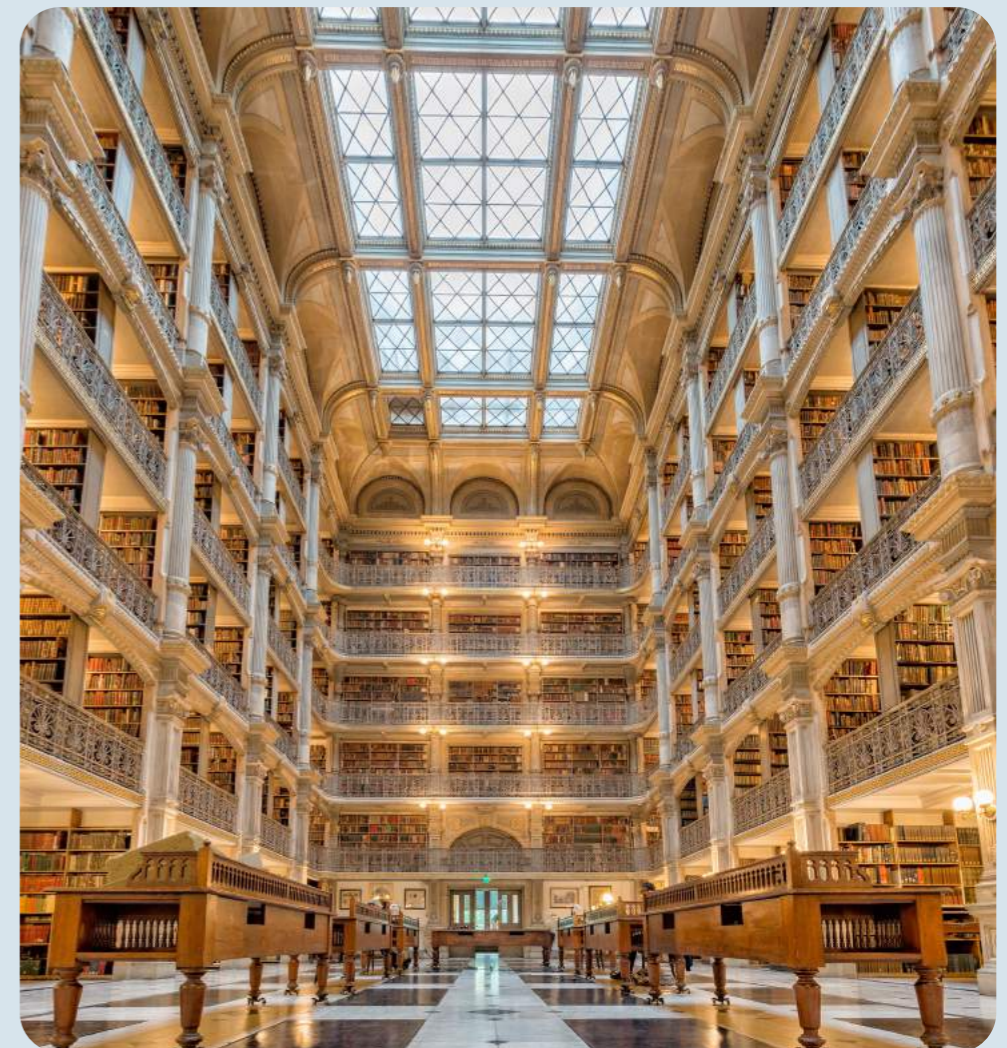
Time	Title	Authors	Location	Type of Presentation
4:05 p.m. - 6:05 p.m.	Masters of their Destinies? Hispanic Students' Sense of Control in Relation to Post-Secondary Outcomes, a Generalized Structural Equation Modeling Approach	Stephen J. Aguilar	Henry B. Gonzalez Convention Center, Ballroom Level, Hemisfair Ballroom 2	Poster
4:35 p.m. - 5:05 p.m.	Artifacts as Potential Indicators of Enacted Math Standards: Pilot Study Results	Drew H. Gitomer, Jeanette Joyce	Convention Center, River Level, Room 7B	Symposium

Become a Graduate Student Ambassador!

Division 15's Membership Committee is currently soliciting applications for its newly created Graduate Student Ambassador program. The purpose of this program is to create a community of graduate students who will serve as liaisons between Division 15 and their institution.

Ambassadors will typically serve two years.

Those interested may learn more about responsibilities (less than one hour per month anticipated) [here](#). Applications may be submitted online in a few moments by using [this form](#); up to two candidates per university will be accepted. The deadline to apply has been extended to May 5, 2017.



Saturday, April 29

Time	Title	Authors	Location	Type of Presentation
8:15 a.m. - 9:45 a.m.	Teacher Enthusiasm and Student Outcomes: A Meta-Analysis	Danika Maddocks, David Osman, Erika Patall	Henry B. Gonzalez Convention Center, Meeting Room Level, Room 210 A	Symposium
8:15 a.m. - 9:45 a.m.	Show and Tell: How Teachers' Emotional Expressions Shape Student Outcomes	Danika Maddocks, David Osman (chairs); Danika Maddocks, David Osman, Erika Patall, Anne Frenzel, Jamie Taxer, Carolin Schwab, Melanie Keller, Eva Becker, James Gross, Dionne Indera Cross Francis, Ji Yeon Hong, Jinqing Liu, Ayfer Eker	Henry B. Gonzalez Convention Center, Meeting Room Level, Room 210 A	Symposium
8:15 a.m. - 9:45 a.m.	Choice Explains Differences in Preservice Educators' Perceptions of Group Related Stress and Skills	Persis Driver, Jill Rothamer Wallenfeldt, Theresa Thorkildsen	Henry B. Gonzales Convention Center, River Level, Rm 6D	Paper
8:15 a.m. - 9:45 a.m.	Examining the Role of Professional Development in Elementary Teachers' Emotional Shifts	Dionne Cross Francis, Ji Hong, Jinqing Liu	Henry B. Gonzalez Convention Center, Meeting Room Level, Room 210 A	Symposium
10:35 a.m. - 12:05 p.m.	Teacher-Student Relationship: How Itinerant Teachers Support the Social and Emotional Development of Deaf and Hard of Hearing Students	Nancy Norman	Henry B. Gonzalez Convention Center, Ballroom Level, Hemisfair Ballroom 1	Roundtable
10:35 a.m. - 12:05 p.m.	Do Socioeconomic Status Gaps and Racial Gaps Exist in Early Reading Growth? A Multilevel Model of Early Reading Growth	Qianqian Pan, Walter Williams	Henry B. Gonzalez Convention Center, Street Level, Exhibit Hall 4	Poster
10:35 a.m. - 12:05 p.m.	Examining the Role of Problem Solving in Changing Elementary Teachers' Beliefs about Mathematics	Dionne Cross Francis, Rick Hudson, Mi Yeon Lee	Henry B. Gonzalez Convention Center, Ballroom Level, Hemisfair Ballroom 1	Roundtable
10:35 a.m. - 12:05 p.m.	A Design-Based Intervention on Flipped Instruction: Longitudinal Effects on Undergraduates' Engagement and Achievement	Cary J. Roseth, Lisa Linnenbrink-Garcia, William Saltarelli, You-kyung Lee, Joshua M. Rosenberg, Emily Bovee, Kristy A. Robinson, John Ranellucci, Stephanie V. Wormington, Hannah Klautke, Christopher Seals, Patrick N. Beymer	Henry B. Gonzalez Convention Center, Meeting Room Level, Room 211	Paper
10:35 a.m. - 12:05 p.m.	Development of STEM Identity Among Adolescent Girls and Students of Color: A Social Identity Theoretical Perspective	Kim Ann, Sinatra Gale M.	Henry B. Gonzalez Convention Center, Meeting Room Level, Room 210 A	Paper
11:35 a.m. - 12:05 p.m.	Teachers' Expectancies, Values, and Perceived Costs: A Scale to Measure Teachers' Motivation After Professional Development	Jayce Warner, David Osman	Henry B. Gonzalez Convention Center, Street Level, Exhibit Hall 4	Poster

Sunday, April 30

Time	Title	Authors	Location	Type of Presentation
8:15 a.m. - 9:45 a.m.	"They Expect You to Know That You Are the Minority": Black College Students' Experiences in a Predominantly White University in the Southeast United States	Sherry Wang, Kamden Strunk	Henry B. Gonzalez Convention Center, Ballroom Level, Hemisfair Ballroom 3	Roundtable
8:15 a.m. - 9:45 a.m.	Do Noncognitive Interventions Enhance Community College Student Success? A Systematic Review and Meta-Analysis	Carlton J. Fong, Youngwon Kim, Sammi Morrill, Shengjie Lin, Theresa V. Hoang, Wonsun Ryu	Grand Hyatt San Antonio, Fourth Floor, Crockett D	Paper
8:15 a.m. - 9:45 a.m.	Increasing Opportunity on the Margins of Education: Identity Development in Alternative High Schools	Gavin Tierney	Henry B. Gonzalez Convention Center, Meeting Room Level, Room 210 A	Paper
10:35 a.m. - 12:05 p.m.	The Eyes Have It: Examining a Physiological Measure of Cognitive Load	Brian D. Beitzel, Richard K. Staley, Matthew S. Holmes, Anna L. Snow	Henry B. Gonzalez Convention Center, Street Level, Exhibit Hall 4	Poster
10:35 a.m. - 12:05 p.m.	Understanding Occupational Aspirations of Adolescent Hispanic Youth: Associations of Mathematics Motivation and Mathematics-Relatedness of Aspirations	Nayssan Safavian, Anna-Lena Dicke, Jacquelynne Eccles, Stuart Karabenick, AnneMarie Conley	Henry B. Gonzalez Convention Center, Meeting Room Level, Room 218	Paper
10:35 a.m. - 12:05 p.m.	Relationships Among Students' Science Class Perceptions, Science Identification, and Career Goals	Sumeyra Sahbaz, Jessica R. Chittum, Asta B. Schram, Brett D. Jones	Henry B. Gonzalez Convention Center, Ballroom Level, Hemisfair Ballroom 1	Roundtable
10:35 a.m. - 12:05 p.m.	Selective Attention When Developing Math Self-Concept	Peter McPartlan	Henry B. Gonzalez Convention Center, Street Level, Stars at Night Ballroom 4	Poster
12:25 p.m. - 1:55 p.m.	Principal components of socioeconomic status as predictors of working memory performance: A binary response model In Event: Roundtable Session 22 In Roundtable Session: Critical Examinations of Socioeconomic Status and Social Class in Education	David Naff, JK Stringer	Principal components of socioeconomic status as predictors of working memory performance: A binary response model In Event: Roundtable Session 22 In Roundtable Session: Critical Examinations of Socioeconomic Status and Social Class in Education	Roundtable
12:25 p.m. - 1:55 p.m.	Former Presidents Respond to Annual Meeting Theme	Frank Farley	Henry B. Gonzalez Convention Center-302 A&B	Symposium
12:25 p.m. - 1:55 p.m.	The Influence of Collaborative Small-Group Discussion on Social Self-efficacy and Class Relationships	Tzu-Jung Lin, Jing Chen, Seung Yon Ha, Elizabeth Kraatz, Irina Kuznetcova, Narmada Paul, Sungjun Won, Eric M. Anderman	Henry B. Gonzalez Convention Center, Meeting Room Level, Room 208	Paper
12:25 p.m. - 1:55 p.m.	Fourth- and Fifth-Grade Struggling Readers Show Strong Improvements in Reading Comprehension When Taught the Structure Strategy Using a Web-Based Tutoring System	Kay Wijekumar, Bonnie J.F. Meyer, Puiway Lei, Andrea Beerwinkle	Henry B. Gonzalez Convention Center, Meeting Room Level, Room 217 D	Symposium

Sunday, April 30 (Cont.)

Time	Title	Authors	Location	Type of Presentation
2:15 p.m. - 3:45 p.m.	Should the Most Prominent 2014 AERA-APA-National Council on Measurement in Education Assessment Standards Be More Widely Promulgated by Those Associations?	Frank Farley	Henry B. Gonzalez Convention Center- Room 7C	Symposium
2:15 p.m. - 3:45 p.m.	Using the TOSREC as an Initial RTI Screen: A Practical Alternative for Urban Schools	Cheryl C. Durwin, Dina Moore, Deborah A. Carroll	Henry B. Gonzalez Convention Center, Street Level, Exhibit Hall 4	Poster
2:15 p.m. - 3:45 p.m.	"Queer as Shit": Queering Knowledge and Action in Community-Based LGBTQ Research	Kamden Strunk, Hannah Baggett, Andrea Riemer	Henry B. Gonzalez Convention Center, Ballroom Level, Hemisfair Ballroom 1	Roundtable
2:15 p.m. - 3:45 p.m.	Leveraging Technology-Based Learning Environments for Positive Outcomes Among Underrepresented Minority Groups in STEM Education	Maggie Renken (chair), Bernadette Sibuma (discussant)	Henry B. Gonzalez Convention Center, Meeting Room Level, Room 208	Symposium
2:15 p.m. - 3:45 p.m.	Designing Accessible Tech-Centered Instruction for an Urban After-School Program	Maggie Renken, Jonathan Cohen, Brendan Calandra, Tugba Ayer	Henry B. Gonzalez Convention Center, Meeting Room Level, Room 208	Paper
4:05 p.m. - 5:35 p.m.	Student loan debt and financial stress: Implications for academic performance	Amanda R. Baker, Catherine P. Montalto	Henry B. Gonzalez Convention Center, Street Level, Exhibit Hall 4	Poster
4:05 p.m. - 5:35 p.m.	The Influence of Attitudes and Emotions in Learning from Multiple Texts	Thacker Ian, Muis Krisa, Danielson Robert, Sinatra Gale M., Pekrun Reinhard, Winne Phillip, Chevrier Marianne	Henry B. Gonzalez Convention Center, Street Level, Exhibit Hall 4	Poster

Division 15 Endowment Fund

To better secure a long and impactful future for our organization, Division 15 recently established a dedicated "Endowment Fund" which accepts charitable contributions from members, institutions, and estates. These include tax-free IRA transfers, and are also possible for members who must take retirement distributions and would like to offer a charitable deduction to Division 15. Those interested may contact Holly Suwannakam (divacct@apa.org) at APA Central and state that donations should be made to Division 15; please also copy Finance Committee Chair Terri Thorkildsen (thork@uic.edu) for our organization's internal tracking.

Monday, May 1

Time	Title	Authors	Location	Type of Presentation
8:15 a.m. - 10:15 a.m.	Teacher Positionality When Motivating and Engaging Emergent Bilinguals	Jung-In Kim, Shauna P de Long, Mari C Ortega, Larissa A Kelly, Barbara J. Dray, Kara Mitchell Viesca	Grand Hyatt San Antonio, Second Floor, Lone Star Ballroom Salon B	Paper
8:15 a.m. - 9:45 a.m.	Friendship Processes and Academic Engagement: Examining the Moderating Roles of Perceived Goal Structures	Huiyoung Shin, & Allison Ryan	Henry B. Gonzalez Convention Center, Meeting Room	Paper
8:15 a.m. - 9:45 a.m.	What Got Me Here: The Precollege Decision-Making Processes of First Generation College Students	David Naff, Anita Crowder, Samantha Hope, Kathleey Cauley	Henry B. Gonzalez Convention Center, Ballroom Level, Hemisfair Ballroom 2	Poster
8:15 a.m. - 9:45 a.m.	Middle Schoolers' Relationships With Their Math Teachers: Prosocial Behaviors, Self-Efficacy, and Math Interest	Sara L. Prewett, David A. Bergin	Henry B. Gonzalez Convention Center, Ballroom Level, Hemisfair Ballroom 2	Poster
8:15 a.m. - 9:45 a.m.	Belonging as a Predictor of First-Year Engineering Students' Interest and Career Intentions	Emily A. Bovee, Kristy A. Robinson, You-kyung Lee, S. Patrick Walton, Daina Briedis, Lisa Linnenbrink-Garcia	Henry B. Gonzalez Convention Center, Ballroom Level, Hemisfair Ballroom 2	Poster
10:35 a.m. - 12:05 p.m.	"I'm Not Just a Math Teacher": Understanding the Development of Elementary Teachers' Mathematics	Ji Hong, Dionne Cross Francis, Jinqing Liu	Henry B. Gonzalez Convention Center, Meeting Room Level, Room 217 D	Symposium
10:35 a.m. - 12:05 p.m.	Engaging Teacher Identities in Teacher Education: Attunement, Motivational Filters, and Pedagogical Judgment	Grace A. Chen, Ilana S. Horn, Susan B. Nolen	Henry B. Gonzalez Convention Center, Meeting Room Level, Room 217 D	Symposium
10:35 a.m. - 12:05 p.m.	A complex dynamic systems perspective on teacher professional role identity and motivation	Avi Kaplan, Joanna Garner	Convention Center, Meeting Room Level, Room 217 D	Paper as Part of Symposium
10:35 a.m. - 12:05 p.m.	Educational Research for Achieving the Promise of Equal Educational Opportunity: Diverse Methodologies and Perspectives for Addressing Ongoing Inequality	Kamden Strunk, Jesus Cisneros, Jaye Johnson Thiel, Mayme Francyne Huckaby	Henry B. Gonzalez Convention Center, River Level, Room 7A	Symposium
10:35 a.m. - 12:05 p.m.	Interventions Gone Wild: Achievement Effects of Online Control- and Value-Enhancing Programs for First-Year Students	Nathan C. Hall, Kyle A. Hubbard, Leslie Copeland	Henry B. Gonzalez Convention Center, Meeting Room Level, Room 210 A	Paper

Monday, May 1 (Cont.)

Time	Title	Authors	Location	Type of Presentation
12:25 p.m. - 1:55 p.m.	Theoretical and Empirical "Integrationism": The Basis of Self-Regulated Strategy Development	Karen R. Harris	Henry B. Gonzalez Convention Center, Meeting Room Level, Room 217 D	Paper
12:25 p.m. - 1:55 p.m.	Effects of Counterattitudinal Refutations of a Controversial Topic on Postintervention Learning and Motivated Reasoning	Trevors Gregory, Muis Krista, Pekrun Reinhard, Sinatra Gale M., Winne Phillip	Henry B. Gonzalez Convention Center, Ballroom Level, Hemisfair Ballroom 2	Poster
12:25 p.m. - 1:55 p.m.	Teachers' Emotional Experiences in Professional Development: Where They Come From and What They Can Mean	Rachel Gaines, David Osman, Jen Freeman, Jayce Warner, Danika Maddocks, Diane Schallert	Grand Hyatt San Antonio, Fourth Floor, Republic A	Paper
12:25 p.m. - 1:55 p.m.	Developing Community-Based Research Methods With LGBTQ Populations in the U.S. South	Kamden Strunk, Hannah Baggett, Andrea Riemer	Henry B. Gonzalez Convention Center, River Level, Room 7B	Paper



Apply for an Early Career Grant

Division 15's Early Career Research Grants program is currently accepting applications from early career professionals/researchers who are working in educational psychology and who are members of Division 15. The purpose of this grant is to provide financial support for valuable research activities. The grant provides a monetary award of \$6,000 each for up to two selected applicants each year.

The deadline for applications is June 2, 2017. More information—including an official call and instructions for submitting—may be found [here](#).

