

**APA Division 15: Educational Psychology  
Executive Committee AERA Meeting Agenda  
April 27<sup>th</sup>, 2017, 12:00 – 5:00pm  
Smoke Downtown Restaurant  
1170 E Commerce, San Antonio, TX**

Submitted by: Ji Hong (Secretary)

**Board Members Present:** Bonnie Meyer (President), Michael Nussbaum (President-elect), Nancy Perry (Past-President), Carol Connor (Treasurer), Beverly Faircloth (Treasurer-elect), Avi Kaplan (Representative to APA Council), Cynthia Hudley (Member-at-Large), DeLeon Gray (Member-at-Large), Ji Hong (Secretary)

**Board Member Absent:** Robert Klassen (Member-at-Large)

**Information Items**

1. Award Winners:
  - a. Thorndike Award: Dr. Robert Slavin. EC previously voted and unanimously approved Dr. Slavin to be the Thorndike Award recipient.
  - b. Snow Award: Dr. Ming-Te Wang (University of Pittsburgh); <https://wangresearch.pitt.edu/team/dr-ming-te-wang/> EC previously voted and unanimously approved Dr. Wang to be the Snow Award recipient.
  - c. [VOTE] Pintrich Dissertation Award: Alison Koenka (The Ohio State University), “Grade Expectations: An Investigation of Performance Feedback, Classroom Goal Structures, and the Motivational Consequences of Their Dynamic Interplay” Gray moved Koenka to be the Pintrich Dissertation Award recipient. Hudley Seconded. Kaplan abstained. Rest of the EC members voted to approve this motion. The motion passed.
  - d. [VOTE] *EP* Outstanding Article Award: Jacobson, M. J., Kapur, M., & Reimann, P. (2016). Conceptualizing Debates in Learning and Educational Research: Toward a Complex Systems Conceptual Framework of Learning. *Educational Psychologist*, 51 (2), 210-218. doi:10.1080/00461520.2016.1166963 Nussbaum moved Jacobson et al. to be the EP outstanding article award recipients. Connor seconded. The motion passed unanimously.
  - e. [VOTE] International Student Research Award: Jeesoo Lee (Korea University), “The Distinct Roles of Utility Value and Intrinsic Value in Students’ Self-Regulatory Processes” Perry moved Lee to be Division 15 International Student Research Award recipient. Hudley seconded. Kaplan abstained. Rest of the EC members voted to approve this motion. The motion passed. Kaplan suggested the International Committee to provide relevant information on their recommendation (e.g., abstract) so that EC

can have proper information to vote. **Action Step:** Meyer will communicate this with the chair of international committee. Perry will add this in the P&P revision document.

2. Div. 15 Officer Election: Nominees include;
  - a. President-Elect: Gale Sinatra
  - b. Vice President: Helenrose Fives
  - c. Secretary: Marcus Johnson, Scott Marley
  - d. Treasurer-Elect: Akane Zusho, Sharon Tettaiah
  - e. Division Rep. to APA Council: Sharon Nichols, Sharon Zumbrunn
3. P&P Update & Vote: Perry went over the summary table of P&P changes. Below are a few clarifications and discussions:
  - Thorndike award criteria: P&P already included the Thorndike Award criteria. Perry commented that it is the committee's responsibility to develop more detailed criteria based on the P&P guideline, and then submit it to EC for approval. EC clarified that each year top 3 names can be carried over for 3 years, so a maximum of 6 names can be inherited. Kaplan moved that the Thorndike award committee generates 6 names according to this guideline. Nussbaum seconded. The motion passed unanimously. **Action Step:** Meyer will communicate this with the Thorndike Committee Chair.
  - The use of appendix: Perry suggested that as P&P is getting longer and longer, it might be a good idea to include general info in the P&P and move more detailed info (e.g., award criteria) to the appendix, while archiving them in Google Drive simultaneously. Gray and Hong added that Historian and Secretary should be responsible for archiving documents, and George can help technical aspects. **Action Step:** Once the committees develop/revise the award criteria, they will be added in the Appendix of P&P.
  - Publications Committee procedure for the handbook and EP contract: Meyer commented that Publications Committee needs to develop procedure for the handbook and EP contract. Nussbaum pointed out that specific dates are listed for the EP editor terms on P&P pages 27-28, however it needs to be changed so that P&P can be applied to multiple editors over time. Perry suggest keeping the date of EP contract as the way it is for now. **Action Step:** Meyer will communicate the need to develop procedure for the handbook and EP contract with the Publications Committee Chair; procedures to be added to the Appendix of the P&P.
  - [VOTE] EC unanimously voted to approve the changes of P&P.
4. Division 15's Endowment Fund (Announcement in Spring NEP and web-site); Note: Reviewed & Approved by Jesse Raben, APA Associate General Counsel 3/17/17: To better secure a long and impactful future for our organization, Division 15 recently established a dedicated "Endowment Fund" which accepts charitable contributions from members, institutions, and estates. These include tax-free IRA transfers, and are also possible for members who must take

retirement distributions (are age 70.5 or older), and would like to offer a charitable deduction to Division 15. Those interested may contact Holly Suwannakam at APA Central ([hsuwannakam@apa.org](mailto:hsuwannakam@apa.org)).

- Meyer commented that the Finance Committee Chair emphasized the need to keep track of donations. Connor commented on the need to have Treasurers and Finance Committee Chair copied in the emails that contain info on financial transactions. EC agreed. **Action Step:** Meyer will communicate with the Finance Committee that both the Treasurer and Finance Committee Chair need to be copied in the emails with Holly.
  - Perry asked how we want to recognize those who made financial contribution. Finance Committee needs to prepare reports to recognize those who made contributions, so that it can be shared at APA business meeting. **Action Step:** Meyer will communicate this with the Finance Committee Chair.
  - Hudley suggested including all three people (Holly, Treasurer, & Finance Committee Chair) in the call. Nussbaum moved. Hudley seconded. The motion passed unanimously. **Action Step:** As we did in the Spring newsletter, Finance Committee Chair's email will be added in the call as well as the treasurer.
  - Faircloth asked if we can make a website to include one "button", which can inform multiple people (e.g., Finance Committee Chair, Treasurer, Holly) at the same time. George might be able to develop it. **Action Step:** Meyer will ask George if he can create a button to send info to multiple people.
5. Brainstorming meeting on Div. 15 outreach update (Perry). Meyer and Nussbaum expressed an intent to create an ad hoc committee on professional learning.
  6. Ad-hoc Committee Co-Chairs for Strategic APA Efforts (Michele Gill & Tim Curby): to promote greater Div. 15 representation in APA governance.
  7. Publications committee: Update on Handbook

#### Discussion/Vote Items

1. [VOTE] Collaboration with Div. 52 re. international webinars and CODAPAR: Perry moved to collaborate with Div. 52. Hudley seconded. The motion passed unanimously. **Action Step:** Meyer will communicate this decision with Div. 52 President.
2. Issues related to High School Summit (2017 budgeted \$500 donation & \$1K travel, but pending EC review we will not spend & move to need in item #3 below) representative not accepted due to a) representative missed deadline; b) switch from \$500 to \$2,500 donation if want our representative to attend (plus costs to us for travel & attendance for the person – mute point because we will not have a representative).
  - a. The donation was due on August 15th, 2016, however the request was made to Perry in the spring, so we were late to start with when discussing it at the Fall retreat.

- b. In December 2016 we were notified that we had to donate \$2,500 for our representative to be considered. Perry clarified that our representative did not submit the application on time.
  - c. The curriculum planning had been done already before we heard about the summit last spring.
  - d. Perry added that there will be post-summit work about advocacy and dissemination. Also, connecting with the group might have a long term benefit to the division. Gray and Hong asked benefits of donating \$500 at this point. EC discussed both short term and long term benefits to the division. During the meeting a web search resulted in finding that Div. 15 was listed among contributors to the Summit. Connor moved that Perry writes a letter and donate \$500, and also sends division 15 advertisement brochures. Kaplan seconded. Gray disapproved. Rest of the EC approved. The motion passed.  
**Action Step:** Perry will write the high school summit organizers a letter and Connor will work on the financial part.
3. Coalition of Psychology in the Schools and Education
- a. The importance of having at least two representatives (A division can send as many representatives as they want).
  - b. Budget consideration for their travels
    - i. APA will pay for all of the costs in Washington DC (hotel and meals) for one representative, but the division has to pay for their travel (air, parking...etc.)
    - ii. Division can send a second (or third, or fourth) person, but the division assumes the expense.
    - iii. Currently, EC approve \$1,000 for 2017. Because of a budgeted High School Summit travel of \$1,000 that will not be spent, \$2,000 for the Coalition could be covered without changing the total of the budget for 2017. However, we will need more funds to send Gale to the December meeting, and to continue to have two representatives.
    - iv. Connor moved the high school summit travel budget of \$1,000 to Coalition travel budget to support Sinatra's travel. Kaplan seconded. The motion passed unanimously.
    - v. Perry suggested having two Div. 15 representatives. Nussbaum opposed given the budget limit. Connor moved reducing the fall retreat budget from 7k to 6k, so that we can provide travel support for the second representative. Hudley seconded. The motion passed unanimously.
4. Thorndike Award Recipient Selection
- a. Issue 1: Candidates were carried over from the previous years, which makes the candidate list very long. This year, there was approximately 20 candidates.
  - b. Issue 2: There are no criteria for the award besides the basics (e.g., must be living, in Division 15, career recognition). Committee members weighed

- different factors and interrater agreement was very low.
- c. Below are suggestions from Chair Sinatra and other Thorndike committee members' votes and reactions (Sinatra's vote was not included in the tallies so add one more yes for total committee tallies):
  - d. Suggestion 1: Eliminate carry over candidates. The only candidates to be considered would be those for whom we receive nominations. Anyone nominated previously would only be considered if they were re-nominated. Some names remain on the list for years (even after the candidate has passed away as we discovered this year). This idea would keep the list shorter therefore allowing fuller consideration of the candidates' strengths and weaknesses and would eliminate from consideration candidates who have stayed on the list for years and never won. (4 Yes, 1 No)
  - e. Suggestion 2: I recommended that we develop criteria for evaluating the candidates. It is not clear that we all ranked people using similar criteria. If this is voted up, we will work together to develop criteria such as theoretical contributions, empirical contributions, leadership in the field, measures of impact, influence in educational psychology, etc. Whatever we believe to be important in selecting the Thorndike awardee. This would help us to come to better consensus on our short list of candidates. (4 Yes, 0 No, 1 Maybe)
  - f. Suggestion 3: I recommended that we meet virtually once to discuss the top candidates before we submit our final rankings. I would appreciate hearing about the strengths of candidates who's work I'm less familiar with before I cast my final vote. I anticipate this call to take one hour or less. (3 Yes, 1 No, 1 Maybe)
  - g. **Action Step:** In relation to the previous discussion (See #4), Meyer will communicate EC's recommendation with the Thorndike Award Committee Chair. Also, Meyer will search APA regulations for the online meetings.
5. Relationship between Div. 15 EC and APA Council, and guidelines for the kind of issues that should be brought to the EC for a vote from Council. Three options proposed by Kaplan:
- a. Option 1: The Division 15 Representative to APA Council should bring for EC discussion and, when appropriate, a vote only APA-general policy matters when they are issues of relevance to (1) the mission of Division 15 as the division of Educational Psychology, (2) the expertise of its members, or (3) in which the field has a strong research base that can provide support for a decision. (Policy followed by current and last three Div. 15 presidents. Note that compatible with Option 1, Michael Nussbaum and our Thorndike winner/speaker for APA, Edward Haertel, are working a measurement/testing issue about too much testing for students brought to our attention by Kaplan in response to a plea from another Council Representative to the Council members via email. The issue relates to the expertise of the Div. 15 members, and Haertel is working on a short statement related to a recent longer work

from AERA.)

- b. Option 2: The Division 15 Representative to APA Council should bring for EC discussion and, when appropriate, a vote issues noted in Option 1 as well as APA-general policy matters when they are of high interest to Division 15 members (as reflected by poll, or by monitoring volume of Division 15 social media). (Note we did follow this approach concerning our mission statement, but not in response to APA council's petition or vote.)
  - c. Option 3: The Division 15 Representative to APA Council should bring for EC discussion and, when appropriate, a vote APA-general policy matters that fulfill the previous two criteria as well as matters that are of high moral content (whether or not they are issues of high relevance to Division 15 members), as part of Division 15's role in APA general governance. (Note that Div. 15 Council Representatives in the past reported actions of Council to E.C., but did not poll E.C. related to Council Representatives' individual votes.)
  - d. **Action Step:** Hudley will "regroup" options and Meyer will send revised email out. EC will discuss on emails and then vote at APA.
6. Budget Suggestions from Program Co-Chairs: "Budgets for the events and co-chairs also need to be reconsidered in light of the increases in costs for travel and hotels." The co-chairs suggestions for changes in their report also explained the problems with APA Central's conference submission and review software and lack of integration among older software programs used for related convention tasks.
  7. Educational Psychologist Editor's Suggestion & Question (Wentzel):
    - a. I'd like to know if there is a follow up to the issue concerning the provision in the EP contract with Taylor & Francis for a yearly increase in the editor stipend. (Note Eric Anderman confirmed this increase by talking to Anthony Dimitry at Taylor & Francis on 4/21/15, "...regarding Kathy's editorial stipend for *Educational Psychologist*. The contract with APA Division 15 includes language that allows for a 3% annual increase to the editorial stipend beginning in 2015 (contract began in 2014). The payments are sent directly to the Division and how they are then allocated is at their discretion." Specifically, the contract states, "the Publisher agrees to pay the Division an annual honorarium in support of the editorial operations of the Journal. In 2014, the Publisher will provide an honorarium of \$50,000; beginning in 2015, the amount of this honorarium will be subject to annual 3% increases. Each annual payment will be paid directly to the Division according to the instructions provided by the Division;" On the other hand, Carol Connor sees that we received \$50,000 in both 2015 and 2016. The increases may be going into Div. 15's income from Taylor & Francis; according to Terri Div. 15 planned to keep the EP at the same flat rate over the contract so this definitely needs resolution. What makes it difficult is that Kathy, the *EP* Editor, went a couple of months in January 2017 without access to funds, making everyday

operations extremely hard for her. Hudley moved, “The treasurers will draft a letter to the editor of EP acknowledging their intent to provide the 3 percent increase as mandated in the contract, and the board has voted to make these funds available to her by the end of the editor’s term.” The motion was seconded and approved 6-0. The intent is to use any funds received from Taylor and Francis this year over \$50,000 partially for this purpose, and to increase funding in budget for the budget year by about \$5,000. Hudley recommends that during the next fall retreat, that EC sets a budget policy (i.e., when can we dip into our reserves and by how much).

- b. EC might start to consider a timeline for finding a new editor for EP since my tenure ends Dec. 2019. This means that the new editor would have to begin their official "incoming editor" year Jan 2019. In reality, Kathy began work to identify Special Issues in the Summer/Fall of 2014, prior to her official start in Jan 2015. If she hadn't done this, there would not have been enough articles for the 2016 volume. Assuming the new editor does the same, they should probably be identified by spring/summer of 2018. Meyer has started the process.
8. Membership Committee Suggestions (Shim):
- a. I would like to request a bigger committee, as our major tactic is to send out recruitment emails using our personal contacts. Having a larger committee from various institutions and program areas would greatly enhance our capacity to network and recruit. It would be also helpful to have members outside of the U.S.
    - i. I request that the EC nominate two graduate student members and a faculty member.
    - ii. The committee can benefit from having a co-chair with staggered terms. When needs for brainstorming arise, it is difficult to find a meeting time that work for all members. Two co-chairs, in collaboration with Wade, would discuss and direct committee activities more efficiently.
    - iii. Perry clarified that changing committee size and composition requires bylaws change, which usually happens around February. **Action Step:** Meyer will communicate with the Membership Committee Chair to discuss increasing membership committee size. Meantime, the committee can invite more graduate students in their committee.
  - b. I would like to begin a new initiative entitled “One Tip.” This will be a bi-monthly note sent to the members. Division scholars will be invited to write 1-2 paragraphs, giving out a piece of advice to mid-career or early career scholars. The topic can span any areas of interest in educational psychology from writing, project management, graduate student management, grant writing, to much more. The tone of this note will be informal. Given it is a short piece, the contributors are not burdened by the time required to

contribute. I look forward to hearing what EC thinks of this new additional initiative. **Action Step:** Meyer will tell the Chair to go ahead with this initiative.

9. Nominations Committee Suggestions (Perry):
  - a. We recommend editing the call next year to solicit nominations of individuals at the Associate or higher rank. There were no objections expressed by EC members on either recommendation.
  - b. We recommend starting the nomination process earlier next year. Also, the Nominations Committee and EC may need to consider new/additional strategies for soliciting nominations and making this kind of service more appealing to members.
10. Historian Question (Chang):
  - a. Many of the tasks are currently managed or resolved by Wade (see below). Should we move these tasks under Wade's responsibility or Historian?
    - i. documenting award winners each year on the Division 15 Website
    - ii. ensure the list of Past-Presidents is kept up to date,
    - iii. keep a backup copy of electronic information archived on the website
  - b. Hudley moved (and the motion was seconded) that George document award winners on the Division 15 Website and ensure that the list of Past-Presidents is kept up to date, but that the Historian should keep a backup copy of electronic information archived on the website. The motion passed unanimously.
11. Remembering and notifying members about passing Division 15 members (separate from Memorial Award)
  - a. Whether information goes out using the LISTSERV or not.
    - i. The argument for timely sharing via LISTSERV:
      1. We show respect for the field's deceased leaders
      2. We humanize the organization, showing a "people-first" mentality
      3. We demonstrate an ability to quickly disseminate important news
      4. Some (perhaps even *most*) members are interested in these sorts of updates
    - ii. The argument for NOT sharing these items via LISTSERV:
      1. A large portion of our membership is aging, and I'm estimating that 2-3 pass away each month. We cannot reasonably serve each passing via LISTSERV without undermining its value. Simultaneously, the Exec. Committee should not be forced into a position where it must quickly gauge the merit/impact of individual scholars' lives to determine which are worth disseminating via LISTSERV.
      2. We can share via our website, Twitter, and The Weekly Digest



instead (Note: the website and Twitter can be used in addition to LISTSERV anyway, however)

3. Our Memorial Award allows us to highlight the lives and careers of a select group of scholars more easily, and with greater attention to detail (i.e. all of the memories/statements we received for passing members in 2017). These announcements are always made via LISTSERV when finalized anyway.
  4. The less emails we send via LISTSERV, the higher our impact on each.
- b. Vote concerning option ii (specifically, NOT notifying members via the LISTSERV about passing Division 15 members). The motion was posed, seconded, and voted on by the Executive Committee. Kaplan and Gray abstained. Perry disapproved. The rest of the Executive Committee approved. The motion passed: The passing of members will be disseminated and honored in other special ways, but not announced on the Listserv.
  - c. Other information dissemination platforms:
    - i. "In Memoriam" page on our website, here: <http://apadiv15.org/in-memoriam/> This page can host a rolling (reverse chronological order) set of posts which share news of recent passings
    - ii. These posts could then be shared via Twitter and the Weekly Digest (every Friday).
    - iii. Also, in the last *NEP* of each year, we could have a box which says "Those We've Lost" and gives names (with links to corresponding website posts) for each scholar.
    - iv. Wade's recommendations include posting to the websites' announcement section, posting to social media (Twitter & LinkedIn), and sharing via the Weekly Digest.
12. Graduate Student Ambassador:
- a. As of April 18, 2017 we have 50 interested Graduate Student Ambassador applications
  - b. Wade's suggestions about each committee's responsibilities
    - i. Membership Committee
      1. Drafts annual calls, reviews applicants, notifies selected individuals
      2. Drafts annual membership outreach letter for ambassadors to share with their programs
    - ii. Grad Student Affairs Committee
      1. Compiles important information/announcements for ambassadors to share with their programs
      2. Creates annual survey about important topics for ed psych students; compiles reports for other committees (i.e. webinar,

- publications, etc.) to consider in their work
- iii. Early Career Committee
    - 1. Receives list of ambassadors after they "graduate" from the program
    - 2. Creates helpful resource email to send to past ambassadors
  - iv. Wade George:
    - 1. Creates and maintains ambassador page on site
    - 2. Creates and maintains dedicated LISTSERV for group
    - 3. Sends all mailings to ambassadors via LISTSERV
13. Position Statement on High-Stake Testing (Ed Haertel, Michael Nussbaum)
- a. <http://www.aera.net/About-AERA/AERA-Rules-Policies/Association-Policies/Position-Statement-on-High-Stakes-Testing>
  - a. Nussbaum commented that this issue originally surfaced from the Council listserv. The outreach committee and Council of Rep can use this statement to better address our position on High-Stake Testing. There was some discussion about adding a sentence at the APA meeting in August regarding acceptable alternatives to using proficiency categories (for example, developmental scale scores or standard scores). Perry added that this can be posted on Psychology Today blog. Perry moved to approve the position statement submitted by Ed Haertel and Michael Nussbaum. Nussbaum seconded. The motion passed unanimously.