



# NEP/15

Summer 2017

Educational Psychology

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Edited by David Morris

## Message from the President



Thank you for the opportunity to serve as your Division 15 president. For decades the division has been a professional home base for me, and I have served in most roles on the Executive Committee across my career. Co-workers in Division 15 have made this a wonderful journey, and again this year it continues to be rewarding working with our excellent

volunteers. Fortunately, our membership numbers are stable and our finances are still sound.

My thanks go to recent past presidents of Division 15 Nancy Perry, Karen Harris, and Terri Thorkildsen, and our president-elect, Michael Nussbaum, for their support and encouragement in the presidential line. Our other Executive Committee members have also been key players in successes this term and include Ji Hong, Carol Connor, Beverly Faircloth, Michele Gill, Robert Klassen, Cynthia Hudley, DeLeon Gray, and Avi Kaplan. Ji Hong is ending her three-year term as secretary, the only Executive Committee role in which I haven't served. However, I quickly realized how fortunate I am to have worked with Ji as she does a splendid job keeping us on track and providing good information and wise counsel. Robert Klassen also rotates off the Executive Committee at the end of this term, but he will continue his quality service as chair of Division 15's International Committee and editor of our ad-hoc *Psychology Today* Committee.

During my presidential term the International Committee awarded the first APA Division 15 International Student Research Award to Jeesoo Lee (Korea University); please join us in welcoming Jeesoo to the 2017 APA

convention. Rob's editorial efforts along with those of Sarah Keifer and Wade George combined with our members' strong contributions have led to over 100,000 reads of Division 15's *Psychology Today* blogs.

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***“For decades the division has been a professional home base for me. . . . co-workers in Division 15 have made this a wonderful journey”***

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This year our blogs have been highlighted by *Psychology Today* as high quality/essential. In fact, at least three of the five blogs so far this year in the [presidential blogs](#) have been awarded *Psychology Today's* highest honors, such as "Essential Topic" or "Essential Home," which increases visibility and alerts readers to take the blogs seriously. Please consider contributing to these blogs. Additionally, David Morris, our superb Division 15 *NEP* editor, is finishing his three-year term in August. I have appreciated working with him and the appearance and quality of the *NEP* during his editorship. Our new *NEP* editor will be Marcus Johnson.

Next fall as past-president I will chair the Nominations Committee, and I encourage you to nominate candidates or indicate your willingness to serve. Openings include treasurer, two members-at-large, and vice-president – the first step in the recent change to a four-year presidential line in order to better pace and spread the workload. The vice-president role is recommended for members beyond the assistant professor level due to workload. All officers must be members of both Division 15 and APA. Please join me in congratulating newly-elected

### *Message From the President, cont'd.*

Executive Committee members Gale Sinatra (president-elect), Helenrose Fives (vice-president), Scott Marley (secretary), Sharon Tettegah (treasurer-elect), and our recently-awarded second APA Council representative - Sharon Nichols.

I also greatly appreciate the [Division 15 chairs and their committee members](#), volunteers who range in experience as educational psychologists from early career through retirement. APA Central membership is not required for most service opportunities through Division 15 committees. The chairs and members of our committees provide a fantastic force for the workings of the division. The Program Committee is a critical and huge undertaking. Pui-Wa Lei and Kausalai (Kay) Wijekumar are Division 15 co-chairs for the 2017 APA Convention. They have served with vision, conscientiousness, and persistence. Fifteen posters were nominated for the division's Outstanding Graduate Student Poster Award, and six Division 15 members will review the posters and presentations to determine two awardees for the 2017 APA Convention. Our Publications Committee (Chair Eric Anderman) identified Jacobson, Kapur, and Reimann (2016) for the Outstanding *Educational Psychologist* Article Award. The Publications Committee is also involved with searches for *Handbook of Educational Psychology* co-editors and *Educational Psychologist* editor. Kathy Wentzel, our current *Educational Psychologist* editor through December 2019, provides outstanding work for the Division 15 journal, which boasts an impact factor of 6.257 and a number one ranking in "Educational Research" and "Psychology, Educational" sections of the index. Serena Shim, chair of the Membership Committee, reported 682 paid members and 1577 free memberships. Overall membership is stable over the last several years at around 2000 members. Serena reported that in March free memberships (including the first-year free offer) were up 34% from last year.

In a push to continue involvement of free members and our recruitment efforts, the membership committee is working on a number of important activities. One is the first cohort of Division 15 Graduate Student Ambassadors (51 students over 40 academic institutions). The students are ready for active involvement and service. About 50% of the selected Graduate Student Ambassadors will be at the APA convention, so please join me in welcoming them at our social after the Division 15 Business Meeting. Serena hopes to increase our value and involvement for mid-career educational psychologists. Also, watch for the launch of another membership committee effort in early September called "One Tip!" Our Graduate Student Affairs Committee (Co-Chairs Sharon Zumbrunn and Matt Irvin) are prepared for the Claire Ellen Weinstein Graduate Student Seminar at APA.

We continue to be supportive of early career members through our Committee for Early Career Educational Psychologists (Co-Chairs Meca Williams-Johnson and Ben Heddy) and the Early Career Research Grants program. All award/fellow committees have completed their work efficiently and effectively this year. Chairs of these Committees are Dale Schunk (Fellows Selection), Gale Sinatra (Thorndike Award), Andrew Elliot (Snow Early Contribution), Wendy Middlemiss (Early Career Research Grants), April Taylor and David Wakefield (Dissertation Awards and Grants), and Terri Thorkildsen (Memorial Award - also chair of the Finance Committee). The 2017 awardees approved by the Executive Committee by mid-July include Robert Slavin (Thorndike Award), Ming-Te Wang (Snow Award), and Alison Koenka (Pintrich Dissertation Award). The Webinar Committee (Chair Anastasia Kitsantas) has planned a second webinar for this year offered by Gale Sinatra on September 15th. Another active committee was ad hoc and co-chaired by Michele Gill and Tim Curby; they led representatives, monitors, and liaisons (Avi

### *Message From the President, cont'd.*

Kaplan, Peggy Van Meter, Steve Thoma, Eric Anderman, Gale Sinatra, Robert Klassen, and Paula Olszewski-Kubilius) toward strategically understanding and increasing Division 15's involvement in APA efforts. We made progress on a number of fronts and President-Elect Nussbaum plans to continue this ad hoc committee effort next term.

I hope that you will consider new or continued service to Division 15 through work as officers, committee chairs or members, monitors, liaisons, graduate student ambassadors, conference participators and attendees, authors, editors, and bloggers. Our supporter/ facilitator of officers and committees is Communications Director Wade George. He provides continuity among leadership efforts, resources for all types of member communications, and outstanding ideas for ways to serve Division 15 members. I am clearly grateful to Wade for his help this year.

Please see our [Division 15 Program Suite](#), designed by Wade, as a preview of our events and sessions at the [APA Annual Convention](#) in Washington, D.C. on August 3-6, 2017. The Saturday schedule (Aug. 5) includes presentations from our 2016 research award winners (Thorndike, Snow, and Pintrich awardees) from 10 - 11:50 AM and Past-President Nancy Perry (4 PM). Dr. Perry's address is followed by our business meeting (5 PM) and a closing reception (6 - 8:50 PM). I look forward to seeing you soon at APA!

**Bonnie J. F. Meyer**

APA Division 15 President, 2016-2017

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## Division 15's Endowment Fund

To better secure a long and impactful future for our organization, Division 15 recently established a dedicated "Endowment Fund" which accepts charitable contributions from members, institutions, and estates. These include tax-free IRA transfers, and are also possible for members who must take retirement distributions (are age 70.5 or older) and would like to offer a charitable deduction to Division 15.

Those interested may contact Holly Suwannakam at APA Central ([hsuwannakam@apa.org](mailto:hsuwannakam@apa.org)) with copies for our organization's internal tracking to the Div. 15 Finance Committee Chair: Terri Thorkildsen ([thork@uic.edu](mailto:thork@uic.edu)) and Div. 15 Treasurer: Bev Faircloth ([bsfaircl@uncg.edu](mailto:bsfaircl@uncg.edu)).

## Executive Meeting Highlights

1170 E Commerce, San Antonio, TX

April 27th, 2017

Full minutes may be found [here](#).

- Division 15 congratulates award recipients and welcomes new members of the Executive Committee. Names of recipients and elected representatives can be found below.
- Gale Sinatra and Michele Gill will represent the division in the Coalition of Psychology in the Schools and Education, which seeks to make education more central to APA's agenda and bridge gaps between psychological research and K-12 practice.
- The Membership Committee will begin a new initiative entitled "One Tip" in which division scholars will be solicited to write short bi-monthly notes with advice for early or mid-career members.
- The Executive Committee considered possibilities for how contributions to the newly-created Division 15 [Endowment Fund](#) will be processed and acknowledged.

### Division 15 Welcomes New Leaders

Division 15 is pleased to announce the results of our most recent election:

- **President-Elect:** Gale Sinatra
- **Vice President:** Helenrose Fives
- **Secretary:** Scott Marley
- **Treasurer-Elect:** Sharon Tettegah
- **Council Representative:** Sharon Nichols



We look forward to the leadership of these scholars as they begin their terms immediately following this year's convention.

### 2017 Division 15 Achievement Awardees

Committee selections have been made for this year's awards slate as follows:

**E. L. Thorndike Career Achievement Award**

Robert Slavin, PhD

**Richard E. Snow Award for Early Contributions**

Ming-Te Wang, PhD

**Paul R. Pintrich Outstanding Dissertation Award**

Alison Koenka, PhD

We congratulate these scholars on their outstanding work. Each recipient will have an opportunity to present their research next year at the 2018 APA Convention in San Francisco, CA.

## 2017 APA Convention Highlights & Featured Sessions

Division 15 has developed a robust scientific program for the 2017 APA Convention in Washington, D.C. (August 3-6). Find more information – including Division 15's full Program Suite – [here](#). A number of notable featured sessions include:

### Thursday, August 3

Social Hour Honoring Committees, Award Winners, & Special Attendees

4:00 PM - 5:50 PM

Marriott Marquis Washington, DC Hotel Marquis Salons 7 and 8

### Saturday, August 5

Claire Ellen Weinstein Annual Graduate Seminar Breakfast

8:00 AM - 8:50 AM

Marriott Marquis Washington, DC Hotel Chinatown Room

Division 15 Award Addresses: Edward Haertel; Jeffrey Greene; Gregory Trevors

10:00 AM - 11:50 AM

Convention Center Room 103A

Presidential Address: Nancy Perry

4:00 PM - 4:50 PM

Marriott Marquis Washington, DC Hotel Liberty Salons L and M

Division 15 Business Meeting

5:00 PM - 5:50 PM

Marriott Marquis Washington, DC Hotel Liberty Salons L and M

Division 15 Social Hour

6:00 PM - 8:50 PM Marriott Marquis Washington

DC Hotel Liberty Salons L and M

We offer our sincerest thanks to Program Co-Chairs Pui-Wa Lei and Kay Wijekumar for all of their hard work in compiling these sessions. We'd also like to thank our program reviewers, all who submitted their work for consideration, and the plethora of volunteers serving as session chairs, mentors, and more. We look forward to seeing you there!

### Help Division 15 Share the Event!

Division 15 requests your assistance in sharing and archiving the convention for those unable to attend. Specifically, we'd love to receive any photos you take while at the event (posing with colleagues, sessions you attended, etc.). These photos may be sent to Wade George ([wade.george@apadiv15.org](mailto:wade.george@apadiv15.org)) during or after the convention.

If you plan on tweeting, please also be sure to tag [@apadivision15](#) and use hashtag #APA2017 to extend your reach. We'll be looking for strong content to reshare for our followers!

## A Message from President-Elect E. Michael Nussbaum



Dr. Nussbaum received his Ph.D. (1997) from Stanford University and also holds a Master's in Public Policy (1982) from UC Berkeley. He worked for eight years for the California Legislature as a K-12 program analyst before pursuing his doctorate in educational psychology. Currently he is a professor of educational psychology at the University of Nevada, Las Vegas, where he directs the Learning Sciences program. His research focuses on classroom and online argumentation, especially the relationship to learning and complex reasoning on scientific and socioscientific issues. He also has written a textbook on categorical/nonparametric statistics (Routledge, 2015) and serves on the editorial boards of the *Journal of Educational Psychology*, *Contemporary Educational Psychology*, and the *Educational Psychologist*.

I am honored and humbled to be elected the next president of Division 15. As scholars of an applied science, educational psychologists seek both to understand the teaching-learning process and to have that research make a difference in classrooms and school systems. Given these aims, the theme of my presidency will be "Evidence-Based Change through Psychology, Policy, Professional Learning, and Participatory Practice."

The inclusion of "psychology" should be self-evident, but let me explain the motivation for the other three "P"s. First, in respect to policy, this is an area where research in educational psychology (and educational research generally) can and should make a difference. Towards that end, I will be convening an ad hoc advisory committee on educational policy to make recommendations about how Division 15 should interface with the policy community. How we can best leverage APA's existing government relations structures at the federal level is a related issue.

Policy is shaped not only at the federal level, however, but also at the state and local levels, and not only by legislatures and school boards, but also by those who implement policy. This includes teachers and principals. They are ultimately the ones we must affect for our research to make a difference. This is why I have included "professional learning" as part of my theme. As educational psychologists, we are well versed in principles of learning, and – although frequently ignored – these principles are applicable to professional development programs. We need to position our organization and membership to better reach out to teachers, administrators, publishers, professional development providers, and other stakeholders. Towards this end, I will therefore also be convening an ad hoc committee on professional learning under the leadership of former president Nancy Perry.

The last part of my theme is "Participatory Practice." The intent here is to clarify that policy and professional learning initiatives should not be top-down affairs where researchers, policy makers and professional development providers tell teachers "what to do." Teachers and principals are attuned to many constraints and affordances that others "above them" are not, and we have much to learn from these practitioners. Communication and learning should be a two-way street. Teachers and principals should therefore participate in shaping policies and practices at all levels.

Finally, I note that there is much excellent research being conducted by our membership, and we need to make sure this research makes a difference in the lives of teachers and students. We need to celebrate our successes, but also build on them strategically and move forward on the key areas I have outlined above.

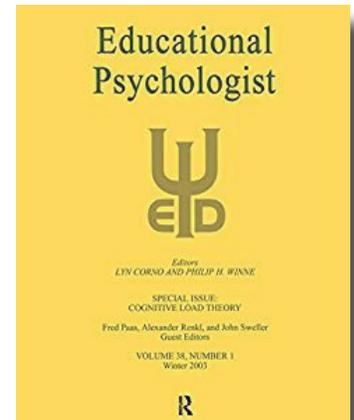
## Announcements

### *Educational Psychologist* Impact Factor

We're pleased to announce that 2016 impact factors were released, and *Educational Psychologist's* impact factor improved to 6.257 (the 5-year impact factor increased as well to 8.929). The journal also retained its number one ranking in "Educational Research" and "Psychology, Educational" sections of the index. Another wonderful year for the journal!

As always, we encourage you to consider *Educational Psychologist* as an outlet for your research. More information about how to submit articles may be found [here](#).

Many thanks to all of you as readers! We'd also like to thank Editor Kathryn Wentzel and our fantastic authors for their hard work.



### Read President Bonnie J. F. Meyer's Presidential Blog Series

Centered around President Bonnie J. F.'s Presidential theme – "W.E.L.C.O.M.E." – this special *Psychology Today* series includes authorship from scholars such as Kay Wijekumar, Jacqueline Maguire, Joanna P. Williams, Lars-Erik Malmberg, Robert Klassen, DeLeon L. Gray and Briana Green (with more to come). The series has been featured prominently throughout *Psychology Today* and has been awarded multiple accolades for its powerful content.

For a complete archive of posts (and more information on President Meyer's theme), click [here](#).



## Call for Editor of *Educational Psychologist*

The American Psychological Association's Educational Psychology Division (Division 15) seeks applicants for editor or co-editors of *Educational Psychologist* (*EP*). The new editorial team will succeed the current editor, Kathryn Wentzel, whose term will end in December, 2019. **Applications and nominations are due by February 1, 2018.**

The new editor(s) will be appointed by June 2018 and should be prepared to receive manuscripts for Volume 55, 2020, beginning January 1, 2019. The editorial term is five years. Applications are especially encouraged from two or three scholars who would work together as an editorial team representing diverse perspectives and approaches.

*Educational Psychologist* is the flagship Division 15 journal and publishes theoretical and review articles about teaching and learning, research methodology, and educational policy and practice. *EP* is published quarterly. The workload varies, but editors have typically received 60 to 80 new manuscripts per year over the last five years.

**Qualifications:** Key qualities sought for the position of editor include a record of scholarship and editorial experience (e.g., serving on an editorial board); organizational skills to oversee the editorial process and meet deadlines; reputation; ability to work effectively with the editorial board, reviewers, authors, and others involved in the publication process; and the ability to articulate a compelling vision for the direction of the journal. Editors are also expected to have sufficient time to devote to editorial duties.

**Responsibilities:** Major responsibilities of the editor of *EP* include managing the manuscript review process (including working with authors on revisions), soliciting high-quality manuscripts and proposals for special issues from authors and guest editors, providing a clear vision for the direction of the journal, working closely with the journal's publisher, and maintaining *EP*'s position as the highest impact journal in the field.

**Application process:** Applications should include a curriculum vitae and a 2-3 page statement expressing interest, summarizing qualifications, and presenting a vision for the journal. The statement should indicate feasibility for service with respect to institutional support for devoting time and resources to editorial duties. Please email application to Dr. Eric Anderman, chair of the Division 15 Publications Committee ([anderman.1@osu.edu](mailto:anderman.1@osu.edu)). Applicants will be reviewed by the Division 15 Publications Committee immediately after the submission deadline.