A Series of Serendipitous Events: The Winding Path Toward Digital Literacy

Richard E. Snow Award for Early Contributions





Past Richard E. Snow Award Recipients

2015 George Georgiou

2014 Krista Muis

2013 Kou Murayama

2012 Akane Zusho

2011 Robert Klassen

2010 Lisa Linnenbrink-

Garcia

2009 Maarten Vansteenkiste

2008 Allison Ryan

2007 Carol Connor

2006 Mimi Bong

2002 Andrew Elliot

2001 Clark Chinn

2000 Eric Anderman

1999 Frank Pajares











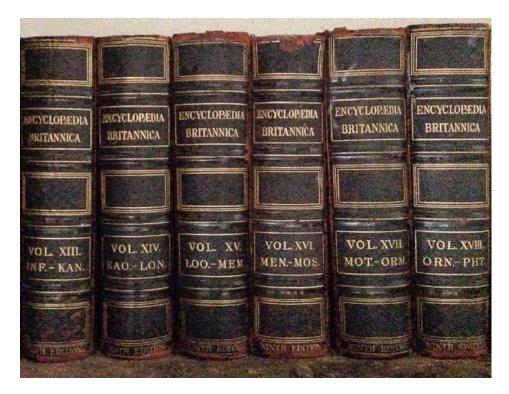


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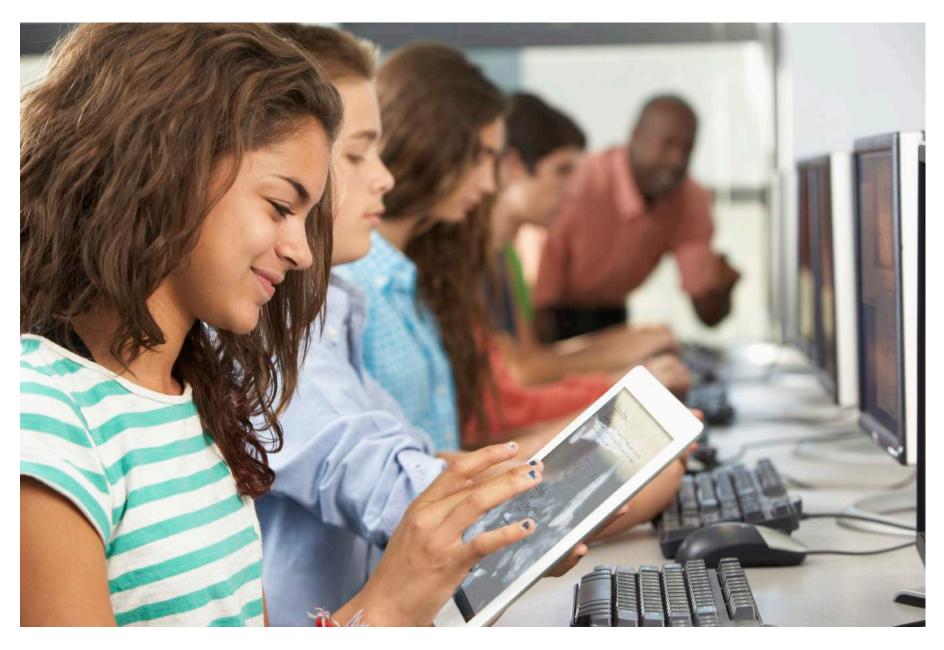




BB...BBS Listings EM...Electronic Mail (E-Mail) MF...Movie Files NF...News Files (System News) PF...Program Files (On-Line Games) RF...RLE Files (Hi-Res Graphics) SB...Subboards (Message Base) TF...Text Files UD...Upload Download Libraries UL...User Listing UX...Full Disk Exchange Libraries VB...Voting Booth More?: Yes! Other Available Commands C...Chat Request (Call Sysop) F...Feedback (Mail to Sysop) CF...This RRS Configuration











About 106,000,000 results (1.02 seconds)

Martin Luther King Jr. - Wikipedia

https://en.wikipedia.org/wiki/Martin Luther King Jr. *

Martin Luther King Jr was an American Baptist minister and activist who became the most visible spokesperson and leader in the Civil Rights Movement.

James Earl Ray · Assassination of Martin Luther · Coretta Scott King · Yolanda King

Martin Luther King Jr. - Biography - Nobelprize.org

www.nobelprize.org/nobel prizes/peace/laureates/1964/king-bio.html >

Martin Luther King, Jr., (January 15, 1929-April 4, 1968) was born Michael Luther King, Jr., but later had his name changed to Martin. His grandfather began the ...

Martin Luther King Jr. - Minister, Civil Rights Activist - Biography.com

https://www.biography.com/people/martin-luther-king-ir-9365086 >

Jun 29, 2017 - Martin Luther King Jr. changed his name from Michael to Martin after his father adopted the name Martin in honor of the Protestant leader Martin Luther. ... Martin Luther King Jr. was a Baptist minister and social activist, who led the Civil Rights Movement in the United States from ...

About Dr. King | The Martin Luther King Jr. Center for Nonviolent ...

www.thekingcenter.org/about-dr-king *

Born at noon on Tuesday, January 15, 1929 at the family home in Atlanta, Martin Luther King, Jr. was the first son and second child born to the Reverend Martin ...

Martin Luther King Jr. - Black History - HISTORY.com

www.history.com/topics/black-history/martin-luther-king-jr *

Martin Luther King Jr. (1929-1968) was a Baptist minister and social activist who played a key role in the American civil rights movement from the mid-1950s until ...

Martin Luther King Jr. - A True Historical Examination

https://www.martinlutherking.org/ >

The truth about Martin Luther King: Includes historical trivia, articles and pictures. A valuable resource for teachers and students alike.





Quality Talk

Small-group discussion approach

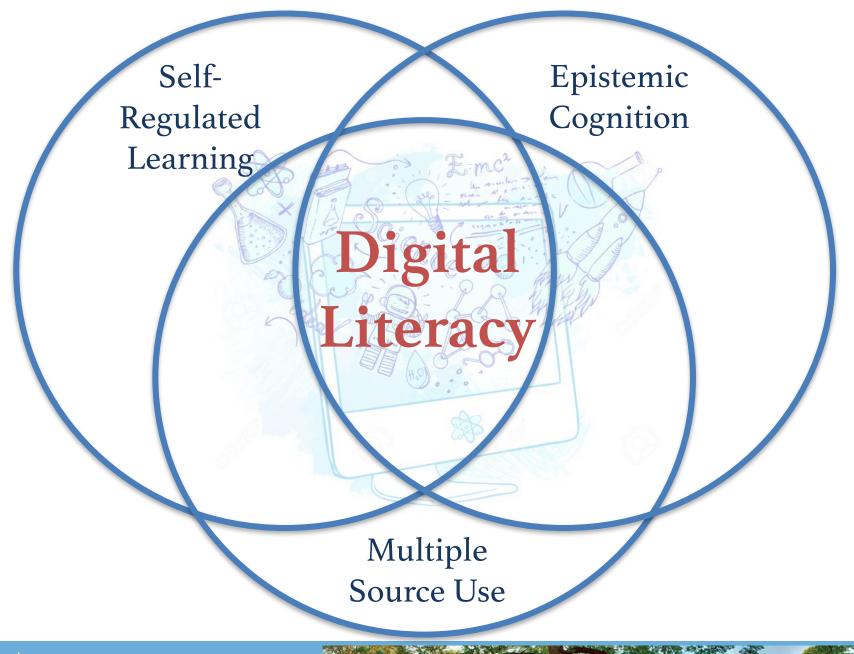
Developed based on the most effective discussion models

Multifaceted approach





















call it a clan, call it a network, call it a tribe, call it a family. whatever you call it, whoever you are, you need one.



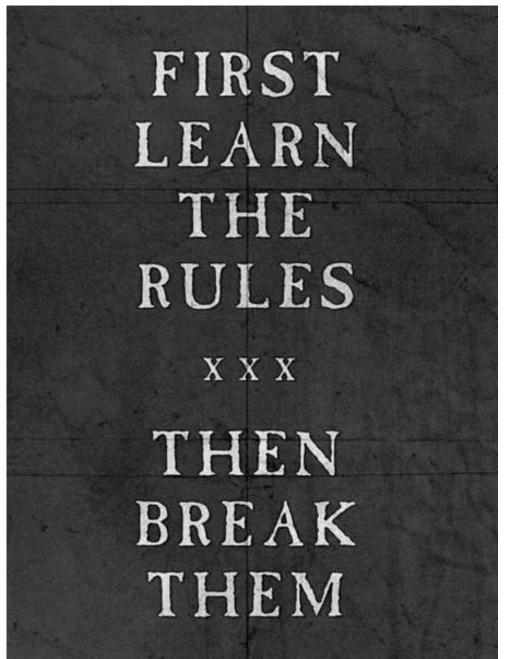








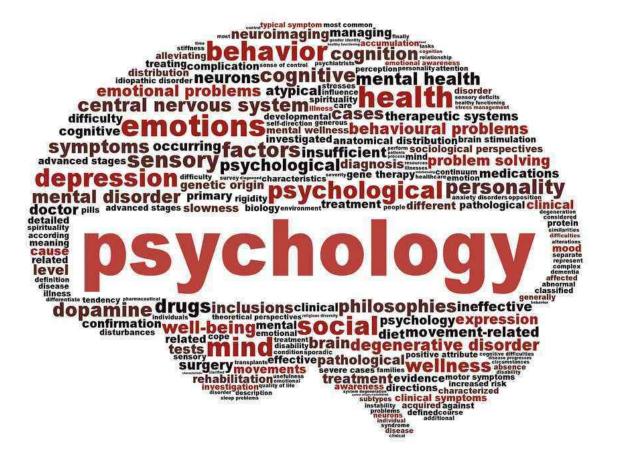


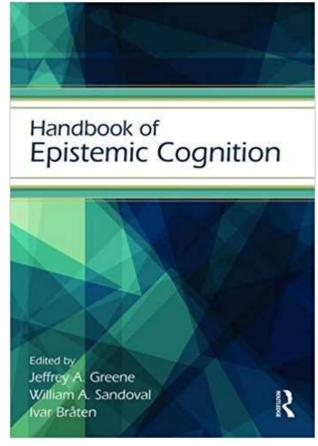














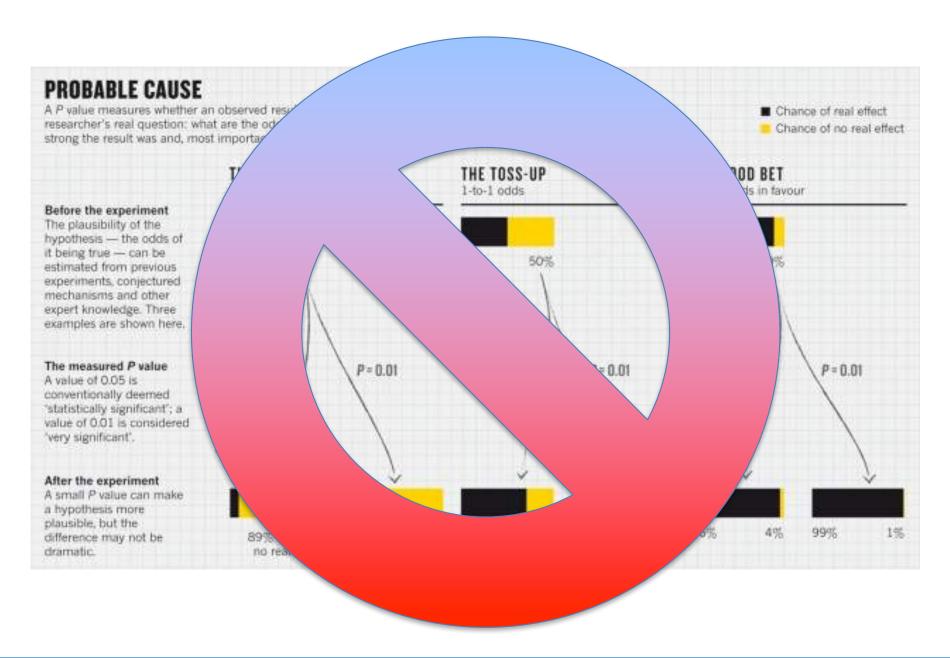


















- I. Theory
- 2. Context
- 3. Design
- 4. Measurement
- 5. Analysis
- 6. Internal and external coherence





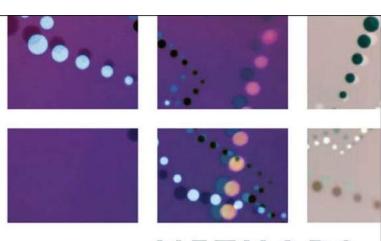










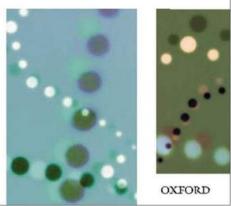


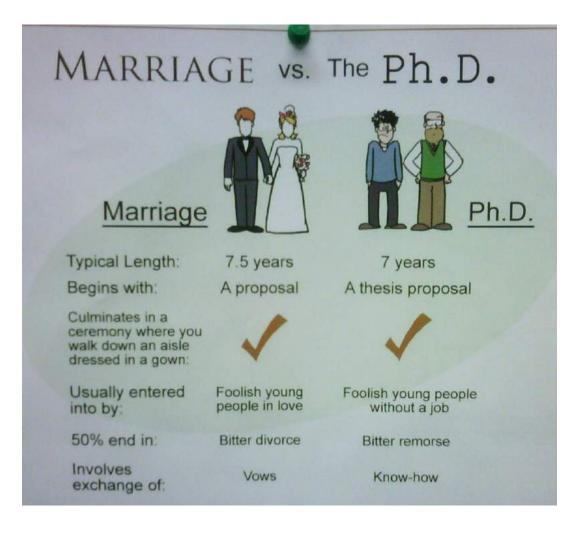
METHODS MATTER

Improving Causal Inference in Educational and Social Science Research

Richard J. Murnane John B. Willett

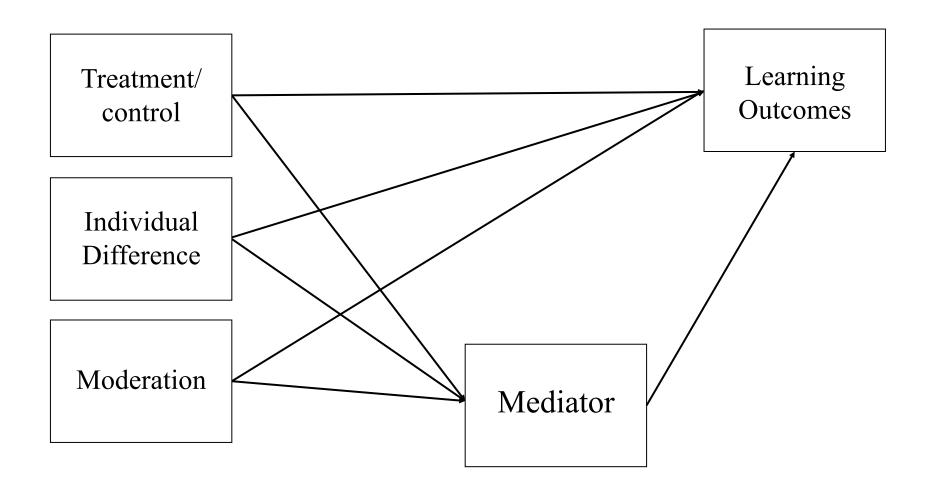




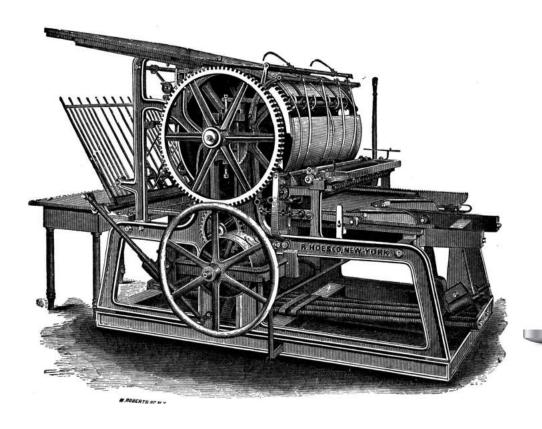


























bility of leisure) arising from trouble back home. It is not clear how one can speak meaningfully about constraints to the leisure found in such variant experiences without first identifying what sort of leisure experience - or, if one wishes, what sort of leisure behavior - is being constrained. There is, in the latter case, the necessity of explaining what counts as "leisure," and what counts as "behavior," without even venturing into the question of whether a behavioral orientation remains viable after the eclipse of behaviorism (cf. Graham, 2005).

Perhaps in recognition of such concerns, Jackson and Scott (1999) began by indicating that they would examine an arbitrarily narrowed concept of constraints, using "a much narrower net" (p. 301); yet their discussion turned, soon enough, back in the direction of "broadening the range of criterion variables" (p. 305) and considering "new types of constraints" (p. 306). Such remarks evoke acute awareness that the relevant dimensions of leisure may grow apace as the inquiry progresses. The apparently necessary taxonomy of "constrained" leisure experiences or behaviors threatens tedium of a magnitude sufficient to daunt even an accountant.

What is actually going on here? One wants to know why people do, or do not, experience or participate in some form of leisure – or, for that matter, in any form of activity. But of course that is what one wishes to know; it is, in various guises, what the whole world has been wanting to know since the dawn of time. It is an understatement to suggest - as Jackson and Scott (1999, p. 299) say political scientist Ralf Dahrendorf (1995) does - that constraint is the key to social science. Constraint, construed as the capacity to control human behavior and/or experience, is (in political terms) the key to everything. There just remains the small problem that such capacity, explored dynamically throughout all known dimensions of experience and behavior (including the dimensions of the merely possible and the imaginary), would be far more complicated than the question (regarding e.g., a wall) that one was trying to figure out in the first

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Handbook of Self-Regulation of Learning and Performance

























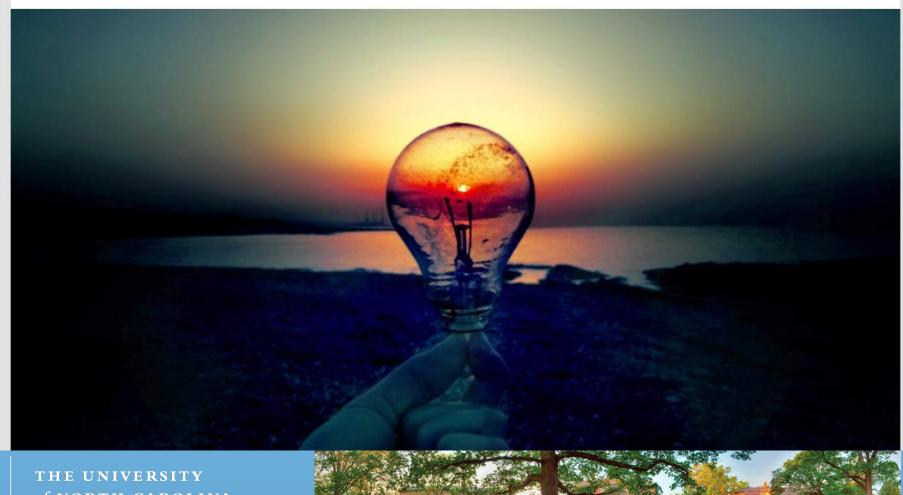




The CLICK Research Group

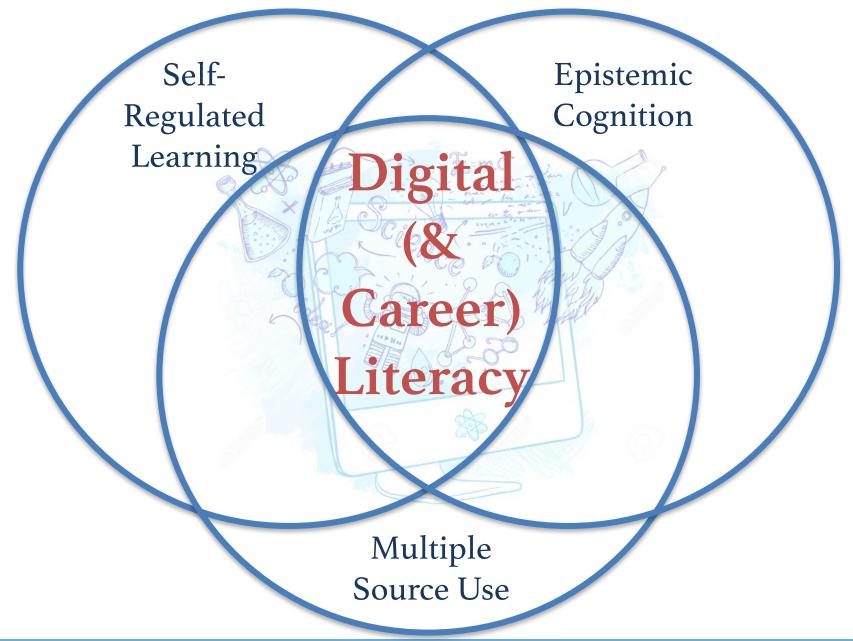
Studying how people Critique, Learn, Inquire, and Construct Knowledge (CLICK) in the modern world.

Search





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Digital and Career Literacy

- Not all who wander are lost, but keep your eyes open
 - Self-regulated learning
- 2. Surround yourself with good people, and ask them for help
 - Multiple source use
- 3. Learn how the work is done
 - Epistemic cognition



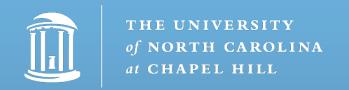
Digital and Career Literacy

- 4. Methods matter
 - Epistemic cognition
- 5. Care by being tough, honest, and fair
 - Self-regulated learning
- 6. Work hard, plan, reflect, push
 - Self-regulated learning



#frolleagues

when colleagues become friends





Student Collaborators

- Adrian Bridges
- Amanda Swearingen
- Banu Bisbasaran
- Bekah Duke
- Bekah Freed
- Brendan Hendrick
- Brian Cartiff
- Chris Oswald
- Cristin Montalbano
- Dana Copeland
- Elizabeth Allen
- James Riley

- Jane Robertson
- Kayley Lyons
- Kristin Dellinger
- Lara Costa
- Leigh Anna Hutchison
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- Nikki Lobczowski
- Sean Hanlon
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- Vic Deekens
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