

*Minutes of the Executive Committee Meeting
Division 15 American Psychological Association meeting
Monday, April 1, 2002*

Present: Joyce Alexander, Patricia Alexander, Lyn Corno, Heather Davis, Rich Mayer, Stacy Morrone, Angela O'Donnell, Tommy Newland for Robert Atkinson, Gary Phye Paul Pintrich, Rena Subotnik, Jessica Summers, Judith Torney-Purta, Allan Wigfield, Phil Winne, Christopher Wolters, Shirley Yu, Barry Zimmerman.

1. APA Guests from Central Office.

Rena Subotnik from APA's Education Directorate and the new director of Center for Psychology in the Schools and Education visited and reported on two current initiatives in the Education Directorate. First, the Directorate is continuing its focus on the preparation of psychologists. A new direction is on the application of psychology to education. Last time the Higher Education Act was reauthorized there was much focus on the acquisition of sufficient content knowledge on the part of teachers. The upcoming reauthorization will likely focus on teachers' delivery of content knowledge (pedagogical knowledge and skill), particularly as it is taught in schools of education. There will be a call for evidence-based strategies to be used in education schools and ultimately to test teachers for certification purposes. This will likely push educational psychology content into the forefront of policy decisions. APA Division 15 members will be invited to review the efforts of a group whose work has been sponsored by the US Dept. of Education. Discussion ensued. As a Division, we will try to keep an open mind and look at these materials. They may have much impact on teacher preparation and we need to be aware of this and see this opportunity for review as an opportunity for involvement.

APA's President-elect Sternberg will focus his presidential initiatives on expanding the range of students who are successful in school based on the knowledge gained by psychological science. He has already organized a presidential task force that will advise future directions.

The APA Education Directorate has also organized a group of deans who are psychologists to help advise on psychological issues in Education.

The Education Directorate is looking for a collection of prototypes of outstanding collaborations between educational psychologists and practitioners (teachers). APA is wondering how they can facilitate the translation between research and practice in the field. **ACTION:** All Division 15 members are encouraged to send their collaboration success stories to Phil Winne (president elect of Division 15; e-mail winne@sfu.ca) so he can coordinate efforts.

The current U.S. Presidential administration has a strong interest in moving educational research to a model that might parallel current experimental programs with randomized designs, etc. The coordination of information can only help this effort, for NSF will have large 5- and 10-year grants starting in 2003 (including new "science of learning" centers which are intended to be interdisciplinary). Because these centers have to be interdisciplinary (engineers, etc), psychology could be the glue that ties these disciplines together for a common focus on the psychology of teaching and learning. **ACTION:** Pintrich will invite Ken Wang (one of the program officers) to come and talk about these centers at the APA meeting in Chicago.

A second Educational Leadership Conference will be held in September to help spread these messages. Linda Forrest is on the Board of Educational Affairs and she would be a good source of information.

2. A motion was made by Winne/Wigfield to approve the minutes of the August 2001 Executive Committee meeting. Motion passed.

3. Pintrich presented the President's report. The nominating committee has put forth the following names for election for next year. President-elect: Mike Royer, Judith Torney-Purta. Secretary: Lynley Hicks Andermann and Paul Schutz. Member-at-large: Judith Meece and Julie Turner. Council Representative: Karen Murphy and Clair Ellen Weinstein. Many thanks to all

who allowed their names to be forwarded. The vote will occur in late April and we usually find out the results right before APA each year. The new officers will assume their duties directly after the end of the meeting in August.

Pintrich has also been trying to get some of the new committees active by adding members and spending lots of times on e-mail responding to various issues. Pintrich did write comments about the Bill on Scientific Issues.

4. The treasurer's report was delivered by Wigfield. Wigfield reported that, though the Division is financially healthy, expenses were higher this year than in the past because APA is now doing membership administration for us. The Division currently has assets over \$238,000. Winne suggested that we should put \$120,000 in an interest bearing account. **ACTION:** Wigfield will bring suggestions to the APA August meeting for approval.

5. Zimmerman delivered the Council Representative report. APA is having some financial difficulties right now. They have experienced a sudden loss of income due to a variety of factors related to 9/11. They are not currently asking for a dues increase, however, hoping this is temporary. Zimmerman is going to introduce a wording change in the objectives statement of APA. They currently have nothing in their objectives about education. Sternberg and others have agreed that adding education to the missions of social welfare and health for APA is a good idea. He will craft an agenda item for the bylaw change for presentation at the August meeting. Pintrich thanked Zimmerman for his outstanding service to the Division as Council Representative.

6. The Educational Psychologist report was presented by Corno and Winne. The journal is doing better lately with larger numbers of unsolicited manuscripts being submitted. Volume 37 (3) has been sent to Erlbaum full of new unsolicited manuscripts and should be out this fall. Rich Mayer noted that the Social Science Citation Index Impact Rating for Educational Psychologist is high. In fact EP comes out in the top 10 journals in both psychology and education. The Editors were congratulated for continuing the fine tradition of quality work in EP.

Winne reported about recent correspondence with Erlbaum regarding electronic access to EP. For \$1,100 a year, Erlbaum will allow all Division 15 members to have electronic access beginning with Volume 37. Winne recommends that we approve. He feels this is a great service for our members. A motion by Winne/P. Alexander to appropriate \$1100 for electronic access to EP was passed unanimously. Announcements will be put in the NEP newsletter and the journal itself as soon as details are worked out.

7. Wolters and Yu discussed the program committee report. We have our own hours for the division and we have almost the same number of hours as last year. In addition, we are sharing program cluster hours with Divisions 1, 3, 6, 7, & 8 (General, Experimental, Behavioral Neuroscience and Comparative, Developmental, and Personality and Social). These cluster hours include planned programming on the Automaticity of Higher Mental Processes, Consciousness, The Origins and Change of Genocide and Hate, The Effects of Early Experience, and Measures of Intelligence.

Wolters and Yu do raise one issue for discussion. Apparently, all the "small" Divisions get the same numbers of program hours, but several of the "small" Divisions are having difficulty filling their hours - we are not. Yu and Wolters are going to investigate ways to negotiate for more hours next year, as we could offer alternate modes of presentation to individuals or we could add panel discussions or more symposia. Winne wonders if there might be a system where each Division gets a minimum and then extra hours based on last year's attendance. This might be a particular issue for the Hawaii-based conference.

Wolters will be attending a meeting very soon to set cluster programming for next year. The group generated interesting topics for cluster programming including the use of standards in the preparation of future teachers and educational psychologists, undergirding the teaching process with research, and the use of multiple methodologies to investigate complex problems. With this early date, the next president-elect will have to appoint their program chair very early.

A special thanks to Yu and Wolters for a great program in Chicago.

8. Davis and Summers reported on the Graduate Student Committee Seminar. All 11 applications look like qualified candidates. Many of the students (5-7) from last year will be returning to this APA conference to present. Since APA is only four days this year, the seminar will have sessions on all four days. There will be social events each evening. Both Division 7 and the Science Directorate are inviting the students to their social events as well. Applicants will be notified next week. Summers and Davis are thanked for their commitment to bring new members into the Division and setting up a great seminar

9. The Richard E. Snow Award for Early Contributions committee announces that Andrew J. Elliott is the 2002 award winner.

10. The Thorndike Award Committee announces that Robert J. Sternberg is the 2003 winner. Joel R. Levin is the 2002 award winner and will give his speech this August.

11. The Fellows committee reported their nominations for fellows status. The Executive Committee voted to approve the slate. After approval is received from APA, an announcement will be made in August.

12. The Dissertation Award Committee announces that Andrew J. Martin is the award winner for 2002.

Congratulations to all the winners and a special thanks to all committee members for your hard work.

13. Torney-Purta presented the Board of Educational Affairs report. Rena Subotnik had reviewed many of the important issues. Torney-Purta encourages more Division 15 members to be involved in the Educational Leadership conferences because priorities are set for the coming years. APA is wanting to move beyond the Learner Centered Principles by incorporating more theoretical viewpoints. We may want to be involved in this discussion. In addition, the BEA is discussing "standards" or "best practices" in the training of educational psychologists. We will clearly need to be involved in this issue and Angela O'Donnell's committee on the Teaching of Educational Psychology will be particularly helpful for informing what gets discussed. Finally, the Division needs more nominees to get on slates for the Board of Educational Affairs.

14. Tommy Newland presented to report from the Electronic Communication Committee for Robert Atkinson and Frank Pajares. The committee brought web design possibilities for the web pages. Discussion ensued as to the exact purpose of the web site. Is this an attempt to increase our membership, provide service to members, or communicate with the general public? The decision was that the primary focus should be about facilitating communication with division members and service to the membership. There should be links to "How to join the Division"? "What is Division 15?" "What is educational psychology or the difference between educational psychology and school psychology?" Rich Mayer may be able to find a copy of a pamphlet the Division created a while back. There should be links to Division publications and the newsletter. It may also be helpful to look at how Division 7's web site is set up. There should also be a listserv that only the presidents and secretary have access to send out messages. This "communication list" would facilitate finding members to serve on committees and participate in committees or special tasks like reacting to standards, etc. **ACTION:** The committee is requested to prepare mock up pages for presentation at the business meeting in August. The committee is thanked for its hard work and great initial designs.

15. Other Committee reports.

O'Donnell reports for the Standards for Teaching of Educational Psychology committee that they are working on creating a cross list of content of educational psychology and available models of teaching standards. The committee members will meet at APA.

Morrone notes that the *NEP* Newsletter has been going well but that her term will end in August. A new newsletter editor will need to be appointed in July. Discussion ensued about moving the newsletter to electronic format. It was suggested that an e-mail reminder should go out to all Division members when the newsletter is posted. The e-mail should list highlights of the newsletter. Members should have option of downloading and printing a PDF file or reading on web.

Zimmerman noted that the Centennial History book is going to be coming out in Fall. The editors and authors will be seeing page proofs soon. Erlbaum will publish the book. There will be special pricing for division members. The next newsletter should have an overview of the book with ordering information. The authors may want to put together a symposium for next year's convention. In addition, a full-page advertisement should appear in the *Educational Psychologist*.

16. Corno motioned to adjourn. Winne seconded. All approved.

Respectfully submitted,

Joyce Alexander, Ph.D.
Secretary, Division 15

Outstanding Dissertation Award

Division 15 (Educational Psychology) of the American Psychological Association is seeking nominations for the year 2002 outstanding dissertation award. Dissertations eligible for this year's award are ones that have been successfully defended during calendar years 2000 and 2001 (from 1/1/00 to 1/1/2002). Nominations must be received by Wed. Oct. 16, 2002 to be eligible for consideration. Nominations are accepted on a continuing basis and those not meeting the Oct. 16, 2002 deadline will be eligible for consideration in 2003, provided the dissertation was successfully defended in calendar years 2001 or 2002.

The recipient of the Annual Dissertation Award received a plaque of recognition, automatic acceptance to present the dissertation at the next APA annual meeting (2003), and a \$500 cash stipend. Nominees must be a member, affiliate, or student member of Division 15. Applicants who are not members or affiliates may apply for membership when submitting materials for the dissertation award.

Nominations must include a letter of recommendation and 8 copies of a 1500 word summary. In addition to the 1500 word summary, two (2) additional pages of figures or tables may be included. Further information concerning guidelines for submission, cover letter, and evaluation criteria and a nomination form can be obtained from the chair of the Dissertation Award committee. Inquires and nominations are to be submitted to:

Name: Maria Pennock-Roman, PhD
Phone: (814) 861-3904
E-mail: mariyin@aol.com

Address: Chair, Dissertation Award Committee
MPR Psychometric & Statistical
Research & Consulting
539 Matilda Ave.
P.O. Box 1142
Lemont, PA 16851-1142

Research On Ethical Issues In Human Studies

The National Institutes of Health (NIH) invite research grant applications (R01) to investigate ethical issues in human subjects research. The purpose of this program announcement is to solicit research addressing the ethical challenges of involving human participants in research in order to inform and optimize protections for human participation in research. In pursuing NIH-funded human research, investigators, institutions, and IRB members must adhere to several general ethical principles, including: Respect for Persons — individuals should be treated as autonomous agents and persons with diminished autonomy are entitled to additional protections; Beneficence — efforts must be made to maximize possible benefits and minimize possible harms; and Justice — individuals or groups of individuals should not be unduly burdened as a result of participating in research and individuals or groups of individuals should not disproportionately benefit as a result of participating in research. Further information regarding the PA can be found at the following link:

<http://grants.nih.gov/grants/guide/pa-files/PA-02-103.html>