

**American Psychological Association  
Division of Educational Psychology  
Minutes of the Executive Committee Meeting  
Chicago, 21 April 2003**

Present: Patricia Alexander, Lynley Anderman, Lyn Corno, Heather Davis, Jenefer Husman, Richard Mayer, Barbara McCombs, Angela O'Donnell, Maria Pennock-Roman, Gary Phye, Paul Pintrich, Mike Royer, Paul Schutz, Rena Subtnik, Jessica Summers, Judith Torney-Purta, Clare Ellen Weinstein, Phil Winne, Allan Wigfield,

1. Meeting was called to order by President Phil Winne at 5pm.
2. Minutes were approved from the August 2001 meeting.
3. Winne discussed the overwhelming amount of information and issues that are coming from APA. Particular issues include the displeasure being expressed by some for the APA conference next year in Honolulu. 15-20 Division presidents say it is a bad idea but the contract has been signed. There is concern about attendance given the expense associated with airfare and hotel expense in Honolulu. Gale Sinatra and Greg Schraw are the program chairs for that meeting. In addition, Divisions 15, 16, 17 are parts of the coalition for psychology in education. Pat Alexander is the representative from Division 15 for that coalition.
4. Weinstein's Council Representative report suggested that the major issues being addressed by Council are relatively stable: Financial problems, membership retention and recruitment, governance structures and functions, and a sense of shared purpose and commitment between the scientist/academics and the practitioners, broadly defined. Most of the actions considered at the last meeting and already on the tentative agenda for the August meeting focus on issues related to these 3 general issues.
5. Wigfield's treasurer report suggests the Division is financially sound. He indicated that most of the income is coming from royalties. After a discussion about the substantial balance in the divisions account, a motion was made to put all but \$25,000 in a Vanguard account. This motion passed and it was decided to continue to discuss how the money is to be used in Toronto. A motion was also made to keep the current price of dues the same. This motion also passed.
6. Husman presented the Historian report, being new to the position she requested input from the Executive Committee regarding "what role should the historian take?" And what are the memberships traditions? One suggestion was to have a list of the past award recipients for all awards and put it on the web page for each award. Each list could have additional information besides just the name of the recipient.

7. The publications committee reported that they met in Chicago during APA, prior to the Executive Committee meeting. Two items of business were conducted. The first dealt with a recommendation to expand the publications committee and the second item involved the discussion of a proposal from Pintrich and Alexander for a second edition of the Handbook of Educational Psychology. Both items received positive consideration and both recommendations were carried to the Executive Committee for action. The Executive Committee acted positively on both recommendations.

- a. Corno and Winne reported on the disposition of unsolicited manuscripts over this 14-month period. Considering only manuscripts for which the review process has been completed, the rejection rate was 70% (7 of 10). Based on an acceptance rate of 30%, the quality of manuscripts submitted is comparable to cognate journals. In total they have filled 3 issues in Vols. 37 and 38 with unsolicited manuscripts.
  - b. McCombs reported no additional books were published since 2001 in the "Psychology in the Classroom" series. She expressed concern about the future of the publication given the current publisher. As an action item she suggest the committee needs to decide whether to update current books and/or develop remaining 8 books in original list of 20 books in the Series. There was Discussion related to the potential need for a new editor or co editor of the series and if we should find a new publisher. It was decided that there should be a follow-up meeting with APA Publication Staff on the status of decisions made in October and the discussion on the fate of the series would be discussed at APA.
  - c. Pintrich and Alexander made a motion for \$29,164 to continue the work on the new Handbook of Educational Psychology. A discussion occurred in which the co-editors were praised and thanked for there progress on the Handbook and it was suggested that the amount they were asking for was not enough. A motion was made give them \$35,000 to cover expenses and the motion passed.
8. Anderman and Anderman, Program Committee Report indicated that they received a total of 55 total submissions to Division 15 for the 2003 conference, including 52 individual proposals and 3 proposals for symposia. Of these, a total of 47 proposals were accepted (86% acceptance rate), including 44 poster submissions, and three symposia. Division 15 was allocated 14 substantive and seven non-substantive hours, based on our current membership numbers. The invited addresses this year will be presented by Marcia Linn (UC Berkeley) and Susanne Lajoie (McGill University).

*(Continued on page 9)*

9. Davis and Summer, reported that the Div 15 Doctoral Seminar committee had a total of 10 applicants to participate in the seminar. Universities represented in the had an applicant pool include the University of Alabama, the University of Missouri, the University of Indiana, Hofstra, the University of Florida, Arizona State University, Simon Fraser University, and the University of Texas at Austin. The committee met during the week of AERA to make its selection. Selection of participants will be based on evidence of a coherent program of research, progress towards dissertation, and match between the research interests of the participant and Division 15 members. In addition, they reported that five of the seven students who participated in last year's seminar would be returning to present their research.
10. Pennock-Roman reported that the Dissertation award winner was Alison L. Bryant. The title of her dissertation was Substance use and academic experiences during adolescence: Integrating developmental, motivational and contextual perspectives. She received her degree from the University of Michigan and is currently at the University of Missouri-Columbia.
11. The Richard E. Snow Award Committee consisting of James Royer (Chair), and members Robert Calfee, Ernest Goetz, Gregg Schraw, Tom Shuell, and Carolyn Jagacinski decided that Elena Grigorenko of Yale University should receive the this years R. E. Snow award.
12. The Thorndike Award Committee consisted of Jere Brophy, Shawn Glynn, Jim Greeno, John Guthrie, Marty Maehr, Richard E. Mayer (Chair), Phil Winne (ex officio). The committee followed its established procedure ("Guidelines and Procedure for Selecting the Recipient of the Thorndike Award") and based its decision on the Division's approved criteria ("Criteria for Recipient of the Thorndike Award"). The winner will be announced in August at the 2004 Annual Convention of APA.
13. The Fellows Committee reviewed materials from four nominees and unanimously recommended elevation to Division 15 Fellow status for all four: Given their sterling accomplishments, strong support letters, and unanimous enthusiasm within our Committee, their elevation to Fellow status is highly likely, but nothing should be assumed until the APA Membership Committee and Board take official action. The Committee has identified several additional promising candidates whom we wish to invite to submit their materials for next year, but we will be pleased to receive any suggestions from Executive Committee Members.
14. Executive Committee also discussed the Grants Program Committee and decided to put that on the agenda for their meeting at APA.

### Call for Division 15 Fellow Applications

Division 15 invites members to apply for Fellow status in the American Psychological Association.

**Eligibility:**

Elections to Fellow status require evidence of unusual and outstanding contributions or performance in the field of psychology. Fellow status requires that a person's work have had a national impact on the field of psychology and beyond a local, state, or regional level. A high level of competence or steady and continuing contributions are not sufficient to warrant Fellow status. National impact MUST be demonstrated.

**Requirements:**

- Vitae
- Uniform Fellow Application
- Fellow Standard Evaluation Forms (endorsements requested from current fellows)
- Supportive documentation from other sponsoring division(s) (optional)
- Self-statement (optional)

For further information and/or to request forms, please contact:

Jere Brophy,  
213B Erickson Hall  
College of Education  
East Lansing, MI 48824-1034  
(517)-353-6470, jereb@msu.edu

### Richard E. Snow Award for Early Contributions

Division 15 seeks nominations for the Richard E. Snow Award for Early Contributions. This award is given to an individual who is no more than 10 years past receipt of a doctorate and who has made significant research contributions to the field of educational psychology.

If you wish to make a nomination for this award, send eight copies of a letter of nomination describing his or her contributions, eight copies of the individual's vitae, and one copy of a representative reprint of the individual's research to:

Mike Royer  
Richard E. Snow Award for Early Contributions  
Department of Psychology  
University of Massachusetts  
Amherst, MA 01003