

**Minutes of the Business Meeting for Division 15 of APA
Washington, DC
August 5, 2000**

1. The meeting was convened by President Howard Everson at 4:15pm.
2. Motion Tobias/Rabinowitz to approve the minutes of the 1999 Business meeting in Boston.
3. The Presidents Report was delivered by Howard Everson. Everson presented a summary of the report by the Strategic Planning Committee which was approved by the Executive Committee at their meeting August 4, 2000. Please see the executive committee minutes for a complete summary.
4. Schunk announced the results of the Division elections. Paul Pintrich was elected as President Elect. Allan Wigfield will be the new Treasurer and Bonnie Meyer will be the new Member at Large.
5. Bonnie Meyer delivered the treasurer's report. The Division is sound financially. We have a net income of at least 30,000 each year. 61% of our income is generated by the Educational Psychologist and other publications.
6. Everson gave the membership report. He noted that we are turning the membership operations over to APA effective September 1 as was approved by the executive committee at AERA. In order to think about strategies and initiatives to increase membership particularly with affiliates and associate members, the newly reconstituted membership committee will be led by Eric Anderman
7. Barry Zimmerman delivered the Council of Representative Report. Zimmerman noted that APA has a new report on test user qualifications approved at this meeting. APA is also launching a parallel organization to stand with APA as a lobbying force. APA is also considering voting on the idea of a cost of living clause for increases in dues. APA currently has a 20% vacancy in staff because the unemployment rate is low and they are losing staff members to other organizations. To replace these staff members, APA is having to hire at higher salaries and key slots are being difficult to fill.
8. The publications committee report was delivered. It was noted that the new Training Handbook (edited by Tobias and Fletcher) can be bought at APAs publication stall for a 50% discount at the convention. It was also announced that Gary Phye will bring together all the publications editors and publications committee members under the auspices to think about strategic issues related to publications. One of the ideas that came out of the Strategic Planning Meeting was a new series on educational research practice and policy connections. Ideas for this series will be flushed out over the next year and reported back to the executive committee.

9. Mitch Rabinowitz presented the Program Committee report for himself and co-chair Fran Blumberg. The acceptance rate on posters for this year's convention was very high. Rabinowitz encourages faculty and graduate students to see this as a good outlet for their research work. Although no paper presentations were scheduled this year, various symposium were scheduled throughout the program. Rabinowitz noted that we may want to consider electronic submissions at some point in the future. Allyn & Bacon are thanked for the money they gave to support the social hour.

10. The Graduate Student Committee report was present by Paul Schutz. Schutz wanted to note that Woolfolk had arranged for some funding assistance for the seminar from Merrill publishing. In addition, Addison, Wesley, Longman; Allyn & Bacon; Houghton-Mifflin; Jossey-Bass; Lawrence Erlbaum Associates; McGraw-Hill; and Merrill Education all donated books for the students. This year there are 12 students attending. There were 17 applications. Shutz and Husman noted that the new budget seems to be working well.

11. Rich Mayer, the new chair of the Thorndike Award committee reported that next year's winner will be John Bransford from Vanderbilt.

12. Mike Royer noted that this year's recipient of the Snow Early Contributions Award was Gregg Schraw. Royer encouraged applications for next year, the announcement will come out in the fall NEP.

13. The Dissertation Award committee report was presented by Maria Pennock-Roman. It was announced that Karen Murphy will be unable to attend this year but that Pat Alexander will make her presentation in her stead tomorrow. Pennock-Roman noted that there were not very many submissions for the current year and she was extending the deadline into fall for next year's nominees. New graduates with a defense date in 1999 or 2000 are encouraged to submit application materials.

14. The Fellows committee was delivered by Rabinowitz. He encourages people to nominate deserving candidates. Guidelines will be in the newsletter this fall. Please send all applications to him. Steve Ceci has been accepted as a fellow in Division 15 this year.

15. New Business. Everson requested that the membership approve changes to the by-laws to accommodate the 5 new standing committees presented earlier. In addition, Everson requested that the graduate student committee be moved to Standing Committee status, consistent with a motion made first last year. A motion was made by Tobias and seconded by Zimmerman. Motion approved. P. Alexander asks for new members to be involved in all the new committees. There are many opportunities for both old and new members to be involved and this would be a good place to start.

16. Recognitions: Many thanks to

- Bonnie Meyer, Treasurer
- Angela O'Donnell, Member-at-large
- Barbara McCombs, Council of Representatives
- Paul Pintrich, Educational Psychologist Editor
- Sigmund Tobias, Co-Editor Training and Retraining Handbook
- Dexter Fletcher, Co-Editor Training and Retraining Handbook
- Allan Wigfield, Publications Committee member
- Joanna Williams, Fellows Committee member
- Howard Everson, Chair membership committee
- Patricia Alexander, Chair membership committee
- Frank Farley, Chair Thorndike committee
- Bill McKeachie, Thorndike committee member
- Charles Brainerd, Snow Early Contributions committee member
- James Royer, Snow Early Contributions committee member
- Tom Shuell, Dissertation Award committee member
- Maria Pennock-Roman, Dissertation Award committee member
- Patricia Alexander, Monitor to the APA Board of Educational Affairs
- Paul Schutz, Co-Chair AdHoc Committee for Outreach for Graduate Students and New Faculty
- Jenefer Husman, Co-Chair AdHoc Committee for Outreach for Graduate Students and New Faculty
- Anita Woolfolk, AdHoc Committee for Outreach for Graduate Students and New Faculty member
- Julianne Turner, AdHoc Committee for Outreach for Graduate Students and New Faculty member

17. Motion to adjourn P. Alexander/J. Alexander. Motion approved.

**Congratulations to the 2001 Recipient of the
E.L. Thorndike Award:
John Bransford of Vanderbilt University**



Nominations for Outstanding Dissertation

Division 15 (Educational Psychology) of the American Psychological Association is seeking nominations for the year 2000 outstanding dissertation award. Dissertations eligible for this year's award are ones that have been successfully defended during calendar years 1998 and 1999 (from 1/1/98 to 1/1/2000). Nominations must be received by Dec. 1, 2000 to be eligible for consideration. Nominations are accepted on a continuing basis and those not meeting the Dec. 1, 2000 deadline will be eligible for consideration in 2001, provided the dissertation was successfully defended in calendar years 1999 or 2000.

The recipient of the Annual Dissertation Award received a plaque of recognition, automatic acceptance to present the dissertation at the next APA annual meeting (2001), and a \$500 cash stipend. Nominees must be a member, affiliate, or student member of Division 15. Applicants who are not members or affiliates may apply for membership when submitting materials for the dissertation award.

Nominations must include a letter of recommendation and 8 copies of a 1500 word summary. In addition to the 1500 word summary, two (2) additional pages of figures or tables may be included. Further information concerning guidelines for submission and a nomination form can be obtained from the chair of the Dissertation Award committee. Inquires and nominations are to be submitted to:

Maria Pennock-Roman, PhD
Dept. of Educational and School Psychology
and Special Education
232 CEDAR Bldg.
Penn State-University Park
University Park, PA 16802-3109
Phone: (814) 865-4368 fax: (814) 863-1002
e-mail: mjp12@psu.edu

**Assistant/Associate Professor of Educational Psychology
Howard University**

The Department of Human Development and Psychoeducational Studies, School of Education, Howard University, Washington, DC invites applications for a tenure-track position as Assistant/Associate professor of Educational Psychology. Requirements include a doctoral degree in Educational Psychology or related areas and teaching experience at the graduate level.

This position involves the teaching of graduate courses in Research Methodology, Statistics and Measurement. Courses may be at the masters and/or doctoral level. Such courses may include part of a sequence of the graduate courses in applied educational statistics, design of experiments, measurement issues and theory, learning and cognition and related courses. Supervision of masters and doctoral thesis and dissertations is also expected, as well as serving on dissertation committees. Teaching experience preferred. Evidence of research and publications required. Candidate should have demonstrated experience in writing proposals.

Review of applications will begin December 1, 2000 and continue until the position is filled. Candidates should submit a letter of application, curriculum vitae, three letters of recommendation and selected reprints of publications to:

Dr. Farah Ibrahim, Chair, Search Committee
Department of Human Development and
Psychoeducational Studies, Room 321
School of Education
Howard University
2441 4th Street, NW
Washington, DC 20059

Howard University is an equal opportunity employer.

Richard E. Snow Award for Early Contributions

Division 15 seeks nominations for the Richard E. Snow Award for Early Contributions. This award is given to an individual who is no more than 10 years past receipt of a doctorate and who has made significant research contributions to the field of educational psychology.

If you wish to make a nomination for this award, send eight copies of a letter of nomination describing his or her contributions, eight copies of the individual's vitae, and one copy of a representative reprint of the individual's research to:

Mike Royer
Richard E. Snow Award for Early Contributions
Department of Psychology
University of Massachusetts
Amherst, MA 01003

The deadline for submissions is January 3, 2001.

Call for Division 15 Fellow Applications

Division 15 invites members to apply for Fellow status in the American Psychological Association.

Eligibility:

Elections to Fellow status require evidence of unusual and outstanding contributions or performance in the field of psychology. Fellow status requires that a person's work have had a national impact on the field of psychology and beyond a local, state, or regional level. A high level of competence or steady and continuing contributions are not sufficient to warrant Fellow status. National impact **MUST** be demonstrated.

Requirements:

- Vitae
- Uniform Fellow Application
- Fellow Standard Evaluation Forms (endorsements requested from current fellows)
- Supportive documentation from other sponsoring division(s) (optional)
- Self-statement (optional)

Deadline:

Application materials must be received by January 3, 2001. For further information and/or to request forms, please call or write to:

Mitchell Rabinowitz
Graduate School of Education
Fordham University
113 W. 60th Street
New York, NY 10023
Phone: (212) 636-6462
FAX: (212) 636-6402
e-mail: mrabinowitz@fordham.edu

Division 15 Annual Graduate Student Research Seminar

The Division of Educational Psychology--Division 15--of the American Psychological Association announces its third annual National Graduate Student Research Seminar to be held August 24-28, 2001, during the annual meeting of APA in San Francisco. Selected doctoral students will attend conference presentations, participate in social events, and meet with distinguished researchers. In addition, students will work with faculty in small groups to discuss the students' dissertation research and receive guidance and suggestions. The purposes of the seminar are to allow informal exchange of ideas about research, particularly the research plans of the students, and to demystify the process of becoming a researcher. The seminar also encourages inter-university connections among students and with faculty sharing common interests.

The seminar will be limited to 15 students, no more than three from any one institution. Applicants must be enrolled as full-time graduate students and approximately midway through their doctoral programs. (Ideally, students will be in approximately the third year of a full-time program, but having only begun preliminary work, such as drafting a prospectus, on their doctoral dissertations).

Selections will be made on the basis of the quality of the submitted work as well as how well the work fits the substantive and methodological interests of other applicants and the expertise of participating faculty.

The seminar is offered free of charge. Division 15 will pay for meals and refreshments during the seminar, and will provide each student participant with a stipend that covers the cost of conference registration (student affiliate) plus \$200.

APPLICATION MATERIALS:

Applications must include 5 copies of the following:

- * A 2-page vita that includes the applicant's name; address; telephone, fax, and e-mail numbers; education; professional experience; and presentations or publications--if any.
- * A 1000 word statement about your research interests, the particular research you are undertaking for your doctoral degree, the current status of that research, and its relevance to your future research interests.
- * A 1-page list of selected references.
- * A 1-page letter of intent from the student explaining how she or he could contribute to and benefit from the seminar.
- * A letter of recommendation from the student's advisor describing the student's qualifications. This letter should be co-signed by the Department Chair.

QUESTIONS SHOULD BE DIRECTED TO CONFERENCE CO-CHAIRS:

Bradford Woods, 205-348-1354, bwoods@bamaed.ua.edu,
Faculty Representative

Heather Davis, 706-542-4110, hdavis@coe.uga.edu,
Graduate Student Representative

SEND APPLICATIONS TO:

Bradford Woods
306 Carmichael Hall
Dept. of Educational Psychology
University of Alabama
Box 870231
Tuscaloosa, AL 35487

DEADLINE: March 1, 2001.

THE AMERICAN PSYCHOLOGICAL ASSOCIATION PUBLIC POLICY FELLOWSHIP AND INTERNSHIP PROGRAMS

Seek Applicants for the 2001-2002 Program Year APA Congressional and Science Policy Fellowship Programs

Since 1974, the American Psychological Association (APA) has been offering Fellowships to provide psychologists with the unique opportunity to experience first-hand the intersection of science and public policy. APA Policy Fellows come to Washington, D.C., to participate in one of three Fellowship programs, which involve working in a congressional office or federal agency. Training for the Fellowships includes a three-week orientation to congressional and executive branch operations, and a year-long seminar series on science and public policy. The training activities are administered by the American Association for the Advancement of Science for APA Fellows and for Fellows sponsored by over two dozen other scientific societies.

APA Congressional Fellowship Program

APA Congressional Fellows spend one year working as special legislative assistants on the staff of a member of Congress or congressional committee. Activities may include conducting legislative or oversight work, assisting in congressional hearings and debates, preparing briefs, and writing speeches. Past Fellows have worked on issues as diverse as juvenile crime, managed care, child care, and economic policy.

William A. Bailey AIDS Policy Congressional Fellowship

APA and the American Psychological Foundation (APF) established the William A. Bailey AIDS Policy Congressional Fellowship in 1995 in tribute to former APA staff member Bill Bailey's tireless advocacy on behalf of psychological research, training, and services related to AIDS. Bailey Fellows receive a one-year appointment to work as a special legislative assistant on the staff of a member of Congress or congressional committee. They focus primarily on HIV/AIDS or related issues, while engaging in the same types of legislative activities as other APA Congressional Fellows.

APA Science Policy Fellowship

In addition to the Congressional Fellowships, APA also provides a Fellowship opportunity for psychologists who wish to gain an understanding of science policy from the perspective of federal agencies. The APA Science Policy Fellowship, begun in 1994, places psychologists in a variety of settings in science-related agencies. Participants in this program have worked in the Office of Science and Technology Policy (OSTP) at the White House, the Office of Behavioral and Social Sciences Research at the National Institutes of Health (NIH), and the National Science Foundation (NSF).

Applications for Fellowships

Applicants for the APA Policy Fellowship Programs must be members of APA (or applicants for membership) and must have completed a doctorate in psychology or a related field at the time of application. Applicants must submit a current vita, personal statement of interest, and three letters of recommendation to:

APA Policy Fellowship Programs
Public Policy Office
American Psychological Association
750 First Street, N.E.
Washington, DC 20002-4242

The deadline for applications is December 15, 2000. Annual stipends range from \$48,500 to \$61,200, depending upon years of postdoctoral experience and the specific Fellowship sought. More detailed information about the application process can be found at <http://www.apa.org/ppo/fellow.html>. Further inquiries can be directed to the APA Public Policy Office at (202) 336-6062 or ppo@apa.org.

Graduate Student Public Interest Policy Internship

The APA Public Policy Internship provides graduate students with an opportunity to gain first-hand knowledge of how psychological research can inform public policy, and the roles psychologists can play in its formulation and implementation. The intern works in the Public Policy Office of APA's Central Office in Washington, D.C., on public interest policy issues pertaining to: children, women, ethnic minorities, HIV/AIDS, disabilities, aging, lesbian/gay/bisexual concerns, media, and/or violence. The Public Policy Office helps to formulate and implement APA positions on major federal policy initiatives of importance to psychology in the areas of public interest, education, and science.

Applicants must be doctoral students in psychology or a related field in at least the third year of graduate training. APA policy interns work 20 hours per week at a rate of \$14.50 per hour. Application materials comprised of a current vita, a personal statement, and two letters of reference should be sent by March 15, 2001 to:

American Psychological Association
Public Policy Office/ Internship Program
750 First Street, N.E.
Washington, DC 20002-4242

More detailed information about the application process can be found at <http://www.apa.org/ppo/fellow.html>. Further inquiries may be directed to the APA Public Policy Office at (202) 336-6062 or ppo@apa.org.