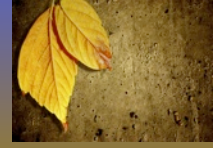


# Division 15 Executive Committee Meeting



## APA Toronto

August 7, 2009

**P**resident Mandinach called the meeting to order and introduced Marianne Ernesto and Karen Studwell of APA's Science Directorate.

**M**arianne Ernesto, Director of the office of Testing and Assessment, APA Science Directorate, updated members of Div. 15 on the activities of the Committee for the Revision of the Standards for Educational and Psychological Testing. Ms. Ernesto noted that the Committee had met three times in 2009, with the last meeting of the year scheduled to take place in November. She mentioned that Committee members are currently reviewing the document in order to identify sections within individual chapters needing revision. Also, based on feedback received from a call for comment directed at relevant communities and the constituents of the document's three sponsoring organizations, AERA, APA, and NCME, Committee members will be considering how best to incorporate issues related to access, accountability, technology, and workplace testing into the new document. Finally Ms. Ernesto noted that a draft of the revised document is expected to be available for review sometime in mid-late 2011.

**K**aren Studwell, from APA's Science Directorate Government Relations Office, provided a brief overview of some of the office's activities that might be of interest to the division. Science GRO focuses most of its attention on increasing funding for the federal agencies that support psychological research,

including the National Institutes of Health and the Institute of Education Sciences.

**S**cience GRO staff are also working with the American Education Research Association on the future reauthorization of the Institute of Education Sciences. While Congress is focused mostly on health care reform this year, both No Child Left Behind and the IES Reauthorization may come up in the future. AERA has appointed a taskforce on the issue and is hosting a series of workshops with experts in education research community and APA will continue to work in collaboration with them to hopefully reach a common set of recommendations for the reauthorization.

**A**s the work is just beginning, APA would be interested in hearing from you if you have any recommendations or concerns about the research agenda of IES, the structure of the institute, the research centers and/or the regional labs, or other concerns. APA did solicit names from several divisions earlier this year, including division 15, and have sent them to the Secretary of Education as possible nominees to the National Board of Education Sciences, the advisory board for IES. Any comments should be sent to Karen Studwell, [kstudwell@apa.org](mailto:kstudwell@apa.org).

**P**resident Mandinach highlighted issues from her report including the proposed bylaw changes to allow for electronic voting and to create a memorial award that would be voted on during the business meeting. She acknowledged the contribution of Dr. Frank

dedicated to recognizing the contributions of luminaries.

**Treasurer** Chris Wolters reported that the Division continues to be in good financial shape. He reviewed the annual budget including places where we are generating income and expending funds. He noted we have 350K in our checking acc to APA, 425K in our Treasury bond account (which is designed to generate interest). We are also beginning to spend our money to advance the goals of the division (Early Career and Small Conference issues). He reminded the members that his term will end Aug. 2010 and encouraged the Division to consider who will be nominated for the position. In preparation for the transition, Chris will meet with Editor, Clark Chinn about expenditures related to *EP*. Barbara McCombs inquired about the role of expenditures in building membership. Visionary planning as a way to build up membership. How do we attract folks back to the division, and new members? What might be the role of subsidizing membership? The exec committee will discuss these issues at the autumn meeting.

**Publications** committee chair Pat Kyllonen highlighted issues from the publications committee meeting. Among old business, the publications committee is currently giving some thoughts as to who might edit a third volume of the *Handbook of Educational Psychology*. Among new business, is an invitation from Sage to develop new journals that might reach out to members of the division interested in diverse populations and/or applied/practice oriented issues. Publications has been tasked to discuss this issue and give to the folks at the retreat to discuss at the retreat.

Pat also noted there are two fellows rotating off the committee that need to be replaced. Incoming editor Clark Chinn Jacquelynne reported on the status of *EP*. *EP* had jumped again in the impact index. He and Gale Sinatra held the first ever transition meeting - and he recommends that this happens at each transition. Regarding the Div 15 newsletter,



Treasurer Chris Wolters noted the name has appeared to change (without a vote from the executive committee). Does this need to be consistent: "Newsletter for Educational Psychologists"? President Mandinach said she would make a note of the change and talk with the editor, Neil Schwartz. Series editor Barbara McCombs updated the executive committee on the progress with the *Classroom Insights* series. Currently there are at 17 titles in progress with additionally authors who have agreed to do some kind of book. Corwin has been tasked to have the contracts signed. One suggestion was to get buy-in from early career members. The goal is to have three books out a year.

**Program Chairs** Paul Schutz and Kelly Program Chairs Paul Schutz and Kelly Rodgers reported the planning went smoothly. They introduced incoming co-chairs Dionne Cross and Ji Hong. They noted this year's goal was to have three poster sessions in order to allow more members to be on the program. The dilemma they encountered was that non-speaking sessions may not 'count' toward use of university travel fund. This year's chairs will need to address how to work within the APA restrictions for time allotment and still allow for more members to be on the program. What would interactive poster sessions look like at APA?

**Co-chairs** of the Graduate Student Affairs Committee Helen Rose Fives, Michele Buehl and Stephen Tonks reported on the status of the Graduate Student Seminar. They noted the seminar is going well. They thanked members for attending the networking reception. This year they developed a wiki to house content of the seminar and to provide a space for graduate students to network after the seminar ends. This year they encouraged participants to share rooms to reduce cost. They noted one of the challenges is tracking participants that move and post graduation.

**This** year Graduate Seminar chairs were allowed to order food for the two breakfasts. They perceived this system worked better than having the program chairs order the breakfast. They requested that the co-chairs would have the authority to reallocate costs within their budget. Treasurer Chris Wolters noted that in the future they could structure their budget as an 'estimated budget' and explicitly at the time of submission that it is an estimated budget. It can then be approved as 'total cost' estimate. This would allow expenditures to change while restricting them to not go over the total costs. They also requested that the Division provide

chairs with a pre-paid debit card/credit card with the total amount that can be used to cover costs. A motion was put forward that the chairs of the graduate affairs committee be responsible for catering the two breakfasts and the costs of the breakfast will be allocated in their overall budget of the grad seminar. This motion was unanimously approved.

**President** Mandinach noted that we are awaiting confirmation of the fellows that were put forward by the nominations committee. She announced Mary McCaslin has been appointed to the committee as chair replacing the one outgoing member and replacing Rich Mayer as the chair who will remain on the committee.

**Dissertation** awards chair Ellen Usher reported on the status of the dissertation research awards. This year there were nine applicants down significantly from the 28 applicants last year. Chris Wolters inquired about whether the exec committee needs to approve the Dissertation Research award winners as with the other awards. In order to be consistent a motion was put forward that the executive should vote to confirm the winners and that this vote could occur electronically in between meetings. The motion was unanimously approved.

**Chris** noted that a great deal more of the 'work' the executive committee completes is done electronically done in-between meetings. These are the votes that have taken place since the previous meeting. How can we provide transparency for these votes and ensure they are recorded somewhere in our minutes? For the autumn meeting it was noted that a procedure would be written and added to the policy and procedures manual regarding the

electronic voting that happens between meetings.

**T**his year Ellen encountered difficulty in identifying the membership status of applicants for the dissertation research award. Meg noted there was a similar challenge faced with the grad seminar participants. There is growing concern that Keith's records don't reconcile with the on-line records and Meg Hennessey's records.

**F**inally, Ellen requested clarification on how to handle old materials she received from the outgoing chair now that her committee has moved to a completely paperless system. Applicants submit electronically and are voted on electronically. Former historian, Jennifer Husman suggested that all materials should go to the historian; if they should be retained, they can be scanned, if not they can be deleted. We want to be careful to record how decisions were made and what the decision was but be careful not to disclose applicants who did not win and their scores. Co-chair of the grad affairs committee, Helenrose Fives, noted that she appreciated having old materials at the start of term as a way to figure out what the 'task' of chairing the committee is. However, she argued this task of sifting through materials may not be necessary for the historian.

**P**resident Mandinach introduced the incoming historian, Revathy Kumar. There is some question as to how the historian's role will change as a function of the new Div. 15 website. Developer DeLeon Gray has already migrated files from the Penn State site to the new Div. 15 site. The executive committee is tasked with clarifying the roles of webmaster and

historian in the policies and procedures manual during the autumn meeting.

**M**embership chair Meg Hennessey reported on membership efforts. This year APA compiled statistics on membership. Meg used this data to look at trends in Div. 15. Findings suggest membership in Div 15 is increasing in age, increasing in years post degree. Meg created a proposal to provide a 1-year membership to all new PhDs in educational psychology. Several questions were raised including: Can graduates of other divisions (school psych, quant etc...) appeal to membership for this free 1-year membership? Can we rephrase the call to include 'incoming faculty and graduates' in Educational Psychology? Can we also include Departments of learning sciences? Meg will collect the names of individuals and submit them by January so they receive a full year's benefit. As part of the proposal, Meg is seeking some financial support for a graduate student to assist her in preparing the lists of names. President Elect, Paul Schutz inquired about how the other members of the membership committee are involved. He argued that involvement of the other members does not negate the need for a grad student - but expressed that other members of the committee also need to be assisting Meg with this task. Meg noted that Keith Cook will require money from the treasurer to cover membership. Treasurer Chris Wolters expressed concerns about the implications of new membership for our relationship with Taylor and Francis. We want to be sure they do not feel like we are taking advantage of our relationship. A motion was put forth to approve Meg's proposal for subsidizing a 1 year membership to Div 15 for incoming faculty and graduates in Educational Psychology. The motion was unanimously approved.

**Representative** Michael Martinez reported on the issues being raised at APA's Council Meeting. The main news is that APA as an organization is in deep financial trouble. Normally the council of representatives votes on a budget; but this year council was asked to approve an income budget, but the expense budget will not be approved until the fall. Currently APA receives income from the rent of two buildings and its publications. The deficit is from losses in equities. Other news includes the updating of the APA Mission statement, vision statement - including specific goals and values. These will be used as guides for trimming the budget trimming. Additionally, membership is flat or slightly down; however, membership fees will not be raised with the consumer price index.

**Past** President Eric Anderman reported on the Teaching Educational Psychology Preconference. There were 50 attendees. Several participants attended TEP as a function of participating in APA. This was not a research conference; for example, sessions included a panel of textbook editors. Participants seemed very please with the outcome. They will send out a survey to get feedback. The total cost was \$7000. However, \$5000 was generated from registration. The cost division was about \$2000.

**President** Elect Paul Schutz reported on the status of the Early Career Awards. The executive committee is currently discussing the projects and within a week should have a decision. Additionally, the informational lunch held with early career members had 15 participants and was generally perceived a success. We will compile findings and have a report by the executive committee retreat

Developer DeLeon Gray revealed the new Div. 15 website. There were three goals that lead the design: efficiency, user friendly, and personality. After some discussion, it was agreed there was no need for Web2.0. Currently the executive committee is completing a final review and will submit changed to DeLeon. The task of the executive committee will be to develop policies and procedures for a webmaster at the autumn meeting. President Mandinach acknowledged the hard work of DeLeon and expressed thanks on behalf of the Division.

**Meeting** was adjourned.

