

# Division 15 at AERA

April 13 - April 17, 2018 in New York, NY

*Division 15 is pleased to announce the following member contributions to the 2018 Meeting of the American Educational Research Association (AERA).*



# Friday, April 13

Time	Title	Authors	Location	Type of Presentation
8:15 a.m. - 9:45 a.m.	The Effects of Emotional Content on Knowledge Revision: An Eye-Tracking Study	Jasmine Kim, Reese Butterfuss, Nikita Salovich, Gregory Trevors, Panayiota Kendeou	New York Hilton Midtown, Third Floor, Americas Hall 1-2 - Exhibit Hall	Poster
12:00 p.m. - 1:30 p.m.	Failed Connections Between Psychological Principles and Use of Classroom Management Strategies	Huiqing (Helen) Hu, Rayne A. Sperling	Park Central Hotel New York, Mezzanine Level, Manhattan A Room	Paper
12:00 p.m. - 1:30 p.m.	The SAS Project: Exploring the Role of Motivational Strategies in Faculty Well-Being	Nathan Hall	Sheraton New York Times Square, Third Floor, Carnegie East Room	Symposium
12:00 p.m. - 1:30 p.m.	Mediating Argumentation in Environmental Science	Susan Nolen, Alexandra Goodell, Lia Wetzstein	Millennium Broadway New York Times Square, Fifth Floor, Room 5.01	Symposium
12:00 p.m. - 1:30 p.m.	Limitations Faced by Administrators Implementing Safety Policy in Schools	Tracey Sulak, Nicole O'Guinn, Kristen Padilla-Mainor, Rachel Renbarger	Park Central Hotel New York, Ballroom Level, Forum	Roundtable
12:00 p.m. - 1:30 p.m.	Synchronous and Asynchronous Discussions: Effects on Cooperation, Belonging, and Affect	Amy T. Peterson, Patrick N. Beymer, Ralph T. Putnam	Westin New York at Times Square, Ninth Floor, New Amsterdam Room	Paper
2:15 p.m. - 3:45 p.m.	Blood from a Stone: How Teachers Report Finding Time for Computer-Based Instruction	Andrea Kunze, Teomara Rutherford	Hilton Midtown, Third Floor, America's Hall 1-2 Exhibit Hall	Poster
4:05 p.m. - 5:35 p.m.	Fostering Self-Regulated Learning Skills through a Science of Learning Course	Jeff Greene, Rebekah Freed, Nikki Lobczowski, Brian Cartiff, Cynthia Demetriou, A. T. Panter	Crown Plaza Times Square, Times Square B Room	Symposium
4:05 p.m. - 5:35 p.m.	Lessons Learned Teaching Educational Psychology: Results from Two Action Research Studies	Meagan Arrastia, Samantha Tackett-Bradt, Kelly Torres	New York Hilton Midtown, Third Floor, Americas Hall 1-2 - Exhibit Hall	Poster
4:05 p.m. - 5:35 p.m.	Mentors, Self-Efficacy, or Professional Development: Which Mediate Job Satisfaction for New Teachers? A Regression Examination	Rachel Renbarger, Brenda Davis	New York Hilton Midtown, Concourse Level, Concourse B Room	Paper
4:05 p.m. - 5:35 p.m.	Using Critical Questions to Evaluate Arguments in an Undergraduate General Education Seminar: A Quasi-Experimental Study	Michael Nussbaum, Ian Dove, Nathan Slife, CarolAnne Kardash, Refika Turgut, and David Vallett	New York Hilton Midtown, Americas Hall 1-2 (Third Floor) - Exhibits Hall	Poster
4:05 p.m. - 5:35 p.m.	Revision Failures: Integrating Cognitive and Motivational Theories	Greg Trevors, Panayiota Kendeou	New York Hilton Midtown, Third Floor, Americas Hall 1-2 - Exhibit Hall	Poster

# Friday, April 13 (Cont.)

Time	Title	Authors	Location	Type of Presentation
4:05 p.m. - 6:05 p.m.	(Re) Conceptualizing Goals	Susan Nolen	Millennium Broadway New York Times Square, Fifth Floor, Room 5.08	Workshop
4:05 p.m. - 6:05 p.m.	Measuring Social-Emotional Teaching and Learning in Early Childhood Classrooms	Rachel Gordon, Xue Jiang, Katherine Zinsser	Crown Plaza Times Square, Room 501/502	Paper
4:05 p.m. - 6:05 p.m.	Creating an Observational Measure of Social-Emotional Teaching in Early Childhood	Timothy Curby, Mayson Trujillo, & Katherine Zinsser	Crown Plaza Times Square, Room 501/502	Paper
4:05 p.m. - 6:05 p.m.	Open Badges and Reward Structures	Daniel T. Hickey and Katarina Schenke	Millennium Broadway Times Square Fifth Floor Room 08	Symposium



## APA Division 15 & AERA Division C Happy Hour

We encourage you to join us for a special happy hour in honor of mentoring! This event is held immediately before the AERA plenary session. We hope to see you there!

### When:

4:30 - 6:30 p.m.

Friday, April 13

*Ask for the Division C Social*

### Where:

District Tap House ([Link](#))

246 W 38th St.

New York, NY 10018

# Saturday, April 14

Time	Title	Authors	Location	Type of Presentation
8:15 a.m. - 9:45 a.m.	Low Income Children's Learning Experiences Across the School Transition: Comparing Head Start and Kindergarten Classrooms	Tashia Abry, Michelle Taylor, Manuela Jimenez, Megan Pratt, Jennifer LoCasale-Crouch	Crown Plaza Times Square Act III-IV Room	Roundtable
8:15 a.m. - 9:45 a.m.	Connecting the Dots Between Program Faculty and Teachers: Building Shared Understandings of Inquiry-Based Learning	Rashida Askia, Ashley Hill, Kseniya Zhuzha, Joni M. Lakin	New York Hilton Midtown, Third Floor, Americas Hall 1-2 - Exhibit Hall	Poster
8:15 a.m. - 9:45 a.m.	Achieving Statistics Self-Actualization: Faculty Survey on Teaching Statistics Informed by Maslow's Hierarchy of Needs	Ferguson, Walpole, Fall	The Parker, Second Floor, Lorica Room	Paper
10:35 a.m. - 12:05 p.m.	The Fierce Urgency of Now: Children's Defense Fund Freedom Schools and Culturally Relevant Pedagogy	Alysia Roehrig, Kristal Moore Clemons, Michael Mesa, Che Yeon Ha, Shawna Durtschi, Chelsea Funari, Keely Norris	New York Hilton Midtown, Third Floor Rotunda	Poster
10:35 a.m. - 12:05 p.m.	"For Millions of People, This Is Real Trauma": A Pedagogy of Political Trauma in the Wake of the 2016 Presidential Election	Beth Sondel, Hannah Baggett, Alyssa Dunn	New York Hilton Midtown, Concourse Level, Concourse E Room	Paper
10:35 a.m. - 12:05 p.m.	Teacher Well-Being	Corcoran, R. P., O'Flaherty, J.	New York Hilton Midtown, Sutton South Room	Symposium
10:35 a.m. - 12:05 p.m.	The Role of Stereotype Vulnerability in Minorities' Declining Science Motivation: A Parallel Growth Curve Analysis	Delaram Totonchi, Tony Perez, You-kyung Lee, Lisa Linnenbrink-Garcia	New York Hilton Midtown, Third Floor, Americas Hall 1-2 - Exhibit Hall	Poster
10:35 a.m. - 12:05 p.m.	Do Anti-Cyberbullying Interventions Work? A Meta-Analysis and Systematic Review	Carlton J. Fong, Chun Li, Megan Krou, Dorothy L. Espelage	Crown Plaza Times Square, Room 501/502	Paper
10:35 a.m. - 12:05 p.m.	A Longitudinal Examination of Middle Schoolers' Positive Teacher Relationships: Prosocial Behaviors and Socio-Emotional Support	Sara L. Prewett, Stephen D. Whitney	New York Hilton Midtown, Third Floor, Americas Hall 1-2 - Exhibit Hall	Poster
10:35 a.m. - 12:05 p.m.	Effects of Symbolic and Nonsymbolic Equal-Sign Intervention in Second-Grade Classrooms	Jason Chow	Millennium Broadway New York Times Square, Seventh Floor, Room 7.01	Paper
2:15 p.m. - 3:45 p.m.	Fostering Self-Regulated Science Inquiry in Physical Sciences	Jeffrey A. Greene, Janice L. Anderson, , Anderson, J. L., Christina E. O'Malley, Nikki G. Lobczowski	Crown Plaza Times Square, Times Square A Room	Symposium
2:15 p.m. - 3:45 p.m.	Cultural Differences in the Relationships Between Social Competencies and Sense of Belonging	Sangin Shin, Tzu-Jung Lin	New York Hilton Midtown, Third Floor, Americas Hall 1-2 - Exhibit Hall	Poster

# Saturday, April 14 (Cont.)

Time	Title	Authors	Location	Type of Presentation
2:15 p.m. - 3:45 p.m.	Challenging Motivation Theories: Invited Perspectives of Early Career Researchers	DeLeon L. Gray, Fani Lauremann, Carlton J. Fong, Elizabeth A. Canning	Millennium Broadway New York Times Square, Room 4.11	Invited Speaker Session
2:15 p.m. - 3:45 p.m.	Efficacy of a Dialogic Reading Intervention for At-Risk Readers in Urban Schools	Cheryl Durwin, Dina Moore, Deborah Carroll, Brianna Chiaraluce	Marriott Marquis, Fifth Floor, Westside Ballroom Salon 2	Roundtable
4:05 p.m. - 5:35 p.m.	Influence of Classroom Environment Perceptions and Control-Value Appraisals on Community College Students' Mathematics Anxiety	Holly L. Klee	New York Hilton Midtown, Third Floor, Americas Hall 1-2 - Exhibit Hall	Poster
4:05 p.m. - 5:35 p.m.	Examining First-Generation College Students' Emotions and Values in Response to Transformative Experience	Jacqueline Goldman, Benjamin Heddy, Kevin Pugh, Leah Wilson, Jenel Cavazos	New York Hilton Midtown, Third Floor, Americas Hall 1-2	Poster
4:05 p.m. - 5:35 p.m.	Exploring Family Engagement Across Stakeholders in an Initiative to Improve Early Literacy	Mcmillin, Maharaj, Lewis, Coleman, Nelson, & Dickenson	New York Marriott Marquis, Seventh Floor, Columbia Room	Paper
4:05 p.m. - 5:35 p.m.	Gender and Engineering: The Importance of Anticipatory Emotions	John Ranellucci, Kristy Robinson, Emily Bovee, Daina Briedis, S. Patrick Walton, Lisa Linnenbrink-Garcia	New York Hilton Midtown, Third Floor, Americas Hall 1-2 - Exhibit Hall	Poster
4:05 p.m. - 5:35 p.m.	Instructional Activities as Predictors of Control, Value, and State Emotions in Science	Patrick N. Beymer, Kristy A. Robinson, Jennifer A. Schmidt	New York Hilton Midtown, Third Floor, Americas Hall 1-2 - Exhibit Hall	Poster
4:05 p.m. - 6:05 p.m.	The Engineer and the Problem Solver: Exploration in Occupational Identity of First-Year Engineering Students	Ashley Hill, Vanessa Finnegan, Joni M. Lakin, Edward Davis, Virginia Davis	The Parker, Third Floor, Tansa 2 Room	Paper
4:05 p.m. - 6:05 p.m.	Evaluating Sources of Scientific Evidence in the Post-Truth Era In Event: Educational Responses to a Post-Truth World: Diverse Theoretical Approaches to Improving Thinking About Scientific Issues	Gale Sinatra	Millennium Broadway New York Times Square, Seventh Floor, Room 7.04	Symposium
6:15 p.m. - 7:45 p.m.	Fostering the Development of Motivation and Argumentation through Need Supportive Blended Learning in Elementary Classrooms	Narmada Paul	Crown Plaza Times Square, Times Square B Room	Poster
6:15 p.m. - 7:45 p.m.	Facing Parental Migration: Rural Chinese Children's Close Relationships and Academic Well-Being	Xue Jiang	Crown Plaza Times Square, Time Square B Room	Poster

# Sunday, April 15

Time	Title	Authors	Location	Type of Presentation
8:15 a.m. - 9:45 a.m.	The Role-Specificity of Motivations for Promotion And Prevention and the Implications for Student Outcomes	Alexander Browman, Mesmin Destin, Daniel Molden	Millennium Broadway New York Times Square, Fifth Floor, Room 5.08	Paper
8:15 a.m. - 9:45 a.m.	Exploring the Domain-Specific Versus Domain-General Influences of Grit, Mind-Sets, and Motivation on Academic Outcomes	Alexander Browman, David Miele, Mimi Bong, Katherine Muenks, Ronnel King, Marina Milyavskaya	Millennium Broadway New York Times Square, Fifth Floor, Room 5.08	Symposium
8:15 a.m. - 9:45 a.m.	An Exploration of the Intersection of Subjective Discipline and Referral to Law Enforcement in Alabama Public Schools	Hannah Baggett, Carey Andrzejewski, Brittany Larkin, Nicholas Triplett	Sheraton New York Times Square, Second Floor, Metropolitan West Room	Roundtable
8:15 a.m. - 9:45 a.m.	The Possibilities for (and Necessity of) Student Perceptions of Classroom Quality in Teacher Reflection	Kristen Seward	NY Marriott Marquis, Manhattan Ballroom	Roundtable
8:15 a.m. - 9:45 a.m.	School Readiness Profiles and Growth in Reading and Math Achievement	Qianqian Pan, Kim Trang, Hailey Love, Jonathan Templin	Crown Plaza Times Square, Act I-II Room	Paper
8:15 a.m. - 9:45 a.m.	Promoting Students' Multifaceted Literacy Competence Through Quality Talk: A Quasi-Experimental Study	P. Karen Murphy, Jeffrey A. Greene, Carla M. Firetto, Mengyi Li, Rebekah F. Duke, Rachel M.V. Croninger, Nikki G. Lobczowski	New York Hilton Midtown, Third Floor, Americas Hall 1-2 - Exhibit Hall	Poster
8:15 a.m. - 9:45 a.m.	Examining the Impact of Signaling Cues and Self-Explanations on Algebraic Knowledge and Learning	Dana Miller-Cotto, Christina Barbieri, Julie L Booth	Millennium Broadway New York Times Square, Eighth Floor, Gallery 8	Roundtable
8:15 a.m. - 9:45 a.m.	How Much Guidance do Students Need? An Intervention Study on Kindergarten Mathematics with Manipulatives	Erin Horan & Martha Carr	New York Hilton Midtown, Third Floor, Trianon Ballroom	Roundtable
8:15 a.m. - 9:45 a.m.	The Relationship Between Literacy Skills and Immigrant Characteristic Variables: A U.S. Examination	David A. Walker, Thomas J. Smith, M Cecil Smith	Marriott Marquis Manhattan Ballroom	Roundtable
8:15 a.m. - 9:45 a.m.	Adults' Skill Practices: An International Study of Individual and Contextual Predictors of Skill Proficiency	M Cecil Smith, Thomas J. Smith, David A. Walker	Marriott Marquis Manhattan Ballroom	Roundtable
8:15 a.m.-10:15 a.m.	A Dialogue Between Dewey and Self-Determination Theory: Motivation in Response to Monetized Education	Jacqueline Goldman, Susan Laird, Benjamin Heddy	The Parker, Third Floor, Tansa 2 Room	Paper
8:15 a.m. - 10:15 a.m.	Patterns of Engagement in a Flipped Undergraduate Class: Antecedents and Outcomes	Joshua Rosenberg, You-kyung Lee, Kristy Robinson, John Ranellucci, Cary Roseth, Lisa Linnenbrink-Garcia	Millennium Broadway New York Times Square, Seventh Floor, Room 7.04	Symposium



# Sunday, April 15 (Cont.)

Time	Title	Authors	Location	Type of Presentation
10:35 a.m. - 12:05 p.m.	Situative Theories and Design-Based Methods for Motivating Online Engagement and Achievement	Daniel T. Hickey	Millenium Broadway Times Square Sixth Floor Room 6.01	Symposium
10:35 a.m. - 12:05 p.m.	Boundary-Pushing Innovations in the Assessment of English Language Learners, Cosponsored With AERA-IAEA	Joni M. Lakin, Alexis Lopez, Guillermo Solano-Flores, Moni McGlone, et al.	Westin New York at Times Square, Second Floor, Ambassador II Room	Symposium
10:35 a.m. - 12:05 p.m.	The Effects of Inducing Emotions on Knowledge Revision Processes	Greg Trevors, Catherine M. Bohn-Gettler, Bader IMNM Mohsen, Panayiota Kendeou	Millennium Broadway New York Times Square, Fifth Floor, Room 5.02	Poster
10:35 a.m. - 12:05 p.m.	Div. C Jan Hawkins Award Address: Designing Embodied Learning: Considerations of Perception and Action in Humanistic Research on Learning Technologies	Robb Lindgren	Millennium Broadway New York Times Square, Seventh Floor, Room 7.04	Invited Speaker Session: Div C Jan Hawkins Award Address
10:35 a.m. - 12:05 p.m.	Stress and Coping for Teachers and School Support Staff	Colleen L Eddy, Sara L Prewett, Aly S. Savala, Keith Herman	Crown Plaza Times Square, Act III-IV Room	Roundtable
10:35 a.m. - 12:05 p.m.	How Engagement During Out-of-School Time STEM Programs Predicts changes in Motivation in STEM	Joshua M. Rosenberg, Patrick N. Beymer, Jennifer A. Schmidt	Millennium Broadway New York Times Square, Fifth Floor, Room 5.08	Symposium
2:30 p.m. - 4:15 p.m.	Education in the App Store: Learning Vocabulary From Digital Games During Early Childhood	Rebecca Dore, Marcia Shirilla, Tara Valladares, Lindsey Foster, Emily Hopkins, Tamara Spiewak Toub, Molly Collins, Jacob Schatz, Molly Scott, Jessica Lawson, Elizabeth Hadley, Roberta M. Golinkoff, Kathy Hirsh-Pasek, David Dickinson	New York Hilton Midtown, Third Floor, Mercury Ballroom	Poster
2:45 p.m. - 4:15 p.m.	Student Perspectives on Seemingly Maladaptive Examples of Assessment Agency: Types and Causes	Lois R Harris, Gavin T L Brown, Joanne Dargusch	New York Marriott Marquis, Fifth Floor, Westside Ballroom Salon 2	Roundtable
2:45 p.m. - 4:15 p.m.	Designing Tools for Disciplinary Engagement: A Study of Mediated Activity in Project-Based Advanced Placement Environmental Science	Alexandra Goodell, Susan Nolen, Lia Wetzstein	New York Hilton Midtown, Third Floor, Americas Hall 1-2 - Exhibit Hall	Poster
2:45 p.m. - 4:15 p.m.	Limited Support for Use of a Social-Belonging Intervention With First-Year Engineering Students	Joanna Weaver, Marci DeCaro, Patricia Ralston	Millennium Broadway New York Times Square, Seventh Floor, Room 7.04	Paper
2:45 p.m. - 4:15 p.m.	Changing Socioeconomic Status and Academic Achievement	Stephen D. Whitney, Wolfgang Wiederman, Sara L. Prewett, David A. Bergin	Crown Plaza Times Square, Room 509/510	Paper
2:45 p.m. - 4:15 p.m.	Does Mindfulness Training Improve Stress Levels for Teachers of Students With Special Needs?	Michele Gregoire Gill, Valerie Sims, Bradford Schroeder, Daphne Whitmer	New York Hilton Midtown, Third Floor, Americas Hall 1-2 - Exhibit Hall	Paper

# Sunday, April 15 (Cont.)

Time	Title	Authors	Location	Type of Presentation
2:45 p.m. - 4:15 p.m.	Experiences, Activities, and Personal Characteristics as Predictors of Interest and Engagement in STEM-Focused Summer Programs	Jennifer A. Schmidt, Joshua M. Rosenberg, Patrick N. Beymer, Neil Naftzger, Lee Shumow	Millennium Broadway New York Times Square, Seventh Floor, Room 7.04	Paper
2:45 p.m. - 4:15 p.m.	Reading on Paper and Digitally: What the Past Decades of Empirical Research Reveal	Lauren M Singer Trakhman, Patricia A Alexander	Millennium Broadway New York Times Square, Sixth Floor, Room 6.01	Symposium
2:45 p.m. - 4:15 p.m.	"Math Gives Me A Tummy Ache!" Measuring Young Children's Math Anxiety.	Yaheng Lu 1, Qian Li 2, Helen Patrick 3, Panayota Mantzicopoulos 4.	Millennium Broadway New York Times Square, Seventh Floor, Room 7.01.	Paper

## Did You Know?

Division 15 is currently offering a free year of membership to all new enrollees (which includes online access to the current year's issues of *Educational Psychologist*).

If you know a colleague, student, or mentor who may be a good fit with our organization, please be sure to let them know!

Those interested in learning more may visit

[www.apadiv15.org/join](http://www.apadiv15.org/join).





# Monday, April 16

Time	Title	Authors	Location	Type of Presentation
8:15 a.m - 9:45 a.m	Culturally Responsive Teaching and Self-Regulated Learning: An Integrated Approach to Supporting Engagement in Inquiry-Based Learning	Aloysius C. Anyichie Deborah L. Butler	New York Hilton Midtown, Third Floor, Americas Hall 1-2 - Exhibit Hall	Poster
8:15 a.m. - 9:45 a.m.	Teachers' Epistemic Cognition In Situ: Evidence From Classroom Assessment	Helenrose Fives, Nicole Barnes, Sirine Mabrouk-Hattab, Kit SaizdeLamora	New York Hilton Midtown, Third Floor, Americas Hall 1-2 - Exhibit Hall	Poster
8:15 a.m. - 9:45 a.m.	The SAS Project: An International Analysis of Causal Attributions and Well-Being in Faculty	Nathan Hall	Millennium Broadway New York Times Square, Fifth Floor, Room 5.08	Symposium
8:15 a.m. - 9:45 a.m.	Supporting Intellectual Conflicts: The Interactive Effects of Perceived Competence and Social Interdependence in Peer Learning	You-kyung Lee, Cary Roseth	New York Hilton Midtown, Third Floor, Americas Hall 1-2 - Exhibit Hall	Poster
8:15 a.m. - 9:45 a.m.	Developmental Science Efficacy Trajectories: A Longitudinal Mixed-Methods Investigation	Margareta Thomson, Erin Huggins, and Wayne Williams	NY Hilton Midtown, 3rd floor Americas Hall 1-2	Poster
8:15 a.m. - 9:45 a.m.	The Relation Between Executive Function and Inference Making	Reese Butterfuss, Britta Bresina, Kristen McMaster, Panayiota Kendeou	New York Hilton Midtown, Third Floor, Americas Hall 1-2 - Exhibit Hall	Poster
10:35 a.m. - 12:05 p.m.	Are Our Measures Off-Line? Critiquing Measures of Motivation in Online Courses	Peter McPartlan, Teomara Rutherford	New York Hilton Midtown, Third Floor, Americas Hall 1-2 - Exhibit Hall	Poster
10:35 a.m. - 12:05 p.m.	Black Students Making Sense of Racialized Experiences at a Southern Primarily White Institution of Higher Education: Hegemony, Benevolence, and Getting Through School	Andrea Beall, Meg McGuffin, Cory Dixon, Kamden Strunk	Sheraton New York Times Square, Second Floor, Metropolitan East Room	Roundtable
10:35 a.m. - 12:05 p.m.	Investigating Factors Related to Disciplinary Identification and Persistence in Undergraduate Engineering Education	Susannah Davis, Susan Nolen, Naeun Cheon, Elba Moise	New York Marriott Marquis, Fourth Floor, O'Neill	Paper
10:35 a.m. - 12:05 p.m.	Attention Deficit Hyperactivity Disorder Symptoms and Reading Skills	Masha R. Jones and Carol M. Connor	Park Central Hotel New York, Ballroom Level, Grand Ballroom	Roundtable
10:35 a.m. - 12:05 p.m.	Peer Influence on Children's Development of Multilink Causal Reasoning	Shufeng Ma, Richard C. Anderson	Millennium Broadway New York Times Square, Seventh Floor, Room 7.02-7.03	Paper
10:35 a.m. - 12:35 p.m.	Mitigating Performance-Enhanced Data Through Preregistration in Education	Carly Robinson, Hunter Gehlbach	Millennium Broadway New York Times Square, Sixth Floor, Room 6.01	Symposium

# Monday, April 16 (Cont.)

Time	Title	Authors	Location	Type of Presentation
12:25 p.m. - 1:55 p.m.	The Symphony Hall as an Informal Learning Environment: STEAM Learning, Engagement, and Technology	Linda Baker, Laura DeWyngaert, Linda Dusman, Eric Smallwood, Jessica Abel, Carol Bogash	New York Hilton Midtown, Third Floor, Americas Hall 1-2 - Exhibit Hall	Poster
12:25 p.m. - 1:55 p.m.	Differently Disengaged: Evaluating Heterogeneous Subgroups Using Growth Mixture Modeling and Longitudinal K-mean Analyses	Graham, Anderson, & Husman	New York Hilton Midtown, Third Floor, Americas Hall 1-2 - Exhibit Hall	Poster
12:25 p.m. - 1:55 p.m.	Summer Learning in Mathematics: Promoting a Supportive Learning Environment through Curriculum and Instruction	Dr. Catherine A. Little, Dr. Kelly L. Kearney, Rebecca O'Brien, Dr. Jill L. Adelson, & Anne Roberts	Sheraton New York Times Square, 2nd Floor, Central Park East Room	Paper
12:25 p.m. - 1:55 p.m.	Enhancing Self-Regulation Through Music Education and Teachers' Collaborative Inquiry	Silvia Mazabel, Ben Dantzer, Nancy Perry	Hilton Midtown, Third Floor, Americas Hall 1-2	Poster
12:25 p.m. - 1:55 p.m.	New Directions in Culture, Motivation, and Learning	Akane Zusho, Revathy Kumar, Jamaal Matthews, DeLeon Lavron Gray	Millennium Broadway New York Times Square, Sixth Floor, Room 6.01	Invited Speaker Session
1:00 p.m. - 5:00 p.m.	Quantile Regression for Education Research	Jessica Logan	Sheraton New York Times Square, Lower Level, Sugar Hill Room	Workshop
2:15 p.m. - 3:45 p.m.	Efficacy Study of Connect Science: A Program Integrating Social and Emotional Learning, Science, and Service-Learning	Sara Rimm-Kaufman, Eileen Merritt, Ashley Hunt, Candace Lapan	Crown Plaza Times Square, Act III-IV	Roundtable
2:15 p.m. - 3:45 p.m.	The Impact of Teacher Professional Development on Student Achievement: Implications of a Multilevel Quasi-Experimental Study	Jayce R. Warner, James P Van Overschelde, Menglu Peng, Carol Fletcher, Lisa Garbrecht	New York Hilton Midtown, Concourse Level, Concourse B Room	Paper
2:15 p.m. - 3:45 p.m.	"Fitting" Sense of Belonging in an Expectancy-Value Framework: Directionality and Development Among First-Year College Students	Peter McPartlan, Osman Umarji	New York Hilton Midtown, Third Floor, Americas Hall 1-2 - Exhibit Hall	Poster
2:15 p.m. - 3:45 p.m.	Making Connections: Belonging in Engineering Fosters Career Intentions Through Value	Emily Bovee, You-kyung Lee, Anna Sansone, Daina Briedis, S. Patrick Walton, Lisa Linnenbrink-Garcia	New York Hilton Midtown, Third Floor, Americas Hall 1-2 - Exhibit Hall	Poster
2:15 p.m. - 3:45 p.m.	Not All Values Are Created Equal: Development and Roles of Expectancy and Values in Engineering	Kristy Robinson, You-kyung Lee, Emily Bovee, Daina Briedis, S. Patrick Walton, Lisa Linnenbrink-Garcia	New York Hilton Midtown, Third Floor, Americas Hall 1-2 - Exhibit Hall	Poster

# Monday, April 16 (Cont.)

Time	Title	Authors	Location	Type of Presentation
4:05 p.m. - 5:35 p.m.	Exploring Science Career Interest: Latent Profile Analysis of High School Occupational Preferences for Science	Ferguson, Hull	New York Marriott Marquis, Fifth Floor, Westside Ballroom Salon 3	Roundtable
4:05 p.m. - 5:35 p.m.	The Model of Domain Learning: Understanding the Development of Expertise	Helenrose Fives, Daniel Dinsmore	Millennium Broadway NY Times Square, Seventh Floor Room 7:04	Structured Poster Session
4:05 p.m. - 6:05 p.m.	Investigating the Effects of Interest and Choice: An Experience Sampling Approach	Patrick N. Beymer, Joshua M. Rosenberg, Jennifer A. Schmidt	Millennium Broadway New York Times Square, Eighth Floor, Gallery 8	Roundtable

## Division 15's *One Tip*

Division 15's Membership Committee recently created a new, bi-monthly essay entitled *One Tip*. In *One Tip*, distinguished scholars are invited to share their stories and insights with junior researchers. To date, Division 15 has published pieces authored by Drs. Bernie Weiner, Sandra Graham, Phil Winne, and Anita Woolfolk Hoy. Those interested will find an archive of these past *One Tip* issues [here](#).

Division 15 is looking for potential contributors for upcoming issues. If you would like to share tips through this personal, informal, and humorous essay, please contact Membership Chair [Serena Shim](#).





# Tuesday, April 17

Time	Title	Authors	Location	Type of Presentation
8:15 a.m. - 9:45 a.m.	Are Epistemic Profiles Associated with Differences in Dissonance Negotiation and Belief Change Among Service-Learning Participants?	Amanda R. Baker	Millennium Broadway New York Times Square, Fifth Floor, Room 5.02	Paper
8:15 a.m. - 9:45 a.m.	The Mediating Effects of Attitudes and Epistemic Beliefs on Conceptual Change	"James A. Vivian 1, Krista R. Muis 2, Greg Trevors 3, Reinhard Pekrun 4, Gale M. Sinatra, 5"	Millennium Broadway New York Times Square, Fifth Floor, Room 5.02	Paper
8:15 a.m. - 9:45 a.m.	Students' Epistemic Cognition -Discussant	Helenrose Fives	Millennium Broadway New York Times Square, Fifth Floor, Room 5.02	Paper
8:15 a.m. - 9:45 a.m.	Context Matters: Using Linked Coding Techniques to Evaluate the Building of Cultural Capital	Lauren Coleman-Tempel, Meghan Ecker-Lyster	New York Marriott Marquis, Fifth Floor, Westside Ballroom Salon 1	Roundtable
8:15 a.m. - 9:45 a.m.	Intersubjectivity as a Precursor to Literacy: Revisiting the Home-School Study of Language and Literacy Development	Jayce R. Warner	Millennium Broadway New York Times Square, Eighth Floor, Gallery 8	Roundtable
8:15 a.m. - 9:45 a.m.	Feel the Heat: An Embodied Approach to the Instruction of the Greenhouse Effect	Ian Thacker, Gale M. Sinatra	New York Marriot Marquis, Fifth Floor, Westside Ballroom Salon 3	Roundtable
8:15 a.m. - 9:45 a.m.	Epistemic Cognition and Academic Achievement: A Meta-Analytic Review	Jeff Greene, Brian Cartiff, Rebekah Duke	Millennium Broadway New York Times Square, Fifth Floor, Room 5.02	Paper
10:35 a.m. - 12:05 p.m.	Literacy Teachers' Beliefs About Data Use at the Bookends of Elementary School	Catherine Brighton, Nicole Barnes, Helenrose Fives, Tonya R. Moon	Sheraton New York Times Square, Second Floor, Empire Ballroom East	Roundtable
10:35 a.m. - 12:05 p.m.	School Improvement Efforts Emanating from a Research-Practice Partnership in Rural Schools	Sara Rimm-Kaufman, Lia Sandilos	Millennium Broadway New York Times Square, Eighth Floor, Gallery 8	Roundtable
10:35 a.m. - 12:05 p.m.	Re-situating Engineering Education	Milo Koretsky, Susan Nolen, Devlin Montfort, Michelle Bothwell, Susannah Davis, Jim Sweeney	Millennium Broadway New York Times Square, Seventh Floor, Room 7.04	Poster
12:25 p.m. - 1:55 p.m.	Controlling Parents Thwart Students' Motivation, Self-Perceptions, and Psychosocial Outcomes: A Meta-Analytic Investigation	Carlton J. Fong, Ariana C. Vasquez, Erika A. Patall	Millennium Broadway New York Times Square, Eighth Floor, Gallery 8	Roundtable

# Tuesday, April 17 (Cont.)

Time	Title	Authors	Location	Type of Presentation
12:25 p.m. - 1:55 p.m.	Preparing Students for a Bright Outlook: Survey of High School Career Advising in Technician Fields	Ferguson, Kluttz-Drye, Hovey	Sheraton New York Times Square, Second Floor, Metropolitan West Room	Roundtable
2:15 p.m. - 3:45 p.m.	A Comparison of Teachers Who Stayed, Moved, and Left During the 2012–2013 School Year	Christine Vriesema	Sheraton New York Times Square, Second Floor, Empire Ballroom East	Roundtable
2:15 p.m. - 3:45 p.m.	Exploring Language Interactions in the Homes of Young Latino Dual Language Learners	Lisa M Lopez, Eugene Komaroff, Carol Scheffner Hammer, Barbara Rodriguez	Sheraton New York Times Square Hotel, Second Floor, Metropolitan West Room	Roundtable
2:15 p.m. - 3:45 p.m.	Using Data from a Mobile Application to Promote Socially Shared Regulation of Learning	Nikki G. Lobczowski, Kayley Lyons, Jeffrey A. Greene	New York Marriott Marquis, Seventh Floor, Astor Ballroom	Structured Poster



## Apply for an Early Career Grant

Division 15's Early Career Research Grants program is currently accepting applications from early career professionals/researchers who are working in educational psychology and who are members of Division 15. The purpose of this grant is to provide financial support for valuable research activities. The grant provides a monetary award of up to \$6,000 each for as many as two selected applicants each year.

The deadline for applications is June 1, 2018. More information—including an official call and instructions for submitting—may be found [here](#).



