

Agenda

- Tribute to Dr. Marty Carr
- 2. Approval of 2017 Business Meeting Minutes
- 3. President's Report
- 4. Treasurer's Report
- Membership Business
 - a. Membership News
 - b. Communication Update
 - c. Membership Questions and Responses
- 6. Recognition of Members' Accomplishments and Contributions
 - a. 2018 Achievement Award Recipients
 - b. 2018 Research Awards Recipients
 - c. 2018 Outstanding Article Award from EP
 - d. 2018 International Student Research Award
 - e. Recognition of Service to Division 15
- 7. Incoming Leaders

Marty Carr's was prominent in both the educational psychology and mathematics education research communities: President and Fellow of Division 15 as well as president of the Women in Mathematics Education organization. Dr. Marty Carr's passion for closing the mathematics achievement gap for students not only provided the field with critical information about how instruction can be improved, but it also helped lay the foundation for future researchers in the field.



Education

University of Rhode Island (BA, 1980) Notre Dame (Master's 1985/Doctoral 1987)

Max Plank Institute, Munich (post-doc 1987-9)

University of Georgia

- Joined faculty in 1989.
- Applied Cognition and Development Program, Department of Educational Psychology.



"Marty was an extraordinary teacher

and researcher who played an

important role in enhancing

achievement in young students"

(Dean Craig H. Kennedy)



Research Areas

- Best known for longitudinal designs (e.g., 2017 publication *Child Development* tracked spatial reasoning in grades 2, 3, & 4).
- Should acknowledge the multidimensional depiction of spatial skills when designing instruction.
- Peer influences on strategy choice.
- Creativity.



Awards

- Karen Dee Michalowicz Service Award (2011) for national contributions to Women and Mathematics Education.
- W. A. Owens Creative Research Award (2011) for outstanding contributions to research, UGA.
- Aderhold Distinguished Professor Award (2009) for outstanding research, teaching and service, College of Education, UGA.
- Russell H. Yeany, Jr. Research Award (2005) for outstanding cumulative research, College ofEducation, UGA.
- Award of Excellence (1993). American Mensa Education & Research Foundation.



Some Contributions to Division 15

- Fellows Committee (chair, member)
 - Nominations of scholars who work in school districts
 & for companies that design educational interventions.
- Presidential Line (2010-13)
 - Hired Communications Director Wade George
 - Improved social media presence.
 - Planned 2014 conference on new directions in field.

Other National Service

- NCTM Representative to Joint Committee on Women in the Mathematical Sciences (2011-2017)
- Women and Mathematics Education President (2004-2006)



Passions

- Mathematics Education;
- Broadening the inclusion of females in math and STEM professional roles;
- Humane treatment of animals;
- Helping women in poverty.



APPROVAL OF 2017 BUSINESS MEETING MINUTES

Full 2017 Business Meeting Minutes can be found at: edpsych.us/2017BusinessMeeting

President's Report

- Presidential Theme: Evidence-based change through:
 - Psychology
 - Policy
 - Professional Learning
 - Participatory Practice

Important points

- We are a research-based division.
- We want our research to be used by practitioners and policy makers. For example, we need to counter myths.
- Also, our research agendas should be informed by the needs, perspectives, constraints and affordances of stakeholders.

Policy & Practice Committee

- Ad hoc committee
 - Co-chaired by Sharon Nichols and Nancy Perry
 - Survey of member expertise
- Will invite members to assist with preparation of policy and practice briefs.
 - What does the evidence say about various options.
 - Involve other professional organizations in the preparation and dissemination/co-semination.

Some topics

- School climate
- Social emotional learning
- Standardized testing

D15 Professional Learning and Applied Contributions Initiative

Members can be recognized in our PT blog, newsletter, and social media channels.

Psychology Today Blogs

- Greene: School Improvement Teams.
- Mayer: School boards (his secret life).
- Brock: How to interact with policymakers (get to know them, be brief and concise, etc.).
- Borko: Effective PL through research-practice partnerships (forthcoming).
- Turner: Professional Learning Communities (overcoming a culture of isolation in schools)

Announcements

From the Executive and Publications Committees



Source: University of Minnesota https://sites.google.com/a/umn.edu/certified-approvers-community-of-practice-cop/home/announcements

New co-editors

Educational Psychologist (2020)

Lisa Linnenbrink-Garcia

Jeffrey Greene

Handbook of Educational Psychology

(5th ed.)

Paul Schutz

Krista Muis

EP Impact Factor

4.49 in 2017

Podcast Series

Edited and moderated by Jeff Greene.



Emerging Themes in Educational Psychology

Staff support by Wade George.

Contributors:
 Helenrose Fives, Alex List, Naomi
 Winstone, & David Miele.

One Tip Series

Tips by Senior Scholars

ONE TIP

PRESENTED BY APA DIVISION 15

MARCH 2018 EDITION



Dr. Anita Woolfolk Hoy

I joined the faculty of Rutgers
University as an assistant professor
when I was 26 years old. The following
summer, my daughter was born. When
she was under 2 and I was still
untenured, I signed a contract to do an
educational psychology textbook.
Beside the words "naïve" and
"optimistic" in the dictionary should be
my picture. I do not recommend caring
for an infant, teaching classes, doing
your research, and writing a text, all
while an untenured faculty—but I
survived and I learned not to waste a
minute of writing.

I also practiced a few other writing tips you may have read:

- Don't push to the end of a project before you stop for the day. If you
 have to mobilize for a whole new section or project the next day, you
 may procrastinate. Instead, stop with something to complete—you will
 get right back into writing faster the next day if you can pick up where
 you left off. Then if you finish and have time, you will have the energy to
 start on a new task, and stop that one before you are done so the next
 day it is easy to pick up again, and on, and on.
- Even if you only have a little time, think of a small task that moves you forward—poke holes in the project. You can grade papers anywhere these days.
- Set interim deadlines for parts of a writing task and write them on your calendar. No matter what, always, always write at least one page a day.
- Reward yourself with answering email when you finish a chunk of writing.

The notion of waiting to write until I had "time" had to hadispalled I

Reorg Org Chart

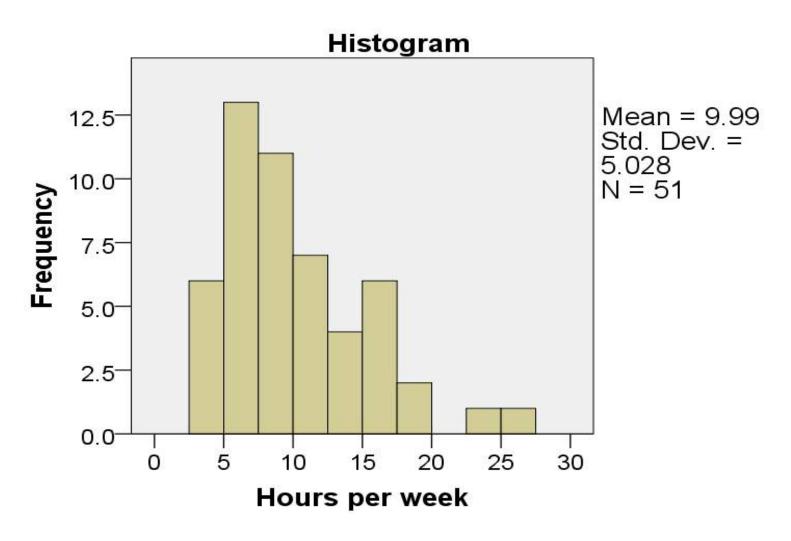
Area	Committee			
Executive	Executive Committee			
Awards and Grants	Dissertation Awards, Dissertation Grants, Early Career Award, Early Career Grants, Thorndike.			
Member Development	Membership, Graduate Students Affairs, Early Career Development, Nominations, Fellows			
Communication & Outreach	Publications, Policy & Practice, Webinar, PT Blogs, International			
Finance	Finance			

Run for the Executive Committee

- Fun
 - Interact with a great group of people.
 - Thorndike's Head.
- Exercise leadership
- Some travel funds
- Workload manageable

Presidential Workload

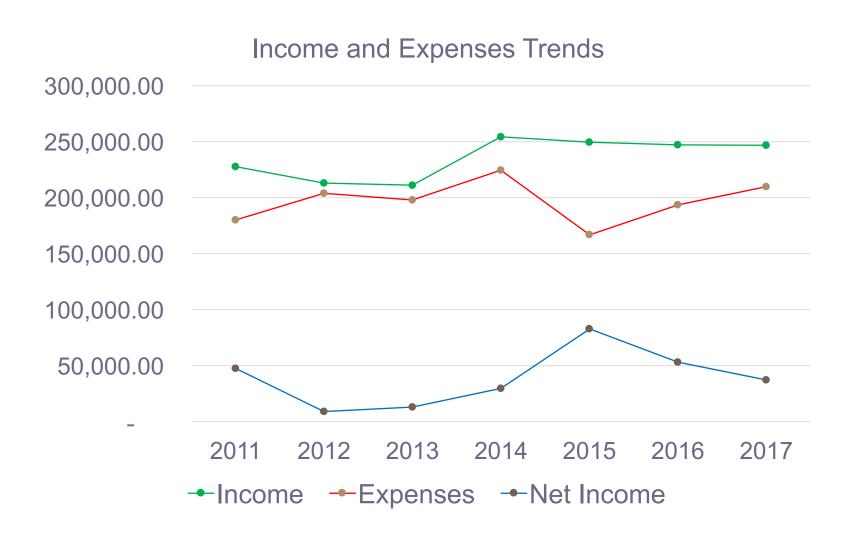
(as of August 4, 2018)



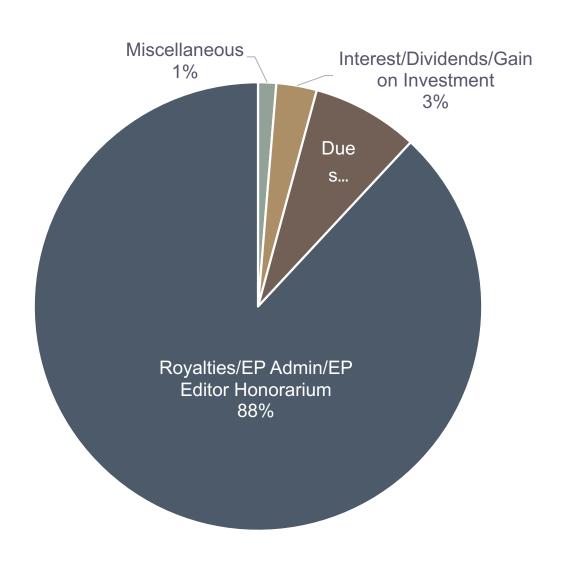
TREASURERS' REPORT 2018

Beverly S. Faircloth, Treasurer

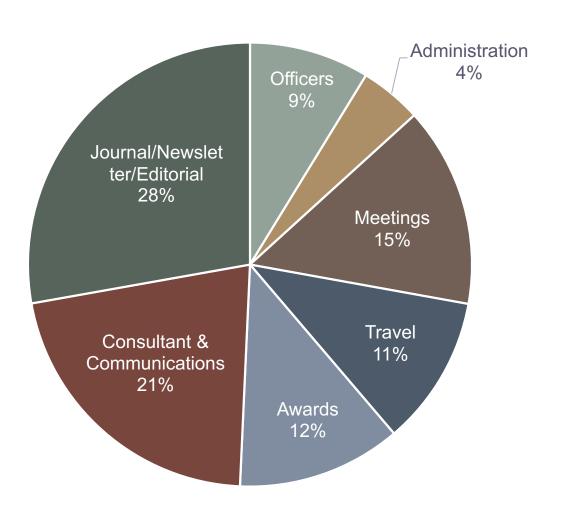
Division 15 Income and Expense Trends



2017 Sources of Income (\$246,915.03)



2017 Expenses (\$209,750.99)



Treasurer Comments & Recommendations

- Our net income in 2017 was \$37,164.04
 - Royalties from Educational Psychologist continue to be the greatest source of income
- Assets to date
 - \$296,934 in our checking account
 - \$252,070 in our money market account with Merrill Lynch
 - \$561,412 in our TIAA account as of 12/31/2017
 - (\$59,510.22 in Advances and Prepaids)
- That means our net assets and total liabilities amount to to \$1,169,926 .66 as of the end of 2017.
- Actual Assets to date are \$1,110,416.44
- Please welcome our new Treasurer-elect Gwen Marchand!

MEMBERSHIP BUSINESS

Additional Investment Portfolio Objective

"The basic objective of Division 15 will be maintaining at least 3 years of operating expenses."

- APA requires two years.
- Provides an additional cushion for discretionary spending, unexpected expenses, and, if there are sufficient funds, taking more risks with our investment portfolio.

Membership

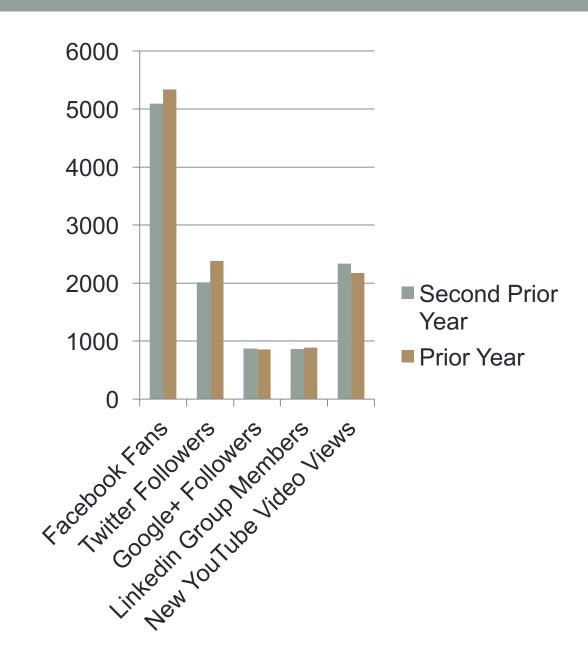
- Current projections have us on pace for ~1,900 members at year's end. This remains a relatively flat number compared to 2017.
- Serena Shim's Membership Committee has performed diligent, personalized outreach each year to introduce enrollment options and membership benefits to relevant university programs around the country.
- Wade George has pursued each year's non-renewals with multiple rounds of reminders. APA's Division Services office also sends paper mail reminders in ~February to all lapsed members.
- Our new Grad Student Ambassadors have also promoted membership among their peers at mentors.

2018 Membership (by type)

Category	Number	Percent			
Member*	329	21.3%			
Life Status Member	290	18.8%			
New Division					
Student Affiliate	245	15.9%			
Division Student					
Affiliate*	150	9.7%			
New Professional					
Affiliate	127	8.2%			
Professional Affiliate*	122	7.9%			
Life Status Fellow	116	7.5%			
Other (89 paid)	164	10.6%			
Total	1,543				
*paid. Note. These are preliminary figures, as of July, 2018.					

Social Media

- "Prior year" defined as
 2017 (Q1-2) + 2018 (Q3-4). "Second prior year"
 defined as 2016(Q1-2) + 2017(Q3-4)
- Over 9,400 combined social followers—this puts us among the mostfollowed of all APA Divisions.
- We continue to use both organic (i.e. free) and paid advertising to maximize our reach among a well defined and targeted audience of educational psychologists.



Other Communication Channels

Channel	Statistic for	Second Prior Year	Prior Year	Change
Main Website Traffic	Unique Visitors	13,923	15,357	10.3%
Weekly Digest	Subscribers	499	1936	288%
Psychology Today	New Views	32,056	41,551	29.6%
Job Board	Subscribers	415	495	19.3%
	Views	18,208	19,245	5.7%
	New Job Posts	61	68	11.5%

Notes. "Prior year" defined as 2017 (Q1-2) + 2018 (Q3-4). "Second prior year" defined as 2016(Q1-2) + 2017(Q3-4)

Membership Questions and Response



Source: Retrieved April 1, 2018, from http://halalfocus.net/uk-will-people-pay-more-to-ensure-their-meat-is-not-halal/question-mark-nothing/

RECOGNITION OF MEMBERS' ACCOMPLISHMENTS & CONTRIBUTIONS

2018 Presenting Award Winners



Paul E. Pintrich Outstanding Dissertation Award Alison C. Koenka, PhD



Richard E. Snow Award for Early Contributions Ming-Te Wang, PhD



E. L. Thorndike Career Achievement Award Robert E. Slavin, PhD

2018 Award Winners

(Presenting at the 2019 APA Convention)



Paul E. Pintrich Outstanding Dissertation Award Amanda Baker, PhD



Richard E. Snow Award for Early Contributions Erika A. Patall, PhD



E. L. Thorndike Career Achievement Award Joanna P. Williams, Ph.D

2018 Dissertation Research Awards In memory of Dr. Marty Carr

Nidia Ruedas-Gracia (Stanford University)

- Advisor: Teresa LaFromboise
- Proposed Dissertation Title: Association between Belonging and Academic Performance among First-Generation/Low-Income College Students.

Sierra Eisen (University of Virginia)

- Advisors: Angeline Lillard & Jamie Jirout
- Proposed Dissertation Title: The role of play and adult guidance in children's spatial development.

2018 Student Poster Awards

150 posters accepted 46 submitted for award 8 finalist

2018 Student Poster Awards

- Alyssa Emery, Ohio State University
 Epistemic Emotions and Perceived Competence in Students With and Without Disabilities in Science by Alyssa Emery and Lynley Anderman
- Ashley Vaughn, University of Cincinnati
 Establishing Credibility in Refutational Texts for Conceptual Change
 by Ashley Vaughn and Marcus Johnson

2018 Early Career Research Grants

Virginia Tze
University of Manitoba

D. Jake Follmer Salsbury University

2017 Outstanding Article Award from Educational Psychologist (certificate)

Naomi E. Winstone, Robert A. Nash Michael Parker, James Rowntree

Naomi E. Winstone, Robert A. Nash, Michael Parker & James Rowntree (2017). Supporting learners' agentic engagement with feedback: A systematic review and a taxonomy of recipience processes. *Educational Psychologist*, *52*:1, 17-37.

Division 15 Welcomes New Fellow (pending approval by APA Council)

Daniel Berch

Graduate Student Seminar Participants

Student	Mentor	Student	Mentor
Sungjun Won	DeLeon Gray	Dongyao Tan	Helenrose Fi ves
Marissa Green	Beverly Faircloth	Qian Wang	Ellen Usher
Patrick Beymer	Susan Nolen	Simon Lisaingo	Gwen Marchand
Jun Fu	Anita Woolfolk Hoy	Yannan Gao	Christine Bae
Kerry Duck	Rayne Sperling	Samantha Ives	Terri Thorkildsen
Quan Li	Avi Kaplan	Cong (Vivi) Wang	Ben Heddy
Emily Finney	Sharon Nichols	Ian Thacker	Jeff Greene
Kristy Robinson	Nancy Perry	Amanda Olsen	David Berliner
Helen Hu	Stephen Aguilar		

Outgoing Leaders

Bonnie Meyer

Past-President and Nominations Committee Chair (2017-18)

Scott Marley

Secretary (2017-18)

**DeLeon Gray

Member-at-Large (2015-18)

**Cynthia Hudley

Member-at-Large (2015-18)

**Rayne Sperling

Program Co-Chair (2018)

**Peggy Van Meter

Program Co-Chair (2018)

*Helenrose Fives

Interim Finance Committee Chair (2017-18)

*David Bergin

Memorial Award Committee Chair (2017-18)

*Matt Irvin

Graduate Student Affairs Committee Co-Chair (2015-18)

*Meca Williams-Johnson

Committee on the Development of Early Career Psychologists, Chair (2015-18)

*Timothy Curby and Michelle Gill

Ad Hoc Co-Chairs for Strategic APA Efforts (2016-18)

*Mei-Lin Chang

Historian (2015-18)

Outgoing Leaders

*Andrew Elliot
Chair, Snow Early Career Award
Committee

PRESENTATION OF PRESIDENTIAL PLAQUE

Welcome Our Incoming President



Gale Sinatra University of Southern California

Incoming Leaders

President-Elect

Helenrose Fives

Vice President

Michelle Buehl

Secretary

Revathy Kumar

Treasurer-Elect

Gwen Marchand

Members-at-Large

Meghan Ecker-Lyster & Timothy Urdan

Program Chairs

Stephen Aguilar & Panayiota Kendeou

Social

- After Bonnie Meyer's Presidential Address (Address from 5 to 5:50 pm)
- 6:30 to 8:30 pm at the Chieftain Irish Pub,
 198 5th St.



Before we adjourn

- For 2 mins, introduce yourself to someone you don't know (sitting next to, in front, or behind). Chat a little.
- Formulate a question if you'd like (ask me at the social). Talk to them at the social.
- Stay for Bonnie Meyer's address!

