

APA Division 15

2019 APA Business Meeting – Chicago, IL

Saturday, August 10, 4:00 to 4:50PM

Marriot Marquis Chicago Hotel Glessner House
Rooms A and B



Agenda

1. Tribute to Dr. Bill McKeachie
2. Approval of 2018 Business Meeting Minutes
3. President's Report
4. Treasurer's Report
5. Membership Business
 - a. Membership News
 - b. Communication Update
 - c. Membership Questions and Responses
6. Recognition of Members' Accomplishments and Contributions
 - a. 2019 Achievement Award Recipients
 - b. 2019 Research Awards Recipients
 - c. 2019 Outstanding Article Award from EP
 - d. 2019 International Student Research Award
 - e. Recognition of Service to Division 15
7. Incoming Leaders

REMEMBERING BILL MCKEACHIE



In Memoriam: Professor Wilbert (Bill) J. McKeachie, 1921-2019

- Dr. McKeachie's research focused on the college classroom experience the nature of teaching and learning for over 60 years.
- McKeachie's *Teaching Tips: Strategies, Research, and Theory for College and University Teachers*, helped college teachers world-wide become better at teaching.
- He served as president of APA, the Society for the Teaching of Psychology, and the American Association of Higher Education.

Remembering Bill McKeachie

Dr. Bill McKeachie gave me the eternal gifts of his mentorship and friendship...for many years we had that special bond, and as with so many others during his time with us, Dr. McKeachie became and will remain that special part of me.

- Hefer Bernbenutty

Remembering Bill McKeachie

My dissertation and research agenda built upon Bill's work on test anxiety...**I feel like I have stood on the “shoulders of giants” such as Bill McKeachie...**Bill was a constant supporter of my career.

- *Bill Herman*

Remembering Bill McKeachie

I became passionate about both research and teaching because of Bill, a kind, wise generous soul whose confidence, high expectations, friendship, and warm collegiality helped fuel my career - and inspired me toward that type of mentoring of my own students. **He lives on in the work we all continue to do in his honor.**

- *Barbara Hofer*

APPROVAL OF 2019 BUSINESS MEETING MINUTES

Full 2018 Business Meeting Minutes can be found at:

EdPsych.us/2018BusinessMinutes

PRESIDENT'S REPORT

Presidential Theme: “Educational Psychology for a Sustainable and Promising Future”

- ***Active Stewardship of the Discipline.*** Our work begins with our members. Building on the work of our recent past presidents, this theme calls for active commitment to stewardship of the discipline of educational psychology by our current member. This also means broadening and diversifying our membership. Educational Psychology must become a beacon for those who wish to support learning in all contexts and for all learners.
- ***Increasing our Impact on Social and Ecological Environments.*** We must work to increase our efforts to impact policy and practice. Educational psychologists must leverage our research on learning, motivation, epistemic cognition, critical thinking, and reasoning to promote a sustainable future both socially and ecologically. The work of Division 15 members is uniquely positioned to contribute to understanding challenges in public trust in expertise, research, and science. As an organization we can and must advance public understanding of societal and environmental challenges towards creating a more just and sustainable future.

Ad Hoc Policy & Practice Committee

APA Division 15
Policy Brief Series
Vol. 1, No. 1
February 2019

DIVISION 15 OF THE AMERICAN PSYCHOLOGICAL ASSOCIATION PRESENTS

REDUCING WEAPONS IN SCHOOLS

A RESEARCH BRIEF FOR POLICY MAKERS

BY DR. RON AVI ASTOR & DR. RAMI BENBENISHTY

Almost 90 percent of California High Schools have students reporting seeing a weapon on campus during the academic year. About 31 percent of schools have at least 8 percent or higher of students reporting being threatened by weapons on school grounds. Large-scale historical and contemporary data suggest that weapons are present in schools far more than policymakers, the public, and even many school safety researchers realize, and that their presence is adversely affecting many students and teachers. This brief summarizes the results from an analysis of data from more than half a million students in California showing that many high school students have been affected each year by weapons on school grounds, either by bringing a weapon, being threatened by a weapon, or seeing a weapon while at school. Weapons on school grounds can have negative emotional, physical and even lethal effects on victims and witnesses. Policies addressing these events at all levels are absent and needed.

Note: This is an official statement of Division 15 (Educational Psychology) of the American Psychological Association, and does not represent the position of American Psychological Association or any of its other Divisions or subunits.

The Impact of Weapons and Violence on Schools and Surrounding Communities

A CONGRESSIONAL BRIEFING

WEDNESDAY, JUNE 12 | 3:30 - 5 PM
RAYBURN OFFICE BUILDING, ROOM 2261
OPEN TO THE PUBLIC

This briefing will explore current scientific data surrounding the pressing need for the reduction of weapons and violence in schools and communities.

Experts will present empirical research detailing the impact on the education and well-being of students, their families and local communities. Data-driven evidence will be offered to assist in the development of policy and legislation that can successfully mitigate weapons and violence in schools and communities, as well as increase empowerment and community safety.

PANELISTS

Dr. Sean Joe, Professor of Social Work at the Brown School at Washington University in St. Louis
Dr. Dorothy Espelage, Professor of Psychology at the University of Florida
Dr. Marlene Wong, Professor of Clinical Social Work at the University of Southern California
Dr. Ron Avi Astor, Marjorie Crump Endowed Professor of Social Welfare, Luskin School of Public Affairs, Graduate Department of Education, University of California, Los Angeles
Lauren Hogg, Student at Marjory Stoneman Douglas High School, Parkland, FL
Pia Valenzuela Escudero, Executive Director at Los Angeles Unified School District, Division of Student Health & Human Services

In conjunction with the Congressional Social Work Caucus - Rep. Barbara Lee (CA-13), Chair

ORGANIZING SPONSORS:



SPONSORS:

- American Educational Research Association
- American Psychological Association
- Brady Campaign
- Clark-Fox Policy Institute, Brown School at Washington University in St. Louis
- Congressional Research Institute for Social Work and Policy
- Grand Challenges for Social Work Steering Committee
- National Association for Rural Mental Health
- National Association of County Behavioral Health & Developmental Disability Directors
- National Association of Social Workers
- School Social Worker Association of America

Ad Hoc Policy & Practice Committee

- APA Conference 2019
 - **Symposium**: Exploring the connection of educational psychology research and educational policy (Thursday, 9-9:50 am, McCormick Place Room W471b)
 - James Spillane: Research and Policy: A conceptual framing and some research findings on research in policymaking
 - Morgan Polikoff: Standards, accountability and instruction: What do we know? What do we need to know?
 - Kathryn Wentzel: Education reform and advocacy: A view from Capitol Hill
 - **Interactive Workshop**: How to engage with policymakers and educational policy (Friday, 5-7 PM, Registration required: Marriott Marquis Hotel, Astronomy room)
 - Discussions led by: Ron Astor, Anjali Forber-Pratt, Morgan Polikoff. Facilitated by Sharon Nichols

Scholars of Color Featured Session

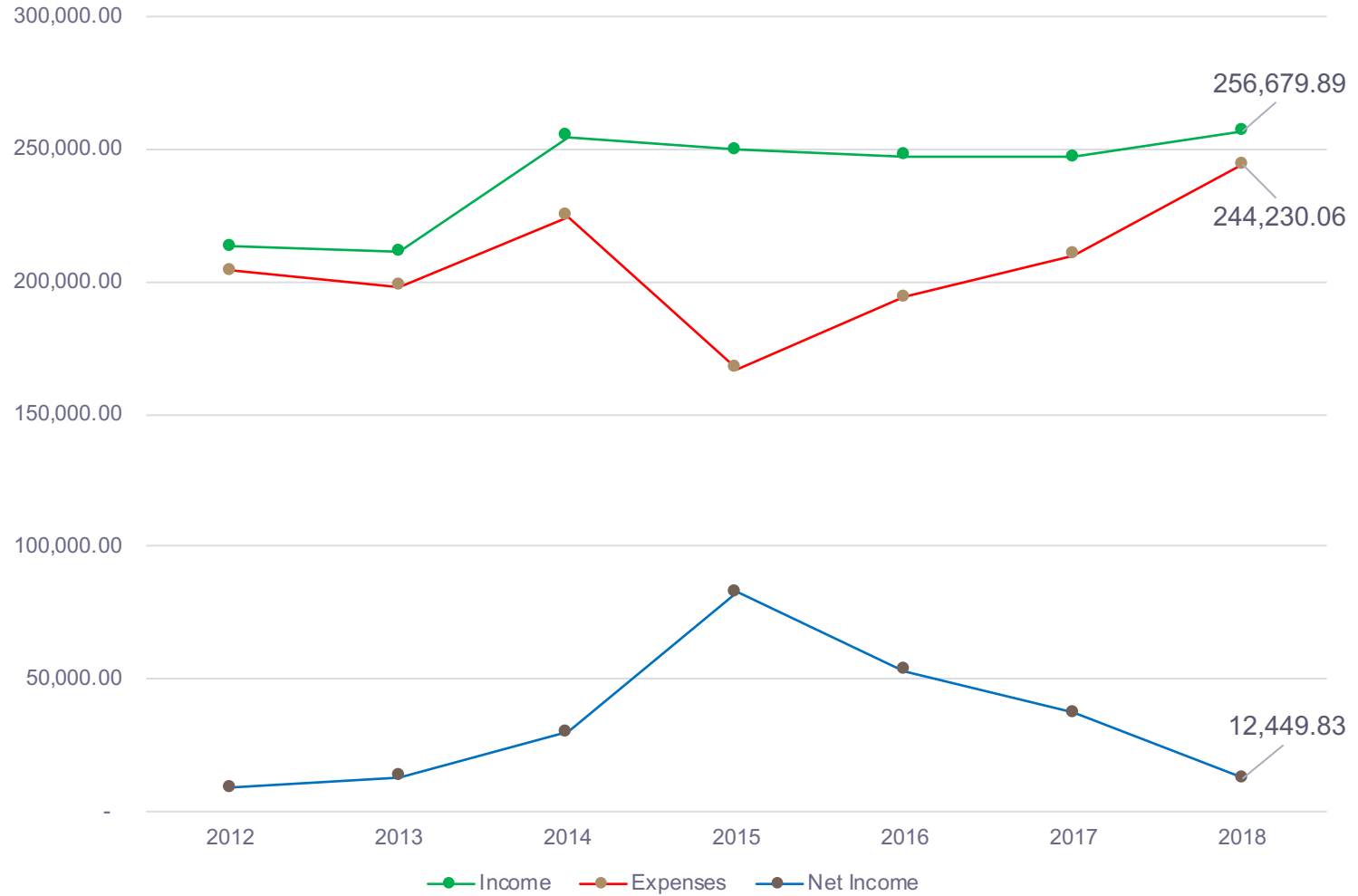
- **Thriving in Academia:** Voices from Scholars of Color in Educational Psychology
 - Benjamin Heddy, PhD, University of Oklahoma, Norman, OK
 - DeLeon L Gray, PhD, North Carolina State University, Raleigh, NC

TREASURER'S REPORT

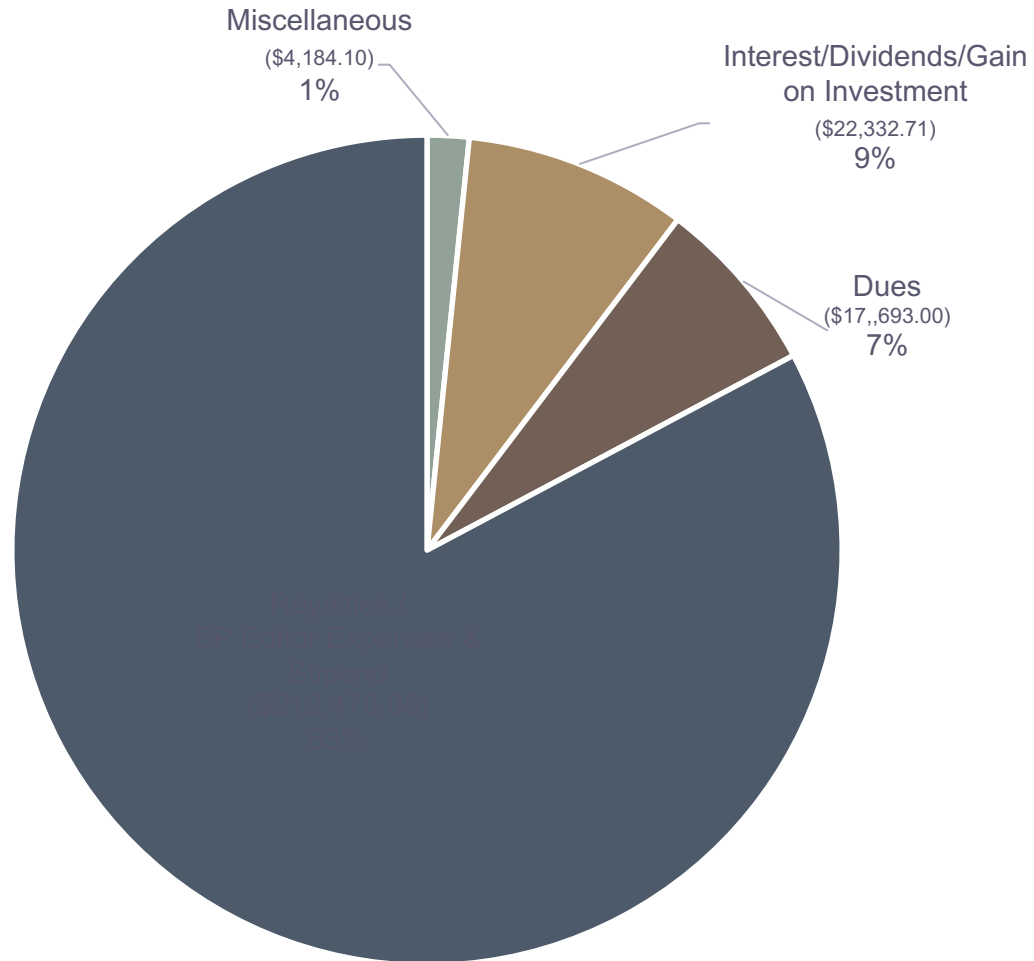
Beverly S. Faircloth, Treasurer

Gwen Marchand, Treasurer Elect

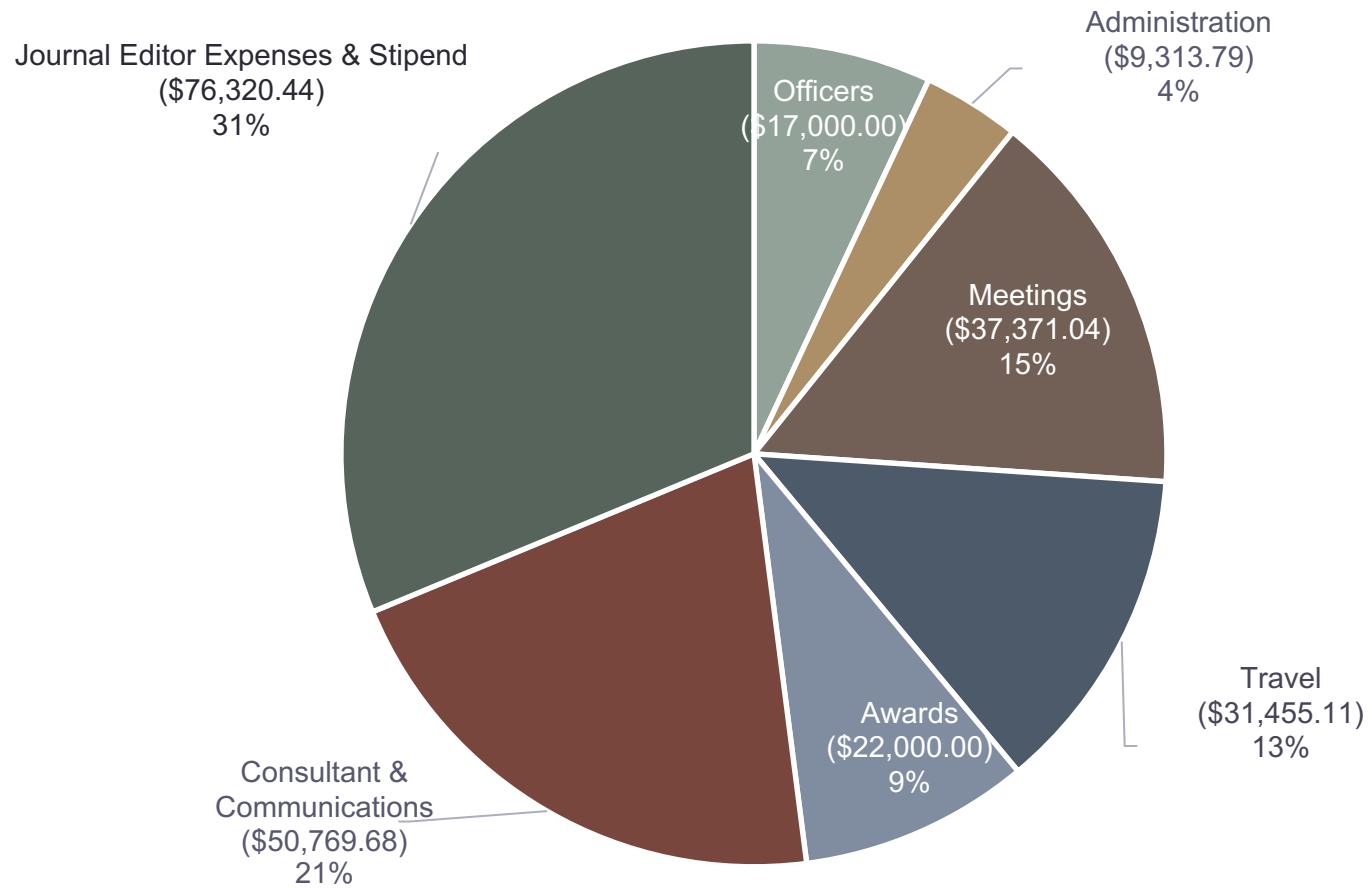
Division 15 Income and Expense Trends



2018 Sources of Income (\$256,679.89)



2018 Expenses (\$244,230.06)



Treasurer Comments & Recommendations

- Our net income in 2018 was \$12,449.83
 - Royalties from *Educational Psychologist* continue to be the greatest source of income.
 - Unexpected 2018 expenses included \$15,500.00 for initial commitments to new Edition of our Handbook.
- Assets to date (as of 5/31/2019)
 - \$515,228.20 in our checking account as of
 - \$258,361.25 in our money market account
 - with Merrill Lynch in 2018; \$250,000 being transferred to AmeriFlex
 - \$610,588.39 in our TIAA account
 - (\$78,965.68 in Advances and Prepays)
 - That means our net assets plus total liabilities amount to \$1,463,143.52
 - Actual Assets to date are \$1,384,177.84.
- Please welcome our new Treasurer - Gwen Marchand & our new Treasurer Elect - Jonathan Hilpert

MEMBERSHIP BUSINESS

Wade George

Membership News & Communications Update

One Tip Series

- 12 Total *One Tip* Issues – All on website
- Published Bi-Monthly
- Edited by Serena Shim
- Contributors include: Bernie Weiner, Sandra Graham, Phil Winne, Anita Woolfolk Hoy, Dale Schunk, Thomas Good, Jeanne Ellis Ormrod, Nancy Perry, Eric Anderman, Michelle Perry, Paul Schutz, Dorothy L. Espelage

Membership

- Membership has remained largely flat for the last four years, hovering near the 1800– 1900 member mark
- We experience sizable churn (estimated at ~20% per year) due to our “free first year” initiative, which helps those in the industry sample Division 15 membership free of charge; however, this campaign helps improve journal impact factor and reach of Division 15 work
- Registration and renewal seen as “too easy to forget”— even despite reminders. Division 15 is seeking to create a discounted, multi-year renewal option via APA’s Division Services office.

Podcast Series



- Hosted by Jeff Greene and Edited by Wade George
- 2019 Contributors: Ron Avi Astor, Gregory R. Hancock, Jessica DeCuir-Gunby, Paul Schutz, Revathy Kumar, Kathryn R. Wentzel
(More to Come...)

2018 Year-End Membership

Type	Number	Percentage
Member	784	42.6%
Student Affiliate	530	28.8%
Professional Affiliate	349	18.9%
Fellow	179	9.7%
Total	1842	100.0%

Communications Channels

Channel	Statistic For	Current Year	Previous Year	Change
Facebook	Followers	5,919	5,335	10.9%
Twitter	Followers	2,761	2,378	16.1%
LinkedIn	Group Members	918	886	3.6%
Website	Total Visits	24,244	20,386	18.9%
Weekly Digest	Subscribers	2,095	1,936	8.2%
Weekly Digest	Opens	58,988	23,574	150.2%
Psych Today	Views	44,154	41,551	6.3%
Job Board	Job Posts	66	68	-2.9%
Job Board	Views	27,924	19,245	45.1%
Job Board	Subscribers	556	495	12.3%
Podcast	Episodes	8	0	—%
Podcast	Listens (SoundCloud)	5,516	0	—%
Podcast	iTunes Hours Listened	217	0	—%

ACCOMPLISHMENTS AND CONTRIBUTIONS

2019 Award Winners

(Presenting at the 2020 APA Convention)



Paul E. Pintrich Outstanding Dissertation Award

Jenna Funch, PhD



Richard E. Snow Award for Early Contributions

Doug Lombardi, PhD



E. L. Thorndike Career Achievement Award

Steve Graham, PhD

2019 Presenting Award Winners



Paul E. Pintrich Outstanding Dissertation Award

Amanda Baker, PhD



Richard E. Snow Award for Early Contributions

Erika A. Patall, PhD



E. L. Thorndike Career Achievement Award

Joanna P. Williams, PhD

2019 Early Career Research Grants



Jason C. Chow, Ph.D.,
Virginia Commonwealth University



Alison C. Koenka, Ph.D.,
The Ohio State University



Kathryn McCarthy, Ph.D.,
Georgia State University

2018 Outstanding Article Award from *Educational Psychologist*

Black and Belonging at School: A Case for Interpersonal, Instructional, and Institutional Opportunity Structures



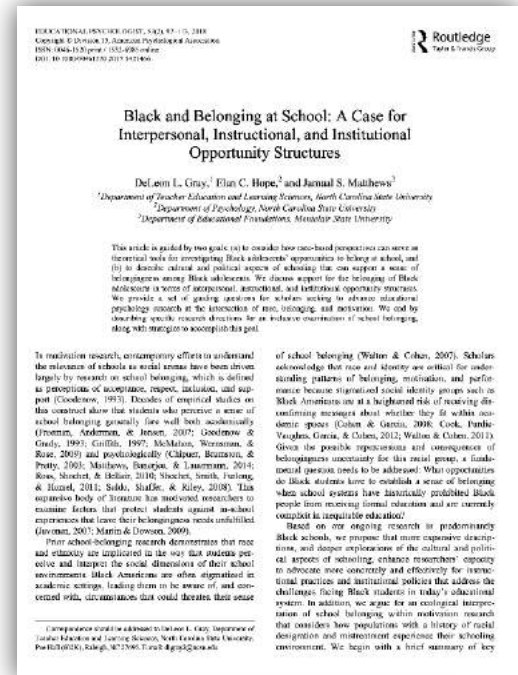
DeLeon L. Gray



Elan C. Hope



Jamaal S. Matthews



Gray, D. L., Hope, E. C., & Matthews, J. S. (2018). Black and belonging at school: A case for interpersonal, instructional, and institutional opportunity structures. *Educational Psychologist, 53*(2), 97-113.

Division 15 Welcomes New Fellow

(pending approval by APA Council)

New APA Fellows:

Jeffrey Greene

Panayiota Kendeou

Nancy Perry

Christine Rubie-Davies

Current APA Fellows in other divisions:

Dorothy Espelage

Rena Subotnik

2019 Dissertation Research Awards



Reese Butterfuss

Revising Misconceptions Using Multiple Documents

University of Minnesota



Ian Thacker

The Influence of Numerical Estimation Skills and Epistemic Cognition in Plausibility Judgments and Conceptual Change

University of Southern California

Outgoing Leaders

Michael Nussbaum

Past-President and Nominations
Committee Chair (2017-18)

April Taylor & David Wakefield

Dissertation Awards Committee
2016-2019

Stephen Aguilar

2019 Program Co-Chair

Panayiota Kendeau

2019 Program Co-Chair

Avi Kaplan

APA Council
2016-2019

Teomara (Teya) Rutherford

Graduate Student Affairs Committee
2016-2019

Eric Anderman

Publication Committee
2016-2019

Anastasia Kitsantas

Webinar Committee
2016-2019

Robert Klassen

International Committee
2016-2019

Serena Shim

Membership
2016-2019

Dale Schunk

Fellows Committee
2016-2019

Benjamin Heddy

Development of Early Career Ed Psych
2016-2019

Outgoing Leaders

Teya Rutherford

Graduate Student Affairs
2016-2019

Rob Klassen

Psych Today
2017-2020

Dale Shunk

Fellows Committee
2016-2019

Nancy Perry

Ad Hoc Policy and Practice
2017-2019

Outgoing Graduate Student Ambassadors

Joshua Heath	Ball State University	Jun Fu	Oklahoma State University	Mary A. Hershberger	University of New Mexico
Lori A. Stephens	Ball State University	Joseph Tise	Penn State University	Foch Sylver Makondana Gbomagnako	University of Nicosia
Caitlin Aymong	Boston College	Teresa Ober	The Graduate Center CUNY	Brian Cartiff	University of North Carolina at Chapel Hill
Gail H. Brogdon	Capella University	Kayla Renee' Warren	University of Alabama	Seungeun (Sunny) Lee	University of North Carolina, Chapel Hill
Germaine S. Gordon	Capella University	Jacqueline Scherr	University of Arizona	Jay S Raadt	University of North Texas
Magdalen Beiting	CUNY Graduate Center	Lauren Pierce	University of Arizona	Amanda Atwater Jacobs	University of Northern Colorado
Jenny Mischel	George Mason University	Ben Dantzer	University of British Columbia	Kerry Duck	University of Northern Colorado
Tatiana Sosa	Georgia State University	Simon Lisaingo	University of British Columbia	Emmanuelle Chiocca	University of Oklahoma
Jessica McKeown	Indiana University	Danielle Hagood	University of California, Davis	John Chancey	University of Oklahoma
Jeesoo Lee	Korea University	Peter McPartlan	University of California, Irvine	Jennifer Harrist	University of South Carolina
Enoch Leung	McGill University	Anne Roberts	University of Connecticut	Megan A. Just	University of South Florida
Kristy Robinson	Michigan State University	Hyeri Park	University of Georgia	Jeonghyun (Jonna) Lee	University of Texas at Austin
Christopher Seals	Michigan State University	Calah Ford	University of Kentucky	Khayala Ismayilova	University of York
Jessica Vandenberg	North Carolina State University	John Eric Novosel- Lingat	University of Kentucky	Zeyang Yang	University of York
Wayne A. Williams	North Carolina State University	Colin McGinnis	University of Nebraska Lincoln	Michelle Wilson	Utah State University
Susan Rattray- Hammond	Northern Caribbean University	Rachel Part	University of Nevada, Las Vegas	Carlos J Anguiano	Washington State University, Pullman
Grace Lee	Northwestern University	Fenghua Chen	University of New Hampshire		
Irina Kuznetcova	Ohio State University	Joy Dangora Erickson	University of New Hampshire		

Educational Psychologist
2015 - 2019

Thank You Kathy Wentzel



EP Impact Factor:
5.956 in 2018

2019 Student Poster Awards

200 posters accepted

47 submitted for award

10 finalists

2019 Student Poster Awards

Brittany Paige Mihalec-Adkins, Ohio State University

An Exploration of Placement-related Influences on School Engagement among Adolescents in Foster Care

by Brittany Paige Mihalec-Adkins, Sharon L Christ, and Elizabeth Day

Jeesoo Lee, Korea University

"What is Valued at School?" Investigating Teacher Influences on Students' Task Values Development

by Jeesoo Lee and Hyun Seon Ahn

2019 Graduate Student Seminar Participants

STUDENT	MENTOR
Carly Robinson	Helenrose Fives
Delaram A. Totonchi	Jen Schmidt
Harun Tadik	Paula Olszewski-Kubilius
Helena Granziera	Michel Buehl
Jia Yu	Pani Kendeou
John Chancey	Doug Lombardi
Kelsey Will	Sharon Nichols
Kyle Clayton	DeLeon Gray

STUDENT	MENTOR
Laura Lewis	Stephen Tonks
Lauren Elizabeth Pierce	Jeff Greene
Lifan Yu	Amanda Leigh Roy
Mary A. Hershberger	Ben Heddy
Sarah Karamarkovich	Susan Levine
Seung Yon Ha	Michael Nussbaum
William James	Erika Patall
Yaheng Lu	Avi Kaplan

2019 Graduate Student Seminar Panel Presenters

OUTSIDE OF ACADEMIA: CAREER OPTIONS FOR ED PSYCH PHDS

Presenters: Irina Patwardhan, Libby Pier, Brittney Williams

FROM DISSERTATION TO PROGRAM OF RESEARCH

Presenters: Alex List, Amanda Baker, Stephen Aguilar

THE ACADEMIC JOB SEARCH

Presenters: Alison Koenka, Matt Bernacki, Christy Byrd

PRESENTATION OF PRESIDENTIAL PLAQUE

INCOMING LEADERS

Welcome Our Incoming President



Helenrose Fives
Montclair State University

Incoming Leaders

President

Helenrose Fives

President Elect

Michelle Buehl

Vice President

Avi Kaplan

Treasurer-Elect

Jonathan Hilpert

APA Council of Representatives

Marcus Johnson

Program Chairs

Nicole Barnes & Jamaal Matthews

See You Next Year
in Washington D.C.!

