

**APA Division 15: Educational Psychology
Executive Committee Summer (APA) Meeting Minutes
August 9th, 2019
Chicago**

Date: Friday, August 9th

Times: 1:00 to 3:00 PM

Venue: Marriot Marquis Chicago Hotel Anthropology Room

Present: Gale M. Sinatra, Michael Nussbaum, Helenrose Fives, Michelle Buehl, Revathy Kumar, Beverly S. Faircloth, Gwen Marchand, Avi Kaplan, Sharon Nichols, Tim Urdan, Meghan Ecker-Lyster, Stephen Aguilar and Wade George

- Welcome (1 min, Dr. Gale Sinatra)
- Approval of Agenda ; Dr. Avi Kaplan moved for approval of the Spring April 5th, 2019 Executive Committee meeting minutes.

<Approved unanimous>

Informational Items

- Awards and certificates – Decision to request outgoing committee chairs and members to pick up their certificates at the end of the DIV15 Business meeting.
- Congressional Briefing (Dr. Sharon Nichols)
The briefing on school safety, weapons, and violence meeting was well attended by community members and congressional staffers. Dr. Sinatra commended Dr. Sharon Nichols and several other involved in this project, including Dr. Ron Astor, for their outstanding efforts and work on Policy Briefs.
- Policy Workshop (Dr. Sharon Nichols):
Sharon reported on the policy workshop session planned for Friday, August 9th. The workshop, planned in a round table interactive format, was to provide an opportunity to discuss policy related research, brainstorm on how scholars can translate their research into work meaningful educational policies and practices, and disseminate these findings to policy makers.
- Plans for Fall Retreat (Helenrose Fives). Dr. Fives announced that the retreat, planned for October 4th and 5th, would be held in Savannah. She provided the EC members details regarding the start and end times for the retreat and stated that she would provide details regarding hotel reservations.

Budget Update (Beverly Faircloth).

- Treasurer Beverly Faircloth submitted the report for the fiscal year 2018 as well as our financial standing to date.
- She reported that the finances of the Division for 2019 were in good shape. One reason we are in good shape this year is the division has received approximately \$20,000 more in royalties than budgeted.

- However, 2018 was a tight year. The treasurer reported that the reason the amount netted in 2018 was low was because of the unbudgeted \$15,500 paid for the Handbook of Educational psychology.
- Dr. Faircloth also emphasized the importance of keeping close track on the 2019 budget and in particular to watch the impact of the \$20,000 surplus that was invested in our members this year (new awards, new activities, etc.). She emphasized that when designing the budget for the upcoming year, decisions will be have to be made regarding which of these new lines we can continue (e.g., 3rd Early Career Grant, Policy Seminar, etc.)
- Dr. Faircloth also presented problems associated with not having APA Accounting establish a Charge Card for the Division. The EC discussed in detail various ways to address this problem including examining the possibility of getting a Div15 Credit card or discussing with APA Accounting the possibility of changing the rules regarding getting a Division Credit card. Wade George stated that he has an LLC and a business card with \$3,500 from APA which he uses for payments. Dr. Gale Sinatra suggested using a single credit card, even if it is not a Division credit card, and then getting reimbursed by APA.
- Dr. Faircloth stated that she would update the budget (make one correction) and turn it in.
- Dr. Sinatra requested Dr. Faircloth to ensure that the Division receive the money promised by Taylor & Francis for the Division reception at APA, 2019.
- Dr. Michael Nussbaum and Dr. Faircloth reported that the transfer of funds from Merrill Lynch to AmeriFlex is in process.

Program Committee Report:

- Dr. Sinatra report that the program for the APA 2019 conference was well planned by the Program coordinators. She informed the EC that the programming for the conference can be executed in two ways: either from within the APA system or create an outside shadow system. Both, she stated, were problematic. For the APA 2019 conference, Stephen Aguilar worked on programming from within the APA system.
- Dr. Sinatra reported on a couple of Div 15 sessions, including the positive response to sessions linked to Presidential program and the policy workshop.
- Overall the submissions and acceptance rates were the same as last year.
- Submissions are primarily within the division and not interdisciplinary.

Update on the Podcast Series and One Tip Series (Wade)

- Podcast series :
 - Mr. Wade George reported that 5 podcast episodes were released and two more scheduled for 2019. He commented on the positive response and website traffic (6300 times on Sound Cloud) for the podcasts.
 - Other potential hosts in addition to Jeff Greene also being considered including a female host.
- One-tip series:
 - Dr. Serena Shim launched the One-tip series that has also been well received. The one-tip from well-known scholars is being posted once every two months. . Reyna Sperling is slated to continue this series moving forward. However, Dr. Shim proposes to be involved in this project and she proposed compiling these tips in a small book at the end of the year.

Membership Report (Wade)

- Mr. Wade George stated that membership numbers are hard to glean from APA and that reliable membership numbers can be obtained from the year-end roster. He stated that total membership was 1850 and that it continues to hold steady. He remarked that every year there is a 20% attrition rate, some of which can be attributed to people forgetting to renew membership. He listed the actions he took to address this issue.
- Mr. Wade George stated that unlike many other divisions, membership is not the main source of revenue for Division 15. Overall, membership accounts for 10% of the Division revenue with the main revenue coming from the sale of the division flagship journal Educational Psychologist. He emphasized the importance ensuring that the impact factor for the Journal remain high.
- Mr. Wade George stated that he planned to meet APA's Division Services manager and discuss setting up a discounted two- or three-year membership renewal to cut attrition down.

New Co-Editors Educational Psychologist 2020 update (Gale)

- Dr. Sinatra stated that the contract for the new co-editors Drs. Jeffery Greene and Lisa Linnenbrink Garcia had been vetted signed and approved. Dr. Sinatra reported that the co-editors will be meeting with Tony, the representative and receive the required training.
- Handbook of Educational Psychology (5th Ed.)
No update was reported at the meeting.

Discussion and Action Items

- New Journal (Gale)
 - Division 15 Publications committee chair, Dr. Anderman and committee members reported that they would like to see this new journal proposal move forward. They suggested that the journal not to be Open Access mainly because of the stigma associated with Open Access publications.
 - Dr. Sinatra suggested that the new journal would be similar to Educational Psychologist in terms of rigor and review process. In addition, authors of manuscripts accepted for publication in the new journal will be required to write a Brief (1 to 2 pages) regarding how the findings from the study translate to practice for teachers and educators. The brief, Dr. Sinatra stated, would then be made Open Access for broad dissemination to practitioners. She emphasized the importance of picking the right editors and developing good journal guidelines.
 - Dr. Sinatra and Dr. Nichols also thought it important to train people to write briefs and provide examples and guidelines for writing policy briefs. She also emphasized the importance of developing a major outreach effort to get the information reported in the Briefs into the hands of policy makers as the publishers Taylor and Francis would not do that. Dr. Nichols suggested contacting policy makers at the State and Local levels.

- Dr. Kaplan suggested modeling it along the lines of the journal “Policy Insights from the Behavioral and Brain Sciences,” and Dr. Sinatra countered that the “Reading Teacher” may be a better model. It was concluded that this required more discussion after selecting editors who would also be involved in deciding the vision and mission of the journal. Dr. Marchand asked if the journal submission could be an instructional piece based on research piece submitted to other journals such as CEP or JEP. Dr. Sinatra agreed that this was certainly a possibility.
 - Dr. Michael Nussbaum stressed the importance of defining the relative role of the Publication Committee versus the Policy Committee and EC.
 - The EC discussed the content (e.g. academic or practice) of the new journal to ensure its accessibility for teachers and other practitioners. The discussion also included the idea of having at least two co-editors and two sections; one for Policy and one for Practice.
 - Dr. Sinatra took a straw poll (*Yeah or Nay*) for proceeding with the development of a new Journal “.
- < Yeah: Unanimous >*
- Dr. Urdan felt it important to discuss the downside of floating the new journal. To which Dr. Sinatra responded that the downside was that the journal could fail to take off. She also reflected on the fact that relative to earlier times, researchers work with teachers in schools and therefore, translating research to actionable policies and practices would be of interest to a lot of researchers. Dr. Kaplan also emphasized the fact that such a journal will provide academic currency and make educational research more relevant. Drs. Kaplan, Urdan, Sinatra and Nichols talked about the importance of creating a different impact factor (e.g., translational research and outreach impact) based on the kind of readers interested in the policy and practice outcomes. Research in conjunction with the brief, Dr. Nichols felt, provided credibility to our work and that both are important. Dr. Nussbaum and Marchand presented ways to publicize and disseminate the practice and policy briefs to stakeholders. Dr. Sinatra and Kumar emphasized that these briefs be also targeted to vocational and high education educators. EC members and Wade George also discussed if institutions and individuals will have to pay to get access to these articles and ways in which the articles be made accessible to teachers and students in colleges of education. Discussions also revolved around making the journal articles meaningful for both researchers and practitioners (teachers). Dr. Megan Ecker-Lyster stated that such a journal would also be meaningful for people working in non-academic organizations.
 - Dr. Nussbaum brought up the issue of paying the editors. And Dr. Sinatra suggested setting up a sub-committee for working on all these issues – which would be the incoming President, Dr. Fives’ responsibility.
 - The EC committee briefly discussed the need to establish a Policy Committee. Dr. Fives stated that the EC would have to create an Ad hoc to work on this journal.

- Vote: Move forward to endeavor to pursue this journal:
< Yeah: Unanimous >

- International Committee:
 - Dr. Helenrose Fives suggested that the International committee be dissolved, and International committee members be moved into the Membership committee.
Vote:
Helenrose: Motion to move members of the international committee as a subcommittee of the membership committee and dissolve the international committee
Dr. Sinatra: Seconded the motion.
Dr. Nussbaum decided to abstain from voting and requested further discussions. He wanted to know why this committee was instituted in the first place and why it was no longer important. These issues were discussed by Drs. Fives and Sinatra. Dr. Sinatra made the motion to move all members of the international committee into the membership committee and dissolve the international committee.
Vote: < Unanimous >

Closing

- Concluding remarks by Dr. Sinatra regarding her role as President.
- Announcement of the Business meeting.