



2022 Business Meeting

APA Division 15 - Educational Psychology

Minneapolis, MN

Today's Agenda

- Approval of 2021 Business Meeting Minutes
- President's Report
- Introducing Our Incoming President
- Division Business & Awards
- Bylaw Changes Coming
- Treasurer Report
- Communications Report
- 2022 Program Co-Chair Report

AND MAYBE SOME TRIVIA ALONG THE WAY?

Approval of 2021's Business Meeting Minutes

EdPsych.us/2021BusinessMeeting





FLASH TRIVIA!



Question: Which (semi-popular) Christmas movie was filmed in Minneapolis and features a past California Governor?

FLASH TRIVIA!

*Answer:
Jingle All
the Way*



(It's like a 6/10, don't bother watching)

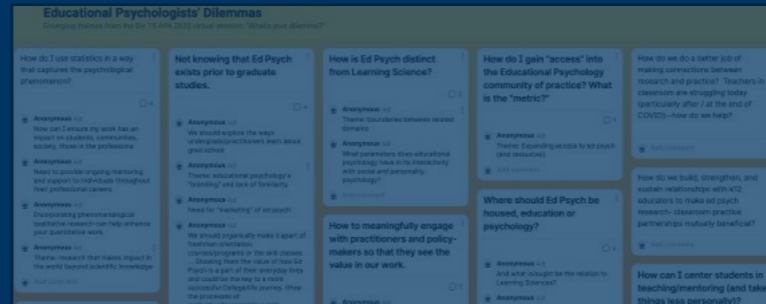
President's Report

By Avi Kaplan

The division engaged in activities under the theme “Exploring Educational Psychology’s Collective Identity”



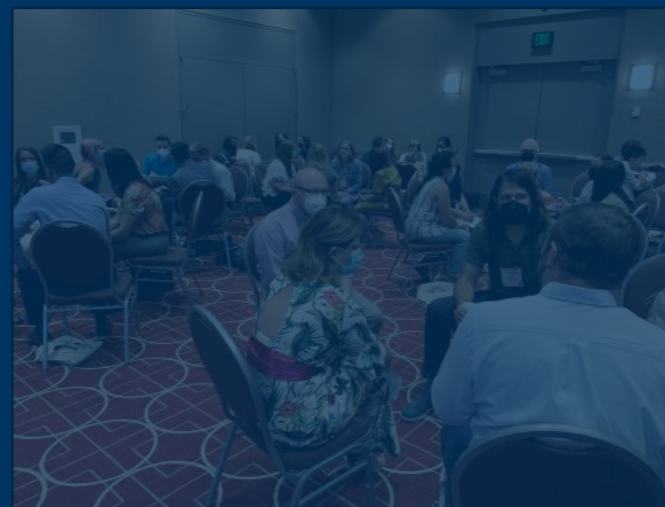
8 Participatory exploration workshops



Virtual Session “What’s your dilemma?”



In-person session exploring collective identity

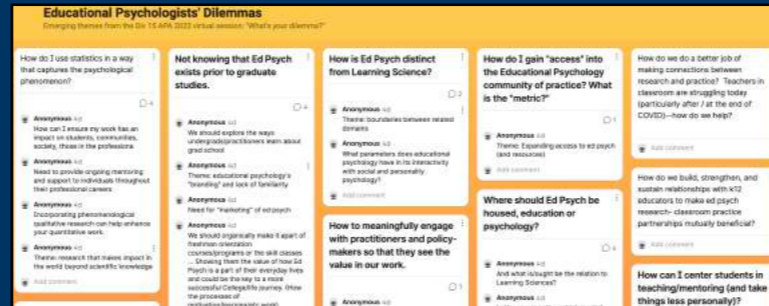


In-person session exploring individual identity

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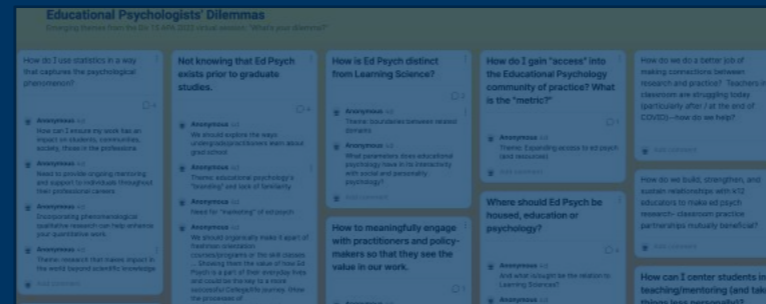


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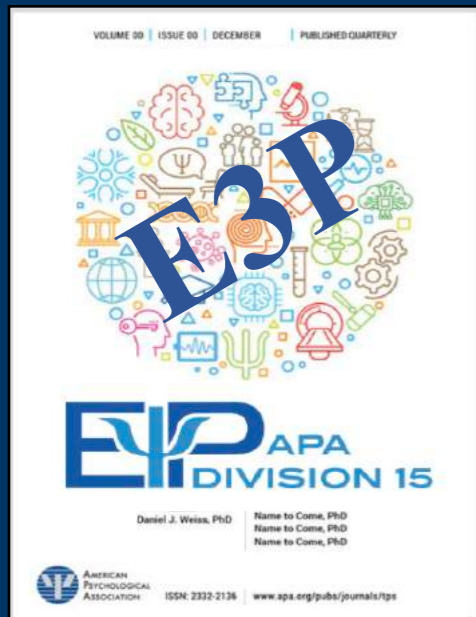


In-person session exploring collective identity



In-person session exploring individual identity

The division pursued activities aligned with its mission and values



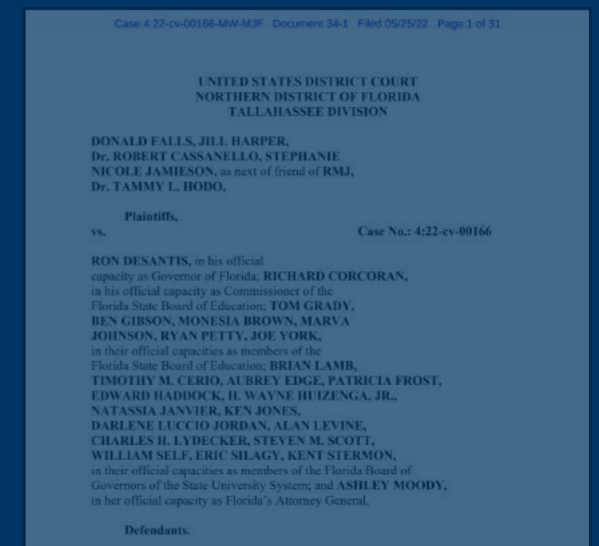
A new journal on Ed. Psych. for Policy & Practice



Template for Masters in Applied Ed. Psych.



Committees' exploration of their missions

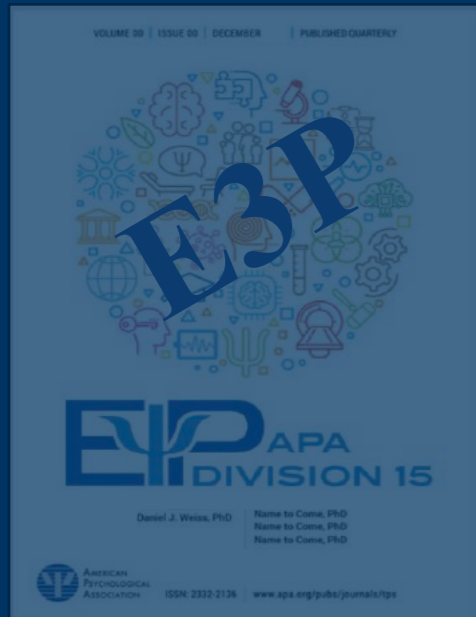


Amicus brief to challenge racist Florida bill

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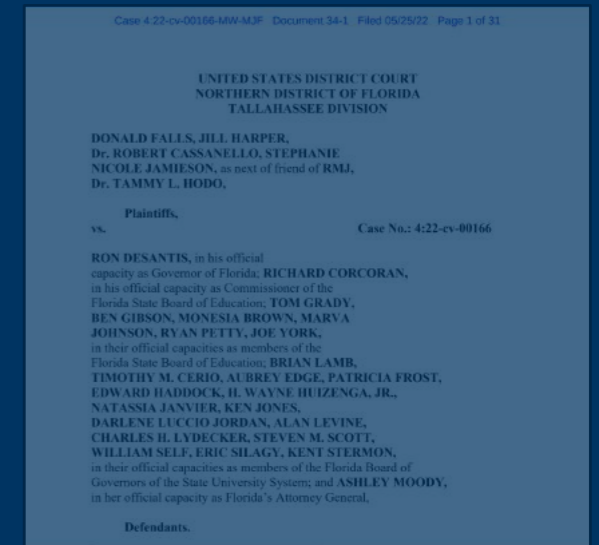
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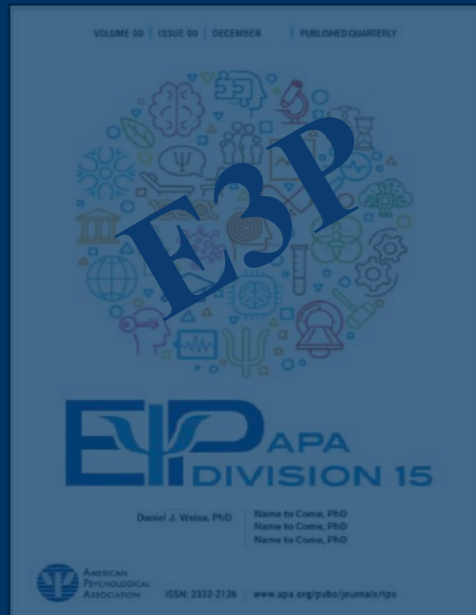


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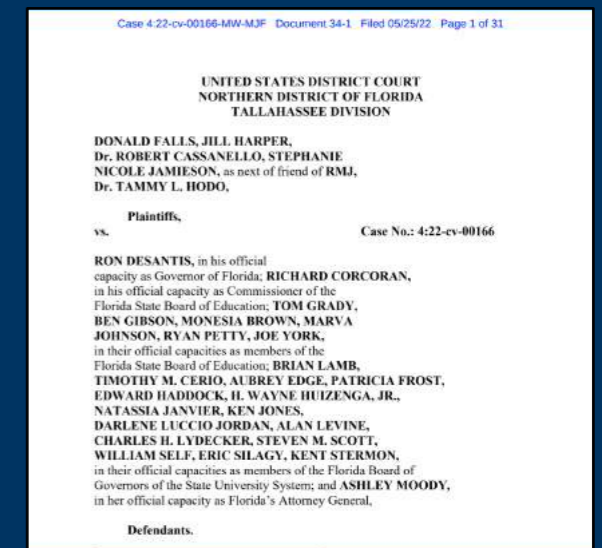
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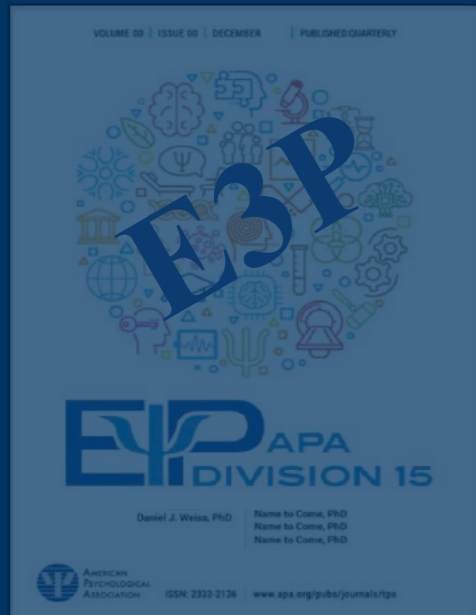


Committees'
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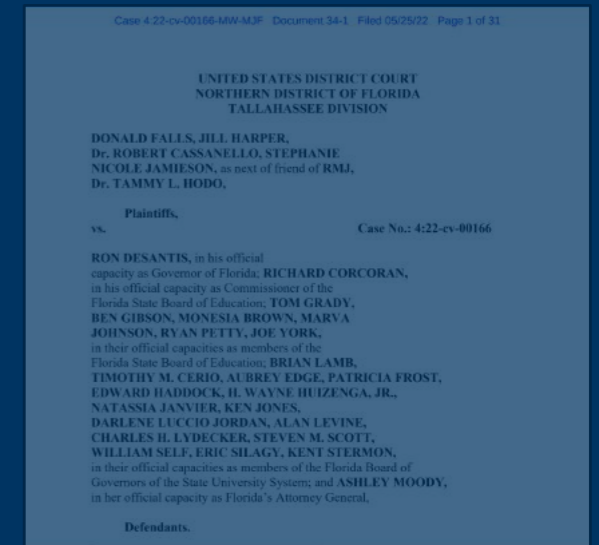


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Committees' exploration of their missions

A new journal on Ed. Psych. for Policy & Practice

The educational psychology community is vibrant, committed, and value-oriented.



Educational Psychology: In The Room Where It Happens

By Bev Faircloth, Incoming President



FLASH TRIVIA !



Question: In which ballet did President Avi Kaplan perform in a starring role?



FLASH TRIVIA!



*Answer:
The
Nutcracker*



Division 15 Business & Member Recognition

By Avi Kaplan

2022 Amicus Brief



On May 25, Protect Democracy filed an amicus brief on behalf of Division 15 of the American Psychological Association in support of plaintiffs in *Falls v. DeSantis*, who challenged Florida H.B. 7, the “Stop W.O.K.E. Act,” as unconstitutional.

Find the Brief Here:

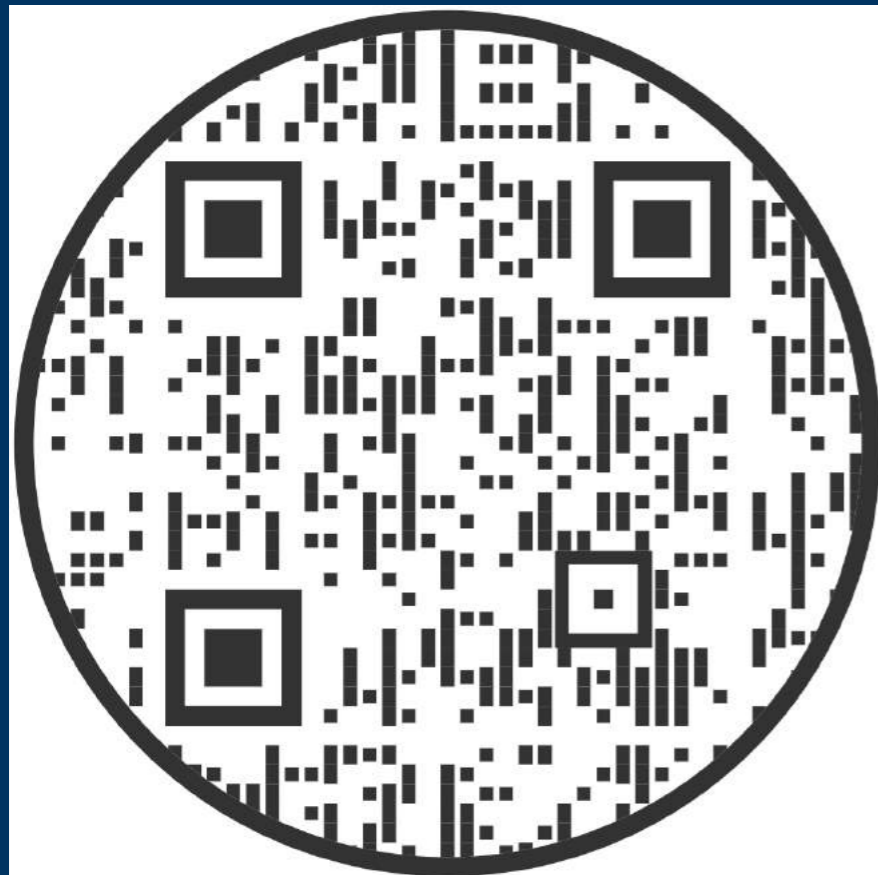


Our 5th Practice Brief

“How White, Middle Class Teachers Can Apply Psychology to Teach Students Who are Different From Them”

By Dr. Sara E. Rimm-Kaufman & Dr. Krystal Thomas


Find the Brief Here:



“I can’t seem to connect with my students!”

How White, Middle Class Teachers Can Apply Psychology to Teach Students Who are Different From Them

A Practice Brief for Educators by Dr. Sara E. Rimm-Kaufman & Dr. Krystal Thomas



In Public Schools, the U.S. Has:

80%

White Teachers

51%

Students of Color

Almost All

teachers have college degrees; the majority are middle class (NCES, 2018)

19%

of students live in poverty (NCES, 2016)

The majority of U.S. teachers are White and middle class, but more than half of their students are students of color, one-fifth of students live in poverty, and 2.5% experience homelessness (NCES, 2016, 2017). Just as teachers acquire skills to teach reading or math effectively, the skills to teach students who are different from them can be learned, too. New advancements in psychology shed light on how to create more equitable learning environments.

How Can We Solve Problems that Stem From Implicit Bias?

One important solution involves recruiting more diverse educators. Yet another solution is to prepare White, middle-class educators to teach students who are different from them. This brief focuses on the latter solution.

The skills to teach students with diverse identities requires educators to engage in self-reflective work. It is important that all educators hold themselves and each other accountable to do this necessary and important work. Without these efforts, educators underserve their students and prevent them from reaching their potential.

Key Definitions

Implicit Bias: attitudes or stereotypes towards others that people hold without conscious awareness of these beliefs. These develop because we tend to accept majority views that surround us in daily life.

Stereotypes: a type of prejudice that over-generalizes beliefs about a particular group of people that can be stigmatizing and misconstrue expectations for a person’s behavior.

Prejudicial habits: behaviors that people exhibit unintentionally as a result of the biased beliefs that they hold.

What Does the Research Say?

- Students know when school feels unfair and this leads to problems. For instance, adolescents who perceive racial/ethnic discrimination show lower academic achievement, lower motivation, less self-esteem, more depressive symptoms, and more behavior problems in school (Benner et al., 2018).
- Racial stereotypes lead to problematic teacher behaviors, which in turn lead to inequitable conditions in school. For example, if teachers have negative beliefs about Black children, they are more likely to deliver harsh discipline when they perceive that a Black child shows a pattern of misbehavior (Okonofua & Eberhardt, 2015).
- Teachers’ implicit bias leads to lower expectations for some students than others, discrimination in the classroom, and increased likelihood to discipline Black students (Ispa-Landa, 2018).
- Implicit bias stems from a set of deficit beliefs that can be changed if educators are motivated to change, become aware of their implicit biases, and adopt strategies to shift their ways of thinking and acting (Devine et al., 2012; Forscher et al., 2017).

Four Suggestions to Improve Teaching Practices

Educators can reduce their implicit bias and connect with students who are different from them. We recommend educators:

1

Become Self-Aware & Unlearn Prejudicial Habits

2

Learn About Students & Their Perspectives

3

Individualize to Counteract Stereotypes

4

Transform the School Climate & Culture

2021 Award Recipients

(Presented This Year)



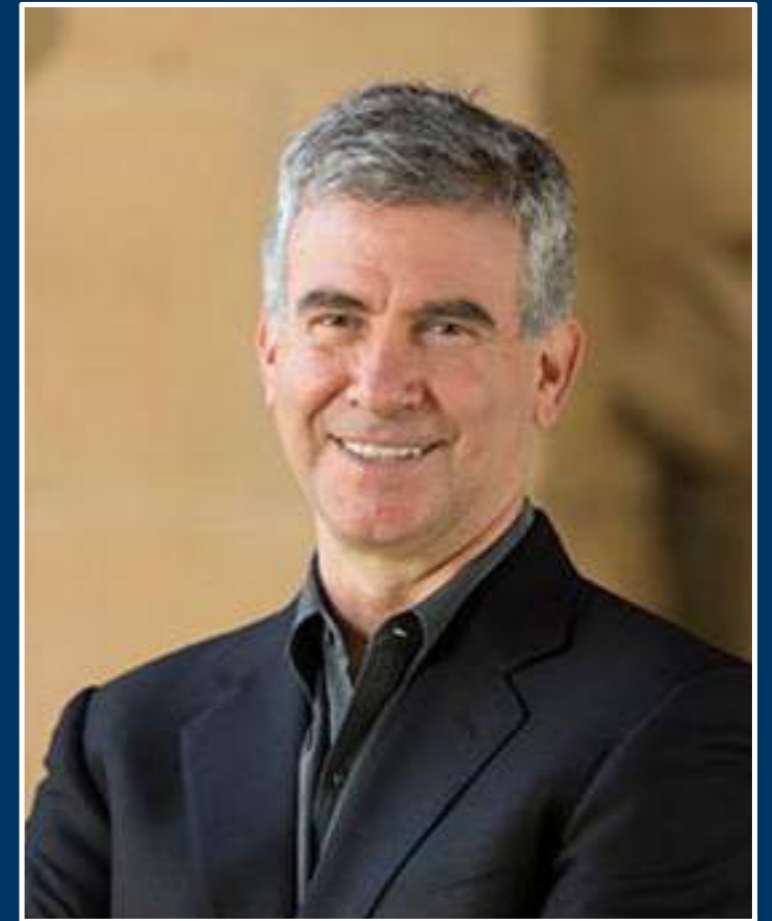
**Nikki Glover
Lobczowski**

Paul E. Pintrich
Outstanding
Dissertation Award



**Rebecca
Collie**

Richard E. Snow
Award for Early
Contributions



**Daniel
Schwartz**

The Career Achievement
Award for Distinguished
Psychological Contributions to
Education

2022 Award Recipients

(Presenting Next Year)



**Yeo-eun
Kim**

Paul E. Pintrich
Outstanding
Dissertation Award



**Christine
Bae**

Richard E. Snow
Award for Early
Contributions



**Karen
Harris**

The Career Achievement
Award for Distinguished
Psychological Contributions to
Education

New Division 15 Fellows - End of 2021

Paula Olszewski-Kubilius

Jessica DeCuir-Gunby

Michele Gill

Elizabeth Linnenbrink

E. Michael Nussbaum

Scott Plous

2022 Fellows Will Be Approved & Announced Later This Year!

2022 Early Career Research Grant Recipients

Corrine Bower

Using Educational Technology to Examine the Influence of Sociocultural Values and Family Socioeconomic Status on Preschoolers' STEM School Readiness Skills

Ian Thacker

Supporting Secondary Students' Climate Change Learning Using Data Visualizations

Ying Wang

The Effect of Metacognitive Feedback on Postsecondary Engineering Students Metacognitive Monitoring and Academic Achievement

2022 Dissertation Research Grant Recipients

Ye Shen

Reading-Writing Connections: A Cross-Linguistic Investigation of Young Heritage Language Learners

Meghan L. Coughlan

Exploring Predictors & Outcomes of Gender Differences in Math Classroom Participation

2022 Outstanding *Educational Psychologist* Article

Dr. Erika Patall

Patall, E. A. (2021). Implications of the open science era for educational psychology research syntheses. *Educational Psychologist*, 56(2), 142-160. DOI: 10.1080/00461520.2021.1897009

Claire Ellen Weinstein Student Seminar Attendees



Andrew Perry



Saetbyul Clara Kim



Hyun (Edward)
Sung Jang



Taylor McGee



Stella Jackman-
Ryan



Jati Ariati



Imogen Herrick



Jessica Kilday



Jeff Vomund



Qiyang Zhang



Hannie Du

Thank You!

Outgoing Leaders

Michelle M. Buehl
Outgoing Past President

Jonathan Hilpert
Outgoing Past Treasurer

Marcus Johnson
Outgoing Representative to
APA Council

Incoming Leaders

Jessica DeCuir-Gunby
Incoming Vice President

Alexandra List
Treasurer-Elect

Jason Chen
Representative to APA
Council



FLASH TRIVIA !



Question: Where will the 2024 APA
Convention be held?



FLASH TRIVIA!



*Answer:
Seattle*



Summary of Bylaw Changes

By Michelle M. Buehl

Proposed Bylaws Changes, Pt. 1

1) Changes suggested by APA Legal Counsel to update and streamline bylaws

- Removal of members
 - Removal of Executive Committee members
- Death/Resignation of Executive Committee member
- Removal mail ballot
- Move detailed content to Policy and Procedures document
- Addition to the bylaws that allows us to fix typos/grammatical errors that may have been missed w/o a full vote of the membership

Rationale: Recommended by APA

2) Alternate for Division Representative to APA Council

- In the event a Division Rep to APA Council cannot attend a meeting, an EC member or former Division Rep to APA Council will serve as the alternate

Rationale: A member of the EC or former Division Rep to Council is best positioned to represent Division to APA Council

Proposed Bylaws Changes, Pt. 2

3) Modifications to Executive Committee Roles

- Presidential Line
 - Currently a four-year Presidential Line: Vice President, President-Elect, President, Past-President
 - Return to the traditional three year Presidential Line: President-Elect, President, Past-President
- Treasurer Line
 - Currently 3-year, 3-person role: Treasurer-Elect (non-voting), Treasure, Past Treasurer (non-voting)
 - Return to 3-year role for one person

Rationale: Reduce time commitment and increase member involvement in the EC; reduce cost to the Division; provide opportunities for more meaningful engagement.

Process

- 1. All members and fellows of the division are eligible to vote.**
- 2. A Bylaw change requires $\frac{2}{3}$ approval of votes**
- 3. In the next few months* voting members will receive an email explaining the change and rationale for the change with a link to cast their vote.**
- 4. Voting will remain open for 30 days.**

**We are required to send paper ballots to any voting members who do not have an email on file. This will be the hold up as APA would typically do this for a small fee; but with COVID they cannot. We are working on how to best do this; previously, Wade George assisted with dissemination and collection of responses and likely will again for this vote.*



FLASH TRIVIA!



Question: What color was the “Swagon” Wade George pulled all week?





FLASH TRIVIA !



Answer: Blue

(Wagon rides available once all SWAG is gone!)

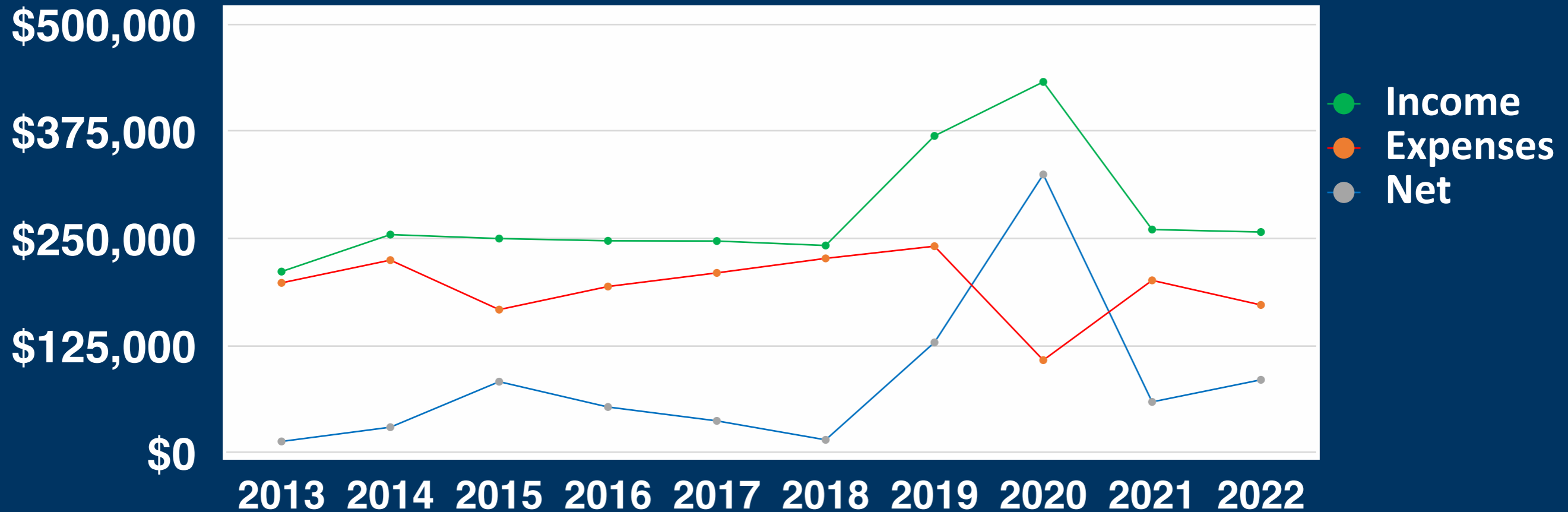
Treasurer Report

By Doug Lombardi & Stephen Tonks

Account Summary

- Account Summary (As of May 2022)
 - \$491,557 in checking
 - \$261,826 in short term investments (i.e. money market savings account)
 - \$786,595 in long term savings (i.e. mixture of mutual funds and ETFs)
 - \$115,238 in deposits, advances, and other receivables
- Net assets total \$1,655,3396
- Net assets have remained relatively steady over the past years

Income & Expenses



*Income and expenses in 2022 reflect actual and estimated income and expenses through the end of 2022, with an estimated current net of \$111,852

Current Balance

- APA Division Accounting, the entity which administers Division 15's accounts has experienced considerable turnover and accounting system upset during 2022, with consequences including:
 - Slow payments
 - Unrecorded income and expenditures
- Internal records by the Division 15 Treasurer team indicate for the Jan to Jul 2022, there has been
 - \$256,880 of income (primarily Taylor & Francis Royalties)
 - \$172,361 of expenditures
- **Bottom line:** Division 15 is currently operating well within our 2022 budget

Updates

- **Treasurer Roles**

- Congratulations to Dr. Stephen Tonks for his successful year as Treasurer-elect. He will become Division 15 Treasurer at the end of this conference!
- Many thanks to outgoing past treasurer Dr. Jonathan Hilpert for his successful run through all three treasurer lines. His experience, insight, and continued hard work have been invaluable to the treasurer team and he will be greatly missed.

- **Business Processes**

- Wade George and the Treasurer team have continued efforts to streamline Division 15's business processes. Thanks so much Wade!
- We are re-learning how to expedite payments as we emerge from the COVID-19 pandemic and begin widespread face-to-face activities. This has been especially difficult with the challenges of working with APA Division Accounting.

Recommendations

- Continue to develop treasurer onboarding processes and procedures as they take shape in 2022-2023
 - And welcome aboard to Treasurer-elect Alex List, who will be joining the Treasurer team at the end of this conference!
 - Depending on outcome of the bylaws vote, new procedures will have to be created to align with a 3-year Treasurer term
- Continued to improvement business processes and record keeping
- Develop a plan for long-term strategies and rebalancing investments



FLASH TRIVIA!



Question: Who was Division 15's first female president?



FLASH TRIVIA !















Answer:
Joanna Williams

Communications Report

By Wade George

Communications Metrics

Channel	2021 Convention (Year Prior Results)	2022 Convention (Year Prior Results)
Facebook Followers	6,290	 6,271
Twitter Followers	3,034	 3,155
LinkedIn Group Members	1,125	 1,337
YouTube Video Views	6,213	 8,159
Website Visits	32,174	 29,261
Weekly Digest Subscribers	2,310	 3,191
Weekly Digest Opens	66,199	 84,052
Ed Psych Job Board Visits	18,535	 18,323
New Job Posts Shared	47	 70
Total Active Subscribers	708	 761
New Podcast Episodes	9	 10
Total Soundcloud Listens	11,188	 20,057

How Can You Stay Connected?

LISTSERV - Our most important messages. Find out about webinars, award calls, grants, and more—don't miss this channel!

The Weekly Digest - Division 15 news, ed psych jobs, education news, and announcements.

Social Media - Facebook, Twitter, YouTube, LinkedIn.

The Job Board - Free access for all (sharing and receiving).
Subscribe for updates via email. Send jobs to Wade George.

The Podcast Series - Free to access, iTunes & SoundCloud

2022 Podcast Episodes



Jeff Greene, Host

Dr. Steve Graham

Dr. Emily Q. Rosenzweig

Dr. Fani Lauermann & Dr. Ruth
Butler

Dr. Ellen Skinner

Dr. Deanna Kuhn

Dr. Francesca Lopez

Dr. Christine Greenhow, Dr. Charles
Graham, & Dr. Matthew Koehler

...and more on their way!

Remember:
**YOU HAVE TO
RENEW**

Or else “learning styles” win.

2022 Program Co-Chair Report

By Courtney Hattan & Annette Ponnock

Submissions & Acceptance

Type of Session	Submitted Sessions	Presented Sessions	Acceptance Rate
Virtual Posters	73	49 (1)	67%
In-Person Posters	173	135 (4)	78%
Symposia	6	4	67%
Critical Conversations	7	4	57%
Skill Building	4	1	25%
Submitted Session Subtotal	263	193	73%
Award Addresses	NA	3 (2)	NA
Presidential Sessions + Business Meeting	NA	3	NA
In-Person Socials	NA	2	NA
Virtual Sessions	NA	7	NA

Thank You Reviewers!

Please Stand to Be Recognized

Graduate Student Poster Award Finalists

- *Critical Race Theory: Beliefs on the Implementation Within the Curriculum* by Caterina Azzarello
- *Womanist Caring as an Alternative Approach and Response to School Discipline* by Jasmine Betties
- *Gender Differences in the Measurement of Mathematics Motivation Among Latinx Students* by Jeannette Garcia Coppersmith
- *Cognitive Stimulation in Black Family Home Learning Environments During the COVID-19 Pandemic* by Lakenya Johnson
- *Supporting Inference-Making During COVID-19 Through Individualized Instruction* by Jasmine Kim
- *Teacher Bias Regarding Minoritized Students' Temperament, Behavior, and Achievement* by Martinique Sealy
- *Exploring the Effect of Feedback Type on Students' Working Memory: A Preliminary Investigation* by Chris Steadman
- *Capturing the Elusive Presence of Higher Order Thinking in Multiple Source Use: A Systematic Review* by Yuting Sun
- *Is a Picture Worth a Thousand Words for Educational and Psychological Outcomes?* by Qiyang Zhang

Thanks to Our Judges!

Jason Chow (University of Maryland)

Courtney Hattan (Illinois State University)

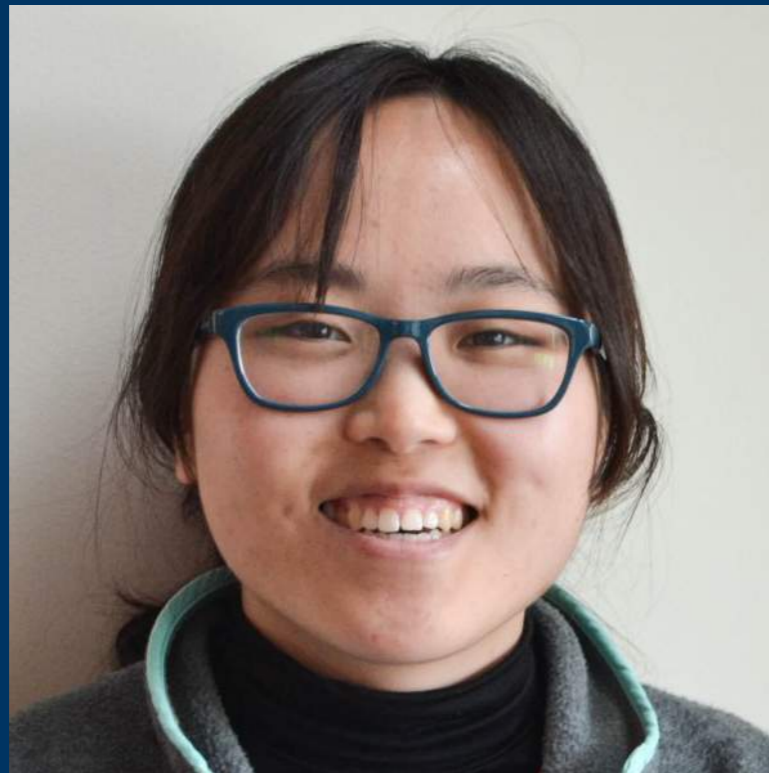
ZJ Ng (Yale University)

Annette Ponnock (Yale University)

Gabriel Velez (Marquette University)

Sharon Zumbrunn (Virginia Commonwealth University)

This Year's Poster Award Winners:



Jasmine Kim

*Supporting Inference-Making
During COVID-19 Through
Individualized Instruction*



Jasmine Betties

*Womanist Caring as an
Alternative Approach and
Response to School Discipline*

Up Next: Division 15's Presidential Address

In this Room, With Dr. Michelle M. Buehl

Then, Join Us for Our Closing Social Hour!

6:30 PM

Cafe Lurcat

1624 Harmon Pl

Minneapolis, MN 55403

*(~12-Minute Walk Through Park or
3-minute Uber)*

We have
budgeted
for two (2)
drinks per
attendee!

**(Feel Free to Take a Picture of This Slide For
Address—Also In Our Program)**