

Division 15 has planned a robust schedule for our 2024 conference in Seattle, Washington! We look forward to seeing you there for phenomenal sessions, social hours, networking, and fun!

# SCHEDULE (Seattle, Washington; All Times PDT)

AL	JG
0	8
THU	JRS

Critical Conversation: Do no harm and advance the good:	
Supporting student voice and community engagement. Chair,	
Xiao - Yin Chen	10:00 AM - 10:50 AM

### Location: Seattle Convention Center, Room 605

- a. Transition to college among Latinx students, purpose and motivation. Mark Lane-Holbert.
- "Talking toys": Prioritizing student voice for student success. Hannah Douglas.
- c. Supporting indigenous children's learning and wellbeing through communityengaged research. Jing jing Sun.
- Acknowledging harm, advancing good: The role of reflexivity in educational psychology. Xiao-Yin Chen.

Critical Conversation: A conversation on building an anti-colonial educational psychology syllabus. Co-Chairs, Christy Byrd, Aletta Location: Seattle Convention Center, Room 204

Location: Seattle Convention Center, Hall 4AB

Critical Conversation: From pipeline pressures to higher heights: unveiling paths of resilience and education. Chair, Tatev Sarkissyan...... 1:00 PM - 1:50 PM Location: Seattle Convention Center, Skagit 1

- a. The path to higher education: A qualitative research study with Project Rebound Students. Tatev Sarkissyan.
- a. Minority youth psychosocial stress risks to higher education access. Debra Garcia.

Invited Session: Presidential Theme: Operationalizing "First Do no Harm:" Centering Race and Race-focused Research in Educational 

## Location: Seattle Convention Center, Skagit 1

- a. Features of anti-racist research toward radical belonging in the common school. Nicole Louie, Carl Grant, Mariana Pacheco, & Leema Berland.
- b. Black girl embodied motivation: A Critically reimaged achievement motivation theory. Terrell Morton, Charlotte A. Agger, Whitney N. McCoy, Monica L. Miles, Hanna S. Lim & ReAnna S. Roby.
- Combating scientific racism in psychological science: Interrogating notions of rigor. Germine Awad, Kevin Cokley, Tiffany Whittaker, Ashley Bennett, Taylor Payne, & Jendayi Dillard.

## SCHEDULE (Seattle, Washington; All Times PDT)

AUG **THURS** 

Symposium: The view from both sides: Advancing equity by meeting students' and teachers' need to belong. Chair, Laura Brady.....

4:00 PM - 4:50 PM

## Location: Seattle Convention Center, Room 610

- Cultural humility, teacher-student relationships, and student well-being: A latent profile analysis. Emily Srisarajivakul, Lauren Fennimore, Niki Pike, Morgan Huenergarde, Stacy Herard, Asya Miles, Rane Ankney.
- b. Belonging and Threat in Equity-Focused Professional Learning: Implications for Educators' Engagement. Laura Brady, Cong Wang, Katelyn Morman, Kate McPee, Stephanie Fryberg.
- The view from both sides: Advancing equity by meeting students' and teacher's needs to belong. Laura Brady.

# 

If you will attend this social hour, please complete this (very brief!) survey to be included in a game we are planning: bit.ly/Div15SocialsSurvey

Location: 1483 Alaskan Way Pier 59, Seattle, WA 98101 | Food & Beverage Provided

AUG FRI

Critical Conversation: Framing research for educational policymakers: A critical conversation about making research matter. Chair, Sharon Nichols ..... 8:00 AM - 8:50 AM

Location: Seattle Convention Center, Room 201

Paper Session: Supporting teacher well-being as a means to equitable practice. Chair, Joe Eisman.....

9:00 AM - 9:50 AM

### Location: Seattle Convention Center, Room 205

- a. Teacher empathy as a double-edged sword: A mixed methods case study. Joseph Eisman.
- b. Exploring the impact of empathic teacher responses on student academic persistence. Rebecca Gold.
- c. Middle school teachers' self-efficacy for equity-centered trauma-informed practices: A case study. Margaret Wallace.
- d. Emotional Cost in High School Teachers: Influence of School Support, Relationships, and Motivation. Jingwen He.

Critical Conversation: Is educational psychology moving toward the 

## Location: Seattle Convention Center, Skagit 1

- a. Disturbing trends. Daniel Robinson.
- b. Questions of Validity: What counts and to what end? Patricia Alexander.
- Causal claims: Considerations for Instructions. April Bleske-Rechek.
- d. Making better decisions about what works. Steve Graham.
- e. Five research steps toward making reasonable recommendation for practice based on correlational data. Denis Dumas, Peter Edelsbrunner.

Critical Conversation: Applying an equitable implementation lens to educational psychology research and practice. Chair, Larissa Gaias...... 1:00 PM - 1:50 PM

### Location: Seattle Convention Center, Room 604

- a. Applying an equitable implementation lens to educational psychology research and practice. Larissa Gaias.
- b. Poster combine Project Flourish: Promoting Educational Equity through SEL Implementation. Victoria Mack.

# SCHEDULE (Seattle, Washington; All Times PDT)

AL	JG
0	9
FRI	

Critical Conversation: Can you teach this? Promoting the	
	2:00 PM - 2:50 PM

Location: Seattle Convention Center, Room 201

Panelists: Dionne Cross Francis, Joanna Garner, Timothy Urdan

Moderator: Avi Kaplan

Location: Seattle Convention Center, Room 203

- a. Sources of Stress and Well-Being Among Educators and Staff in a Large Southwestern District. Jessica Hoffmann
- b. Educator Well-being Assessments and Data-Driven Decision Making: Two Research-Practice Partnerships. Jennifer Seibyl

Symposium: PURPOSE: Partners united for research pathways oriented to social justice in education. Chair, Alysia Roehrig................ 5:00 PM - 5:50 PM

## Location: Seattle Convention Center, Room 201

- a. Rehumanizing Educational Psychology through PURPOSE. Alysia Roehrig, Jeannine Turner, Steven Williams, Tamara Bertrand Jones, Peggy Auman, Novell Tani.
- b. Effect of translational visual abstracts on preservice teachers' interest in reading research papers. Camille Lewis.
- c. Understanding wealth identity among college-educated Black millennials. Steven Williams.
- d. #TeacherQuitTok: Collective sensemaking on TikTok, unintended consequences for teacher labor markets. Leah Register.
- e. Toxic resiliency: Tipping the scales of resilience against Black women. Jabreon Jackson.

AUG 10 SAT 

### Location: Seattle Convention Center, Room 204

- a. How to help educational researchers choose the right searching and screening tools. Qiyang Zhang, Marta Pellegrini, Francesco Marsili.
- b. Supporting new colleagues in searching and screening: Steps for large and diverse teams. Ying Wang, Rachel Renbarger.
- c. Broaden your research methodology with meta-analytic structural equation modeling. Jihyun Lee.
- d. The good, the bad, and the ugly of research syntheses. Carlton Fong.

# SCHEDULE (Seattle, Washington; All Times PDT)

AUG 10 SAT

Poster Session IV: Motivation, Cognition, & Learning Location: Seattle Convention Center, Hall 4AB	12:00 PM - 12:50 PM
Award Address: Career Achievement: Phil Winne	1:00 PM - 1:50 PM
Critical Conversation: Under the hood of the editorial process:  A panel discussion with journal editors and reviewers. Co-Chairs,  Matthew Kim, Martinique Sealy, & Ian Thacker (APA Div 15  Early Career Educational Psychologist Committee)  Location: Seattle Convention Center, Room 205  Panelists: Vanessa Vongkulluksn, Jason Chow, and Steve Graham	2:00 PM - 2:50 PM
Award Address: Snow & Pintrich  Location: Seattle Convention Center, Room 610  Snow Recipient: Carlton Fong  Pintrich Recipients: Sarah Shi Hui Wong & Ying Wang	3:00 PM - 4:00 PM
Working Social/Business Meeting/Undergrad Poster Session Location: Sheraton Grand Seattle, 2nd Floor, Willow Room	5:00 PM - 5:50 PM
Presidential Address (Beverly Faircloth)	6:00 PM - 6:50 PM
Closing Social at at Alder & Ash Location: 629 Pike St, Seattle, WA 98101   Food & Beverage Provided	7:30 PM - 9:30 PM

Division 15 is also hosting content in APA's Virtual Poster Session format. Learn more—including discounted virtual registration costs and included content—at APA's official website. In-person registration includes access to virtual content as well.

Questions? Contact 2024 Program Co-Chairs, Katherine C. Cheng (katcheng@arizona.edu) or Mike Yough (mike.yough@okstate.edu).

