

# THE Division 15 Business Meeting



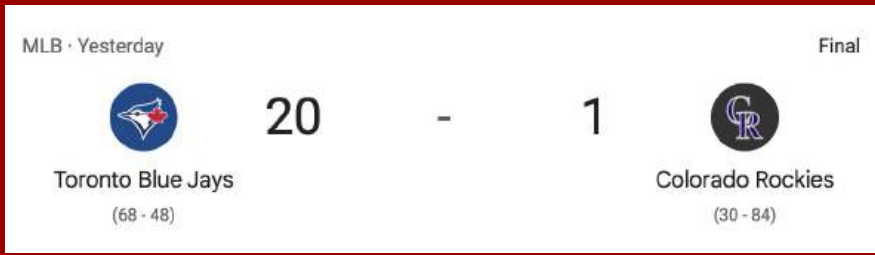
APA 2025

**But First, Trivia!**

...

# Trivia Question:

There are 30 teams in Major League Baseball. Out of 30, where are the Rockies currently ranked?



*This  
Wednesday's  
game.*

**Answer:**

Dead last. 30th of 30 teams.  
Easily one of the worst teams in  
the history of baseball.  
*(Currently 30-84 record.)*

# Approval of 2024 Business Meeting Minutes



# President's Report



Dr. Jessica DeCuir-Gunby

# Takin' it to the Streets

The Power of Resistance and Collective Action



# Takin' it to the Streets



- Membership
- DEI
- Public Scholarship

# Current Context



- Anti-DEI Policies
- Attacks on LGBTQ and Immigrant communities
- Demonizing Higher Education
- Defunding Grant Agencies
- Eliminating the Department of Education

# Education Research in Response to Anti-DEI Movements

The Influence of Early Classroom Bilingual Experiences on Child Language Development in a Context with Restrictive Language Policies

**Johana Chaparro-Moreno**

Exploring Teacher Identity Development in Challenging Times: Marginalized Teachers' Identity Negotiation in An Anti-DEI Climate

**Ji Hong**

Navigating Stormy Climates: Teacher Motivation on Implementing Culturally Relevant Education in the Anti-DEI Era

**Eric Anderman**

Colorblindness in the Classroom: Policy, Pedagogy, and Student Perspectives

**Revathy Kumar**

Teaching While Targeted: The Impact of Anti-DEI Legislature on Aspiring Racially Minoritized Pre-Service Teachers

**Xiao-Yin Chen**



# Webinars

- **Advocating for Education and Psychological Science (APA)**
- **Posting with Purpose: Amplifying Educational Psychology through Public Platforms (Early Career Educational Psychologists Committee)**
- **Developing a Policy-Oriented Research Agenda (Policy Committee)**
- **How Educational Psychology Researchers Can Mobilize Their Research To Positively Impact Practice (Practice Committee)**



# Freedom of the Press

- *Educational Psychology for Policy and Practice* (Sharon Nichols & Francesca López)
- *Educational Psychologist* (Jason Chen & Krista Muis)
- *Psychology Today* (Tim Urdan)
- *One Tip* (Serena Shim)
- *Emerging Research in Educational Psychology* (Jeff Greene)



# Introducing Dr. Tim Urdan

Your Incoming President!

**TRIVIA BREAK!**



# Trivia Question:

What famous food is named for the city we're currently in?

# Answer: The Denver Omelet



# Publications Updates



# EP Journal Update



Jason Chen & Krista Muis

# *Educational Psychologist: Quick Numbers*

- Kudos to Jeff and Lisa for leaving a healthy surplus of manuscripts to get us running in 2026.
- As of August 4, 2025 we've had 189 original submissions since January 1, 2025. Countries with most submissions: China (38), India (24), US (19).
- Three *Special Issue* proposals working through the process.
- So far we have 7 in revise and resubmit and 12 accepted for 2026.

# E3P Journal Update



Sharon Nichols

# *Co-Editors*

Sharon L. Nichols ([Sharon.Nichols@utsa.edu](mailto:Sharon.Nichols@utsa.edu)) and Francesca López ([flopez5@wisc.edu](mailto:flopez5@wisc.edu))

The mission of *Educational Psychology for Policy and Practice (E3P)* is to advance educational psychological science in the public sphere as well as to inform educational policy and practice. *E3P* serves as a peer-reviewed outlet for scholarship that employs educational psychology science to phenomena and issues of direct relevance to educational policy and/or practice. *E3P* publications are of interest both to educational psychologists interested in applied research and to stakeholders interested in educational policy and practice, including policymakers, administrators, educational practitioners, and the public.

# Submitting to *EPPP*



- We encourage reviews/synthesis papers and empirical papers
- Should be policy/practice FORWARD and include educational psychology concepts/ideas/theories.
- We're still learning! Don't hesitate to reach out with questions
  - [Sharon.Nichols@utsa.edu](mailto:Sharon.Nichols@utsa.edu)
- To submit go here:  
<https://www.apa.org/pubs/journals/e3p>

**Joint Special Issue Call for Proposals**  
**Public education and its discontents: Psychological  
science and PK-12 education in the United States**

- Special issue between journals of *School Psychology* and *EPPP*
- Background: Board of Educational Affairs
- For more details about the call, go here:  
<https://www.apa.org/pubs/journals/e3p/public-education-discontents>
- Proposals due August 15



# We need reviewers!!!

Learn more about the journal by reviewing for us!

If you're interested please email myself ([Sharon.Nichols@utsa.edu](mailto:Sharon.Nichols@utsa.edu)) and/or our peer manager Emily Densmore ([edensmore@apa.org](mailto:edensmore@apa.org)) that you are interested and provide your areas of expertise.

**TRIVIA MANIA!**

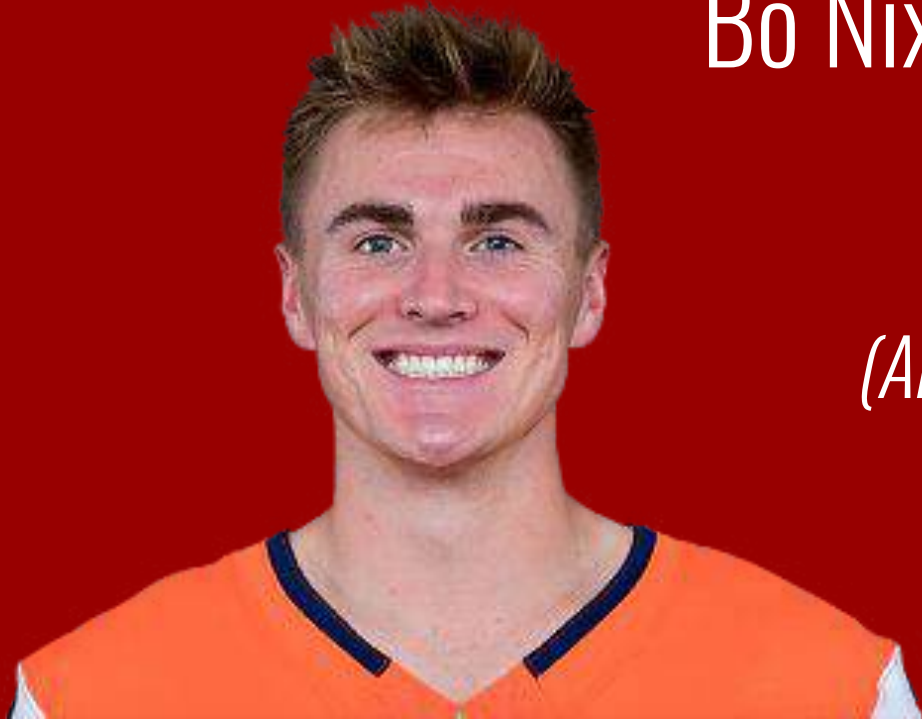


# Trivia Question:

Who is the projected quarterback  
for the 2025 Denver Broncos?

Answer:

Bo Nix



*(And unlike the Rockies, he's  
actually pretty good.)*

# Best Replenishing & Rehumanizing Education Practice Brief from 2020-2024

Division 15 Practice Committee



# CENTERING BLACK ADOLESCENT GIRLS' VOICES: STRATEGIES TO PREVENT DISPROPORTIONATE DISCIPLINE (PART I)

Suggested Audience: For adults in middle and high schools  
Brief Authors: Dr. Aisha N. Griffith, Jean K. Sack, So Jung Lee,  
Bradley Crimmins, & Justyca Harris



Practice Brief, Vol. 5, No. 1  
(March 2024)

This brief addresses how Educational Psychology can support equitable learning experiences through positive identity development.

## KEY FACTS AND STATISTICS

In 2017-2018<sup>1</sup>, compared to White girls, Black girls were:

**2.17x**

more likely to be  
restrained

**3.66x**

more likely to be  
arrested at school

**3.99x**

more likely to be  
expelled

**4.19x**

more likely to be  
suspended from school

**5.34x**

more likely to be transferred to another  
school for disciplinary reasons<sup>2</sup>

Teachers disproportionately discipline Black girls for subjective behaviors like perceived defiance or disrespect rather than objective violations (e.g., fighting, weapons, vandalizing).<sup>3,4,5</sup> These punitive disciplinary measures increase during middle school, marking the beginning of adolescence.<sup>5</sup> Day-to-day interactions influence equitable learning experiences. Informed by a project [[link to project here](#)] that centers the voices of Black adolescent girls, quotes from Black middle and high school girls from 50 studies are presented and asset-based recommendations are provided.

There's no White kids getting in trouble in the class and only the Black kids, but they could be doing the same thing. (9th grader)<sup>8</sup>

And if you're Black AND a girl, the dress code is different for you too ... even though our bodies are not all the same ... right? ... it still feels like a dress code for Black girl bodies." (8th grader)<sup>6</sup>



I notice teachers memorize White people's names more than Black people's names...[My teacher] called me [another Black girl's name] today, which is not my name. But he knows the White girl in front of me's name. (9th grader)<sup>7</sup>

Read both  
part 1 and  
part 2  
here:



# 2025 Award Recipients for *Centering Black Adolescent Girls' Voices*

**Aisha N. Griffith**



**Jean K. Sack**



**So Jung Lee**



**Bradley Crimmins**



**Justyce Harris**



University of Illinois at Chicago

# Division 15 Business & Member Recognition

By Dr. Jessica DeCuir-Gunby

# 2024 Award Recipients



**Brendan A. Schuetze**

Paul R. Pintrich  
Outstanding Dissertation  
Award



**Teomara Rutherford**

Richard E. Snow Award  
for Early Contributions



**Dale Schunk**

The Career Achievement Award  
for Distinguished Psychological  
Contributions to Education

**To Present in 2026**

# 2025 Award Recipients

(Presenting Next Year)



**Theresa Pfister**

Paul R. Pintrich  
Outstanding Dissertation  
Award



**Emily Rosensweig**

Richard E. Snow Award  
for Early Contributions



**Gale Sinatra**

The Career Achievement Award  
for Distinguished Psychological  
Contributions to Education

# Recent Practice Briefs

**Rehumanizing Education Through Relationships: Continuous Improvement Practices for School Staff and Leadership**

By Theresa A. Pfister & Jessica A. Stern

**Healthy Identity Development Includes Ethnicity & Race**

By Allison Rae Ward-Seidel

**Centering Black Adolescent Girls' Voices: Strategies to Prevent Disproportionate Discipline**

By Aisha N. Griffith, Jean K. Sack, Justyce Harris, So Jung Lee, & Bradley Crimmins

**Promoting Students' Self-Regulated Learning (SRL) in Classrooms**

By Huy Nguyen & Chris Wolters

Read them all here!



# 2025 Podcast Episodes



**Dr. Jeff Greene, Host**

Dr. Jeff Vomund

Dr. Robert William Danielson

Dr. Christine Lee Bae & Dr. John Fife

Dr. Rachael Gabriel & Dr. Francesca  
López

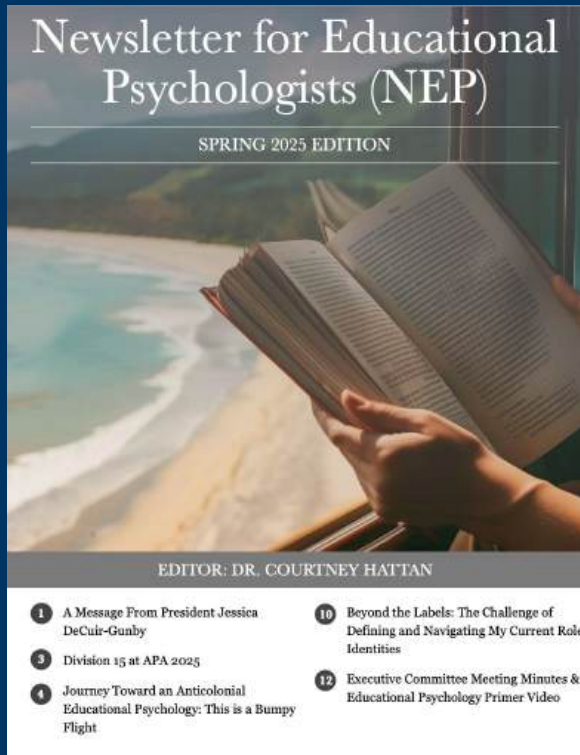
Dr. Elena Forzani

Dr. Courtney Hattan & Dr. Panayiota  
Kendeou

*...and more on their way!*

**Available via iTunes, Spotify, & SoundCloud**

# Newsletter for Educational Psychologists



A HUGE thank you to  
Outgoing Editor Dr.  
Courtney Hattan.

Please join us in  
welcoming Incoming  
Editor Dr. Elise Allen to  
this role!

Expect our next issue  
this Fall!



**Find All Issues Here**

# Thank You!

## Outgoing Elected Leaders

**Dionne Cross Francis**  
Outgoing Past President

**Alex List**  
Outgoing Past Treasurer

**Jason Chen**  
Outgoing Council Representative

## Incoming Elected Leaders

**Anastasia Kitsantas**  
President-Elect

**April Taylor**  
Council Representative

# How Can You Stay Connected?

**LISTSERV** - Our most important messages. Find out about webinars, award calls, grants, and more—don't miss this channel!

**The Weekly Digest** - Division 15 news, ed psych jobs, education news, and announcements.

**Social Media** - Facebook, Twitter, YouTube, LinkedIn.

**The Job Board** - Free access for all (sharing and receiving). Subscribe for updates via email. Send jobs to Wade George.

**The Podcast Series** - Free to access on iTunes, SoundCloud, & Spotify

**TRIVIA EXTRAVAGANZA!**



# Trivia Question:

Where is the 2027 APA  
Convention Scheduled to be held?

**Answer: San Francisco!**



*2026* will be held in D.C. Did you fall for it?

# 2025 Program Committee Report

By Whitney N. McCoy and Angela M. White

# Submissions and Acceptances

	Submitted	Accepted	Acceptance Rate
<b>Total Posters</b>	619	450	
<b>1) In-person</b>	514	385	74.9%
<b>2) Virtual</b>	105	65	61.9%
Type of Session	Accepted		Presented
<b>Critical Conversations</b>	20		12
<b>Symposia</b>	7		7
<b>Invited Address</b>	4		4

# Thank You 2025 Program Reviewers!

Hyeon	Lee	Georgia Tech	Joseph	Eisman	University of Pennsylvania	Victoria	Johnson	University of Minnesota	Julie	Miner	Long Island University
Nathaniel	Woznicki	New York University	Jiming	Liu	University of Cambridge	Glan	Li	Wenzhou-Kean University	Mara	Dantas Pereira	Federal University of Bahia
Maria Gul Bahieth	Choudhry	Virtual University	Emine	Ozbruk	Arizona State University	Jessica	Hadi	Temple University	Courney	Harlan	University of North Carolina at Chapel Hill
Josh	Friedman	Columbia University	Silvestros	Rahodis	Erasmus – rotation in regulation and ed.	Stacy	Robinson	McGill University	Arpanada	Azevedo	BAU Clinical Psychology
Shazhi Kant	Singh	Defence Research and Development Organization (DRDO)	Maham	Khalid	The University of Arizona	Chenchen	Shi	The Central Academy of Drama (in Beijing, China)	Jean	Sack	University of Illinois Chicago
Benjamin	Wiles	Clemson University	Hannah	Douglas	University of Arizona	Yingfenue	Liu	The Ohio State University	Ji-Yun	Yang	Seoul National University
Dina	Schwam	Mercer University	Paul	Tuzotte	University of Houston	Shengjie	Lin	The University of New Mexico	Hseinin	Kim	University of Houston
Mehdi	Ghahremani	Mississippi State University	Biti	Moradi	University of Delaware	Michele	Gill	Univ of Central Florida	Nadia	Nosworthy	Andrews University
Teomara	Rutherford	University of Delaware	Jim Hyung	Lim	University of California, Berkeley	Jed	Loquiao	State University of New York at Oswego	Dan	Spencer	North Carolina State University
Tianying	Sun	Pennsylvania State University	Michael	Mess	UTHealth Houston	Kareina	Sergi	Social Science Research Center at Mississippi State University	MG	Hodge	Temple University
Jonathan	Wai	University of Arkansas	Walaia	Ali	CDI college / Calgary/Immigrant Women	Ji Hye	Park	Seed Institute Inc.	Meng Qi (Anni)	Wu	University of Victoria
Kamli	Hankour	Virginia Commonwealth University	Tatev	Sarkissyan	Cal State La & UCLA	Manish Kumar	Ashvina	Department of Humanities & Social Sciences, Indian Institute of Technology Roorkee	Ludmila	Galullina	Maastricht University
Mary	DePascale	University at Albany – SUNY	Kalea	Manning	Auburn University	Jeffrey	Shivak	Cleveland Clinic	Bowen	Wang-Kidege	Arizona State University
Tim	Pleskley	Christopher Newport University	Botello	Manning	University of Delaware	Lorrie	Schmid	Duke University	Rita	Derrick	Old Dominion University
Rgan	Tian	Illinois State University	André	Yang	School of Psychology, University of A	Nathaniel	Vicenzi	New York University	Volterra	Soboleva	CLNY Graduate center
Qinuo	Zhang	Texas A&M University	Ying	Yang	PH 380	Josh	Friedman	Columbia University	Guillermo	Farran	PWC Research Corporation
Albana	Bhattacharya	Queens College & Graduate Center, City University of New York	chingren	liao	National University of Taiwan	Gabriel	Velez	Marquette University	Jaylene	Patterson	University of Kentucky
Jenni	Reddler	Western Kentucky University	Jim	Fryer	SUNY Potsdam	Jan	Thacker	University of Texas at San Antonio	Arina Yven Hu	Ohg	Canary Education
Hegiao	Wang	Michigan State University	Jaqueline	Diaz-Meyers	The Chicago School	Sandy	Mayer	University of Edinburgh	LeKendrick	Richardson	Auburn University
Carlie	Wiley	HumRRD	Wenting	Song	Florida State University	Dr Jasbekaur	Thadhani	Rashtrius Raksha University	Shaneen	Dials-Corjoo	Benedict College
Rehna	K Psychologist	Shan mind tech	Dnur	Ramazan	Washington State University	Jenni	Reddler	Western Kentucky University	ROYA	ABBASI-ASL	Tufts University
Melhua	Qian	Clemson University	Meng Qi Annie	Wu	University of Victoria	Julie	Vaples	Oklahoma State University	Benjamin	Brook	Temple University
Alicia Jane	Peras	University of Arizona	Jamie	Low andow zhi	Oklahoma State University	Kathryn	McCarthy	Georgia State University	Alexa	Austin	Tieling Graduate University
Dianna	Rosca	University at Albany – SUNY	Lan	Zhou	Red Dancing Star Performing Arts Co	Drake	Cedno	Chicago School of Professional Psychology	Opesemi	Oguniomi	Foxes Tech University
Hyeon	Lee	University of California Irvine	Mubeshera	Tufail	Alama Iqbal Open University	Dina	Schwam	Florida State University	kearong	zhang	George Mason University
Lea	Elaia	University of California Irvine	Jun	Fu	Michigan State University	Shiao	Wei	Florida State University	Ruhma	Raza	UMD
Onur	Ramazan	Washington State University	Kareina	Sergi	Mississippi State University, Social Sc	Caroline Carr	Wiley	HumRRD	Margaret	Kaur	Sid Labs LLP
Liesel	Lutz	Baylor University	Alyssa	Emery	Iowa State University	Melhua	Qian	Clemson University	Diamond Emel	Williams	University of Maryland, College Park
mohammad	tahsan	university of tehran	Perziz	Driver	Dominican University	Sanheeta	Shankar	McGill University	Mohammad	Jahanaray	University of Northern Colorado
Christy	Byrd	NC State University	Christopher	Budano	Eastern Kentucky University	Dr. Felicia M.	Goss	NIA	Kody	Long	Oklahoma State University
Semيرة	Adelugba	Texas State University	Chelsea	Vessel Sloan	Felding Graduate University	Cole	Johnson	McGill University	Yanbing	Chen	Texas A&M University
Sen	Wang	Boston University	Adriana	Cimeta	University of Arizona	Nike	Yough	Oklahoma State University	Taylor	Rolloff	University of Arizona
Tianying	Sun	The Pennsylvania State University	Zack	Barnez	Austin Peay State University	Joseph	Eisman	University of Pennsylvania	Semيرة	Adelugba	Texas State University
Jezica	Hunter	McGill University	Rawan	Altukan	Mississippi State University	Jennifer	Cromley	University of Illinois-Urbana-Champaign	Vidhi	Mali	Dr. br. ambedkar University
Ulrika	Doberszel	University of Southern Indiana	Chenchen	Shi	The Central Academy of Drama	Megan	Botello	University of Delaware	Inaya	Jasfar	The Chicago School of Professional Psychology
Kafila	Manning	Auburn University	Andrea	Hallen-Hughes	Oklahoma State University	telho	Racki	J. J. Strossmeyer University of Dstefi, Faculty of Education	Angela	Felbes	Association for Individual Development
Taylor	Taylor	Georgia State University	Hseinin	Kim	University of Houston	Andriev	Periy	The Ohio State University	Yamin Sumak	Bhulus	University of Arizona
Oscar	Yasu	UNSW	Wing Yae	Ho	Hong Kong Metropolitan University	Ben	Heddy	University of Oklahoma	Ramakrishna	Ramadajo	Finstra
Marinique	Sealy	American University	Hseinin	Park	The Ohio State University	Eleanor	Yan	Georgia State University	DR. JAYA	EHARTI	CS.M UNIVERSITY KANPUR, INDIA
Star	Yan-Li	University of Malaysia	Nancy	Periy	University of British Columbia	Jeff	Greene	University of North Carolina, Chapel Hill	Liz	Speelman	Georgia College & State University
Rhonna F	Banks	University of Arizona Global Campus	Julian	Zhang	Florida Med Tech Inc.	David	Moris	St. Mary's College of Maryland	Mathew	Kim	University of Kentucky
Qian	Li	Wenzhou-Kean University	Prabir	Shrestha	Tri-Chandra Multiple Campus	Shannon	Audley	Smith College	Amanda	Delgado	University of Delaware
Sisi	Dong	University of San Francisco	Michele	Gill	University of Central Florida	Hegiao	Wang	Michigan State University	Tim	Urdan	Santa Clara University
Jingyang	Zhang	The Ohio State University	Hannah	Baggett	Auburn University	Helena	Rodriguez Fer	University of Kansas	Bowen	Wang-Kidege	Arizona State University
Zeynep	Ambarikunuk	Virginia Tech	Xiao-Yin	Chen	University of Tennessee, Knoxville	Molly	Taylor	Virginia Commonwealth University	Shuj	Wang	uw madison
Amor	Jeng	University of Illinois-Urbana-Champaign	Saba	Mary	University Southern Mississippi	Hyewon	Lee	University of California Irvine	Opesemi	Oguniomi	Texas Tech University
Tim	Udan	Santa Clara University	Herzberger	Paquette	Texas Tech University	Yuding	Zou	University of New Mexico	Alli	Tavalotti Bariz	Islamic Azad University
Yanfang	Zeng	Texas A&M	Bilama	Paquette	University of Alabama at Birmingham						

# Graduate Student Poster Award Finalists

- **Navigating Power Dynamics in Early Childhood Education through Play and Empathy**, Qiming Liu
- **Strive to Thrive in Graduate School: Cultivating the Skills to Succeed**, Jamie Keller
- **The Role of Self-Efficacy and Regulation Difficulties in Predicting Academic Procrastination**, Tamal Joyti Roy
- **Advancing Equity in STEM: Evaluating DEI Training in an Emerging Science Field**, Mahim Khloid
- **The Role of Self-Efficacy and Perceptions in U.S. Students' Digital Literacy Achievement: Insights from ICILS 2018**, Deborah Fabiyi
- **Generative AI Use Over Time**, Kevin Gray
- **'I Felt Like I was a Virus': The Counterstories of Middle Eastern and North African College Students**, Saba Moderessi
- **From Playtime to Potential A Meta-Analysis on the Developmental Role of Play in Creativity**, Philip Mayhoffer
- **Enhancing the Happiness of College Students Through Resilience Theory**, Fatmanur Cifci
- **Pre-Performance Rituals: Insights from Undergraduate Education Students**, Rebecca Gold

# **Graduate Student Poster Award Winners!**

**‘I Felt Like I was a Virus’: The Counterstories of Middle Eastern and North African College Students**

Saba Moderessi

*University of Southern California*

**Navigating Power Dynamics in Early Childhood Education through Play and Empathy**

Qiming Liu

*University Cambridge*

# Thank You Program Committee!

## **Division 15 Graduate Student Poster Award Judges**

- Sarah McKellar
- Korinthia Nicolai
- Martinique Sealy

## **Division 15 Director of Communications**

- Wade George

## **Division 15 Program Committee Graduate Students**

- Saba Modaressi
- Keena Jones

# **2025 Claire Ellen Weinstein APA Division 15 Graduate Student Seminar Recap**







## SEMINAR THEME:

- ❖ Humanizing Educational Psychology
- ❖ Uncovering the Hidden Curriculum
- ❖ Storytelling



# COMMITTEE MEMBERS



Annette Ponnock ♦ Thrive Global



Vanessa Vongkulluksn ♦ University of Nevada Las Vegas



Alison Koenka ♦ University of Oklahoma



Jason Chow ♦ Vanderbilt University

# GRADUATE STUDENT COMMITTEE REPRESENTATIVES



Laurel Kruke ♦ University of Southern California



Molly Taylor ♦ Virginia Commonwealth University

# GRADUATE SEMINAR SCHOLARS

- **Kimiko Ching**  
The Ohio State University
- **Ngan Tran**  
Oklahoma State University
- **Taylor Roloff**  
University of Arizona
- **Jin Hyung Lim**  
UC Berkeley
- **Deborah Fabiyi**  
Washington State University
- **Chloé Dydasco**
- **Liesel Lutz**  
Baylor University
- **Elvin Fortuna**  
Michigan State University
- **Megan Botello**  
University of Delaware
- **Danielle Berry**  
University of Oklahoma
- **Kanvarbir Gill**  
University of Oklahoma
- **Anna Gustaveson**  
UNC Chapel Hill
- **Cherina Shaw**  
National University

# OUR AMAZING MENTORS

**Carlton Fong**, Texas State University

**Teya Rutherford**, University of Delaware

**Christine Bae**, Virginia Commonwealth University

**Christy Byrd**, NC State University

**Sharon Zumbrunn**, Virginia Commonwealth University

**Ji Hong**, University of Arizona

**Avi Kaplan**, Temple University

**Jason Chen**, William & Mary

**Kristy Robinson**, McGill University

**Jason Chow**, Vanderbilt University

**Michelle Buehl**, George Mason University

**Jeff Greene**, UNC Chapel Hill



# OUR AMAZING PRESENTERS

## WRITING SUPPORT

**Sharon Zumbrunn**, Virginia Commonwealth University

## NON-ACADEMIC CAREERS

**Ariana Vasquez**, Arroyo Research Services

## STORYTELLING PANEL

**Sharon Zumbrunn**, Virginia Commonwealth University

**Christy Byrd**, NC State University



**Sharon Zumbrunn leading students to burn their Kritical Kevin's comments**



**Our Grad Student Representatives Molly and Laurel led a discussion of surviving the dissertation.**



**Graduate student seminar scholars networking and making connections.**



# Please Consider Joining Us Next Year in Washington, DC!!

2026 Graduate Student Affairs Committee Co-Chairs



Vanessa Vongkulluksn



Alison Koenka



Jason Chow

# Don't Forget About SWAG

Otherwise this was  
all for nothing.



**Enjoy Dr. Dionne Cross Francis's  
Remarks!**

...

# Then, Join Us for Our Closing Social Hour!

**6:30 - 9:00 PM**

**IronWorks**

We have  
budgeted for  
two (2) drinks  
per attendee!