
APA Division 15 - Educational Psychology

Early Career Research Grants, 2026

Division 15 (Educational Psychology) of APA is pleased to announce the call for the Division's research award program for early career professionals or researchers who are working in the area of educational psychology (and who are members of the Division). The award provides financial support for educational psychologists who are in the early phase of their careers as they undertake valuable research activities.

- We encourage early-career individuals from underrepresented and marginalized groups, whether inside or outside the United States, and in research- or teaching-focused positions to apply.
- **Due Date: Completed applications should be submitted by no later than 11:59 PM (applicant's local time) on June 1, 2026.**



Applicant Eligibility Qualifications

To be eligible to apply, individuals must be:

- current members of the APA's Division 15, Educational Psychology,
- working in academic institutions, research and development organizations, or other research venues,
- researchers in the field of educational psychology,
- up to 5 years beyond the conferral of their doctoral degree (i.e., degree must be awarded in 2021 or later). The doctoral degree must be conferred at the time of submission. One additional year of eligibility will be granted to those who have had a significant pause in work after conferral of their doctoral degree as a result of family responsibilities, medical leave, or military service.

Individuals who have applied in previous years are encouraged to submit a new proposal to this call. Previous award recipients are not eligible to apply.

Individuals who are currently not members of Division 15 may learn about membership here: www.apadiv15.org/join

Monetary Award

We have \$30,000 available to fund multiple grants ranging from \$1,000-\$10,000. Grants funded will depend upon the quality, potential impact, and overall number of submissions. Thus, recipients of the grant might not receive the full amount they requested. Funds must be spent and accounted for within two years or returned to the Division. Funds are awarded in one lump sum, to the recipient's institution. Home institutions of awardees are responsible for administering the funds. Funds cannot be used to pay indirect costs; funds are only provided for direct costs associated with conducting and disseminating the research. Funds may be used to pay for research assistant time, but not for salary or stipends for the applicant.

What to Submit

The grant proposal should be a Word or PDF file, which does not include identifying information in the file name. *[Sample proposals can be viewed at this link: [Sample Proposals](#).]*

- A title page with the applicant's name, email, institution name, institution address, phone number, and title of the research proposal.
- Abstract (max. 100 words; the abstract does not count towards the four-page limit)
- A proposal text of not more than four single-spaced pages (12-point Times

New Roman font, 1-inch margins on all sides) describing the proposed research and use of the award. This document should be structured using the following sections: Statement of the Problem, Relevant Literature, Research Question(s), Methods and Design, and Planned Analyses. The title page, abstract, references, and tables (up to 2) or figures (up to 2) are not counted toward the four-page limit. Please use the 7th Edition APA style for all elements.

- Budget outlining how the monies will be expended. The budget may include travel to the APA convention during the second year of the award.
- Timeline indicating start and end dates and project activities.
- Current vita, including date of conferral of doctoral degree.
- Letter of support from your institution—indicating the institution's capacity to administer the funds (if awarded), the grant will not pay any indirect costs.
- *Optional: If requesting an eligibility extension, include 1-2 sentences in the application form stating your request for an extension, including the year(s) and a general description of the reason.*

Please submit your completed application electronically using this link: <https://tinyurl.com/ECRG26Div15> (emailed applications will not be accepted).

When to Apply

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Criteria and Obligations

The ECRG committee aims to support promising projects that reflect:

- (a) Research that is innovative and distinct. Slight modifications to extant research or replication studies appeal less than taking a novel and unique approach.
- (b) We reaffirm our dedication to funding research that advocates for underrepresented voices, promotes equity and inclusion, and contributes to the rehumanization of educational psychology research.
- (c) Applications will be evaluated based on the scientific merits of the proposed work: theoretical grounding of the work, the importance of the research questions, the soundness of the methods, and the implications of the potential findings for practice in the area of educational psychology.
- (d) The Division must be acknowledged in any presentations or publications that result from this funding. Awardees will submit a final report at the conclusion of their project.

Please send any questions to Committee Co-Chairs Ji Hong (jjhong@arizona.edu) or Martin Jones (martin.jones@ped.nm.gov).