THE Division 15 Business Meeting

APA 2026

But First, Trivia!

...

Trivia Question:

2026's Convention is in D.C.
2027's Convention is in San Francisco.
Where was 2024's APA Convention?

Answer: Seattle

(It was a good one! These were the sunset views from our opening social at the Seattle Aquarium.)

Approval of 2025 Business Meeting Minutes (You Get to Vote!)

President's Report

Tim Urdan, President

(For About 40 More Minutes)

A Tumultuous Year brought Shift in Goals

- My initial plan was to focus on the teaching crisis.
- Shifted to finding ways to try to support members who lost access to funds because of cuts to Federal and University budgets.
- Need to educate the broader public on what we do and why it matters.

Funding Initiatives this Year

- Division 15 Research Grant
  - Used $50k to fund 8 research grants for Division 15 members who had lost access to research funding
- Travel Grant
  - Awarded $10k in travel grants to Division 15 members who are presenting papers or posters at this conference but lost access to travel funds
- Social Media Grant
  - Awarded $3k to fund six Division 15 members' projects to develop social media content to inform a broader audience about what educational psychologists do and why it matters
- Early Career Committee awarded $30k to fund four research grants for early career Division 15 members

Spreading the Word

- Journals: *Educational Psychologist, E3P* (First volume out!)
- Webinars: ECEP, SJEEC, CODAPAR
- Practice Briefs: Series on Teacher Well-Being
- Policy Briefs
- Podcasts: 7 episodes out so far this year
- Psychology Today: Over 20 submissions published
- One Tip
- Social media: New committee this year. Join us!

Shoutout to the Committees

- Division 15 is really powered by the great work of all the volunteers working on the committees (and Wade!)
- Every year, the committees handle tasks like selecting recipients of our various awards, developing publications, handling Division finances, organizing webinars and activities for grad students and early career members, developing policy and practice briefs, and more.
- Thanks to all of you for all of your hard work.
- Get involved! Join a committee if interested.

Resist!

- A difficult year for science, especially involving DEI research.
- Keep doing the work
- Let's spread the word about the meaning and importance of educational psychology

Introducing Dr. Anastasia Kitsantas

Your Incoming President!

TRIVIA BREAK!

...

Trivia Question:

What is the OFFICIAL name of the building where the U.S. Supreme Court hears cases?

Answer: The Supreme Court Building (Duh)

Treasurer’s Report

Dr. Joseph I. Eisman

Division 15 is VERY healthy.

Major Revenue Sources

- Journal & Handbook Royalties
- Investment Dividends
- Division Membership

Division 15 is VERY healthy.

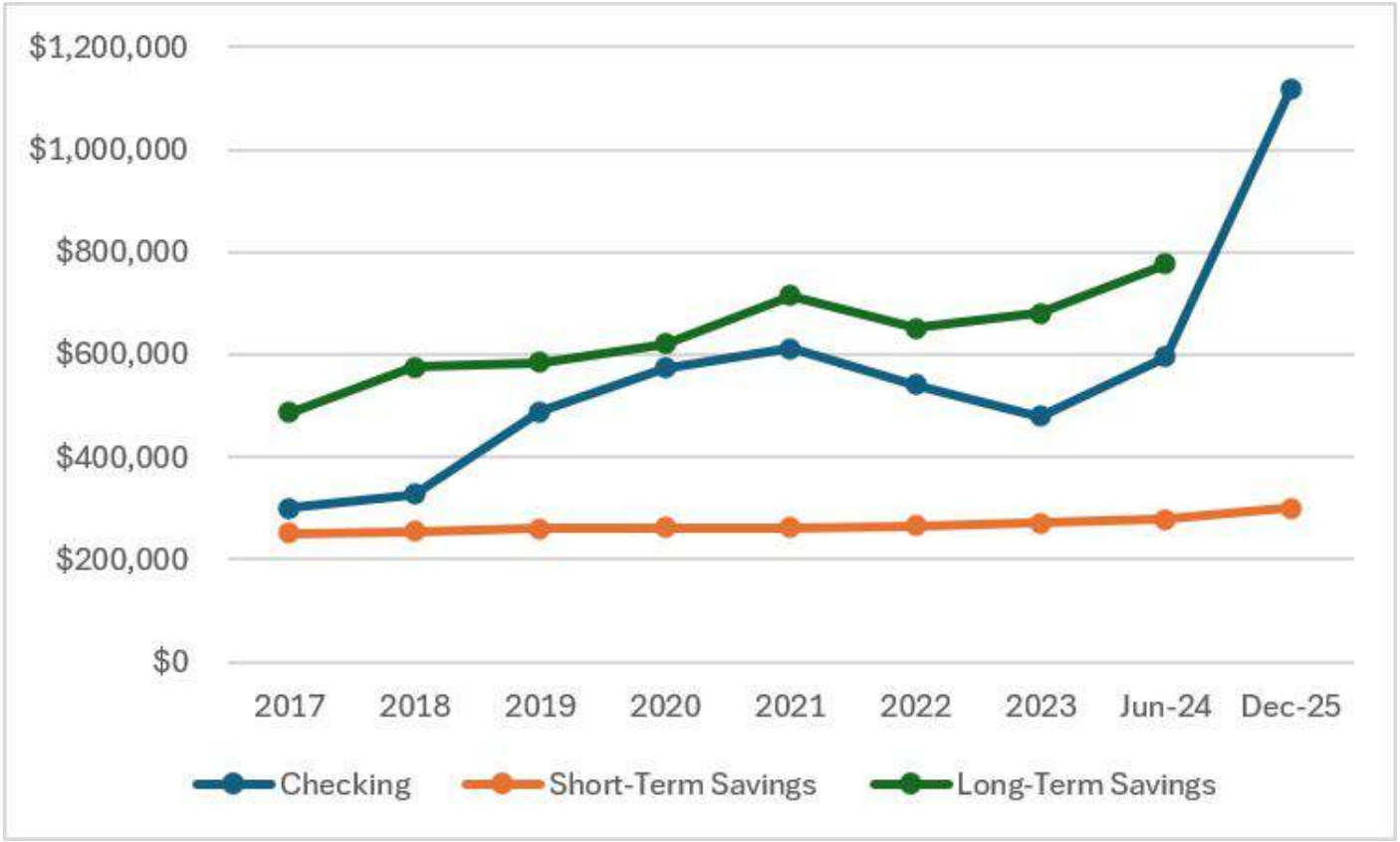
Major Revenue Sources

- Journal & Handbook Royalties
- Investment Dividends
- Division Membership

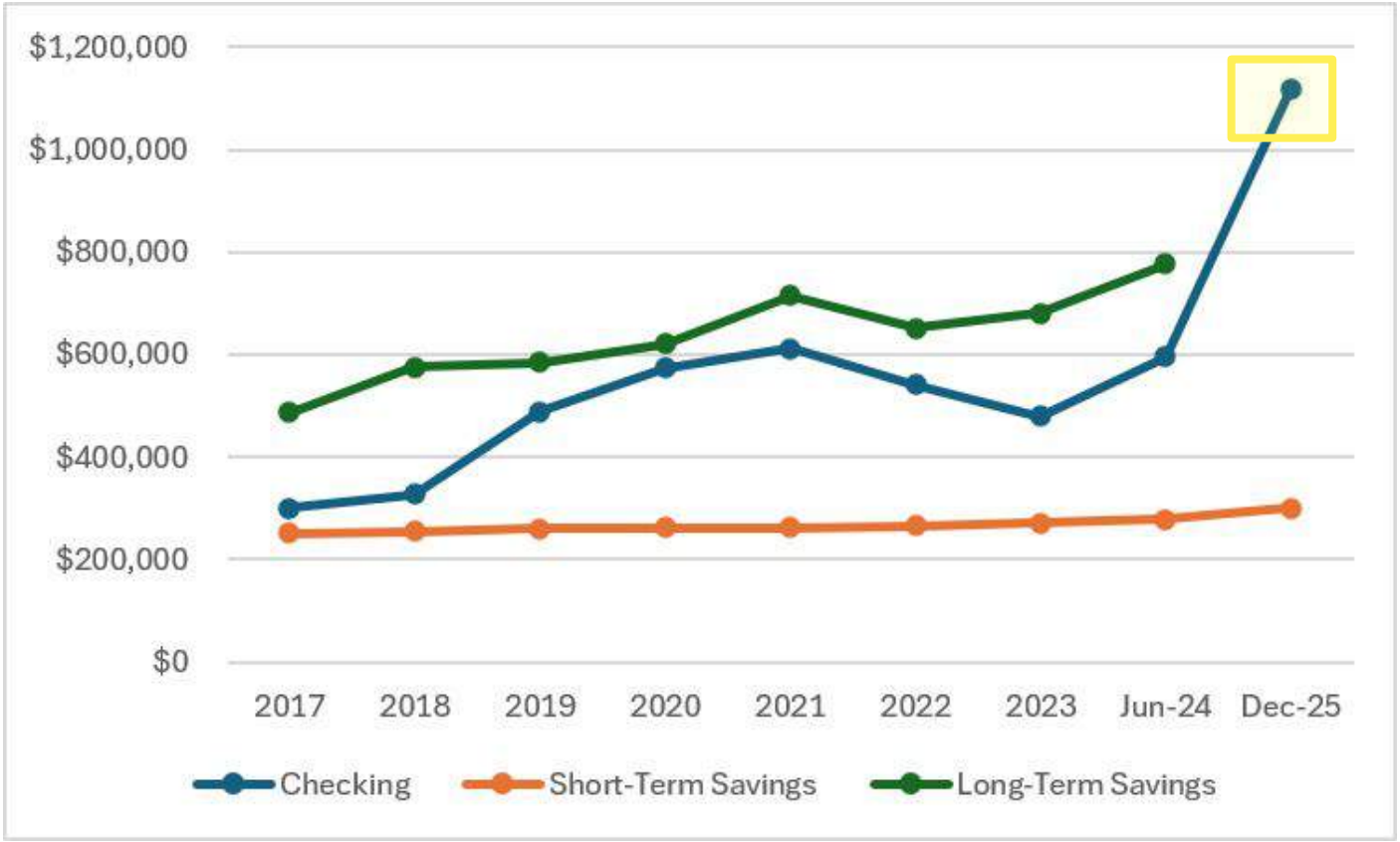
Major Expense Sources

- Consulting Fees
- Travel
- Convention & Meeting Expenses
- Grants

Division 15 is VERY healthy.



Division 15 is VERY healthy.



We invested $1,000,000 with eCIO.

We chose an environmentally, socially, and governance-screened equities 60/40 strategy and extremely low management fees.

eCIO
The Chief Investment Officer for Nonprofits

TRIVIA MANIA!

...

Trivia Question:

How many voting members does Washington, D.C. have in Congress?

Answer: ZERO

D.C. has one *non-voting* delegate
in the House of Representatives
and no senators.

(Sorry, this was hard.)

Division 15 Business & Member Recognition

Wade George

New Division 15 Fellows

Matthew Bernacki

Joanna Garner

John Kirby

Akane Zusho

2025 Award Recipients

(Presented this Year)

Theresa Pfister

Paul R. Pintrich Outstanding Dissertation Award

Emily Rosensweig

Richard E. Snow Award for Early Contributions

Gale Sinatra

The Career Achievement Award for Distinguished Psychological Contributions to Education

2026 Award Recipients

Jeff Vomund

Paul R. Pintrich
Outstanding Dissertation
Award

Denis Dumas

Richard E. Snow Award
for Early Contributions

Kathryn Wentzel

The Career Achievement Award
for Distinguished Psychological
Contributions to Education

2026 Early Career Research Grant Recipients

Jechun An, PhD
Toward Early and Equitable Identification of Instructional Responsiveness

Joseph I. Eisman, PhD
The Social, Racial, and Contextual Factors of Teacher Empathy: A Complex Dynamic Systems Mixed Methods Approach Using Interview, Survey, and Psychophysiological Data

Yin Hong Cheah, PhD
Artificial Intelligence (AI) Chatbots as Dialogic Learning Partners: Designing and Examining Scaffolding Mechanisms for Scientific Argumentation

Daniel R. Espinas, PhD
Multiple Document Use in Fourth Grade: Processes and Outcomes for Readers with and without Reading Difficulties

2026 Special Grant Initiative Recipients

Hannah Carson Baggett

Gabriel Ezema

Allison Master

Brendan Schuetze

Gerardo Ramirez

Elise C. Allen

Tianying Sun

Bailing Lyu

(See Project Titles Here)

Recent Practice Briefs

From Surviving to Thriving: How Teacher Induction Programs Support Resilience and Retention for Novice Educators

By Christina L. Scanlon, PhD; Tinishia Legaux, EdS; Kay Fujiyoshi, PhD; & Ming-Te Wang, EdD

Enhancing Teacher Well-Being Through Administrative Support: What School Leaders Can Do

By Wonjoon Cha, MLT; Joseph I. Eisman, PhD; Rachel Renbarger, PhD; & Roger Goddard, PhD

Strategies to Prevent & Address Secondary Traumatic Stress in Educators

By Jerica Knox, PhD, Tamara K. Lawson, PhD, & Mayra Gaona, PhD

Promoting Teacher Well-Being: An Ecological Approach

By Amanda Wright Reschke, EdD & Michele Gregoire Gill, PhD

Recent Policy Briefs

Induction Support for Beginning Teachers
By Anne H. Cash, PhD; Kyle Cox, PhD; & Elizabeth Hodge, PhD

Moving Beyond Neonatal Hearing Screenings: Policy Recommendations and Ways to Reduce the Risk of Language Deprivation in Children
By Dr. Giovanna Morini, Emily S. Frazer-Abel, Dr. Michael Teixido, & Dr. Roberta Michnick Golinkoff

Generation COVID-19: Responding to the Pandemic's Impact on Youth
By Dr. Gabriel Velez & Dr. Camelia E. Hostinar

The Podcast Series (We're #1!)

Dr. Kristina Stockinger & Dr. Markus Dresel
Interwoven Systems: Towards an Integrative Framework of Students' Motivational and Emotional Self-Regulation

Dr. Julie Sievers & Dr. Katherine Muenks
How Will I Be Graded? The Past, Present, and Future of Research on Grading Policies and Student Motivation in Secondary and Postsecondary Education

Dr. Jeff Greene & Dr. Lisa Linnenbrink-Garcia
On Their Time as Editors of Educational Psychologist. Guest Hosted by President Tim Urdan.

Dr. Kou Murayama & Dr. Luise von Keyserlingk
A Critical Analysis of the Current Motivation Theories in Educational Psychology: Why the Same Theories Continue to Dominate

Dr. Marguerite E. Walsh
Reconceptualizing Framing Theory for Adaptive Teaching Expertise: The Role of Strategic and Expansive Framing

Dr. Wendy Castillo & Dr. Sarah Gillborn
Leveraging QuantCrit to Expose and Challenge Systemic Racism in Educational Psychology

Dr. Terrell R. Morton, Dr. Whitney N. McCoy, & Dr. Reanna S. Roby
Black Girl Embodied Motivation: A Critically, Race-Gender Reimagined Motivation Theory

Hosted by THE Dr. Jeff Greene. Available via iTunes, Spotify, & SoundCloud!

Newsletter for Educational Psychologists

A HUGE thank you to g Editor Dr. Elise Allen for her work organizing content for each issue!

Expect our next issue in late Fall/Early Winter

Find All Issues Here

Thank You!

Outgoing Elected Leaders

Jessica DeCuir-Gunby
Outgoing Past President

Vanessa Vongkulluksn
Outgoing Secretary

Carla Firetto
Outgoing Council Representative

Incoming Elected Leaders

Ellen Usher
President-Elect

Courtney Hattan
Secretary

Joey Eisman
Treasurer

Vanessa Vongkulluksn
Council Representative

How Can You Stay Connected?

LISTSERV - Our most important messages. Find out about webinars, award calls, grants, and more—don't miss this channel!

The Weekly Digest - Division 15 news, ed psych jobs, education news, and announcements.

Social Media - Facebook, X, YouTube, LinkedIn *and NOW Instagram* (@apadivision15edpsych)

The Job Board - Free access for all (sharing and receiving). Subscribe for updates via email. Send jobs to Wade George.

The Podcast Series - Free to access on iTunes, SoundCloud, & Spotify

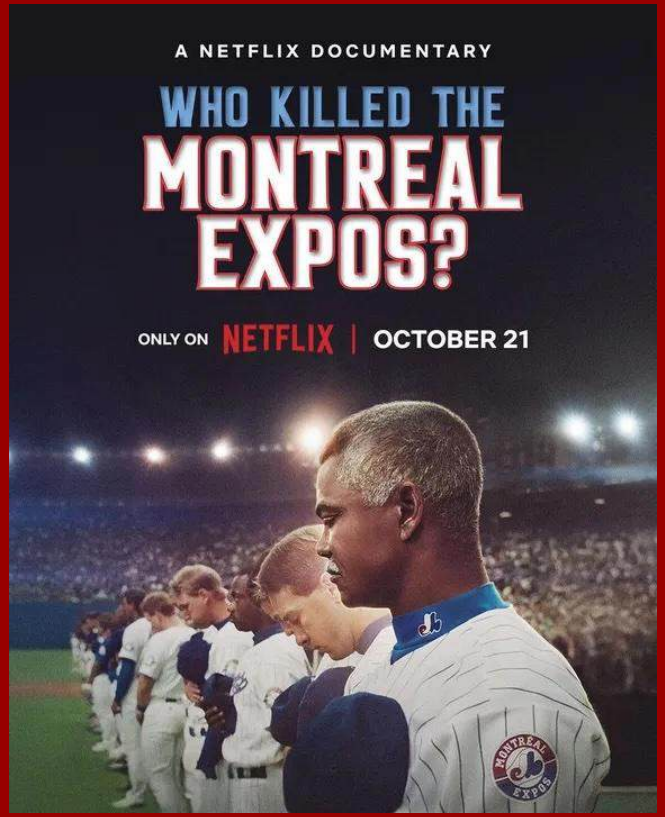
TRIVIA EXTRAVAGANZA!

...

Trivia Question:

The Washington Nationals were formed in 2005 from the ashes of which former team?

Answer: The Montreal Expos!



2026 Program Committee Report

Xiao-Yin Chen
Program Co-Chair

Korinthia Nicolai
Program Co-Chair

Micaha Dean Hughes
Program Graduate Assistant

2026 Submissions and Acceptances

	2025 Convention Allotted Hours: 15			2026 Convention Allotted Hours: 11 ⬇️		
	Submitted	**Accepted**	**Acceptance Rate**	**Submitted**	**Accepted**	**Acceptance Rate**
Posters	**619**	**450**	**72.7%**	**273** ⬇️	**182**	**66.7%** ⬇️
In-Person	514	385	74.9%	242 ⬇️	160 *(+3 converted to session)*	67.4% ⬇️
Virtual	105	65	61.9%	31 ⬇️	22	71.0% ⬇️
Sessions	**31**	**23**	**74.2%**	**45** ⬆️	**8**	**17.8%** ⬇️
Critical Conversations	20	12	60.0%	32 ⬆️	4	12.5% ⬇️
Symposia	7	7	100.0%	9 ⬆️	0	0.0% ⬇️
Invited Address	4	4	100.0%	4 =	4	100.0% =

Thank You to Our 155 Program Reviewers!

Abraham Barouch
Aditi Ahuja
Adriana Cimetta
Alexa Austin
Alexandrea Park
Alpana Bhattacharya
Alyss Gonzalez-DeHass
Amanda Acevedo-Morales
Amber St. Marie
Ameet Kumar
Amos Jeng
Andrew Perry
Angela Chow
Anisha Singh
Anna Wen Huey Ong
Annie Meng Wu
Annie Mengqi Wu
Asmita Chawan
Avi Kaplan
Baru Amante
Becki Johnson
Beenish Shahzad
Bita Moradi
Bixi Qiao
Blair Payne
Boreum Kim
Boreum Kim
Bowen Wang-Kildegaard
Bünyamin Atay
Caleb Yuan
Charles Gnanaprakasam
Charlotte Agger
Chelsea Wessel Sloan
Chenchen Shi
Chingwen Kao
Christine Lee Bae
Christopher Thomas
Cihtlalli Perez
Colleen Ganley
Courtney Hattan
Dan Spencer
Daniel Espinas
Daniel Kemei
Danielle Ka Lai Lee
Deborah Fabiyi
Desire Tossoukpe
Dina Schwam
Emily Mak
Emily Peterson
Gabriel Velez
Gen Li
Haeun Park
Haeyoon Chung
Haiqi Zhou
Hannah Baggett
He Zhong
Heng Zhang
Hyeyeon Lee
Hyun Kyung Rachel Lee
Idowu Akanbi
Inaya Jaafar
Jacquayla Jackson
Jaeyun Han
Jaime Lewandowski
Jane Peras
Jane Vogler
Jaya Bharti
Jaylene Patterson
Jeff Greene
Jenni Redifer
Jennifer Cromley
Jessy Abraham
Ji Won Yang
Jim Fryer
Jin Hyung Lim
Jingyang (Max) Zhang
Joanna Gu
Joey Eisman
Julia (Yeojin) Choi
Julie Milner
Julie Waples
Jun Fu
Jung-In Kim
Kailea Manning
Kambiz Karimi
Kanvarbir Gill
Kate Morman
Katerina Sergi
Kelsey Will
Khadiza Akter
Kody Long
Koryne Nnoli
Krinal Thummar
Kristy Robinson
Lan Zhou
Lara Costa
Leiming Ding
Li Pei
Liesel Lutz
Liudmila Galiullina
Liz Speelman
MG Hodge
Maeghan Hennessey
Maham Khalid
Manyu Li
Marla Albertie
Marlene Angert
Mary DePascale
Md Tozammel Haque
Mei Zheng
Meihua Qian
Michael Berro
Michael Mesa
Minoo mohammadi
Morgan Lane
Mubeshera Tufail
Nadia Nosworthy
Nandini Kumari
Nathaniel Woznicki
Onur Ramazan
Opeyemi Ogunyomi
Oscar Yau
Oxana Rosca
Paul Hernandez
Paul Hunhoff
Pei Pei Liu
Priscila Ledezma
Rita Detrick
Romona Banks
Saerok Park
Sakshi Chopra
Semilore Adelugba
Sena Gunes
Serife Bilgic Erdem
Shannon Audley
Shashi Kant Singh
Shuhan Yuan
Sihua Han
Suja Kumari S
Syed Kamran
Taehee Kim
Tianying Sun
Tim Pressley
Ting Dai
Travis Dean
Viktoriia Voloshyna-Narozhna
Wing Yee Ho
Xiaoxue Leng
Yan Dai
Yarui Chen
Yuyang Shen
Zack Barnes
Zeynep Ambarkutuk
Željko Rački

Remember to sign up in the fall to review for Div 15 for APA 2027!

2026 Graduate Student Poster Award Finalists

Carolyn Aldredge, University of Virginia, *Faculty-Student Interactions and Long-Term Underrepresented Student Success*

Joseph Burey, University of Minnesota, *How Representation Shapes Black Students' Understandings of Systemic Racism*

Richard Chang, University of Nevada-Las Vegas, *DEI Predicts Learning for Students Enrolled in Introductory Psychology*

Erica Dagnino, University of Arizona, *Engineering Identity and Belonging Among Underrepresented STEM Students*

Li Li Hwangpo, Johns Hopkins University, *The Benefits of Receiving vs. Giving Social Perspective-Taking Effort*

Maham Khalid, University of Arizona, *Undergraduate Students' Emotions and Sense of Belonging in STEM*

Lijie Liu, University of Arizona, *Navigating Racialized Emotions: Emotional Labor of Teachers of Color*

Korie Mitchell, Florida State University, *Mentorship Matters: Black PhD Students' Experiences in Engineering*

Josie Puleo, Florida State University, *Despite Moments of Doubt: Success of Former Foster Care Youth in College*

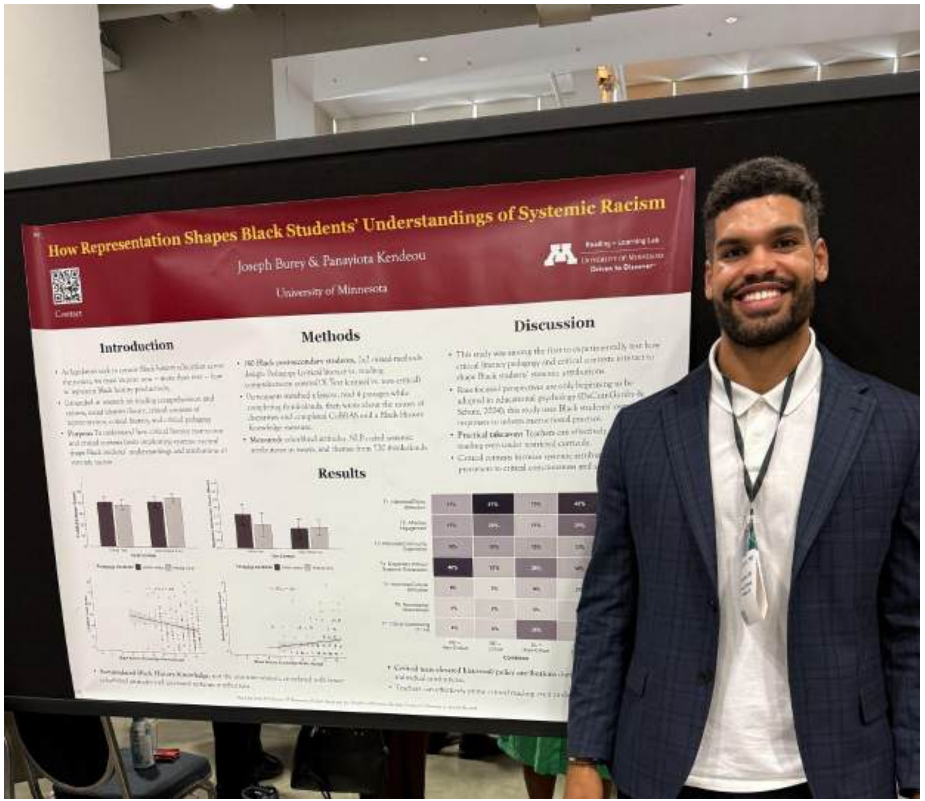
Michelle Richard, The Ohio State University, *"We're All Going Through It Together": Building Belonging via Study Groups*

Missed their posters? Watch their video presentations here!

Thank You, Graduate Student Poster Award Judges!

- Jane Vogler, *Oklahoma State University*
- Nate Woznicki, *New York University*
- Brooke Harris-Thomas, *University of Michigan-Dearborn*

2026 Graduate Student Poster Award Winner



Joseph Burey
University of Minnesota

How Representation Shapes Black Students' Understanding of Systemic Racism

Thank You Program Committee!

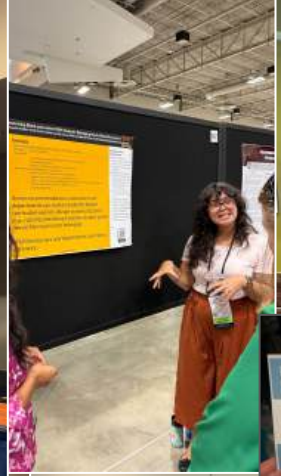
Director of Communications

- Wade George

Graduate Student Assistant

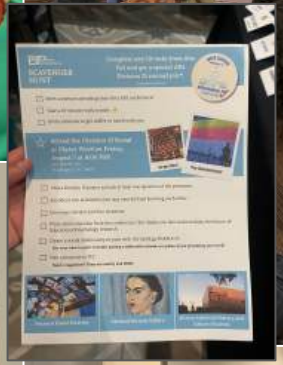
- Micaha Dean Hughes, *North Carolina State University*

Ed Psych Theory
Universal to Cul
Responsive and

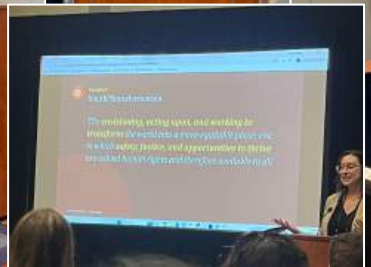


BLACK
LIVES
MATTER

Div 15 ECEP
2026 Annual Social



EXIT



Reserved
Accessible
Seating

Before we go...don't forget our virtual posters!

Why me? Why now? A psychological investigation of the desire to teach **(Jawaria Ashraf Abbasi)**
Gender, mental health, and academic well-being at an HBCU **(Susan Abraham)**
Disentangling relationships among caregiving, motivation, and engagement **(Yan Dai)**
Social cognitive career theory: Pathways to math achievement using HSLS:09 **(Keah Tandon)**
Major switching predicts students' short- and long-term outcomes **(Sirui Wan)**
Effects of task-value interventions on students' outcomes: A meta-analysis **(Sirui Wan)**
Racialized emotions among teachers of color in the U.S. **(Jing Zhao)**
Understanding GenAI in doctoral learning: Perceptions and practices **(Kelly Torres)**
Pre-service teachers' views on using generative AI to motivate students (**Jeongwon Lee)**
Social adaptation and academic stress across university contexts in China **(Adilan Abudureyimu)**
Perfectionism and school experiences in gifted and non-gifted students **(Ayse Hilal Avci)**
High-ability adolescents in mathematics classrooms: Unpacking teacher-related factors **(Serife Bilgic Erdem)**
Students' experiences with critically compassionate intellectualism framework **(Megan Hut)**
Building inclusive peer relationships in Indian schools **(Bahniman Boruah)**
College student sleep quality scale (CSSQS): Development and validation **(Ziyue Guo)**
"Study with me" videos and productivity: A serial-parallel mediation model **(Jiaqin Lyu)**
Motivating students to learn: Teachers' enthusiasm and relevance practices **(En Pei Huang)**
Daily action crises and goal pursuit: A multi-level modeling analysis **(Shiwei Wu)**
Unashamed: How faculty and staff navigate student academic shame **(Jennifer Davis Bowman)**
Motivational effects of gamified language learning: A Duolingo analysis **(Yingxiang Chen)**
The psychological toll of educational disparities on students from marginalized backgrounds **(Aja Scott)**
Examining the MUSIC model of motivation as a predictor of college student engagement and belonging **(Deborah Fabiyi)**
Family support and academic self-efficacy in justice-impacted students **(Angelina Quin)**
Supporting immigrant teachers: Evidence-based school practices **(Sridaya Mandyam Komar)**
Game-based learning to foster research identity: A mixed methods study **(Megan Hokama)**
Understanding faculty GenAI adoption: Motivation and technology perceptions **(Kailea Manning)**
Adult ESL in an "Community English" space **(Yuan Zhang)**
Examining the impact of a Culturally Relevant SRL professional development **(Aloysius Anyichie)**
A comparative analysis of academic engagement and professional identity among humanities students **(Hrant Avanesyan)**
Longitudinal effects of mastery-supportive instruction on learning and course-taking in mathematics **(Megan Hut)**
Learning through mentoring: Evaluating lunch buddy's impact on mentors **(Binh An Howard)**

From the Division 15 Practice Committee

Alysia Roehrig

DIVISION 15 PRACTICE COMMITTEE • 2026

Vote for Best Practice Brief Award

The Teacher Well-being Brief series turns research into guidance educators can use.

All briefs are free to print and share!

Briefs in the Teacher Well-being Series

Read e….

Promoting teacher well-being: An ecological approach Reschke & Gill (2026)	Vol. 7, No. 1
Strategies to prevent and address secondary traumatic stress in educators Knox, Lawson & Gaona (2026)	Vol. 7, No. 2
Enhancing teacher well-being through administrative support: What school leaders can do Cha, Eisman, Renbarger & Goddard (2026)	Vol. 7, No. 3
From surviving to thriving: How teacher induction programs support resilience and retention for novice educators Scanlon, Legaux, Fujiyoshi & Wang (2026)	Vol. 7, No. 4
Investing in the future: Prioritizing pre-service teacher well-being in teacher education Walter, Pressley & Marshall (2025)	Vol. 6, No. 1
Strategies to reduce violence against educators and create safe and supportive schools Scott, Perry, Stilwell, Murphy, McMahon et al. (2025)	Vol. 6, No. 2
BE GREAT: Promoting educator wellness and resilience Shamey (2025)	Vol. 6, No. 3

Read the briefs

https://apadiv15.org/education-practice-briefs/

Scan to view all seven briefs online!

All briefs are reviewed by the Division 15 Practice Committee and published online by APA Division 15, Educational Psychology.

RUBRIC AND SUBMISSION

Review the rubric and the briefs, then vote once!

1. **Topic / theme**
   Is it aligned with enhancing teacher well-being — and relevant and accessible to its audience?
2. **Rehumanize**
   Does it name hierarchy in education, let participants tell their own stories, and rethink research ethics?
3. **Make visible**
   Does it raise awareness, foreground agency and voice, engage communities, and use storytelling?
4. **Replenish**
   Does it bring results back to the community and address community issues in social, economic, and political context?

Review the rubric and rank order your top two briefs here:

Scan to open the survey

https://fsu.qualtrics.com/jfe/form/SV_6S75BwtNzikGvtQ

Please share the link to this survey and the Div 15 Practice Briefs page widely in your practitioner networks. We want to spread the word far and wide and get lots of feedback on the current and future briefs.

TRIVIA FANTAPOLOOZA!

...

Trivia Question:

A conference has 240 attendees. 35% are faculty, and 25% of the remaining attendees are graduate students. **How many attendees are neither faculty nor graduate students?**

Answer: 117

A conference has 240 attendees.
35% are faculty **(84)**
25% of the remaining attendees are graduate students
(240 Total - 84 Faculty = 156)
156 / 4 = ***39 Grad Students***
240 Total - 84 Faculty - 39 Grad Students = 117

Sorry.

2026 Claire Ellen Weinstein APA Division 15 Graduate Student Seminar Recap

APA DIVISION 15

SEMINAR THEME:

- Towards an inclusive and contextualized educational psychology
  - *Inclusive* across social identities, epistemological perspectives, & methodological approaches
  - *Contextualized* in the current educational & political landscape

COMMITTEE MEMBERS

Vanessa Vongkulluksn ◆ University of Nevada Las Vegas

Alison Koenka ◆ University of Oklahoma

Jason Chow ◆ Vanderbilt University

GRADUATE STUDENT COMMITTEE REPRESENTATIVES

Chloé Dydasco ◆ Washington State University

Ngan Tran ◆ Oklahoma State University

GRADUATE SEMINAR SCHOLARS

- **Alireza Zareian Jahromi**
  Fordham University
- **Kara Zorluoglu**
  University of Nevada, Las Vegas
- **Maegan Arney**
  Washington University in St. Louis
- **Wonjoon Cha**
  The Ohio State University
- **Megan Sharkey**
  George Mason University
- **Kevin Fulton**
  The Ohio State University
- **Pedram Zarei**
  Texas State University
- **Sanheeta Shankar**
  McGill University
- **Mariana Olivo Urbina**
  University of California, Davis
- **Saba Modaressi**
  University of Southern California
- **Jamie Smith Levitan**
  University of Maryland
- **Blessing Akinrotimi**
  Washington State University
- **Dickson Ebwelle Ekabe**
  Ball State University
- **Rachel Smith-Peirce**
  Washington University in St. Louis
- **Li Hwangpo**
  Johns Hopkins University

OUR AMAZING MENTORS

Angela Miller, George Mason University

Gale Sinatra, University of Southern California

Brooke Harris-Thomas, University of Michigan- Deerborn

Christine Bae, Virginia Commonwealth University

Helenrose Fives, Montclair State University

Kui Xie, University of Missouri

Jessica DeCuir-Gunby, University of Southern California

Jason Chen, William & Mary

DeLeon Gray, North Carolina State University

Christy Byrd, North Carolina State University

Carla Firetto, Arizona State University

Jeff Greene, UNC Chapel HIll

Alex List, Pennsylvania State University

Carlton Fong, Texas State University

Emily Rosenzweig, Columbia University

Revathy Kumar, University of Toledo

Vanessa Vongulluksn, University of Nevada, Las Vegas

OUR AMAZING PRESENTERS

Writing Support: Sharon Zumbrunn, Virginia Commonwealth University

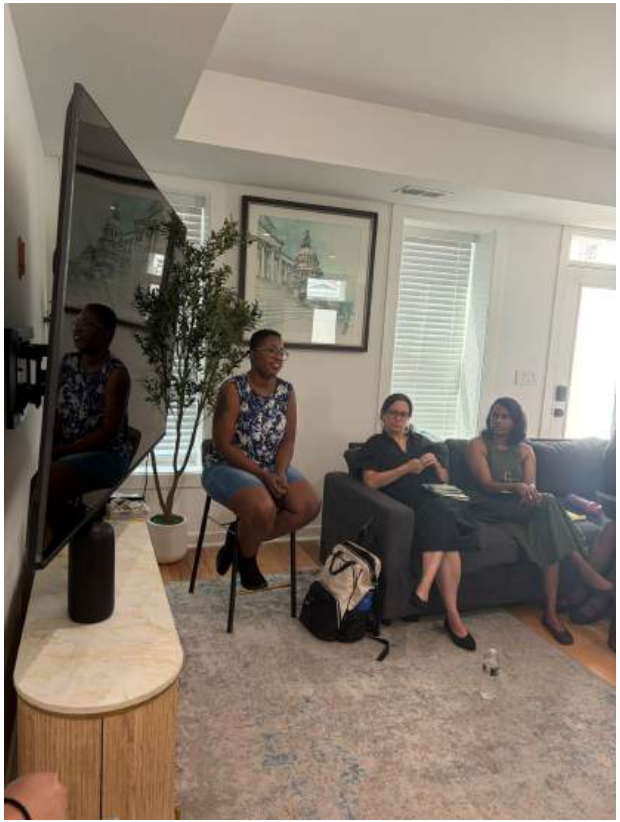
Contextualizing and Interrogating Educational Psychology: Christy Byrd, North Carolina State University

Postdoc Panel: Colleen Walsh, Jennifer Magnuson

Educational Psychology & Policy: Jill Pentionti

Responsible & Current AI: Jing Liu

Research Practice Partnerships: Jade Wexler



Sharon Zumbrunn humanizing the academic writing process

Graduate student seminar scholars engaging in Jill Pentionti’s discussion of research intersecting with policy

We enjoyed some delicious food with custom Div 15 menus!

(Shout out to Purple Patch!)

Please Consider Joining Us Next Year in San Francisco!!

2027 Graduate Student Affairs Committee Co-Chairs

Alison Koenka

Jason Chow

APA DIVISION 15

Don’t Make the Biggest Mistake of Your Life…

leaving without SWAG!